Learning Objectives:
a. Act in a culturally appropriate way to visit a Chinese home: accepting foods and beverage, thanking them, etc.
b. Express your likes and dislikes

Standards:
1.1 Interpersonal: interview classmates to find out what they like and dislike drinks。
1.2 Interpretive: reading questions from provided information
1.3 Presentational: skit

2.2 Culture (practice): greeting

Materials: Video clips, power point, beverage

Key vocabulary/structures:
请坐，谢谢，不客气，水，咖啡，可乐，茶，雪碧，果汁
你想喝什么？你喜欢喝___吗？

Procedures
1. Warm up:
TPR 请起立，请坐

2. New Knowledge and guided practices
Part 1: Drink Vocabulary
你喜欢喝___吗？
Step 1: New vocabulary introduction. The teacher shows real drinks to the student and practice how to name all drinks in Chinese.
Step 2: Teacher-to-student dialogue: 你喜欢喝___吗？

Interpretive activity- Pass around
你喜欢喝___吗？
Student-student conversation. All drinks pass around students. Student A asks student B你喜欢喝___吗？ and verse visa until all drinks are circulated among students.

Guided practice: Interpretive activity- Modified Go Fish
你喜欢喝___吗？
Play activity with drink cards. Ask what students like and dislike.
“你喜欢喝___吗？”
Each student is dealt 3 cards, Student A asks student B “你喜欢喝可乐吗？” If the partner has“可乐”，He/she gave this card to student A. If no, then find another one. The activity continues until all the cards are gone.
Part 2: 你喜欢喝什么？
Step 1: New vocabulary 喝 introduction. Teacher-to-student conversation and practice the complete sentences in Chinese.
Step 2: Teacher-to-student dialogue: 你喜欢喝什么?

**Interpersonal activity** - students interview with your classmates to find out what they like and dislike.

**Presentation activity**: Students present the survey outcome.
Example: 康佳美和梅瑰喜欢喝茶。

**Part 3: 你想喝什么？**
Step 1: New vocabulary 杯，瓶 给vocabulary and review 想喝 . Teacher-to-student conversation and practice the complete sentences in Chinese.
我想喝一杯茶。（一瓶可乐，一瓶雪碧，一瓶水。）

Step 2: Teacher-to-student dialogue: 你想喝什么?
the teacher models the dialogue and starts with teacher-student modeling/practice
Teacher: 你想喝什么?
Student: 给我一杯茶。
Teacher: (action)giving ~to the student
Student: 谢谢
Teacher: 不客气

**Interpersonal / Presentation activity** - Real life role play.
Groups of 3. We are in the restaurant. One is a waiter/waitress and two are customers.
Waiter/waitress and customers conversation about 你想喝什么？一杯，一瓶
Waiter/waitress: 你想喝什么？
Customer1: 给我______。
Waiter/waitress: 你想喝什么？
Customer2: 给我______。
Waiter/waitress: pick right drinks from table and give drink to customers.
Customers: 谢谢
Waiter/waitress: 不客气

3. Closure:
Ask students to give one drink they like and dislike (drink).
Ask for beverage and respond customers’ order in the cultural way. E.g. 请给，谢谢，不客气