Teaching Philosophy

It is my honor to be a Chinese language teacher in America. When I graduated from Fujian Normal University at 1987, I didn’t know what career I would choose until I stood in front of my students. I was amazed that I felt I could truly inspire my students’ lives in my daily classes. I found that teaching made my life feel very rewarding.

As a Chinese language teacher, I strongly believe in:

1. The target language should be used as much as possible in the classroom. The essence of foreign language education is nurturing a mind that understands and appreciates different perspectives in effective communication in cultural settings with people across borders.

2. The classroom instruction should focus on creating an environment as an immersion as possible. Build up student center instead of teacher center. For example, teachers should make every effort to only use the target language and encourage students to realize that communication is the key, not perfect grammar.

3. A good teacher needs to be able to incorporate all different strategies and technology into teaching and embrace all modes of effective activities.

4. It is important to teach language in culture and in current context. Language comes from life and should be taught using as many real-life examples as possible.