Theme Unit Plan

By Yanhong Li, Angelina Wu, Wen Bin Lu

(李燕红老师, 吴玫瑶老师, 卢雯彬老师)

Topic/Subtheme # 1: Dining in a Chinese Restaurant / Chinese dishes

Proficiency Level: Novice low

Grade Level: 9-12th graders

Time frame: 5 mini lessons, 50 minutes per lesson

Learning Objectives: Students will be able to:
1. Identify Chinese dishes in Chinese
2. Express personal preference on Chinese dishes
3. Order Chinese dishes

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 5.1,
1.1 Interpersonal communication,
1.2 Interpretive communication,
1.3 Presentational communication
2.1 Culture Practice---
2.2 Culture products--- Tofu dishes, egg drop soup, hot and sour soup, Peking duck,
3.1 Connection (Language)---
3.2 Connection (Culture)---
4.1 Comparison (Language)-
4.2 Comparison (Culture)-
5.1 Community (Beyond school)-
5.2 Community (Lifelong learning)

Materials: Power point, pictures, hands out materials, plates, cups, soda, different type of drinks, bowls, index card for taking order.

Key vocabulary/structures:
1. Measure words: 一碗, 一盘, 一只, 一杯, 一瓶
2. Sentences: 请给我……。我想吃,喝……。
3. Vocabulary: 想吃, 北京烤鸭, 饺子, 春卷, 蛋花汤, 糖醋鱼, 酸辣汤, 麻婆豆腐, 米饭, 炒饭, 炒面;

Procedures:

1. Warm up (5-8 minutes):
A: Review the beverage learned last class using sentences:
   • 这是什么? 这是……。
   • 你想喝可乐吗? 我想/不想……。
B: Review the date and time by asking questions:
   • 今天几月几号? 星期几?
   • 今天是周末吗?
2. Practice:

Task 1:
- Watching Power Point
- Guiding with the pictures, teacher model to lead students come out the conversation:
  今天是周末。李老师想去中国饭店吃中国饭。你想吃中国饭吗?
  Group conversation: A: 你想____吗? B: 我想/不想……。

Task 2:
- Watch PPT。
- Teacher leads to vocabulary of food by using sentences.
  中国饭店有：饺子……。你喜欢吃饺子吗……? 我喜欢/不喜欢……。
  Group conversation using above sentences to practice the vocabulary of food.

Task 3:
- Watch PPT
- Teacher leads to say the measure words. Then group students to practice using the sentences:
  我想吃一碗米饭，一盘烤鸭，两碗蛋花汤。你想吃什么?

Task 4:
- Watch PPT
- Teacher modeling as both waiter and customer to order and to take order in the restaurant by using the sentences:
  A: 欢迎， 请进， 请坐。你喝什么？你吃什么？
  B: 请给我……。
  - Students role play, one as a waiter, another as a customer.

3. Closure: 现在几点? 现在……。下课了! 同学们再见! 老师再见。

Assessment & Rubrics
Formative Assessment: Name of the food using correct measure words.
Summative assessment: Group students role-play to order and take order in the restaurant.
  - Appropriate greeting
  - Thank you and goodbye

Before-class:
Ask students to local restaurant to have some experience, getting a menu.

After class:
Go to local Chinese restaurant with family or friends to order Chinese dishes and teaches others to say Chinese.
Topic/Subtheme # 2: Dining in a Chinese Restaurant / ordering and pay the bill

Proficiency Level: Novice - Low

Grade Level: 9 to 12th grader

Time frame: Mini lesson # 2 - 50 minutes

Learning Objectives: Students will be able to …
1. Order Chinese dishes
2. Pay the bill
3. Get the exact change

Standards: 1.1, 1.2,1.3, 2.1, 2.2, 3.1, 4.2,5.1

Materials: Chinese currency ppt , Chinese menu , plates, bowl and beverage

Key vocabulary/structures: 想吃, 一盘, 一只, 想喝 , 一碗 , 一杯 , 一瓶, 钱, 人 民币, 一共多少钱, 。。。 块钱

Procedures:
1. 上课了，同学们好, 老师好, - class start , eyes on teacher
2. 学点菜和付钱 - we are learning order Chinese dish with measurement words and pay for it.
3. 复习 - 数字 - Let’s review on numbers, TPR count 1-20, 30,40.. 100 and 200
4. 复习 - 中国菜 - Let’s review on Chinese dishes, using props of plates, bowl and beverages
5. 点菜活动# 1 - Activity # 1 – Identify RMB
6. 点菜活动# 2 - Activity # 2 - Order an Chinese dish and ask how much?
7. 点菜活动# 3 - Activity # 3-in group # 2, Order Chinese dishes, a plate of.., a bowl of …, and beverage and how much total.

1. Warm up: Greeting, age, birthday, zodiac

2. Review : - Let’s review on numbers, TPR count 1-20, 30,40.. 100 and 200

3. Practice: 1-20, 30,40….100, 200 Numbers, identify RMB 1,5,10,20,50,100~ 块钱 kuai qian , Chinese dishes

4. Closure: Name the Chinese Dish, and how much
Assessment & Rubrics

Using formative assessment

1. Ask student’s favorite dishes and beverage
2. Order a Chinese dish, soup and a beverage
3. Present in the group what they order and how much

Before-class/After-class planning

Before the class, students were asked to find out their favorite Chinese dish
After class, practicing money and get exact change back
Topic/Subtheme # 3: Dining in a Chinese Restaurant / Going to the cafeteria

Proficiency Level: Novice - Low

Grade Level: 9 to 12th grader

Time frame: Mini lesson # 3 - 50 minutes

Learning Objectives: Students will be able to …
1. Find out what is today special
2. Order Chinese dishes
3. Pay the bill
4. Create a Chinese menu

Standards: 1.1, 1.2,1.3, 2.1, 2.2, 3.1, 4.2,5.1

Materials: Chinese currency ppt, Chinese menu, plates, bowl and beverage

Key vocabulary/structures: 师傅，有什么好吃的? 想吃，一盘，一只，想喝，一碗，一杯，一瓶，钱，人民币，一共多少钱，。。。 块钱

Procedures:
1. 上课了，同学们好，老师好，- class start, eyes on teacher
2. 学点菜和付钱 - we are learning order Chinese dish with measurement words and pay for it.
3. 复习 - 数字 - Let’s review on numbers, TPR count 1-20, 30,40.. 100 and 200 
4. 复习 - 中国菜 - Let’s review on Chinese dishes, using props of plates, bowl and beverages
5. 点菜活动# 1 - Activity # 1- in group of 2, practice Chinese dishes and beverages with measurement word by using flash card
6. 点菜活动# 2 - Activity # 2-in group of 2, Order Chinese dishes, a plate of... a bowl of..., and beverage and how much total.
7. 菜单活动# 3 - Activity # 3- in group of 2, Design a restaurant menu, include 6 dishes, 3 soups, and 5 beverages.

a) Warm up: greeting, ask student’s age, zodiac and the hobbies, show a ppt of a picture of school cafeteria in China.

b) Review: Chinese RMB, from 1 RMB up to 200 RMB

c) Practice: 1-20, 30,40...100, 200 Numbers, identify RMB 1,5,10,20,50,100~ 块钱 kuai qian, Chinese dishes

d) Closure: Name the Chinese Dishes that are in the restaurant’s menu
Assessment & Rubrics

Using formative assessment

1. Ask student’s favorite dishes and beverage
2. Order a Chinese dish, soup and a beverage from the cafeteria
3. Present in the group their own menu

Before-class/After-class planning

Before the class, students were asked to find out their parents and siblings favorite Chinese dish. After class, go the Chinese restaurant and bring a copy of a menu.
Topic/Subtheme#4: Dinning in a Chinese restaurant – Going to the Chinese Restaurant

Proficiency Level: Novice Low

Grade Level: 8-12th graders

Time Frame: 50 minutes

Learning Objectives:
You (students) will be able to
1. Order Chinese dishes (by saying: 我想吃 ____; ____好吃吗?)
2. Describe the flavor of Chinese dishes (by saying: ____酸酸的, 甜甜的, or 辣辣的.)
3. Pay the bill and get the exact change (by asking: ____多少钱?)
4. Act in culturally appropriate table manners

Standards:
1. 1.1: Interpersonal Communication
2. 1.2: Interpretive Communication
3. 1.3: Presentational Communication
4. 2.1: Practice of Cultures- share dishes, eat in the bowl
5. 2.2: Products of Cultures – chopsticks, round table, table manner,
6. 4.2: Culture Comparisons
7. 5.1: School and Community

Materials:
1. PPT on family eating at the Chinese restaurant
2. Chopsticks, Plates and bowls (with pictures of dishes paste on top), silverwares (chopsticks, spoon, forks, etc.), cups, drinks
3. Serving tray, apron and towel (for waiter/waitress),
4. Restaurant menu
5. Chinese food/dishes ( fortune cookies)
6. Chinese currency

Key vocabulary:
1. 甜甜的，酸酸的，辣辣的
2. 全聚德，餐馆，服务员，点菜，筷子
3. 饿，好吃，几 块 钱

Sentence Structures:
1. Measure words: 盘，碗，杯，瓶 (and/or 罐)
   a. 一盘甜酸鸡 (and/or 糖醋鱼); 一只北京烤鸭; 一碗蛋花汤;
      一杯冰茶; 一瓶 (and/or 罐)可乐; etc.
2. Reduplication of adjectives
Procedures:

a) Warm up: Ask the students to identify the Chinese dishes and beverages.

1. Practice: Teacher review the vocabulary and/or sentence structures learned prior and let the students practice with each other (by Qs and As: 你想吃什么？我想吃____。; ____好吃吗？____酸酸的，（甜甜的，或 辣辣的），很好吃/不好吃；etc. Teacher reviewed the time and the basic sentence structure: 你想吃饭吗？Vocabulary and/or sentence structures learned prior and let the students practice with each other (by Qs and As: 你想吃什么？我想吃____。; ____好吃吗？____酸酸的，（甜甜的，或 辣辣的），很好吃/不好吃；etc.

2. In group of # 2, Student practicing using chopsticks by picking up cereals, count how many cereal can they pick up.

b) Closure: Ask the student what dishes they like to eat and describe the flavor.

c) Assessment & Rubrics – Students will present a chart on what they like to eat.

Before-class/After-class planning

After class, ask the students to practice using chopstick at home.
Topic/Subtheme#5: Dinning in a Chinese restaurant – In the Chinese Restaurant

Proficiency Level: Novice Low

Grade Level: 8-12th grader

Time Frame: 50 minutes

Learning Objectives:
You (students) will be able to
1. Taking orders: Chinese dishes (by saying: 你想吃点什么？)
2. Describe the flavor of Chinese dishes (by saying: ______酸酸的，甜甜的，或辣辣的。)
3. Get the exact change (by asking: 我找你 ______块钱)

Standards:
1. 1.1: Interpersonal Communication
2. 1.2: Interpretive Communication
3. 1.3: Presentational Communication
4. 2.1: Practice of Cultures- share dishes, eat in the bowl
5. 2.2: Products of Cultures – chopsticks, round table, table manner,
6. 4.2: Culture Comparisons
7. 5.1: School and Community

Materials:
1. PPT on going to the restaurant and order food.
2. Plates and bowls (with pictures of dishes paste on top), silverwares (chopsticks, spoon, forks, etc.), cups, drinks
3. Serving tray, apron and towel (for waiter/waitress),
4. Restaurant menu
5. Chopsticks
6. Chinese food/dishes (fortune cookies)
7. Chinese currency

Key vocabulary:
4. 甜甜的，酸酸的，辣辣的
5. 全聚德，餐馆，服务员，点菜，筷子
6. 饿，好吃，—块钱

Sentence Structures:
3. Measure words: 盘，碗，杯，瓶 (and/or 罐)
   a. 一盘甜酸鸡（and/or 糖醋鱼）；一只北京烤鸭；一碗蛋花汤；
      一杯冰茶；一瓶 (and/or 罐)可乐；等。
4. Reduplication of adjectives
Procedures:

a) Warm up: Ask if any students used chopsticks yet? Did they like it?

b) Practice:
   1. Teacher reviewed the time and the basic sentence structure: 你想吃点什么?
   2. Vocabulary and/or sentence structures learned prior and let the students practice with each other (by Qs and As: 你想吃点什么？我想吃____。; ____好吃吗？____酸酸的，（甜甜的，或 辣辣的），很好吃/不好吃； etc.
   3. Group # 3 - create a skit of going to restaurant (see additional document for the script).

d) Closure: What do they want to eat and describe the flavor of the dish

e) Assessment & Rubrics - Student present a skit of going to a restaurant.

Before-class/After-class planning

After class, go visit different Chinese restaurant and try various kind of food and order food in Chinese.
SKIT

Act 1:

你好 你好 你好， 欢迎， 欢迎！ 请进，请进。
你好

你好！

你好！

请坐！

这是菜单。你想喝什么？
给菜单。

我想喝一瓶（杯，etc.）

给你一瓶（杯，etc.）

Act 2:

你想吃什么？

我想吃一盘（pick a dish）。

我想喝一碗（pick a soup）。

（Repeat the following session if you don’t like that dish/soup.）
Act 3:

B: 请给我一盘 _______ (pick a dish),
和一碗 _______ (pick a soup)。
(Adding more stuff if you have enough money on your budget.)

A: 好。一盘 _______ (pick a dish),
和一碗 _______ (pick a soup)。
(Repeat customer’s order)

A: 给你一盘 _______ (pick a dish),
和一碗 _______ (pick a soup).

B: 谢谢！

A: 不客气。

吃饭中 。。。 EATING!!!
**Act 4 (after meal):**

A: ____ (pick a dish) 好吃吗? (to each customer)

B: ____ (pick a dish) 好吃/不好吃，

A: ____ (pick a soup) 好喝吗? (to each customer)

B: ____ (pick a soup) 很好喝/不好喝，

B: 一共多少钱?

A: 一共￥____ 块钱。

B: 给你￥____ 块钱。(the amount of the money, need to give more than the asked price)

A: 找你￥____ 块钱。（give change back）

B: 谢谢！

A: 谢谢。再见！

B: 再见！
Role Play - Order Chinese dishes:
You are making a skit about dining at 全聚德 restaurant (famous for its Beijing Duck) with your host family in Beijing.
Students in groups of 3-4, one will act as the waiter/waitress, and the others will act as customers.
Each customer will need to order at least one dish, one drink and one soup; however, you only have ¥300 of budget per group.
Your tasks:

Customers -
1. Order at least one dish, one drink and one soup (total expense cannot exceed ¥300).
2. Each customer needs to describe the flavor of the Chinese dishes that s/he orders by using: 甜甜的, 酸酸的, or 辣辣的。(Extra points: You may use 喜欢 or 不喜欢 to indicate why you order your food.)
3. After the meal, describe whether your food is delicious or not by saying: 我的___很好吃; 我的___不好吃。
4. Pay your bill within your budget and check whether or not your change is correct
5. Be able to use chopstick correctly.
6. (Optional extra point: Act in culturally appropriate table manners.)

Waiter/waitress –
1. Greet customers in welcoming/polite manners.
2. Answer your customers’ questions – price of dishes/drink/soup.
3. Ask customer whether they like their food by asking: ____好吃吗?
4. Confirm customers’ order by repeating what they ordered.
5. Give the correct order to the right customer.
6. Describe the taste of the food to customers
7. Give correct change back to the customers.
8. Say goodbye to customers in polite manners.
全聚德餐馆

菜单

<table>
<thead>
<tr>
<th></th>
<th>价格</th>
<th>物品</th>
<th>价格</th>
</tr>
</thead>
<tbody>
<tr>
<td>咖啡 (kāfēi)</td>
<td>¥8.00/一杯</td>
<td>春卷 (chūnjuǎn)</td>
<td>¥5.00/3个</td>
</tr>
<tr>
<td>茶 (chá)</td>
<td>¥5.00/一杯</td>
<td>饺子 (jiǎozi)</td>
<td>¥8.00/一盘</td>
</tr>
<tr>
<td>可乐 (kělè)</td>
<td>¥6.00/一瓶</td>
<td>炒饭 (chǎofàn)</td>
<td>¥9.00/一盘</td>
</tr>
<tr>
<td>可乐 (kělè)</td>
<td>¥4.00/一罐</td>
<td>炒面 (chǎomiàn)</td>
<td>¥12.00/一盘</td>
</tr>
<tr>
<td>雪碧 (xuěbì)</td>
<td>¥6.00/一瓶</td>
<td>米饭 (mǐfàn)</td>
<td>¥4.00/一碗</td>
</tr>
<tr>
<td>雪碧 (xuěbì)</td>
<td>¥4.00/一罐</td>
<td>麻婆豆腐 (mápódòufu)</td>
<td>¥15.00/一盘</td>
</tr>
<tr>
<td>果汁 (guǒzhī)</td>
<td>¥8.00/一杯</td>
<td>甜酸鸡 (tián suān jī)</td>
<td>¥20.00/一盘</td>
</tr>
<tr>
<td>Shuǐ (水)</td>
<td>¥3.00/一瓶</td>
<td>北京烤鸭 (Běijīng kǎoyā)</td>
<td>¥218/一盘</td>
</tr>
<tr>
<td>酸辣汤 (suānlàtāng)</td>
<td>¥8.00/一碗</td>
<td>蛋花汤 (dànhuātāng)</td>
<td>¥8.00/一碗</td>
</tr>
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