Day 2    Teaching lesson plan  by Yan Qin
LESSON PLAN TEMPLATIVE for 北京九日游
2013 Virginia STARTALK Chinese Teacher Academy
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Topic/Subtheme: Hobbies

Proficiency Level: Novice low

Grade Level: 8th and 9th

Time frame: 9:00—9:50 am

Learning Objectives:

- Express your hobbies and exchange information with others
- Use like / dislike / think to ask and answer others intend to do hobbies.

Standards:
1.1 Interpersonal
1.2 Interpretive
1.3 Presentational
2.1 Practices of cultures

Materials:
Power point, authentic materials, pictures, handout work sheets.

Key vocabulary
喜欢, 唱歌, 听音乐, 打球, 打网球, 打篮球, 踢足球, 打棒球, 打美式足球, 睡觉.
打乒乓球, 踢毽子.

Key structures:
Word order in Chinese ( Subject + Adverbial + Verb + object)
我喜欢........,    我不喜欢........, 你喜欢..........吗?    ..........做什么?
The auxiliary Verb 想( would like to ); 要( want to).
Tag question with 好吗?

Procedures:

1. Warm up:
   a) Review last day Chinese: 你叫什么名字? 我叫.......
       他/她叫什么名字? 他/她叫....
       你几岁? 我.......岁.
       你的生日是几月几日? 我的生日是.......
       你属什么? 我属.......

   b) In famous basketball player Jeremy Lin’s birthday to pave the way and leads hobbies vocabulary.

2. Practice:
1) According PPT picture, ask and answer questions: What do you like to do? What some famous people like to do?
2) Presenting new words: 喜欢, 不喜欢, 唱歌, 听音乐, 打球.
3) Student centered activity: pair work: Look picture, ask and answer what are the people doing.
4) TPR teaching then show PPT to present new words: 打网球, 打篮球, 打棒球, 打美式足球, 打乒乓球.
5) Student centered activity: Students come to front, and listen to teacher/other student then pick up items to match they are saying.
6) Presenting new words: 踢足球, 踢毽子, 睡觉.
7) Student centered activity: students and teachers play Pingpong and shuttlecock.
8) Student centered activity: Students interview each other about what they and their family like to do on the weekend.

3. Closure: Students report to the class about their interview.