Topic/Subtheme # 1: Dining in a Chinese Restaurant / Chinese dishes

Proficiency Level: Novice low

Grade Level: 9-12th graders

Time frame: 5 mini lessons, 50 minutes per lesson

Learning Objectives: Students will be able to:
1. Identify Chinese dishes in Chinese
2. Express personal preference on Chinese dishes
3. Order Chinese dishes

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 5.1,
1.1 Interpersonal communication,
1.2 Interpretive communication,
1.3 Presentational communication
2.1 Culture Practice---
2.2 Culture products--- Tofu dishes, egg drop soup, hot and sour soup, Peking duck,
3.1 Connection (Language)---
3.2 Connection (Culture)---
4.1 Comparison (Language)-
4.2 Comparison (Culture)-
5.1 Community (Beyond school)-
5.2Community (Lifelong learning)

Materials: Power point, pictures, hands out materials, plates, cups, soda, different type of drinks, bowls, index card for taking order.

Key vocabulary/structures:
1. Measure words: 一碗, 一 , 一只, 一杯, 一瓶
2. Sentences: 我 ...... 想吃 `喝......`
3. Vocabulary: 想吃, 北京烧, 子, 春卷, 蛋花, 糖醋, 酸辣, 麻婆豆腐, 米, 炒, 炒面;

Procedures:

1. Warm up (5-8 minutes):
A: Review the beverage learned last class using sentences:
• 是什么? 是......
• 你想喝可 ...... 我想/不想......
B: Review the date and time by asking questions:
• 今天几月几号? 星期几?
• 今天是周末  ?

2. Practice:

Task 1:
- Watching Power Point
- Guiding with the pictures, teacher model to lead students come out the conversation: 今天是周末。李老 想去中 红店吃中 红。你想吃中 红？
  Group conversation: A: 你想____ ？ B: 我想/不想……

Task 2:
- Watch PPT °
- Teacher leads to vocabulary of food by using sentences.
  中国 店有： 子 ...... 你喜欢 吃 子 ......? 我喜 /不喜 ......°
  Group conversation using above sentences to practice the vocabulary of food.

Task 3:
- Watch PPT
- Teacher leads to say the measure words. Then group students to practice using the sentences:
  我想吃 一碗米， 一 烤， 碗蛋花 你想吃什么？

Task 4:
- Watch PPT
- Teacher modeling as both waiter and customer to order and to take order in the restaurant by using the sentences:
  A: 迎， ， 坐 你喝什么? 你吃什么?
  B: 我 ......
  - Students role play, one as a waiter, another as a customer.

3. Closure: 在几点？ 在 ...... 下 了！ 同学 再 ！ 老 再 °

Assessment & Rubrics
Formative Assessment: Name of the food using correct measure words.
Summative assessment: Group students role-play to order and take order in the restaurant.
- Appropriate greeting
- Thank you and goodbye

Before-class:
Ask students to local restaurant to have some experience, getting a menu.

After class:
Go to local Chinese restaurant with family or friends to order Chinese dishes and teaches others to say Chinese.
Topic/Subtheme # 2: Dining in a Chinese Restaurant / ordering and pay the bill

Proficiency Level: Novice - Low

Grade Level: 9 to 12th grader

Time frame: Mini lesson # 2 - 50 minutes

Learning Objectives: Students will be able to …
1. Order Chinese dishes
2. Pay the bill
3. Get the exact change

Standards: 1.1, 1.2,1.3, 2.1, 2.2, 3.1, 4.2,5.1
Materials: Chinese currency ppt , Chinese menu , plates, bowl and beverage

Key vocabulary/structures: 想吃, 一 , 一只, 想喝 , 一碗 , 一杯 , 一瓶 , 人民 , 一共多少 , """

Procedures:
1. 上了, 同学好, 老好, - class start , eyes on teacher
2. 学单和付 - we are learning order Chinese dish with measurement words and pay for it.
3. 数字 - Let’s review on numbers, TPR count 1-20, 30,40.. 100 and 200
4. 中菜 - Let’s review on Chinese dishes , using props of plates, bowl and beverages
5. 点菜活 # 1 - Activity # 1 – Identify RMB
6. 点菜活 # 2 - Activity # 2 - Order an Chinese dish and ask how much?
7. 点菜活 # 3 - Activity # 3-in group # 2, Order Chinese dishes, a plate of., a bowl of ..., and beverage and how much total.

1. Warm up: Greeting, age, birthday, zodiac

2. Review : - Let’s review on numbers, TPR count 1-20, 30,40.. 100 and 200

3. Practice: 1-20, 30,40….100, 200 Numbers, identify RMB 1,5,10,20,50,100~ kuai qian , Chinese dishes

4. Closure: Name the Chinese Dish, and how much

Assessment & Rubrics
Using formative assessment
1. Ask student’s favorite dishes and beverage
2. Order a Chinese dish, soup and a beverage
3. Present in the group what they order and how much

Before-class/After-class planning
Before the class, students were asked to find out their favorite Chinese dish
After class, practicing money and get exact change back

Before the class, students were asked to find out their favorite Chinese dish
Topic/Subtheme #3: Dining in a Chinese Restaurant / Going to the cafeteria

Proficiency Level: Novice - Low
Grade Level: 9 to 12th grader
Time frame: Mini lesson #3 - 50 minutes

Learning Objectives: Students will be able to …
1. Find out what is today special
2. Order Chinese dishes
3. Pay the bill
4. Create a Chinese menu

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.2, 5.1

Materials: Chinese currency ppt, Chinese menu, plates, bowl and beverage

Key vocabulary/structures: 红傅, 有什 好吃的? 想吃, 一 红, 一只, 想喝, 一碗, 一杯, 一瓶, 人民, 一共多少...

Procedures:
1. 上 了 , 同学 好, 老 好, - class start, eyes on teacher
2. 学 点 菜 和 付 - we are learning order Chinese dish with measurement words and pay for it.
3. 复 - 数字 - Let’s review on numbers, TPR count 1-20, 30,40.. 100 and 200
4. 复 - 中国菜 - Let’s review on Chinese dishes, using props of plates, bowl and beverages
5. 点菜 活 #1 - Activity #1 - in group of 2, practice Chinese dishes and beverages with measurement word by using flash card
6. 点菜 活 #2 - Activity #2 - in group of 2, Order Chinese dishes, a plate of..., a bowl of..., and beverage and how much total.
7. 菜 活 #3 - Activity #3 - in group of 2, Design a restaurant menu, include 6 dishes, 3 soups, and 5 beverages.
   a) Warm up: greeting, ask student’s age, zodiac and the hobbies, show a ppt of a picture of school cafeteria in China.
   b) Review: Chinese RMB, from 1 RMB up to 200 RMB
   c) Practice: 1-20, 30,40....100, 200 Numbers, identify RMB 1,5,10,20,50,100~ kuai qian, Chinese dishes
   d) Closure: Name the Chinese Dishes that are in the restaurant’s menu

Assessment & Rubrics

Using formative assessment
1. Ask student’s favorite dishes and beverage
2. Order a Chinese dish, soup and a beverage from the cafeteria
3. Present in the group their own menu

Before-class/After-class planning

Before the class, students were asked to find out their parents and siblings favorite Chinese dish
After class, go the Chinese restaurant and bring a copy of a menu.
Topic/Subtheme#4: Dinning in a Chinese restaurant – Going to the Chinese Restaurant

Proficiency Level: Novice Low

Grade Level: 8-12th graders

Time Frame: 50 minutes

Learning Objectives:
You (students) will be able to

1. Order Chinese dishes (by saying: 我想吃____; ____好吃 ？)
2. Describe the flavor of Chinese dishes (by saying: ____ 酸酸的，甜甜的，或 辣辣的.)
3. Pay the bill and get the exact change (by asking: ____多少 ？)
4. Act in culturally appropriate table manners

Standards:
1. 1.1: Interpersonal Communication
2. 1.2: Interpretive Communication
3. 1.3: Presentational Communication
4. 2.1: Practice of Cultures- share dishes, eat in the bowl
5. 2.2: Products of Cultures – chopsticks, round table, table manner,
6. 4.2: Culture Comparisons
7. 5.1: School and Community

Materials:
1. PPT on family eating at the Chinese restaurant
2. Chopsticks, Plates and bowls (with pictures of dishes paste on top), silverwares (chopsticks, spoon, forks, etc.), cups, drinks
3. Serving tray, apron and towel (for waiter/waitress),
4. Restaurant menu
5. Chinese food/dishes ( fortune cookies)
6. Chinese currency

Key vocabulary:
1. 的 甜甜， 酸酸的， 辣辣的
2. 全聚德， 茶， 点菜， 子
3. 好吃，

Sentence Structures:
1. Measure words: 碗，杯，瓶 (and/or 罐)
   a. — 甜酸 （and/or 糖醋）; —一只北京烤; —一碗蛋花; —一杯冰茶;
   —一瓶 (and/or 罐)可; etc.
Procedures:
a) Warm up: Ask the students to identify the Chinese dishes and beverages

1. Practice: Teacher review the vocabulary and/or sentence structures learned prior and let the students practice with each other (by Qs and As: 你想吃什么？我想吃 _____； _____好吃？_____酸酸的，（甜甜的，或 辣辣的），很好吃/不好吃； etc. Teacher reviewed the time and the basic sentence structure: 你想吃 _____？Vocabulary and/or sentence structures learned prior and let the students practice with each other (by Qs and As: 你想吃什么？我想吃 _____； _____好吃？_____酸酸的，（甜甜的，或 辣辣的），很好吃/不好吃； etc.

2. In group of # 2, Student practicing using chopsticks by picking up cereals, count how many cereal can they pick up.

b) Closure: Ask the student what dishes they like to eat and describe the flavor

c) Assessment & Rubrics – Students will present a chart on what they like to eat.

Before-class/After-class planning

After class, ask the students to practice using chopstick at home.
Topic/Subtheme#5: Dinning in a Chinese restaurant – In the Chinese Restaurant

Proficiency Level: Novice Low

Grade Level: 8-12th grader

Time Frame: 50 minutes

Learning Objectives:
You (students) will be able to
1. Taking orders: Chinese dishes (by saying: 你想吃点什么？)
2. Describe the flavor of Chinese dishes (by saying: 酸酸的, 甜甜的, or 辣辣的.)
3. Get the exact change (by asking: 我找你 ____ )

Standards:
1. 1.1: Interpersonal Communication
2. 1.2: Interpretive Communication
3. 1.3: Presentational Communication
4. 2.1: Practice of Cultures- share dishes, eat in the bowl
5. 2.2: Products of Cultures – chopsticks, round table, table manner,
6. 4.2: Culture Comparisons
7. 5.1: School and Community

Materials:
1. PPT on going to the restaurant and order food.
2. Plates and bowls (with pictures of dishes paste on top), silverwares (chopsticks, spoon, forks, etc.), cups, drinks
3. Serving tray, apron and towel (for waiter/waitress),
4. Restaurant menu
5. Chopsticks
6. Chinese food/dishes (fortune cookies)
7. Chinese currency

Key vocabulary:
4. 甜甜的, 酸酸的, 辣辣的
5. 全聚德, 餐, 服, 点菜, 子

Sentence Structures:
3. Measure words: 碗, 杯, 瓶 (and/or 罐)
   a. 一 碗 酸 (和/or 糖 醋) ; 一只北京烤 ; 一碗蛋花 ; 一杯冰茶 ;
   "一" 瓶 (and/or 罐) 可 ; etc.
4. **Reduplication of adjectives**

甜的，辣的，酸的

Procedures:

a) **Warm up:** Ask if any students used chopsticks yet? Did they like it?

b) **Practice:**

1. Teacher reviewed the time and the basic sentence structure: 你想吃点什么？
2. Vocabulary and/or sentence structures learned prior and let the students practice with each other (by Qs and As: 你想吃点 什么？我想吃____°；____好吃 ？____酸酸的，（甜甜的，或 辣辣的），很好吃/不好吃； etc.
3. Group # 3 - create a skit of going to restaurant (see additional document for the script).

d) **Closure:** What do they want to eat and describe the flavor of the dish

e) **Assessment & Rubrics -** Student present a skit of going to a restaurant.

**Before-class/After-class planning**

After class, go visit different Chinese restaurant and try various kind of food and order food in Chinese.