

EVALUATION OF HOUSING REQUESTS BASED ON MEDICAL, PSYCHOLOGICAL OR DISABILITY RELATED NEEDS

Housing assignments and the residential learning environment are integral parts of University of Virginia's programs, particularly our First Year Program. We evaluate all requests for need-based housing assignments carefully. Below is a summary of the factors considered when evaluating housing requests.

SEVERITY OF THE CONDITION

1. Is impact of the condition life threatening if the request is not met?
2. Is there a negative health impact that may be permanent if the request is not met?
3. Is the request an integral component of a treatment plan for the condition in question?
4. What is the likely impact on academic performance if the request is not met?
5. What is the likely impact on social development if the request is not met?
6. What is the a likely impact on the student's level of comfort if the request is not met?

TIMING OF THE REQUEST

1. Was the request made with initial housing request?
2. Was the request made before the deadline for housing requests for the semester in question?
3. Was the request made as soon as possible after identifying the need? (Based on date of diagnosis, receipt of housing assignment, change in status, etc.)

FEASIBILITY & AVAILABILITY

1. Is space available that meets the student's needs?
2. Is the student in special interest housing? If so, can the requested configuration be met within that area?
3. Can space be adapted to provide the requested configuration without creating a safety hazard (electrical load, emergency egress, etc.)?
4. Are there other effective methods or housing configurations that would achieve similar benefits as the requested configuration?
5. How does meeting this request impact housing commitments to other students?

Adapted from Procedures for Dealing with Housing Requests by Scott Lissner (Longwood College) as published at http://www.janejarrow.com/public_library/samplepolicy/housingreq.html