5 • Graduate School of Arts and Sciences

General Information
Although Thomas Jefferson’s original plan for the University contemplated graduate instruction, the first such department in the modern sense was not instituted until 1859-60 by Professor Basil Gildersleeve in the School of Greek. Shortly after the Civil War, a similar department was announced for the School of Latin. The degree of Doctor of Philosophy was offered initially by the University as early as 1880 and was first awarded in 1885. No formal departmental organization for graduate study existed, however, until 1904. In that year, the Graduate School was established under regulations corresponding to the requirements of the Association of American Universities, in which the University of Virginia was the first southern university to hold membership. The administrative offices of the Graduate School of Arts and Sciences are as follows: Admissions Office, 437 Cabell Hall (434-924-7184); Enrolled Student Office, 438 Cabell Hall (434-924-7183); and Dean’s Office, 419 Cabell Hall (434-924-3389). The mailing address is University of Virginia, P.O. Box 400775, Charlottesville, VA 22904-4775.

Programs and Degrees Offered
Advanced degrees offered by the Graduate School of Arts and Sciences include the Master of Arts (M.A.), the Master of Fine Arts (M.F.A.), the Master of Public Health (M.P.H.), the Master of Science (M.S.), and the Doctor of Philosophy (Ph.D.).

### Table of Major Requirements

<table>
<thead>
<tr>
<th>Degree</th>
<th>Requirement</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.A., M.S.</td>
<td>Fee Requirement</td>
<td>Full tuition and fees for at least two semesters or the equivalent.</td>
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<td>Language Requirement</td>
<td>Refer to departmental degree requirements.</td>
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<td></td>
<td>Residency Requirement</td>
<td>Must complete not less than 24 credits of graduate courses while regularly enrolled as a graduate student.</td>
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<td></td>
<td>Time Limitation</td>
<td>No transfer or extension credits may be counted.</td>
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<td>Final Examination</td>
<td>Five years from the initial registration.</td>
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<td>Must make a satisfactory standing in a final comprehensive examination, oral, written, or both.</td>
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<tr>
<td>M.F.A. (Drama and English only)</td>
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<td>See drama and English departments for statement of requirements.</td>
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<tr>
<td>Ph.D.</td>
<td>Academic Requirement</td>
<td>Must complete not less than 72 credits of courses while regularly enrolled as a graduate student, including at least 54 credits of courses other than non-topical research.</td>
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<td></td>
<td>Language Requirement</td>
<td>Refer to departmental degree requirements.</td>
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<td></td>
<td>Residency Requirement</td>
<td>Two consecutive semesters in full-time residential study beyond the M.A.</td>
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<td>Time Limitation</td>
<td>Seven years from the time of Ph.D. enrollment.</td>
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<td>Dissertation/Final Examination</td>
<td>Must prepare dissertation and make a satisfactory standing in a final examination, oral, written, or both.</td>
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Deadline Dates For The Above Degrees
Degree applications are due:
- no later than October 1 if the degree is to be conferred in January.
- no later than February 1 if the degree is to be conferred in May.
- no later than July 1 if the degree is to be conferred in August.

Theses/Dissertations are due:
- no later than December 1 if the degree is to be conferred in January.
- no later than May 1 if the degree is to be conferred in May.
- no later than August 1 if the degree is to be conferred in August.
- no later than November 1 if the degree is to be conferred in January.

Title Pages are due:
- no later than April 1 if the degree is to be conferred in May.
- no later than July 1 if the degree is to be conferred in August.

Special Programs and Centers
In addition to the degree programs listed above, graduate instruction in arts and sciences is provided through the following special programs and centers located on the Grounds of the University.

The Carter G. Woodson Institute
The Carter G. Woodson Institute for African-American and African Studies was established to promote excellence in research and teaching in black studies at the University of Virginia. Drawing on the resources of humanities and social science departments that treat the black experience, the Woodson Institute features a variety of programs designed to be of help and interest to the University community.
In addition to supervising the undergraduate program in African-American and African Studies, the Woodson Institute also conducts a residential fellowships program, administers block studies research support for University faculty members and doctoral candidates, and offers a colloquium series featuring resident fellows, University faculty members, and distinguished visitors.

Cell and Molecular Biology This is an interdisciplinary program offered by faculty from eight basic science departments and programs.

East Asian Studies An interdisciplinary group of faculty specializing in East and Southeast Asia, this center exists to encourage and facilitate interest in China, Japan and other countries of East and Southeast Asia at the University. The center administers the M.A. Program in Asian Studies, graduate certification in East and Southeast Asia, as well as a research travel grants program for students and faculty and a speakers series on Asian topics.

Center for South Asian Studies The Center for South Asian Studies at the University is one of the nine federally funded National Resource Centers for the Study of South Asia—it’s diverse peoples, languages, cultures, religions, and history. Coordinating academic studies, outreach programs, and research relating to Afghanistan, Bangladesh, Bhutan, India, Nepal, Pakistan, Sri Lanka, and Tibet, the center offers a wide range of courses in languages and the disciplines, a comprehensive library, and substantial fellowship and assistantship awards, as well as educational and cultural programs in the community.

Center for Public Service The Center for Public Service was created in 1987 by the merger of the former Institute of Government and portions of the former Taylor Murphy Institute. With research programs in government, public policy, business and economics, and demographics, the center brings multiple perspectives to the study of Virginia. It assists both state and local governments in the commonwealth with research into specific issues, management expertise, planning, and social and economic data. The center also sponsors professional education programs for government managers and elected officials, and it operates civic education programs like the Virginia Commission on the Bicentennial of the United States Constitution and the Teacher Research Service. In all its work, the center aims to apply the University’s resources to improving the public life of Virginia.

Senior staff members are University faculty who frequently teach courses in their respective fields. The center employs both work-study students, who serve as office staff, and graduate research assistants, who gain firsthand experience in research and government by participating in center projects. The center’s publications program makes readily available a wealth of data on Virginia to supplement students’ course work in political science, economics, history, and sociology. Besides its central offices in Charlottesville, the center maintains a Southwest Virginia office in Wise County.

The Center for Russian and East European Studies This center is an interdisciplinary graduate and undergraduate program concerned with Russia and Eastern Europe. Further information may be obtained from the center’s director or from the chair of the academic department in which the student plans to enroll.

Center for Survey Research The Center for Survey Research (CSR) enhances the research capabilities of the University by making available the technical resources needed for survey research of the highest scientific quality. CSR produces, and helps others produce, academically visible and innovative research that contributes to substantive knowledge in social sciences and related fields, and advances the ongoing technical development of scientific survey methods. The center assists faculty in their research as well as government agencies, private foundations, businesses, and non-profit organizations by consulting and carrying out project design, data collection, and data analysis. In addition to its expert research and teaching faculty, CSR’s staff includes graduate research assistants, undergraduate interns, and part-time student employees who gain firsthand knowledge of the theory and practice of survey research. The center works with faculty, staff, and students from all schools in the University.

White Burkett Miller Center of Public Affairs The Miller Center is a privately endowed research center with a fifteen year history of contributing to the deeper understanding of public issues and to the amelioration of major national problems. The center undertakes intensive research into issues of governance, with a unique emphasis on the role of the president in the American political system. In its J. Wilson Newman Pavilion patterned after the Virginia House of Burgesses, the center sponsors a series of conferences, twice weekly forums, workshops, and lectures engaging faculty, students, and community leaders in serious continuing dialogue.

The center has a small continuing staff, holding joint appointments in University departments including the Woodrow Wilson Department of Politics. Outstanding graduate students also assist the center and write theses and dissertations.

By facilitating close and sustained cooperation between scholars, policy makers, and men and women of affairs, the center encourages a new perspective on public affairs reflected in some 300 publications, occasional papers, and articles appearing in its scholarly Journal. Through the combined efforts of its community of scholars and experienced national leaders who have been members of its seven national commissions, the center seeks to direct the attention of officials and the public to the most urgent problems of national government and contribute to the clarification and improvement of governance.

The Thomas Jefferson Center for Studies in Political Economy This center was established in 1957. Its purpose is to facilitate research activities in the Department of Economics. Specific activities of the center have included the sponsorship of visiting scholars and professors, the sponsorship of lectures and seminars, the award of fellowships, and the publication of research results.

Virginia Graduate Marine Science Consortium In December 1978, the State Council of Higher Education for Virginia recommended the creation of the Virginia Graduate Marine Science Consortium in its report, Graduate Marine Science Education in Virginia. The 1979 General Assembly passed the enabling legislation (Code of Virginia, Section 23-9.9:1).

The goals of the Consortium are:

- To promote cooperation in marine science instruction, research, training and advisory service, among the members of the consortium and within Virginia.
- To encourage and assist where possible the development of graduate marine research and instruction programs at institutions within Virginia, including those uniquely qualified to serve the needs of minority and traditionally disadvantaged groups.
- To advise the Council of Higher Education in matters relating to marine science instruction, research, training, and advisory service.
- To coordinate the state’s activities within the National Sea Grant College Program, including efforts to attain Sea Grant College designation for the commonwealth.
- To encourage marine science public service activities by the members of the consortium and to assist them in matching their service activities with the needs of the various constituencies.

Activities of the Consortium are governed by a board of directors which establishes all policies and procedures necessary for operation of the organization. The board of directors is composed of the presidents of all institutions of higher education which hold membership in the consortium and the Director of the State Council of Higher Education.

Institutions of higher education which offer a graduate program in marine science are eligible for membership in the consortium. As of January 1986, memberships were held by Old Dominion University, the University of Virginia, Virginia Polytechnic Institute and State University, and the College of William and Mary.

To achieve its goals, the consortium has established the position of director who is responsible to the board of directors. Primary among the duties of the director are the organization and coordination of the Virginia Sea Grant College Program, which receives
funding for research, education, and advisory service activities related to the development and use of marine and coastal resources. In this capacity the director is ultimately responsible for all Sea Grant activities in the commonwealth, including proposal preparation and review, fiscal management, liaison with the National Sea Grant College Program, NOAA, and the conduct of individual Sea Grant projects. The office is located at Madison House, 170 Rugby Road; Dr. William L. Rickards serves as the Director, and Dr. Eugene Olmi is the Assistant Director.

Center for Advanced Studies
This center was established to help certain departments in the University move from a position of strength to a position of academic excellence. The center serves to stimulate research and instruction within the University while at the same time attracting outstanding professors to the University and recognizing the achievements of those already here.

Eminent scholars in disciplines encompassed by participating departments are appointed to the center to enable them to further their scholarly interests and to become permanent members of the faculty once the term of their appointments to the center are over. Center members may also have an opportunity to participate in the academic programs of the department through classroom teaching, seminars, and research.

Participating departments in the sciences are astronomy, biology, biochemistry, chemistry, environmental sciences, mathematics, medicine, pharmacology, and physics; in engineering: chemical engineering, electrical engineering, nuclear engineering, materials science, and systems engineering; in the humanities and social sciences: anthropology, art, economics, English language and literature, French language and literature, Germanic languages and literatures, government and foreign affairs, history, law, philosophy, psychology, religious studies, Slavic languages and literatures, Spanish, Italian, and Portuguese languages and literatures, and sociology.

Admission Information
Admission Procedure
Application for admission must be made upon forms available either at http://www.virginia.edu/artsandsciences/admissions/index.html or from the Graduate School Office. On-line applications are preferred as paper copies take considerably longer to process. The application must be supported by official transcripts of the applicant’s entire academic record, including records of any advanced work which may have been done in another institution. Official results of the Graduate Record Examination (General Test and for most departments one Subject Test), and two letters of recommendation from professors, preferably those who taught in the field of the major subject, are required in further support of the application. It is recommended that all parts of the application be submitted under one cover (envelope) to the Graduate School of Arts and Sciences, 437 Cabell Hall, PO Box 400775, University of Virginia, Charlottesville, VA 22904-4775.

The non-refundable application fee of $40 is payable at the time of application. Since the application fee is non-refundable, applicants are urged to read carefully the admission requirements before submitting an application.

Since most decisions for admission are made by April 15th, applicants are urged to submit their materials early for adequate consideration. Deadlines for individual departments vary; please see http://artsandsciences.virginia.edu/grad/index.php for further information. In order to be considered for a Jefferson Graduate Fellowship, Presidential Award or other College-wide financial aid, applications must be received by December 1. Departmental financial assistance awards are distributed at later dates.

Admission Requirements
All applicants must take the General Test and for most departments the Subject Test in the proposed field of specialization. Inquiries concerning this testing program and application to take the tests should be addressed to the Graduate Record Examinations, Educational Testing Service, http://www.gre.org or call 1-800-GRE-CALL.

The applicant must have a bachelor’s degree in arts or in science from a collegiate institution of recognized rank. Holders of the degree of Doctor of Medicine may be considered for admission as students in the Medical Science group.

The applicant should have a B average for the last two sessions of the undergraduate course, or the equivalent in terms of credit standards of the college from which the applicant comes, as estimated by the Dean of the Graduate School. Certain departments in this University, because of the large number of well qualified applicants, require a general grade average of B or higher.

Academic credits, undergraduate or graduate, earned more than 10 sessions, or 10 calendar years before the date of application for admission will ordinarily be considered no longer valid and therefore will not form a basis for admission to the Graduate School of Arts and Sciences. At the discretion of the department in which the student proposes to work, such credits may be validated by an examination or examinations given at the University of Virginia.

Financial Assistance
The University offers financial assistance to students in the Graduate School of Arts and Sciences through a variety of programs: fellowships, assistantships, work-study plans, and loans. Each of these programs is administered by a separate office and a student interested in applying for one of them should read the sections below to find the office to contact. Most superior students can expect to receive aid of some kind throughout their graduate careers.

Fellowships
The Graduate School of Arts and Sciences has a number of merit fellowships supported by endowments, gifts, and other sources which it offers to exceptional students. These fellowships are available to all students and are awarded on the individual’s academic achievements and promise. Fellowships are granted with the provisions that good academic standing is maintained and that the recipient remain in residence at the University during the award period. In addition to these fellowships some departments have merit fellowships with comparable stipends which are awarded by the department on the same basis as the Graduate School fellowships.

A student must be nominated by his or her department in order to be considered for a Graduate School fellowship. Students seeking admission to the Graduate School who indicate on the application for admission that they seek financial aid will automatically be considered by the department to which they are applying as candidates for fellowships. Returning graduate students should indicate to their department that they wish to be considered for a fellowship. To be considered for a school wide fellowship, a new student should have the application for admission form in the Admissions Office of the Graduate School, 437 Cabell Hall, by December 2. Closing dates for departmental awards may vary. Returning students should contact their department for deadlines on fellowship applications.

All fellowships, except the President’s and Jefferson’s Fellowships, are awarded for no longer than one academic year and are not automatically renewed. The President’s Fellowship is a three-year award, and the President’s Fellows receive financial assistance of at least $14,000 per session.

The principal endowed and gift fellowships of the Graduate School are listed below:

The Virginia Mason Davidge Fellowships were established through the gift of David Randall-Mclver, from the income of the Virginia Mason Davidge Foundation. These fellowships are awarded to men or women students on the basis of “ability, scholarship, character, and need.” Appointments are made upon the recommendation of the Dean of the Graduate School of Arts and Sciences.

The Philip Francis du Pont Fellowships were established in 1928 by a gift from Philip Francis du Pont, an alumnus. These fellowships are awarded on the basis of achievement and scholarly promise. Ordinarily only students whose ages do not exceed 35 years are eligible. In some instances these fellowships may be supplemented by graduate assistantships. Appointments are made upon the recommendation of the Dean of the Graduate School of Arts and Sciences.

The Elizabeth B. Garrett Fellowship was founded in 1918 upon the bequest of Mrs. Elizabeth B. White, of Baltimore, Maryland. Appointments are made upon the recommendation of the Dean of the Graduate School of Arts and Sciences.

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Governor’s Fellowship are funded by the Commonwealth of Virginia. These fellowships are awarded in all Ph.D.-granting departments and are available to Virginia residents only. Appointments are made upon the recommendation of the Dean of the Graduate School of Arts and Sciences.

The Craig W. MacDonald Fellowship was established in 1930 under the will of the late Susan L. Stanard as a memorial to her brother Captain Craig Woodrow MacDonald, who was killed at the Battle of Cold Harbor. Appointments are made upon the recommendation of the Dean of the Graduate School of Arts and Sciences.

The President’s Fellowship was established in 1980 by University President Frank L. Hereford, Jr. and is a three year fellowship. It carries a stipend of $14,000 plus tuition and fees. In the second and third years of the fellowship, President’s Fellows may be required to serve as teaching or research assistants. President’s Fellows are selected on a merit basis from entering students in all Ph.D.-granting departments. Nominations are made to the Dean of the Graduate School by Ph.D.-granting departments.

The William H. Palmer Young Presidential Fellowship was established in 1982 by the estate of his mother, Claudia Palmer Young. Appointments are made by the Dean of the Graduate School of Arts and Sciences.

The Anne Francis Stead Memorial Fellowship was established in 1982 by a gift from the estate of Mrs. Anne Francis Stead. Appointment is made by the Dean of the Graduate School of Arts and Sciences.

State and Regional Scholarships and Fellowships

The John B. Adger Scholarships (three to five scholarships or fellowships with a stipend of approximately $300 each) were created under the will of the late Jennie W. Adger in memory of her husband, John B. Adger, M.A. (Virginia, 1880), and are awarded to male students, with preference to those from South Carolina or Virginia, who are taking courses leading to the degree of B.A. or M.A. The awards are made by the Alumni Board of Trustees of the University of Virginia Endowment Fund either to entering students or to students already in the University, and may be renewed from year to year if the holders’ records so justify. Half the award is paid to the recipients at the beginning of the first semester and the balance at the beginning of the second semester. Application should be made to the Vice President for Student Affairs.

The Bayly-Tiffany Scholarships were established in 1930 by a bequest of Mrs. Evelyn May Bayly Tiffany as a memorial to Thomas Henry Bayly and Louis McLane Tiffany. Preference is given to students from Northampton and Accomack counties, Virginia, but if qualified applicants are not available from these counties, awards are available to students from other portions of Virginia or from Maryland. Stipends vary according to need. Application should be made to the Office of Financial Aid.

The John Y. Mason Fellowship was founded in 1892 upon the gift of Col. Archer Anderson (Virginia, 1888), of Richmond. The holder must have been born in Virginia and must be a competent and deserving student in need of financial aid.

International Scholarships

The Aimee Marteau Scholarship is awarded to a worthy student from the Republic of France on the recommendation of the Department of French Language and Literature. Income derived from a bequest under the will of the late Edith S. Figgs.

Departmental Fellowships

Classics

The Gessner Harrison Fellowship was founded in 1933 by a bequest of Robert Lewis Harrison. Appointment is made upon the recommendation of the Chair of the Department of Classics.

Economics

The William P. Snively Fellowship was founded in 1977 by Tipton R. Snively, Professor Emeritus of Economics, in memory of his son. Appointment is made upon recommendation by the Chair of the Department of Economics.

English

The Sidney Ernest Bradshaw Fellowship was established in 1936 by a bequest of Dr. Sidney Ernest Bradshaw, Ph.D. (Virginia, 1901), of $25,000. Appointment is made on the recommendation of the Department of English to “a graduate student who gives promise of becoming a distinguished college or university professor of English.”

The Henry Coalter Cabell Fellowship was founded in 1903 upon the gift of Mrs. Kate Cabell Claiborne and Captain Henry Cabell, of Richmond, VA. Appointments are made upon the recommendation of the Chair of the Department of English.

The Majuel Ewing Fellowship recipients are chosen by the graduate faculty of the Department of English.

The Henry Hoyns Fellowship was established in 1975 through a bequest in the name of Henry Hoyns. The first fellowships were awarded in 1977. The fellowships are awarded only to creative writers. Applications should be made to the Creative Writing Program in the Department of English by February 15 and should include manuscripts of the applicants’ work in either poetry (20 pages), fiction (30-40 pages) or playwriting.

The Robert D. Saltz Memorial Fellowship was established in 1972 upon the gift of the Saltz family and donors’ contributions to the Robert D. Saltz Memorial Fund. Appointment is made on the recommendation of the Department of English.

The James Southall Wilson Fellowship was established in 1954 in honor of Dr. James Southall Wilson, founding editor of the Virginia Quarterly Review, who prior to his retirement was Edgar Allan Poe Professor of English, Chair of the Department of English, and Dean of the Graduate School of Arts and Sciences. Appointment is made by recommendation of the Chair of the Department of English.

History

The Cincinnati Historical Fellowship was established in 1955 by the Society of the Cincinnati in the State of Virginia. The award is made annually by the society to a graduate student upon nomination of the faculty of the Corcoran Department of History. The award may be renewed for a second year of study at this or another university.

The William Cabell Rives Fellowship was founded in 1905 upon the gift of Dr. William Cabell Rives, of Washington, D.C., in honor of his grandfather, William Cabell Rives, the distinguished statesman. The holder must be a graduate student and must devote a portion of his or her time to work connected with the Department of History. Appointments are made upon the recommendation of the Department of History.

History and Political Science

The Thomas Jefferson Foundation Fellowships have been established by the Thomas Jefferson Memorial Foundation with a view to perpetuating the spirit and ideals of Thomas Jefferson. Preference will be given to applicants who expect to make college teaching their career and whose interests in history or political science focus generally upon the history, political ideas, institutions, and culture of the age of Jefferson.

Physics

The Joseph Hall Bodine Scholarship was founded in 1965 by a bequest from Joseph Hall Bodine to be used as a scholarship for married graduate students majoring in physics. Appointment is made on the recommendation of the Department of Physics.

The Leland B. and Virginia C. Snoddy Fellowship was founded in 1964 by a bequest from Virginia Croft Snoddy. Appointment is made on the recommendation of the Department of Physics to a graduate student specializing in research in physics.

Politics

The John Allan Love Presidential Fellowship was established in 1982 from a bequest made in 1961 by John Allan Love, a 1907 graduate of the University of Virginia. Recipients must be from the State of Missouri, preferably from the St. Louis area.
Appointments are made upon recommendation of the Chair of the Woodrow Wilson Department of Politics.

The William Wiley Morton Fellowship was established by Mrs. Nina Morton. Appointments are made upon recommendation of the Chair of the Woodrow Wilson Department of Politics.

The Woodrow Wilson Foreign Affairs Fellowship was established in the 1960s and first awarded in 1982. Appointments are made upon recommendation of the Chair of the Woodrow Wilson Department of Politics.

Sciences

The BP-America Fellowship was established in 1983 with an endowed gift from the SOHIO Corporation to provide support for an outstanding student in the area of science and technology.

The ARCS Fellowship was established in 1984 as an annual gift from the Washington, D.C., chapter of the Achievement Awards for College Scientists Foundation. This fellowship has a stipend of $12,000 with the recipient chosen from enrolled students nominated by the science departments.

Sociology

The Phelps-Stokes Fellowships in Sociology are awarded. Founded in 1911 upon the gift of the trustees of the Phelps-Stokes Fund, these fellowships are awarded to beginning or advanced graduate students for the study of the Blacks in the South.

Special Fellowships

The Henry Clay Marchant Fellowships were founded in 1935 by Mrs. Fanny Bragg Marchant, of Albemarle County, Va., in memory of her husband, Henry Clay Marchant. Appointments are made by the Rector and Visitors of the University from students recommended by the Dean of the Graduate School of Arts and Sciences. Preference is given to candidates, regardless of religious denomination, who are preparing to become medical missionaries or to enter the ministry. When proper selection cannot be made from these two classes of students, the awards may be conferred upon any scholars, whatever their educational goal, who are deemed worthy by the Rector and Visitors. The tenure of each fellowship is one year, but the holder may be reappointed upon the recommendation of the Dean of the Graduate School.

The Wallerstein Fellowship (with a stipend not to exceed $5,000) was established by a gift from Ruth C. and Morton L. Wallerstein to foster interest and research in Virginia municipal government. It is hoped, but not required, that recipients either be employees or officials of Virginia municipalities or persons intending to enter or re-enter Virginia municipal service upon completion of graduate work. Application forms may be obtained from the Institute of Government, 207 Minor Hall.

Assistantships

Assistantships and part-time instructorships are available in most departments. These involve teaching, grading, laboratory assistance, etc. The stipends vary according to the duties and the amount of time required of the student. For information concerning assistantships, applicants should write directly to the chair of the department in which they are interested.

Out-of-state graduate students who are teaching assistants and are paid at least $5,000 may receive a tuition adjustment fellowship to pay the difference between the out-of-state and in-state tuition. Out-of-state research assistants and graduate assistants who are paid at least $5,000 may receive a tuition adjustment fellowship to pay a percentage (up to 100 percent) of the difference between out-of-state and in-state tuition.

Graduate teaching assistants who are employed at half-time or greater (44 hours per month) will have their in-state tuition and required fees (excluding activities fees) remitted during the semester of their employment.

Loans and Part-Time Employment

In addition to the fellowships and assistantships described above, graduate students may apply for financial assistance through the Office of Financial Aid to Students. All awards from federal loan or employment funds are based on need. To apply for assistance, a University financial aid application must be submitted to the Office of Financial Aid to Students and a Free Application for Federal Student Aid (FAFSA) must reach the appropriate processing center by March 31. For further information or applications, contact the Office of Financial Aid to Students, P.O. Box 400207, University of Virginia, Charlottesville, VA 22904-4207. See chapter 3 for further information.

Graduate Academic Regulations

Course Enrollment and Final Registration

On the days announced for advising and arranging course programs, the student should check the Office of the University Registrar’s on-line site for current information: www.virginia.edu/registrar. Next, the student should confer with the authorized representatives (either the chair or the graduate advisor) of the student’s major department to select a recommended course of study from the session; this recommended program should then be submitted in person to the dean for approval. To be enrolled as a graduate student it is necessary that at least half of the course load be in graduate-level courses.

Registration is not complete until all fees have been paid or satisfactory arrangements have been made with the Financial Services. A student’s registration record and consequently the fee determination will become fixed eight weeks after the first day of classes. Changes in a student’s registration record after the final day for dropping a course can be made only with the approval of the dean.

Every graduate student, resident or non-resident, must be registered in the Graduate School during the semester in which he or she is an applicant for a degree. Non-resident degree applicants should register at the beginning of the second semester, as ordinarily registration will not be accepted later in the session. See section on readmission after voluntary withdrawal.

Attendance

Students are expected to attend classes throughout the session with the exception of University holidays. When necessary, excuses for absence from class are arranged between the student and the instructor of the course in question. Routine excuses for illness are not furnished by the Department of Student Health either to the student or to the instructor. On request of the dean, the Department of Student Health will evaluate the effect of any illness upon a student’s attendance and academic performance. Failure by students to attend lectures and other prescribed exercises in the courses for which they are registered may subject them to penalties for non-attendance.

Attendance Upon Examinations

Written examinations are an essential part of the work of most courses in the Graduate School, and attendance at them is required of every student. Absence from examination will not be excused except for sickness on the day of examination attested by a physician’s certificate for other cause which the graduate faculty by special action may approve. An unexcused absence is counted as a failure.

Grades

The standing of a graduate student in each course is indicated by one of the following grades: A+, A, A–; B+, B, B–; C+, C, C–; D+, D, D–; F. B– is the lowest satisfactory grade for graduate credit, and students with a grade point average below 3.0 for an academic year will be considered as not making satisfactory progress toward a degree.

For certain courses in which the department does not require a final examination, permission can be granted to grade those courses on an S/U (satisfactory/unsatisfactory) basis. A report of IN (incomplete) on a graduate course is changed by the university registrar to a failing grade if the course is not completed by the end of the next semester (including the summer session). Unsatisfactory performance during any semester may be considered sufficient reason for enforced withdrawal from the University.

Application For A Degree

Any graduate student who wishes to become a candidate for a degree must file the degree application with the dean on a form available in the Enrolled Student Office, 438 Cabell Hall or on the web at: www.artsandsciences.virginia.edu/grad. All graduate degree applications must be submitted not later than October 1 if the degree is to be conferred in January, February 1 if the degree is to be conferred in May, or July 1 if the degree is to be conferred in August.
The degree application must include a program of work arranged in accordance with the degree requirements outlined in the following pages, and must state the title of the thesis or dissertation. A transcript of the applicant’s previous academic record, attesting the content of his or her baccalaureate degree, must also be on file in the Graduate School Office.

Graduate degrees are not conferred merely upon the basis of the number of courses passed, or the length of time spent in resident or non-resident work, but primarily upon the basis of the quality and scope of the candidate’s knowledge and the ability in the chosen field of study. The applicant’s graduate record should be better than a minimal passing average to be accepted as a candidate, and the department responsible for the student’s graduate program must qualify him or her for candidacy. The degree application, approved by the candidate’s advisory professor and the chair of the department, is submitted to the dean.

Candidates who do not receive a degree in the semester for which their application has been approved must renew their application in proper form at the beginning of the semester in which candidacy for the degree is desired. Candidates who find that they will not be able to receive their degree in the semester for which their application was approved must remove their name from the degree list by a specified date in the semester.

Voluntary Withdrawal A graduate student may not voluntarily withdraw from the Graduate School of Arts and Sciences later than one week immediately preceding the beginning of course examinations. An official application to withdraw must be obtained from the Office of the Dean of the Graduate School of Arts and Science and must be approved by the dean, with a statement of the reason for the withdrawal. A student under 18 years of age must have parental approval of such withdrawal. The student must report to the Office of the Dean of Students for an exit interview. All student identification cards are to be deposited with the Dean of Students at the time of withdrawal. The official withdrawal form will be forwarded to the university registrar, who notifies all other administrative offices of the withdrawal action.

A student who withdraws from the University for reason of ill health must notify the Department of Student Health, and subsequent medical clearance from the Department of Student Health is among the requirements for readmission of all students. To apply for readmission to the University, the student must submit an application to the academic dean’s office at least 60 days before the next University scheduled class registration.

Failure to comply with the above regulations will subject the student to suspension from the University by the Vice President for Student Affairs.

Readmission After Voluntary Withdrawal Readmission to the Graduate School of Arts and Sciences is not automatic; after absence of a semester or longer, a former student must apply for readmission to the Graduate School. This statement does not apply to graduate students pursuing graduate work in summer only.

Enforced Withdrawal The student may be required to withdraw from the University if the academic advisor, the responsible departmental members and the Dean of the Graduate School of Arts and Sciences determine that the student is making unsatisfactory progress toward a degree (See Grades, Voluntary Withdrawal, and University General Regulations).

Posthumous Degrees Eligibility for posthumous degrees extends only to students enrolled in B.A. and B.S. programs.

Degree Requirements

Master’s Degree

The master’s degree will be conferred upon the holder of an approved baccalaureate degree who has fulfilled within the designated time limit all requirements as set forth below. Language requirements are included in the section on Ph.D. requirements. Successful candidates in those departments (science and mathematics) which offer both the M.A. and M.S. may upon recommendation of their departmental faculty elect the M.S. degree.

Program of Studies No fewer than 24 credits of graduate courses must be successfully completed while regularly enrolled as a graduate student in the Graduate School of Arts and Sciences. The program should be arranged in consultation with the professors concerned, approved by a faculty advisor of the major subject or department, and then be approved by the dean in a formal degree application submitted not later than October 1 if the degree is to be conferred in January, February, or March, or July 1 if the degree is to be conferred in July. The courses may all be in one subject or department, but the candidate may, with the approval of his or her advisor, elect a limited number of appropriate courses offered in other departments. Only graduate courses (courses taught by members of one of the graduate faculties of the University) may be counted toward a graduate degree, and no extension, correspondence, home-study, or transfer courses will be counted toward the degrees of Master of Arts and Master of Science. Courses applied for a Master’s degree from one department may not be used to fulfill requirements for a Master’s degree in a second department of the Graduate School of Arts and Sciences.

Following the course descriptions for each department will be found statements of any special requirements in that department for the M.A. or M.S. degree.

Thesis Departments may include a master’s thesis as one of the degree requirements. Detailed instructions on the subject and method of the thesis are available in departments. The physical standards for the thesis and the deadlines for submission are the same as those for the Ph.D. dissertation.

Final Examination A candidate must receive a satisfactory standing in a final examination, oral or written or both, conducted by two or more faculty members designated by the department in which the candidate is working. The result of the examination, with the names of the examiners, must be reported by the chair of the examining committee to the Graduate School no later than two weeks before final exercises.

Time Limitation All work for the master’s degree must be completed within five years from the time of admission if the work is done primarily during the regular academic session and within seven years if the work is done primarily in summer sessions. In special cases, upon approval of the Dean of the Graduate School of Arts and Sciences, out-of-date work may be revalidated by examination.

Master’s Degrees in the Summer Session

Any one of the master’s degrees described in the preceding pages may be obtained by properly qualified persons in four full summer sessions of residence, the equivalent in time of the regular session. Except by special permission of the dean and the committee concerned, not more than two graduate courses may be taken in each summer session and credited toward the 24 credits of graduate courses required for the master’s degree.

Admission and Registration In order to receive graduate credit for any courses taken in the summer session, all graduate students must conform to the same formalities for admission and registration as stated above for the regular session. Students should check the Summer Session’s on-line site for current registration information; www.virginia.edu/summer.

Applications for admission, accompanied by official transcripts, should be mailed in advance to the Graduate School of Arts and Sciences.

Application for a Degree The requirements stated above for regular session students apply also to students in the summer session, with the exception that all students must submit their applications for the master’s degree to the Dean of the Graduate School of Arts and Sciences not later than July 1.

Requirements The requirements stated above for regular session students also apply to students in the summer session. The candidate for the M.A. or M.S. degree must submit the thesis by August 1 to the Graduate School Office, in accord with the regulations stated in the section entitled Thesis.
All requirements must be met for graduate degrees in the summer session and a final report made to the Graduate School from the department at least a week prior to the date for the awarding of degrees. Graduate students in the summer session must complete all requirements for their master’s degrees within seven summers, or seven calendar years when a part of the work is taken in the regular academic year.

The regulations concerning grades and acceptance of degrees are the same as for recipients of the master’s degree in the regular session.

Under the course listings of the departments will be found statements of any special requirements for the degree of Master of Arts or Master of Science.

**Master of Fine Arts**
The Master of Fine Arts program is offered by the Departments of Drama and English. Specific requirements are listed following the course descriptions for these two departments.

**Doctor of Philosophy**
The degree of Doctor of Philosophy will be conferred upon the holder of an approved baccalaureate degree who has fulfilled within the designated time limit all requirements as set forth below under the headings: Language Requirements, Program of Studies, Dissertation, and Final Examination.

**Requirement Examinations in Foreign Languages for M.A./Ph.D. Candidates**
Students wishing to take foreign languages examinations to meet departmental or School graduate requirements should contact their departmental chair. Examinations are offered in Spanish, German, Italian, French, and Russian, and special arrangements may be made for ancient and other languages. Once the student has notified the department, a representative of that department will then contact the requested language department. At least two weeks' notice should be given to the language department in order that arrangements be made for test administration.

Two types of tests are available: “proficiency” and “mastery.” Students should carefully review their departmental requirements before they indicate which level test they wish to take.

**Proficiency Examinations**
The proficiency examination for the M.A. and/or Ph.D. requirements is designed to test the student’s proficiency in the language.

The examination consists of a prose passage in the language to be translated in 90 minutes into adequate, if not literary, English. The length will be between 250-750 words. The texts are chosen out of recent books, journals, or news magazines, and an attempt is made whenever possible to select them as relating to the major discipline of the student being tested. The student has to demonstrate a clear understanding of syntactical structures and some basic knowledge of cultural references. Verb wheels and dictionaries are allowed.

The results of the examinations are sent to the Office of the Dean of the Graduate School of Arts and Sciences, with the graded examination booklets. The booklets are the property of the University of Virginia. A copy of the results is sent to the graduate advisor and the secretary of the student’s department.

The grading fee has been set by the Graduate School, and students will be informed by their department that they must clear administrative matters with the Graduate School before receiving credit for the examination.

**Mastery Examination**
The mastery examination differs from the proficiency examination in that it lasts two hours and is made up of three parts:
1. A short critical prose passage (not necessarily contemporary) relating to the student’s major to be translated in 40 minutes.
2. Analysis of a short text relating to the student’s major. Forty minutes are allowed to answer six to eight questions about the form and meaning of the proposed text.
3. A short essay in the language with a general question relating to the student’s major.

Dictionaries are permitted. Administrative details for the mastery examination are the same as those for the proficiency examination.

**Program of Studies**
Constituting not less than 30 complete sessions of full-time graduate work or the equivalent, the program of studies must be successfully completed under satisfactory conditions of registration. The student may elect courses in more than one department or subject if they contribute appropriately to his or her program, but the entire program must be directed and approved by one department.

(See Table of Major Requirements for specific requirements.)

A formal degree application must be submitted and must be approved by the dean not later than October 1 if the degree is to be conferred in January, February 1 if the degree is to be conferred in May, or July 1 if the degree is to be conferred in August.

With the approval of the supervising department and the dean, up to one session of the required three sessions of graduate work may be completed at another graduate school or may be taken at this University on a part-time basis; also with the approval of the supervising department and the dean, up to one session or the equivalent may be spent in dissertation research elsewhere. However, no candidacy will be approved unless the applicant has spent at least two consecutive semesters during the academic year beyond the M.A. or equivalent level in full-time residential study at this University.

Exceptional students who complete all other degree requirements within two calendar years of entering this Graduate School may petition the dean to waive the third year of graduate work.

Following the course listings of the departments will be found statements of any special requirements for the degree of Doctor of Philosophy.

**Dissertation**
The preparation of a dissertation exhibiting independent research in the candidate’s major subject is required. The advisory professor will periodically evaluate the student’s progress on the dissertation. If the student’s progress is judged to be unsatisfactory, the advisory professor may recommend a new topic or may recommend to the department that the student not be allowed to continue his or her graduate work.

The title of the dissertation is to be approved by the advisory professor and submitted to the dean on the degree application. The dissertation must be submitted in completed form to the department for approval by the advisory professor and by the special examining committee (see below, under “Final Examination”). The original and one copy, or two electrostatic copies of the dissertation on acceptable paper, must be brought to the Graduate School Office for inspection not later than December 1 if the degree is to be conferred in January, or May 1 if the degree is to be conferred in May, or August 1 if the degree is to be conferred in August.

The dissertation must be double-spaced, upon 20 pound weight bond paper of good quality (either Crane’s Thesis Paper, Standard Permaline, Xerox Archival Bond Paper, Capi- tol Bond Paper, Swan Linen Bond Paper, Millers Falls Old Deerfield Bond Paper, or Southworth Four Star Bond Paper), 8 1/2 x 11 inches, with a left-hand margin one and one-half inches in width. The remaining margins are to be one inch wide. Paper for the second copy must be of the same quality as the original, whatever process of reproduction is used, though it may be of 16 pound weight. Pages should be numbered throughout, consecutively. Dissertations must be in manila envelopes with the following information noted thereon: Name of Author, Abbreviated Title of Dissertation (36 spaces or less), Degree, and Date to be Conferred. See webpage at: http://artsandsciences.virginia.edu/grad/degree for more detailed instructions.

After two copies of the dissertation have been inspected and approved at the Graduate School Office, the student will deliver these copies to the Photography Division of Printing Services, Alderman Library, and pay for the cost of permanent binding. A receipt showing that these two copies of the dissertation have been delivered to the Photography Division of Printing Services must be returned to the Graduate School Office. Personal copies will also be handled by the Photography Division of Printing Services. Theses/Dissertations can be submitted electronically instead of submitting hard copies. Please visit the Printing Services webpage at: http://www.virginia.edu/uva print/dissertation.html for complete details to ensure your files meet all guidelines.

More detailed instructions for preparing a dissertation are available in the Enrolled Student Office (438 Cabell Hall, 924-7183) or at http://www.virginia.edu/artsandsciences/grad/thesis.html. The student should consult the advisory professor in reference to any special departmental requirements relating to the dissertation.
All dissertations will be published by having a master microfilm negative made from each original dissertation. These negatives will be stored and serviced by University Microfilms of Ann Arbor, Michigan. Positive microfilms, or enlarged prints, will be produced to order at the standard rate for other scholars who desire access to any dissertation.

Each dissertation, when submitted, must be accompanied by three copies of an abstract of 350 words or fewer. The abstract, or summary, will be published in Microfilms Abstracts for national distribution. No dissertation will be accepted without this abstract.

A fee of $75 for the above service must be paid to the Photography Division of Printing Services by the candidate for the Ph.D. degree before it is conferred.

**Final Examination** A candidate must receive a satisfactory standing in a final examination, oral, written, or both. Upon acceptance of the dissertation by the advisory professor and the department concerned, the dean will appoint, upon nomination of the department, a special committee to examine the candidate upon such phases of the major subject and of allied subjects as the committee shall prescribe. The examining committee, under the chairmanship of the advisor professor, will consist of not fewer than four members from the graduate faculty, one of whom must be from another department and serves as a representative of the graduate faculty.

Through its chair, the examining committee may invite other members of the departmental faculty to take part in the examination; indeed, it is recommended that the doctoral examination be given before the entire professional staff of the department concerned. The result of the examination, with the names of the examiners and their departmental affiliation, must be reported by the chair of the examining committee to the Graduate School no later than two weeks before final exercises.

The candidate shall not be admitted to the final examination before satisfying the foreign language requirement, if such is required by the candidate’s department. No candidate may be admitted to the final examination until the dissertation has been accepted. Preliminary examinations may, in addition, be required by individual departments.

**Time Limitation** All requirements for the Ph.D. must be completed within seven years from the date of admittance into the Ph.D. Program. In special cases, upon approval of the Dean of the Graduate School of Arts and Sciences, work out-of-date may be revalidated by examination. In case of interruption of work by military service, time spent in service will be excluded from the computation of this seven-year period.

**Certificate of Candidacy** A Certificate of Candidacy may be awarded by certain departments to students who have completed all requirements for the Ph.D. degree except for the dissertation.
Departments and Programs

Department of Anthropology
100 Brooks Hall
University of Virginia
P.O. Box 400120
Charlottesville, VA 22904-4120
(434) 924-7033 or 924-7044
www.virginia.edu/anthropology

Degree Requirements

The doctorate requires 72 credits at the graduate level, comprising at least 54 of course work (the remaining 18 may be non-topical research), and the successful completion of a dissertation. Students entering with an M.A. degree can transfer up to 24 graduate credits.

Several additional requirements reflect the department’s commitment to a critical assessment of the history of anthropology, to an integrated approach to anthropology across the sub-disciplines (socio-cultural anthropology, archaeology, and linguistics), and to a program flexibly shaped to the particular needs and goals of each student. The first consists of the “common courses” in the history and theory of anthropology, on anthropological monographs, and in archaeological and linguistic anthropology, which are to be taken in the first four semesters. The second fulfilled in the fourth semester, consists of a presentation before the faculty and other graduate students of a research paper that is developed from an already completed seminar paper or is directed toward dissertation research. A written version of that paper is later submitted to the student’s committee for formal assessment. For those students planning to go on to a Ph.D., the M.A. is awarded upon successful completion of both current course work and the “paper and presentation,” as well as demonstrated competency in one foreign language.

Students complete courses and begin work toward a Ph.D. research proposal in the third year of study. Subsequent to their third year, students defend their research proposal, conduct their dissertation research, and complete and defend a dissertation. Competency in a second foreign language is required for the Ph.D. (statistics may be substituted where relevant).

For students taking the M.A. degree only, 24 credits of course work are required. M.A. students are asked to take only the first two “common courses.” They must also demonstrate competency in one foreign language and write an M.A. thesis.

A fuller description of the graduate program and the degree requirements is available from the department office or on-line at www.virginia.edu/~anthro/.

Course Descriptions

Department of Anthropology numbering system: An eight in the middle or end of a course number usually indicates a course in archaeology (e.g., 508, 580, 708, 789), a four indicates linguistic anthropology, and a five or six indicates an ethnographic or regional emphasis.

The Common Courses

The sequence of common courses includes 701, 702, and 703, a course in archaeological anthropology (708 or 781) and a course in linguistic anthropology, 740. These courses are required of graduate students in Anthropology, and are not normally open to other students.

ANTH 701 - (3) (Y)
The History of Anthropological Theory
Explores the diverse intellectual roots of the discipline, showing how they converged into a unitary program in the late nineteenth century, and how this program was criticized and revised in the first half of this century.

ANTH 702 - (3) (Y)
Current Anthropological Theory
Analyzes the main schools of anthropological thought since World War II, a half century during which separate English, French, and American traditions have influenced each other to produce a broad and subtle international discipline.

ANTH 703 - (3) (Y)
Anthropological Monographs
Critical reading of selected monographs that use the data and methods of each of the three sub-disciplines of socio-cultural, archaeological, and linguistic anthropology. Explores the relationship between theory and data through readings selected from different historical periods, theoretical perspectives, and geographical areas.

ANTH 708 - (3) (Y)
Advanced Method and Theory in Archaeology
Seminar in current methodological and theoretical issues in archaeology. In some years the common course requirement in archaeological anthropology may be fulfilled by ANTH 781.

Topical Courses

These courses are available for satisfying the course work and distribution requirements.

ANTH 504 - (3) (Y)
Linguistic Field Methods
Investigates the grammatical structure of non-European languages on the basis of data collected in class from a native speaker. A different language is the focus of study each year.

ANTH 507 - (3) (Y)
History of Archaeological Thought
Considers how archaeological thinking reflects, and is related to, more general ethnological theory.

ANTH 508 - (3) (Y)
Method and Theory in Archaeology
Investigates current theory, models, and research methods in anthropological archaeology.

ANTH 509 - (3) (Y)
Historical Ethnography
Prerequisite: At least one 300-level archaeology course or instructor permission. Combines lectures on the historical ethnography and archaeology with documentary research in primary sources on specific topics.

ANTH 520 - (3) (O)
History of Kinship Studies
Critical assessment of major theoretical approaches to the study of kinship and marriage (from the 19th century to the present) and of the central role of kinship studies in the development of anthropological theory.

ANTH 521 - (3) (E)
Reconfiguring Kinship (Studies)
Prerequisite: ANTH 520 or instructor permission.

Economic Anthropology
Considers Western economic theories and their relevance to non-Western societies and the comparative analysis of different forms of production, consumption, and circulation.

ANTH 523 - (3) (IR)
Political Systems
Comparative study of decision-making processes and authority structures in selected small and larger-scale societies. Focuses on the relationship of political processes to social organization and social change.

Religious Organization
Analysis and comparison of social organization in selected communities from the perspective of systems of belief, ritual, and ceremonialism.

ANTH 525 - (3) (Y)
The Experience of Illness in American Society
Starting with the basic premise that the experience of illness/disease is at once a biological and cultural condition, the course focuses on narratives of the sick as a lens into the inter-relationships between the body and society, medicine and culture. Begins with the individual experience of illness and self in one Western society and builds a theoretical framework with which we can begin to conceptualize cultural institutional responses to and definitions of disease and ill-health.

ANTH 529 - (3) (Y)
Topics in Social Anthropology
Seminar topics announced prior to semester.

ANTH 530 - (3) (Y)
Foundations of Symbolism
Interdisciplinary course on selected topics in the study of symbolism. Emphasizes symbolic anthropology.

ANTH 531 - (3) (E)
Feminist Theory in Anthropology
Critical overview of the historical development of the issues central to feminist theory in anthropology and their relation both to specific ethnographic problems and to other theoretical perspectives within and outside anthropology.
ANTH 532 - (3) (E)
Structural Anthropology
Examines the works of Levi-Strauss and other structuralists, an assessment of critical responses to these works, and the relationship of structuralism to other analytic modes. Emphasizes the students' mastery of structural methods and their application to ethnographic data.

ANTH 533 - (3) (E)
Folklore and Ethnobhistorical Research Methodology
Prerequisite: Graduate student standing or instructor permission. Introduction to folklore, and to folklore and ethnobhistorical research methods and analysis.

ANTH 534 - (3) (E)
Ethnographies of Illness and the Body
Prerequisite: For undergraduates: ANTH 224, ANTH 360, SOC 428; instructor permission for graduate students. Focuses on illness because it is often at moments of intense ruptures in the normacy of the body's functioning that individuals/societies reflect on the taken-for-granted assumptions about self, family community, social and political institutions, the relation between normal and pathological, the roles of healers and patients, life and death. Writing about illness and the body is a form of therapeutic action. Examines such claims and writings done by those facing bodily distress.

ANTH 535 - (3) (E)
Folk and Popular Health Systems
Surveys various medical beliefs and practices, considering the traditional health systems of several American groups, and examining in detail the input into local traditional health systems from various sources.

ANTH 536 - (3) (O)
Topics in Folklore
Seminar topics announced prior to semester.

ANTH 537 - (3) (O)
Psychological Anthropology
Surveys the epistemology and methodology of personality theory as it relates to the study of other cultures.

ANTH 539 - (3) (SI)
Topics in Symbolic Anthropology
Seminar topics announced prior to semester.

ANTH 540 - (3) (IR)
Linguistic Anthropology
Reviews the many ways in which language is central to theoretical issues and research in anthropology.

ANTH 542 - (3) (IR)
Twentieth-Century Linguistics
Introduces the basic concepts of linguistics and their 20th century development in Europe and the United States. Focuses on American schools (Bloomfieldian and Chomskyan), and their intellectual roots and relationship to the work of de Saussure and the Prague School.

ANTH 543 - (3) (IR)
African Language Structures
Prerequisite: One course in linguistics, or instructor permission. Introduces the major phonological and grammatical features of the languages of sub-Saharan Africa, with attention to issues in language classification, the use of linguistic evidence for prehistoric reconstruction, and sociolinguistic issues of relevance to Africa.

ANTH 544 - (3) (E)
Morphology
An overview of morphological theory within the generative paradigm. Covers notions of the morpheme, theories of the phonology-syntax interface (e.g., lexical phonology, prosodic morphology, optimality theory), and approaches to issues arising at the morpholgy-syntax interface (e.g., inflection, agreement, incorporation, compounding).

ANTH 545 - (3) (IR)
African Languages and Folklore
Analyzes the expressive use of language in Africa with emphasis on such traditional genres as folktales, epics, proverbs, riddles, etc.

ANTH 546 - (3) (Y)
Language and Identity
Explores the view that language is central in the construction, negotiation, and expression of social identities by juxtaposing and critically appraising social, theoretic, and linguistic treatments of identity.

ANTH 547 - (3) (Y)
Topics in Theoretical Linguistics and Linguistic Anthropology
Seminar topics announced prior to semester.

ANTH 551 - (3) (IR)
Topics in Ethnology of North America
Seminar topics announced prior to semester.

ANTH 552 - (3) (IR)
Topics in Ethnology of Latin America
Seminar topics announced prior to semester.

ANTH 553 - (3) (IR)
Topics in Ethnology of Europe
Seminar topics announced prior to semester.

ANTH 554 - (3) (IR)
Topics in Ethnology of Africa
Seminar topics announced prior to semester.

ANTH 555 - (3) (IR)
Topics in Ethnology of The Middle East
Seminar topics announced prior to semester.

ANTH 556 - (3) (IR)
Topics in Ethnology of South Asia
Seminar topics announced prior to semester.

ANTH 557 - (3) (IR)
Topics in Ethnology of East Asia
Seminar topics announced prior to semester.

ANTH 558 - (3) (IR)
Topics in Ethnology of Southeast Asia
Seminar topics announced prior to semester.

ANTH 559 - (3) (IR)
Topics in Ethnology of Melanesia
Seminar topics announced prior to semester.

ANTH 560 - (3) (IR)
Topics in Ethnology of Australia
Seminar topics announced prior to semester.

ANTH 561 - (3) (IR)
Topics in Ethnology of Oceania
Seminar topics announced prior to semester.

ANTH 565 - (3) (Y)
Creole Narratives
Prerequisite: ANTH 357 strongly recommended. Topics include 18th, 19th, and 20th century Caribbean intellectual life; Imperialism; Island nationalism; slavery; colonized values; race; class; and religion.

ANTH 566 - (3) (IR)
Conquest of the Americas
Seminar topics announced prior to semester.

ANTH 569 - (3) (IR)
Topics in Ethnology
Explores power and personhood specifically related to the Americas. Topics include cultural frontiers; cultural contact; society against the state; shamanism and colonialism; violence; and resistance.

ANTH 571 - (3) (IR)
The Interpretation of Ritual
Prerequisite: Instructor permission. Overview of anthropology's approach to ritual during a century of diverse speculation on the nature and origins of religions, with discussion of such figures as James Frazer, A.M. Hocart, Claude Levi-Strauss, Max Gluckman, and Victor Turner. Focuses on topics announced prior to each semester relating those issues to the whole tradition of interpretation of ritual in anthropology. Topics have included the nature of sacrifice, the expression of hierarchy in ritual, and the compatibility of historical approaches with ritual analysis.

ANTH 572 - (3) (Y)
Ritual Experience and Healing
Studies the ritual of different cultures, using not only anthropological terms of analysis but also examining the viewpoint of the cultures themselves. Examines changing attitudes in the study of ritual, along with the problem of the wide variability of religious expression. Explores new directions in the anthropology of experience in the light of recent work healing and spirit possession.

ANTH 575 - (3) (Y)
Buddhism, Politics and Power
Discusses the political culture of Buddhist societies of South and Southeast Asia.

ANTH 577 - (3) (IR)
Critiques of Symbolism
Prerequisite: Instructor permission. Studies selected topics in the theories and heuristic bases of cultural meaning or signification, including but not limited to semiotic, psychological, structural or “formal,” pragmatic, and religious or “spiritual” approaches.

ANTH 580 - (Credit to be arranged) (SI)
Archaeology Laboratory
Field and laboratory training in the collection, processing, and analysis of archaeologi-
of the assumptions made in application of Archaeological databases often violate many Issues in Archaeological Analysis Seminar topics announced prior to semester. Selected Topics in Archaeology

ANTH 582 - (3) (SI) Archaeology of the Southwestern United States Studies the prehistory of the American southwest, emphasizing cultural development, field techniques, and particular sites.

ANTH 583 - (3) (SI) Archaeology of the Ancient Near East Reviews and analyzes archaeological data used in the reconstruction of ancient Near Eastern societies.

ANTH 584 - (3) (SI) Archaeology of Complex Societies Examines archaeological approaches to the study of complex societies using case studies from both the Old and New Worlds.

ANTH 585 - (3) (SI) Archaeological Approaches to Economy and Exchange A review of archaeological approaches to systems of production, exchange, and consumption. Discusses data from both the Old and New Worlds.

ANTH 586 - (3) (SI) Ceramics, Style and Society Critical review of the theoretical and methodological issues involved in the archaeological study of ceramics. Includes ceramic production and exchange, and the use of ceramics in the study of social interactions.

ANTH 587 - (3) (SI) Archaeozoology Laboratory training in techniques and methods used in analyzing animal bone recovered from archaeological sites. Includes field collection, data analysis, and the use of zooarchaeological material in reconstructing economic and social systems.

ANTH 588 - (3) (SI) Analytical Methods in Archaeology Prerequisite: Introductory statistics. Examines the quantitative analytical techniques used in archaeology. Includes seriation, regression analysis, measures of diversity, and classification.

ANTH 589 - (3) (Y) Selected Topics in Archaeology Seminar topics announced prior to semester.

ANTH 590 - (3) (E) Issues in Archaeological Analysis Prerequisite: ANTH 588 or a basic statistics course. Archaeological databases often violate many of the assumptions made in application of parametric statistics. Reviews the unique characteristics of those databases and explores alternative analytical methods. Emphasizes case studies.

ANTH 591 - (3) (IR) Gender in Archaeology Explores the range of case studies and theoretical literature associated with the emergence of gender as a framework for research in archaeology.

ANTH 592 - (3) (SI) Archaeology of Colonial Expansions Exploration of the archaeology of frontiers, expansions and colonization, focusing on European expansion into Africa and the Americas while using other archaeologically-known examples (e.g. Roman, Banth) as comparative studies.

ANTH 593 - (3) (SI) Archaeology of Symbolism Examines the ways in which archaeologists have studied symbolism in ancient societies. Some key topics include the analyses of cultural concepts of space and time, symbolism of material culture, and the construction of social identity.

ANTH 704 - (3) (Y) Ethnographic Research Design and Methods Prerequisite: Second year graduate in anthropology or instructor permission. Seminar on ethnographic methods and research design in the qualitative tradition. Surveys the literature on ethnographic methods and explores relations among theory, research design, and appropriate methodologies. Students participate in methodological exercises and design a summer pilot research project.

ANTH 705 - (3) (Y) Ethnographic Data Analysis and Writing Prerequisite: ANTH 704 or instructor permission. A seminar and writing workshop exploring methods of qualitative data analysis, styles of ethnographic description, and problems of research design. Students apply these techniques to the results of field research.

ANTH 706 - (3) (Y) Workshop in Project Design Prerequisite: ANTH 705 or instructor permission. A workshop for graduates preparing dissertation proposals and writing grant applications. Each student prepares several drafts of a proposal, revising it at each stage in response to the criticisms of classmates and the instructor.

ANTH 711 - (3) (Y) Paper and Presentation Available for graduate students in their fourth semester, as they prepare to fulfill their paper and presentation requirement.

ANTH 715 - (3) (E) Boasian Anthropology Prerequisite: Instructor permission. Studies the works of Franz Boas and his students (Kroeber, Lowie, Sapir, Benedict, Mead, Radin, Whorf) in historical perspective; considers their relevance to contemporary culture theory.

ANTH 716 - (3) (IR) Culture Theory in American Anthropology A critical assessment of the development of culture theory in American anthropology over the last half of the 20th century.

ANTH 717 - (3) (Y) Visual Anthropology The study of visual means of representation in Anthropology. Topics include ethnographic film and the documentary tradition of still photography.

ANTH 719 - (3) (Y) Marriage, Mortality, Fertility Explores the ways that culturally formed systems of values and family organization affect population processes in a variety of cultures. Readings are drawn from comparative anthropology and historical demography. Cross-listed as ANTH 329.

ANTH 720 - (3) (Y) Marriage, Gender, Political Economy Cross-cultural comparison of marriage and domestic groups, analyzed as a point of intersection between cultural conceptions of gender and a larger political economy.

ANTH 725 - (3) (Y) Anthropology of the Third World Analyzes the situation of peoples in the Third World in the circumstances of the contemporary world economy.

ANTH 727 - (3) (O) Political Anthropology Surveys major theoretical approaches in political anthropology including evolutionism, structural functionalism, transactionalism, and ideological approaches.

ANTH 729 - (3) (SI) Nationalism and the Politics of Culture Analyzes the ways in which a spirit of national or ethnic solidarity is mobilized and utilized.

ANTH 732 - (3) (SI) American Folklore Topics include problems of definition, origin, collection, and analysis of the main genres of folklore in America, both narratives and songs. Cross-listed as ENAM 885.

ANTH 733 - (3) (E) Ethnography: Research and Methods Introduces ethnography, considering various sources and methods for conducting ethnographical research, and requiring a practical application of these to a historical case study in Albemarle County. Discusses concepts of group identity and culture, or “ethnos,” and the nexus between history and anthropology.

ANTH 735 - (3) (O) Life History and Oral History Prerequisite: Instructor permission. Topics include the politics of cultural representation in history, anthropology and fine arts museums; and the museum as a bureaucratic organization, educational institution, and nonprofit corporation.
ANTH 736 - (3) (O)  
The Museum in Modern Culture  
An in-depth study of the life history and its use as a sociocultural document, and of oral history methodology. Students read and critique various works, both historical and contemporary, that use oral history or present what various scholars have termed personal narrative, personal experience story, life story, life history, conversational narrative, or negotiated biography. Practical experience is gained in conducting interviews and writing life histories.

ANTH 737 - (3) (Y)  
Power and the Body  
Study of the cultural representations and interpretations of the body in society.

ANTH 740 - (3) (IR)  
Introduction to Linguistic Anthropology  
Reviews the many ways in which language is central to the theoretical issues and research of anthropology.

ANTH 741 - (3) (SI)  
Topics in Sociolinguistics  
Analyzes particular aspects of the social use of language. Topics vary from year to year.

ANTH 745 - (3) (O)  
Native American Languages  
Surveys the classification and typological characteristics of Native American languages and the history of their study, with intensive work on one language by each student. Some linguistics background is helpful.

ANTH 751 - (3) (E)  
Native American Women  
Prerequisite: Background in anthropology. Explores the lives of Native American women through reading and discussing biographies, autobiographies, ethnographies, and articles addressing specific questions of the roles and status of women in Native American societies before and after contact with Europeans.

ANTH 753 - (3) (Y)  
Anthropology of Eastern Europe  
Prerequisite: one course in anthropology or permission of the instructor. This course explores Eastern European societies through an examination of the practices of everyday social life. Topics include the changing cultural meanings of work and consumption, the nature of property rights and relations, family and gender, ethnicity and nationalism, religion and ritual.

ANTH 756 - (3) (O)  
Critiques of Representation  
Examines post-modern critiques of traditional modes of representation in anthropology, particularly by symbolic anthropologists, and critically assesses their impact on the conduct of ethnographic research and on modes of ethnographic writing.

ANTH 761 - (3) (SI)  
Hindu World-view  
Explores the indigenous philosophies of Hindu South Asia, as revealed in ritual, myth and text.

ANTH 763 - (3) (Y)  
Social Structure of China  
Analyzes various features of traditional Chinese social organization as it existed in the late imperial period. Includes the late imperial state; Chinese family and marriage; lineages; ancestor worship; popular religion; village social structure; regional systems; and rebellion.

ANTH 781 - (3) (E)  
Archaeology I  
Examines the transformation of societies based on a mobile, hunting-gathering adaptation to an agricultural economy with permanent villages and emerging political complexity. Models of the origin of agriculture and sedentism are reviewed and evaluated.

ANTH 782 - (3) (E)  
Archaeology II  
Examines the development of social ranking, operation of complex societies, and formation of the state. Case-studies from Old and New Worlds provide basis for evaluating classic and recent constructs proposed by anthropologists for the organization and collapse of chiefly societies, theories on state formation, urbanism, and early empires.

ANTH 783 - (3) (Y)  
Seminar in North American Archaeology  
Discusses current topics in the evolution of prehistoric cultures in North America. Emphasizes patterns in the development of organization, exchange, and subsistence.

ANTH 788 - (3) (Y)  
African Archaeology  
Surveys transformations in Africa from four million years ago to the present, known chiefly through archeology, and focusing on Stone and Iron Age societies in the last 150,000 years.

ANTH 789 - (3) (SI)  
Current Issues in Archaeology  
Advanced seminar dealing with issues of current interest in archaeology. Topics are announced prior to each semester.

ANTH 841 - (3) (SI)  
Seminar in the Teaching of Anthropology  
Available for graduate students who are currently engaged as teaching assistants, this seminar aims to foster the effective design and conduct of classes, particularly sections.

ANTH 897 - (3-12) (SI)  
Non-Topical Research, Preparation for Research  
For master’s research, taken before a thesis director has been selected.

ANTH 901, 902 - (Credit to be arranged) (SI)  
Directed Readings

ANTH 905, 906 - (Credit to be arranged) (SI)  
Research Practicum

ANTH 997 - (3-12) (SI)  
Non-Topical Research, Preparation for Doctoral Research  
For doctoral research, taken before a dissertation director has been selected.

ANTH 999 - (3-12) (SI)  
Non-Topical Research  
For doctoral dissertation, taken under the supervision of a dissertation director.
Doctor of Philosophy To enter the doctoral program, the student must obtain the permission of the faculty. For students who wish to continue, application is made as work for the M.A. is completed, usually in the second semester of the second year. In exceptional cases, the faculty will review a student's work after the first year of graduate study and give that student permission to enter the Ph.D. program after completing M.A. course work. Such students do not complete the comprehensive examination and the master's essay and do not receive a master's degree. Doctoral candidates are required to complete successfully a minimum of 24 credits of courses at the 500 level or above, beyond those required for the master's degree. They must also pass a written examination in the major field, write a dissertation, and, after the dissertation has been accepted, defend it in an oral examination.

Each student's program is to be approved by the Departmental Director of Graduate Studies. A member of the graduate faculty in the student's field of specialization must approve a dissertation proposal outlining the subject and scope of the dissertation and a research plan. When the proposal has been approved by the advisor and members of a dissertation committee chosen by the student in consultation with the advisor, it will be circulated among the faculty, who may offer comments or suggestions. In addition to the languages required for the M.A. degree, students may be required to have a reading knowledge of other languages necessary for work in their major field.

Program in Classical Art and Archaeology In addition to its regular degree programs, the Department of Art sponsors an interdisciplinary program in classical art and archaeology, leading to the degrees of M.A. and Ph.D. The program encourages the student to acquire a broad understanding of ancient culture. Reading knowledge of Greek and Latin is encouraged; credit is given for courses in ancient studies offered by other departments. Course work outside the Department of Art may lead to the choice of a special field in ancient history, religion, philosophy, or literature. In order that the student be acquainted with the survival and transformation of ancient art in the post-Classical period, course work in early medieval art is also required. At an appropriate stage in their graduate study, students in the program are encouraged to do field work in archaeology at an ancient site.

Although the program is flexible, a course in theory and methodology, such as ARTH 801, is required. The curriculum is determined by students' preparation, interests, and needs, with about two-thirds of the ten courses needed for the M.A. concentrated in ancient study. Students prepare for the Comprehensive Examination in the two fields of ancient and early medieval art. Language requirements in French and German are met before students take the Comprehensive Examination.

Course Descriptions

History of Art

Certain graduate courses are given in alternate years, or once every three years, or are temporarily suspended. New courses may be added after the publication date of this catalog. A more current list of course offerings may be obtained by writing to the secretary of the department.

Note Instructor permission is a prerequisite for all 500-level courses.

ARTH 501 - (1) (Y)
Library Methodology in the Visual Arts
Required for all entering graduate students. Introduces the bibliography of the visual arts including architecture, archaeology, painting, sculpture, and the graphic arts. Specific research and reference publications are analyzed in terms of their scope, special features, and applications to meeting research and information needs.

ARTH 516 - (3) (IR)
Roman Architecture
Surveys Roman architecture in Italy and the Roman Empire from the Republic to Constantine, with special emphasis on developments in the city of Rome.

ARTH 518 - (3) (IR)
Roman Imperial Art and Architecture I
Surveys Roman sculpture, painting, architecture, and minor arts from Augustus to Trajan.

ARTH 519 - (3) (IR)
Roman Imperial Art and Architecture II
Surveys Roman sculpture, mosaics, architecture, and minor arts from Trajan to Constantine.

ARTH 522 - (3) (IR)
Byzantine Art
Surveys the art of Byzantium and its cultural dependencies, from its roots in the late Antiquity period to the last flowering under the Palaeologan emperors.

ARTH 533 - (3) (IR)
Italian Fifteenth Century Painting I
Prerequisite: Instructor permission. Studies the major and minor masters of the Quattrocento in Florence, Siena, Central Italy, Venice and North Italy.

ARTH 536 - (3) (IR)
Italian Sixteenth-Century Painting
Studies the High Renaissance, Mannerism, the Maniera, and related movements in Cinquecento painting.

ARTH 547 - (3) (IR)
Dutch Painting in the Golden Age
Surveys the major artists and schools of the United Provinces from about 1580-1680, including Rembrandt, Frans Hals, Vermeer, and Jacob van Ruisdael, seen in the context of Dutch culture and history. Emphasizes the iconographic method of interpreting daily-life genre and landscape, the role of theory in Dutch art, and the character of Dutch realism.

ARTH 553 - (3) (IR)
Modern Art 1885-1940
A history of the individual and group movements that generated the new form and content of twentieth-century art. Includes post-impressionism, symbolism, art nouveau, cubism and derivative movements, French and German expressionism, dada, and surrealism. Discusses the cultural context, iconographic meaning, and form of the new art.

ARTH 558 - (3) (IR)
Approaches to American Art
Introduces historiography and methodology of American art history from earliest discussions to the present by analyzing one particular mode over time.

ARTH 567 - (3) (IR)
Text and Image in Chinese Buddhist Art
Examines the relationship between text and image in Chinese Mahayana Buddhist art through analyzing important Buddhist texts and the visual representations associated with them. Explores interpretive theories such as narrative and ritual. Considers the roles of patrons, the clergy, and artists as mediating agents in the process of translating ideas into visual expressions.

ARTH 590 - (3) (Y)
Museum Studies
A lecture course on the purpose and operation of an art museum, based on the four functions that define a museum: acquisition, preservation, exhibition, and interpretation of visual art. Approaches the purpose and organization of a special exhibition and its attendant publication and programs both theoretically and through the organization of an exhibition for the Bayly Museum.

ARTH 591, 592 - (3) (S)
Advanced Readings in the History of Art

ARTH 713, 714 - (3) (S)
Research Problems in Ancient Art
Reading and research on problems in Greek, Etruscan, and Roman art.

ARTH 719 - (3) (S)
Research Problems in Medieval Art
Reading and research on problems in medieval art and its social background.

ARTH 731, 732 - (3) (S)
Research Problems in Italian Art
Reading and research on problems in Italian art and its social background.

ARTH 733 - (3) (S)
Research Problems in Northern Renaissance Art
Reading and research on problems in Northern European art in the fifteenth and sixteenth centuries.
ARTH 741, 742 - (3) (S)  
Research Problems in Baroque Art  
Reading and research on problems in the art of the seventeenth century in Western Europe.

ARTH 750 - (3) (S)  
Research Problems in Eighteenth-Century Art  
Reading and research on problems in the art of the eighteenth century.

ARTH 751, 752 - (3) (S)  
Research Problems in Nineteenth-Century Art  
Reading and research on problems in nineteenth-century art.

ARTH 753-754 - (3) (S)  
Research Problems in Twentieth-Century Art  
Reading and research on problems in twentieth-century art.

ARTH 758 - (3) (S)  
Research Problems in American Art  
Reading and research on problems in American art.

ARTH 761, 762 - (3) (S)  
Research Problems in Asian Art  
Reading and research on problems in the visual arts of Asia.

ARTH 801 - (3) (Y)  
Theory and Interpretation in the Visual Arts  
Analyzes the literature of art theory with a view to defining the most important alternatives available to art historical writing today. Reviews the work of "critical" historians of art including Wolfflin, Riegl and Panofsky, and more recent attempts to develop phenomenological, semiotic, Marxist, and feminist positions.

ARTH 822 - (3) (IR)  
Art in the Age of Justinian  
Studies the art of the Byzantine Empire of the sixth century, the personal role of Justinian, the impact of theological controversies and political realities, and the artistic legacy.

ARTH 827 - (3) (IR)  
English Art from the Twelfth through the Fourteenth Centuries  
Studies in church building and decoration, and manuscript illumination.

ARTH 833 - (3) (IR)  
The Formation of Renaissance Style in Florence  
Studies the new art of the early Quattrocento in sculpture, architecture, and painting; its sources, protagonists, principles, and historical background.

ARTH 837 - (3) (IR)  
Studies in Renaissance Art and Literature  
Studies of historical and stylistic relationships between artists and writers of the sixteenth century. The works of Ariosto, Dossi, Castiglione, Raphael, and others will be considered in an attempt to define specific patterns of sixteenth-century intellectual and cultural history.

ARTH 838 - (3) (IR)  
Michelangelo  
Studies the development of Michelangelo's style in sculpture, painting, drawing, and architecture including problems of attribution, chronology, and interpretation.

ARTH 859 - (3) (IR)  
Problems in Twentieth-Century Art  
Investigates selected problems and periods in the art of this century.

ARTH 880 - (3) (IR)  
Modern Poetry and the Visual Arts  
Investigates the meaning of painting, sculpture, and architecture to poets of the 19th and 20th centuries. Discusses their poetry in relation to the aesthetics of visual art, art history, and art criticism. Cross-listed as ENSP 880.

ARTH 890 - (3) (IR)  
Advanced Museum Studies or Studies in Museum Exhibition and Interpretation  
Artifactual study and related scholarship in preparation for museum exhibition and analysis of strategies of past and present exhibition interpretation.

ARTH 895 - (3-12) (S)  
Special Reading Problems in the History of Art  
For master's research, taken before a thesis director has been selected.

ARTH 897 - (3-12) (Y)  
Non-Topical Research, Preparation for Research  
For master's research, taken before a thesis director has been selected.

ARTH 913, 914 - (3) (IR)  
Seminar in Greek Art  
Investigates problems in Greek sculpture and painting.

ARTH 917, 918 - (3) (IR)  
Seminar in Roman Art  
Investigates problems in Roman art.

ARTH 921 - (3) (IR)  
Seminar in Byzantine Art  
Investigates problems in the art of the Byzantine Empire from the 6th to the 15th centuries.

ARTH 924 - (3) (IR)  
Seminar in Romanesque Art  
Investigates problems in the art of Western Europe in the 11th and 12th centuries.

ARTH 929 - (3) (IR)  
Seminar in Gothic Art  
Investigates problems in European art of the 12th, 13th, and 14th centuries.

ARTH 931 - (3) (IR)  
Seminar in Italian Renaissance Art  
Investigates problems in Italian art of the 13th through the 16th centuries.

ARTH 935 - (3) (IR)  
Seminar in Italian Renaissance Painting  
Investigates problems in Italian painting of the 15th and 16th centuries.

ARTH 936 - (3) (IR)  
Seminar in Northern Renaissance Art  
Investigates problems in the art of the Netherlands and Germany in the 15th and 16th centuries.

ARTH 947 - (3) (IR)  
Seminar in Northern Baroque Art  
Investigates problems in the art of the Netherlands during the 17th century.

ARTH 949 - (3) (IR)  
Seminar in Eighteenth-Century Art  
Investigates problems in 18th century art.

ARTH 951 - (3) (IR)  
Seminar in Neoclassic Art  
Investigates problems in neoclassic art.

ARTH 952 - (3) (IR)  
Seminar in Romantic Art  
Investigates problems in the art of the later 18th and first half of the 19th century in Europe.

ARTH 953 - (3) (IR)  
Seminar in Nineteenth-Century Art  
Investigates problems in the art of the 19th century in Europe.

ARTH 957 - (3) (IR)  
Seminar in Modern Art  
Investigates problems in the art of the 19th and 20th centuries.

ARTH 958 - (3) (IR)  
Seminar in American Art  
Investigates problems in American art.

ARTH 962 - (3) (IR)  
Seminar in East Asian Art  
Investigates problems in 19th- and 20th-century art by Americans of African descent.

ARTH 964 - (3) (IR)  
Seminar in South Asian Art  
Investigates problems in 19th- and 20th-century art by Americans of African descent.

ARTH 970 - (3) (IR)  
Seminar in African American Art  
Investigates problems in the art of the later 18th and first half of the 19th century in Europe.

ARTH 976 - (3) (IR)  
Seminar in African American Art  
Investigates problems in the art of the 19th and 20th centuries.

ARTH 980 - (3) (IR)  
Problems in Contemporary Art  
Investigates the relationship between a current problem in contemporary art (e.g., censorship, gender representation, aesthetic pluralism, or multiculturalism) and current theories about the socially constructed nature of art production/consumption.

ARTH 995 - (3-12) (S)  
Supervised Research  
For doctoral research, taken before a dissertation director has been selected.

ARTH 999 - (3-12) (S)  
Non-Topical Research  
For doctoral dissertation, taken under the supervision of a dissertation director.
Department of Asian and Middle Eastern Languages and Cultures
B27 Cabell Hall
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Charlottesville, VA 22904-4781
(434) 982-2304 Fax: (434) 924-6977
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Course Descriptions

Independent Research

AMEL 801, 802 - (1-3) (S)
Independent Research—Topics in Asian and Middle Eastern Languages and Cultures
Prerequisite: Instructor permission.
A course of specialized language and/or literature study intended to meet the specific needs of advanced students. This course may take the form of directed readings, or of specialized training and work in cognate languages not generally taught.

AMTR 511 - (3) (IR)
Women and Middle Eastern Literatures
Analyzes some of the basic issues of women’s identity in Middle Eastern literature. In a variety of readings (poetry, short-story, novel, and autobiography) by men and women, it explores both the image and presence of women in a rich and too-often neglected literature. Taught in English.

Arabic

ARAB 501, 502 - (3) (Y)
Readings in Literary Arabic
Prerequisite: ARAB 202, or equivalent, or instructor permission.
Readings of modern texts for oral/aural practice, as well as writing, use of translation being minimal. A test every two weeks usually, with frequent homework assignments. Recorded materials for use outside the classroom provided in language laboratory.

ARAB 523 - (3) (Y)
Arabic Conversation and Composition (in Arabic)
Prerequisite: ARAB 302 or instructor permission.
Development of writing and speaking skills, emphasizing grammar, syntax, vocabulary, and the organization and style of different genres.

ARAB 524 - (3) (Y)
Advanced Arabic Conversation and Composition (in Arabic)
Prerequisite: ARAB 323 or equivalent, or instructor permission.
Development of oral and written proficiency to an advanced level of fluency, with emphasis on speaking and writing.

ARAB 528 - (3) (SI)
The History of the Arabic Language
Prerequisite: At least one year of Arabic or Hebrew, and/or historical linguistics.
Study of the history of Arabic and its development up to present days. Studies relation of Arabic to other languages that come in contact with it either through genetic relationship, such as Hebrew and Aramaic, or through conquest, such as Persian, Coptic, Berber, and others. Emphasizes external and internal factors of linguistic change.

ARAB 583, 584 - (3) (Y)
Topics in Arabic Prose
Prerequisite: For ARAB 583, ARAB 506 or equivalent, or instructor permission; for ARAB 584, ARAB 583 or equivalent, or instructor permission.
Readings in modern Arabic prose and writing descriptive and narrative short essays.

ARAB 585 - (3) (Y)
Media Arabic (in Arabic)
Prerequisite: ARAB 583 and 584, or 505 and 506, or instructor permission.
Examines electronic (television and radio) and print (newspapers, magazines, periodic publications) Arabic.

ARAB 586 - (3) (Y)
Nineteenth Century Arabic Prose
Prerequisite: ARAB 583 and 584, or instructor permission.
Examines Arabic writing in the 19th century, a period of renaissance in the Arabic language.

ARAB 701 - (3) (Y)
Modern Arabic Fiction (in Arabic)
Prerequisite: ARAB 583 and 584, or instructor permission.
Studies the emergence of fiction as a genre in Arabic writing at the end of the 19th century and beginning of the 20th century, the development of this genre, its maturity, and its contribution to the creative process of fiction writing in the world.

ARAB 702 - (3) (Y)
Modern Arabic Drama (in Arabic)
Prerequisite: ARAB 583 and 584, or instructor permission.
Studies the emergence of drama as a genre in Arabic writing at the end of the 19th century and beginning of the 20th century, the development of this genre, its maturity, and its contribution to the creative process of drama writing in the world.

ARAB 703 - (3) (Y)
Modern Arabic Poetry (in Arabic)
Prerequisite: ARAB 583 and 584, or instructor permission.
Studies the development of Arabic Poetry in the 19th and 20th centuries, leading to the emergence of modern Arabic poetry in the fifth decade of the 20th century.

ARAB 783 - (3) (Y)
Readings in Arabic/Islamic Text (in Arabic)
Prerequisite: ARAB 583 and 584, or instructor permission.
Close reading, with emphasis on linguistic and textual analysis, of Arabic texts selected from the historical, geographical, grammatical, philological, or religious traditions from both the classical and modern period, determined by interest of students or instructor.

ARAB 801, 802 - (1-3) (IR)
Independent Study in Arabic

ARTR 529 - (3) (Y)
Modern Arabic Literature in Translation
Introduces the development and themes of modern Arabic literature (poetry, short stories, novels and plays). No knowledge of Arabic is required. Taught in English.

Chinese

CHIN 501, 502 - (3) (Y)
Readings in Modern Chinese Literature
Prerequisite: CHIN 202 or equivalent, or instructor permission.
Studies modern Chinese at the advanced level. Includes listening comprehension, reading and discussion in Chinese of various aspects of Chinese culture, society, and literature, using radio broadcasts and selections from newspapers, recent essays, short stories, etc.

CHIN 523 - (3) (Y)
Chinese Conversation and Composition (in Chinese)
Prerequisite: CHIN 502 or equivalent, or instructor permission.
Development of writing and speaking skills at a higher level than CHIN 502.

CHIN 524 - (3) (Y)
Advanced Chinese Conversation and Composition (in Chinese)
Prerequisite: CHIN 523 or equivalent, or instructor permission.
Further develops writing and speaking skills to an advanced level.

CHIN 528 - (3) (Y)
Prerequisite: CHIN 502 or equivalent, or instructor permission.
Examines the evolution of the spoken and written language, diachronically and synchronically, from syntactic, phonological, lexical, and graphic perspectives.

CHIN 581 - (3) (Y)
Media Chinese I (in Chinese)
Prerequisite: CHIN 502 or equivalent, or instructor permission.
Studies electronic and print media in Chinese, emphasizing current events as reported in the Chinese speaking world, to further develop oral and written proficiency.

CHIN 582 - (3) (Y)
Media Chinese II (in Chinese)
Prerequisite: CHIN 581 or equivalent, or instructor permission.
A continuation of CHIN 581. Studies the electronic and print media in Chinese with special emphasis on current events as reported in the Chinese speaking world.

CHIN 583, 584 - (3) (Y)
Introduction to Classical Chinese
Prerequisite: CHIN 583 or equivalent, or instructor permission.
Introduces the grammar and structure of classical Chinese.
OR INSTRUCTOR PERMISSION. INTRODUCES A BROAD
CHIN 583, 584 OR EQUIVALENT,
PREREQUISITE: CHIN 583, 584 OR EQUIVALENT.
INTRODUCES CLASSICAL CHINESE POETRY.
PREREQUISITE: CLASSICAL CHINESE POETRY
CHIN 706 - (3) (Y)
MODERN CHINESE POETRY (IN CHINESE)
PREREQUISITE: CHIN 583, 584 OR EQUIVALENT,
OR INSTRUCTOR PERMISSION.
STUDIES THE DEVELOPMENT OF MODERN POETRY AS A
GENRE IN CHINESE AT THE BEGINNING OF THE
20TH CENTURY, THE INFLUENCES ON ITS DEVELOP-
MENT, ITS MATURITY, AND ITS CONTRIBUTION TO THE
CREATIVE PROCESS OF WRITING IN THE WORLD.
CHIN 707 - (3) (Y)
TRADITIONAL CHINESE POETRY (IN CHINESE)
PREREQUISITE: CHIN 583, 584 OR EQUIVALENT,
OR INSTRUCTOR PERMISSION.
STUDIES THE DEVELOPMENT OF POETRY AS A GENRE
IN CHINESE UP TO THE BEGINNING OF THE 20TH
CENTURY, THE INFLUENCES ON ITS DEVELOPMENT,
ITS MATURITY, AND ITS CONTRIBUTION TO THE CREATIVE
PROCESS OF WRITING IN THE WORLD.
CHIN 708 - (3) (Y)
CLASSICAL CHINESE PROSE
PREREQUISITE: CHIN 583, 584 OR EQUIVALENT,
OR INSTRUCTOR PERMISSION.
INTRODUCES CLASSICAL CHINESE PROSE FROM THE
SIXTH CENTURY B.C. TO THE THIRD CENTURY A.D.
CHIN 709 - (3) (Y)
CLASSICAL CHINESE POETRY
PREREQUISITE: CHIN 583, 584 OR EQUIVALENT,
OR INSTRUCTOR PERMISSION.
INTRODUCES CLASSICAL CHINESE POETRY.
CHIN 710 - (3) (Y)
READINGS IN CONFUCIAN TEXTS
PREREQUISITE: CHIN 583, 584 OR EQUIVALENT,
OR INSTRUCTOR PERMISSION.
INTRODUCES A WIDE RANGE OF CONFUCIAN TEXTS.
CHIN 801, 802 - (1-3) (IR)
INDEPENDENT STUDY IN CHINESE
HINDI
HIND 501, 502 - (3) (Y)
ADVANCED HINDI
PREREQUISITE: HINDI 202 OR EQUIVALENT, OR
INSTRUCTOR PERMISSION.
READINGS ARE DRAWN FROM AREAS OF STUDENT
INTEREST AND INCLUDE VARIOUS DISCIPLINES.
RESTRICTED TO AREA STUDIES MAJORS AND MINORS.
HIND 801, 802 - (1-3) (IR)
INDEPENDENT STUDY IN HINDI
RESTRICTED TO AREA STUDIES MAJORS AND MINORS.
JAPANESE
JAP 501, 502 - (3) (Y)
THIRD YEAR JAPANESE
PREREQUISITE: JAP 202 OR EQUIVALENT, OR
INSTRUCTOR PERMISSION.
EMPHASIZES COMPREHENSION AND ACTIVE
REPRODUCTION OF MODERN JAPANESE BEYOND
THE BASIC PATTERNS OF SPEECH AND WRITING.
VARIOUS TOPICS ON CURRENT JAPANESE CULTURES
AND SOCIETY ARE INTRODUCED.
JAP 593/594 - (3) (Y)
ADVANCED READINGS ON SOCIETY AND
CULTURE I AND II
PREREQUISITE: JAP 481, 482, 483 OR
INSTRUCTOR PERMISSION.
ADVANCED TRAINING IN MODERN JAPANESE
LANGUAGE. STUDENTS READ, INTERPRET, AND DISCUSS
BOOKS WRITTEN BY JAPANESE AUTHORS FOR A
GENERAL JAPANESE AUDIENCE ON SUCH SUBJECTS AS
THE CULTURAL DIFFERENCES BETWEEN U.S.
AND JAPAN, ECONOMICS, EDUCATION, JOURNALISM
AND POLITICS.
JAP 701/702 - (3) (Y)
READING JAPANESE I AND II: ADVANCED
TOPICS
DESIGNED FOR GRADUATE STUDENTS WHO NEED TO
FULFILL JAPANESE LANGUAGE COMPETENCY.
JAP 801, 802 - (1-3) (IR)
INDEPENDENT STUDY IN JAPANESE
JPTR 521 - (3) (Y)
The Tale of Genji, The World's First
Psychological Novel: Court Romance
Introduction to the elegant world of classical
Japanese literary tradition represented by
one of the world's masterpieces. The Tale of
Genji (1010 A.D.) written by Lady Murasaki,
examines the courtship ritual, the marriage
institution, the gendering of sexuality and
desire, and the aesthetics of mono no aware.
JPTR 522 - (3) (Y)
The Modern Japanese Canon
Introduction to the modern Japanese canon
(1900's to the present). Writers studied
include Natsume Soseki, the first modern
writer to delve into the human psyche; Mori
Ogai, the surgeon-turned writer; Rynosuke
Akutagawa, the consummate writer of short
stories; Shiga Naoya, the "god" of "I-Novel"
Japanese fiction; Yukio Mishima, whose
seppuku suicide caused a sensation world-
wide; Endo Shosaku, the Christian writer;
two Nobel laureates, Yasunari Kawabata,
the pure aesthetician, and Kenzaburo Oe,
the political gadfly.
JPTR 533 - (3) (IR)
Spirits, Romance, and Political
Intrigue: An Introduction to Classical
Japanese Literature
This course introduces the literary arts of
Japan's classical period (Nara period 710-794
and Heian period 794-1185). The main goals
of this course are to read, interpret, become
conversant in, and enjoy this body of
literature. A wide range of topics and issues,
including the supernatural, jealousy, birth,
fashion, marriage, death, poetry vs. prose,
history vs. literature, gender, exile, politics,
Buddhism, war, and innumerable others, will
be encountered.
JPTR 536 - (3) (IR)
Warriors, Merchants, & Courtesans:
An Introduction to Japan's Medieval
and Early Modern Literary and
Popular Arts
This course introduces, in English translation,
the literary arts of Japan's medieval (1200-
1600) and early modern (1600-1868) periods.
JPTR 581 - (3) (Y)
Classical Japanese Women Writers
PREREQUISITE: JPTR 521/522 OR INSTRUCTOR
PERMISSION.
INTRODUCES THE MOST CELEBRATED PERIOD IN
JAPANESE LITERARY HISTORY IN WHICH WOMEN OF
THE HEIAN COURT (797-1190) PRODUCED THE
FLOWING OF VERNACULAR LITERATURE, NIKKI BUN-
QAKU (A MIXTURE OF PROSE AND POETRY CALLED A
POETIC DIARY).
JPTR 582 - (3) (Y)
Modern Japanese Women Writers
PREREQUISITE: JPTR 522 OR EQUIVALENT, OR
INSTRUCTOR PERMISSION.
INTRODUCES THE RESURGENCE OF THE FEMALE LITER-
ARY TRADITION FROM 1904 TO THE PRESENT. FOCUSES
ON HOW LITERARY WOMEN IN JAPAN EXPRESS THEIR
SUBVERSIVE VOICE OFTEN THROUGH THE AUTOBIO-
GRAPHICAL FICION. TAUGHT IN ENGLISH. RESTRICTED
TO AREA STUDIES MAJORS AND MINORS.
PERSIAN
PERS 501 - (3) (S)
Readings in Modern Persian Poetry
PREREQUISITE: PERS 202 OR EQUIVALENT, OR
INSTRUCTOR PERMISSION.
STUDIES THE WORKS OF MAJOR AND SOME MINOR
POETS OF THE 20TH CENTURY. THE FORM AND CON-
TEXT OF "NEW POETRY" IS DISCUSSED AS DISTIN-
QUISHED FEATURES OF 20TH-CENTURY PERSIAN
POETRY IN CONTRAST WITH THOSE OF CLASSICAL
PERSIAN POETRY. EMPHASIZES THE THEMES OF MOD-
ERN POETRY AS REFLECTIONS OF IRANIAN SOCIETY.
PERS 502 - (3) (S)
Readings in Modern Persian Prose
Fiction
PREREQUISITE: PERS 202 OR EQUIVALENT, OR
INSTRUCTOR PERMISSION.
EXAMINES THE WORKS OF THIS CENTURY'S MAJOR
WRITERS, FOCUSING ON THE DEVELOPMENT OF MOD-
ERN PERSIAN FICTION AS IT REFLECTS A CHANGING
SOCIETY. IMPROVES PERSIAN READING ABILITY AND
FAMILIARITY WITH IRAN, ITS PEOPLE, AND ITS CULTURE.
PERS 801, 802 - (1-3) (IR)
INDEPENDENT STUDY IN PERSIAN
PETR 521 - (1-3) (IR)
PERSIAN LITERATURE IN TRANSLATION
STUDIES THE WORKS OF MAJOR FIGURES IN CLASSICAL
PERSIAN LITERATURE, ESPECIALLY RUDAKI, FER-
dowsi, Khayyam, Attar, Mowlavi, Sa'adi, and
Hafez, AS WELL AS THE MOST IMPORTANT MINOR
WRITERS OF EACH PERIOD. DISCUSSES THE ROLES OF
THE MA'SHUG (THE BELOVED), MAMDULUH (THE
TRADITIONAL PERSIAN LOVE POETRY) AND THE
POLITICAL, SOCIAL, AND RELIGIOUS THEMES OF THE
PERSIAN DRAMA.
praised one), and Ma'bud (the worshiped one) in classical verse and the use of allegory and similar devices in both prose and verse. Taught in English.

**PETR 522 - (3) (IR)**

**Twentieth-Century Persian Literature in Translation**

Introduces modern Persian literature in the context of Iranian society and civilization; and the development of modern Persian poetry and prose. Traces the influence of Western and other literature as well as Iranian literary and cultural heritage, on the works of contemporary Iranian writers. Taught in English.

**Sanskrit**

**SANS 501 - (4) (Y)**

**Elementary Sanskrit I**

A study of sounds of Sanskrit, the Devanagari script and the basic grammar. Taught in English.

**SANS 502 - (4) (Y)**

**Elementary Sanskrit II**

*Prerequisite:* SANS 501, or instructor permission.

*A continuation of SANS501.*

**SANS 503 - (4) (IR)**

**Selections from the Mahabharata**

*Prerequisite:* SANS 502 and graduate standing.

This second-year course focuses on developing reading fluency in Sanskrit. Selections are chosen to reinforce students’ knowledge of grammar from SANS 502, to expand vocabulary and to introduce the Mahabharata, one of ancient India’s major epics.

**SANS 504 - (4) (IR)**

**The Bhagavadgita**

*Prerequisite:* SANS 502 and graduate standing.

This second-year course focuses on developing reading fluency in Sanskrit. Selections are chosen to reinforce students’ knowledge of grammar from SANS 502, to expand vocabulary and to introduce the Bhagavadgita, a major religious text of ancient India.

**SANS 505 - (3) (IR)**

**Selections from the Ramayana of Valmiki**

*Prerequisite:* SANS 502.

A second-year course focusing on developing reading fluency in Sanskrit. Reinforces knowledge of grammar from SANS 502, expands vocabulary, and introduces the Ramayana of Valmiki, one of two major epics of ancient India, and the “first poem” in Sanskrit.

**SANS 506 - (4) (Y)**

**Selection from the Upanisads**

*Prerequisite:* SANS 502.

A second-year course focusing on developing reading fluency in Sanskrit. Reinforces knowledge of grammar from SANS 502, expands vocabulary, and introduces Upanisads, a major spiritual text of ancient India.

**SANS 507 - (3) (IR)**

**Selection from the Kathasaritsagara of Somadeva**

*Prerequisite:* SANS 502.

A second-year course focusing on developing reading fluency in Sanskrit. Reinforces knowledge of grammar from SANS 502, expands vocabulary, and introduces the Kathasaritsagara of Somadeva, the most important collection of story literature in Sanskrit.

**SANS 508 - (3) (IR)**

**Selection from the Puranas**

*Prerequisite:* SANS 502.

A second-year course focusing on developing reading fluency in Sanskrit. Reinforces knowledge of grammar from SANS 502, expands vocabulary, and introduces the huge corpus of Puranas texts.

**SANS 801, 802 - (1-3) (IR)**

**Independent Study in Sanskrit**

For other courses in Asian and Middle Eastern Languages and Cultures, see the Undergraduate Record.

**Program in Asian Studies**

B19 Cabell Hall
University of Virginia
P.O. Box 400781
Charlottesville, VA 22904-4781
(434) 924-3275

**Requirements**

**Certificate in Asian Studies** The Committee on Asian Studies offers an interdisciplinary program designed to provide graduate students with a broad and balanced understanding of the basic institutions and problems of Asia through the coordination of educational and research activities at the departmental level in the humanities and social sciences. Both M.A. and Ph.D. candidates in standard departments enrolled in this program receive, upon completion of the requirements listed below, Asian studies certificates in recognition of their special competence in the field.

A Certificate in Asian Studies is awarded to a graduate student concentrating on East Asia or South Asia and Southeast Asia under the following conditions:

a. satisfactory completion of departmental requirements for a graduate degree in a specific discipline, including a thesis or dissertation on an Asian topic;

b. 24 credits of course work in Asian studies, including an interdisciplinary seminar, and six credits taken outside the student’s own department. The course work is normally applied toward satisfying the student’s departmental degree requirements;

c. demonstration of competence in one Asian language whenever relevant according to standards to be determined by the Committee on Asian Studies. Hindi, Sanskrit, Chinese, Japanese, Arabic, and Persian are available. See the Undergraduate Record for specific lower level courses.

**M.A. in East Asian Studies** The East Asian faculty of the committee offers the Master of Arts in Asian Studies, which is designed to enable students interested in China and Japan to engage in intensive language and area studies training over a period of two academic years. Students should expect to enter the first academic year of this program with at least one full academic year, or the equivalent, of the appropriate East Asian language, and to take 21 months (i.e., two academic years and the intervening summer), to complete all requirements for the degree. To complete the program, students are required to:

1. take at least 24 non-language credits at the 500-level or above, of which no more than 18 are taken in a single department. Six credits may come from any school within the University;

2. achieve and/or demonstrate third-year competence in Chinese or Japanese language;

3. complete a master’s thesis and undergo an oral defense.

The University also offers a joint M.B.A.-M.A. in East Asian Studies. This is a three-year program and requires admission to the Darden Graduate School of Business Administration and to the Master of Arts Program in East Asian Studies. Students enrolled in this program normally spend the first full academic year in the program taking courses in the Darden School, and do not enroll in East Asian studies courses in the Graduate School of Arts and Sciences until the following summer or fall.

**Scholarship Opportunities** The East Asia Center, through the East Asian Travel Fund, offers support to students traveling abroad to do research and further language study. The South Asia Center also offers graduate language and area fellowships. For additional information contact the Director, East Asia Center, 224 Minor Hall, University of Virginia, Charlottesville, VA 22903; (434) 924-7836; or eastasia@virginia. edu.

**Supporting Courses**

The following are graduate courses offered in the Asian field. For further information about these courses, see the description under the appropriate academic departments.

**Asian and Middle Eastern Languages and Cultures**

**AMEL 801, 802 - (1-3) (S)**

**Independent Study: Selected Topics in Asian and Middle Eastern Languages and Cultures**

**East Asian Studies**

**Anthropology**

**ANTH 575 - (3) (Y)**

**Buddhism, Politics, and Power**

**ANTH 763 - (3) (Y)**

**Seminar in Chinese Ethnology**
ANTH 765 - (3) (Y)
Asian-American Ethnicity

ANTH 766 - (3) (Y)
China: Empire and Nationalities

Architectural History
AR H 581 - (3) (Y)
Architecture of East Asia
AR H 585 - (3) (Y)
World Buddhist Architecture
AR H 587 - (3) (O)
Modern Japanese Architecture

Art History
ARTH 761, 762 - (3) (S)
Research Problems in Asian Art
ARTH 962 - (3) (IR)
Seminar in Chinese Painting

Asian Languages-Chinese
CHIN 501, 502 - (3) (Y)
Readings in Modern Chinese Literature
CHIN 523 - (3) (Y)
Chinese Conversation and Composition
CHIN 524 - (3) (Y)
Advanced Chinese Conversation and Composition
CHIN 528 - (3) (Y)
History of the Chinese Language
CHIN 581, 582 - (3) (Y)
Media Chinese II
CHIN 583, 584 - (3) (Y)
Topics in Chinese Literature
CHIN 585, 586 - (3) (Y)
Classical Chinese Literature
CHIN 701 - (3) (Y)
Modern Chinese Fiction
CHIN 702 - (3) (Y)
Modern Chinese Drama
CHIN 703 - (3) (Y)
Modern Chinese Poetry
CHIN 704 - (3) (Y)
Traditional Chinese Poetry
CHIN 705 - (3) (Y)
Classical Chinese Prose
CHIN 706 - (3) (Y)
Classical Chinese Poetry
CHIN 783 - (3) (Y)
Readings in Confucian Texts
CHIN 801, 802 - (3) (Y)
Independent Study in Chinese
CHTR 521, 522 - (3) (Y)
Chinese Literature in Translation

Asian Languages-Japanese
JAPN 501, 502 - (3) (Y)
Advanced Reading and Conversation in Japanese I

JAPN 531 - (3) (Y)
Cultural Understanding of US-Japan Relations
JAPN 583, 584 - (3) (Y)
Advanced Reading and Conversation in Japanese II
JAPN 591 - (3) (Y)
Modern Japanese Literary Prose
JAPN 593, 594 - (3) (Y)
Advanced Readings on Society and Culture I & II
JAPN 801, 802 - (3) (IR)
Independent Study in Japanese
JPTR 521 - (3) (Y)
The Tale of Genji: Love and Marriage, Japanese Style
JPTR 522 - (3) (Y)
Women, Nature, and Society in Modern Japanese Fiction
JPTR 541 - (3) (IR)
Ideas and Images in Traditional Japan
JPTR 551 - (3) (IR)
Introduction to Pre-Modern Japanese Literature
JPTR 552/555 - (3) (IR)
Classical Japanese Poetry in Translation
JPTR 581 - (3) (Y)
Women Writers in Classical Japan
JPTR 582 - (3) (Y)
Modern Japanese Women Writers

Darden Graduate School of Business Administration
GBUS 834 - (1 1/2) (Y)
The Cultural Context of International Business: East Asia

Curry School of Education
EDLF 765 - (3-6) (Y)
Comparative Education

History
HIEA 701, 702 - (3) (IR)
Traditional East Asian History
HIEA 703, 704 - (3) (IR)
Modern East Asian History
HIEA 706 - (3) (IR)
Modern Chinese History
HIEA 801, 802 - (3) (IR)
East Asian History
HIEA 811 - (3) (IR)
Traditional Chinese History
HIEA 821 - (3) (IR)
Japanese History

Politics
PLCP 563 - (3) (IR)
Politics of Vietnam
PLCP 851 - (3) (E)
Topics in Government and Politics: China
PLCP 853 - (3) (IR)
Topics in Government and Politics: Japan
PLIR 571 - (3) (Y)
China in World Affairs
PLIR 572 - (3) (Y)
Japan in World Affairs
PLIR 872 - (3) (O)
Chinese Topics in World Affairs
PLIR 873 - (3) (IR)
Japanese Topics in World Affairs

Religious Studies
RELB 525 - (3) (O)
Seminar in Japanese Buddhism
RELB 527 - (3) (O)
Seminar in Chinese Buddhism I
RELB 591 - (3) (E)
Seminar in Chinese Buddhism II
RELB 700, 701 - (3) (Y)
Readings in Japanese Buddhist Studies, I & II
RELB 702, 703 - (3) (Y)
Readings in Chinese Buddhist Texts I, II
RELG 503 - (3) (SI)
Readings in Chinese Religion

South Asian Studies
ANTH 556 - (3) (IR)
Selected Topics: South Asia

Architectural History

Asian Languages - Hindi
HIND 501, 502 - (3) (Y)
Advanced Hindi
HIND 801, 802 - (1-3) (IR)
Special Topics in Hindi

Asian Languages - Persian
PERS 501 - (3) (S)
Readings in Modern Persian Poetry
PERS 502 - (3) (S)
Readings in Modern Persian Prose

PERS 801, 802 - (1-3) (IR)
Independent Study in Persian
PETS 521 - (1-3) (IR)
Persian Literature in Translation

PETS 522 - (3) (IR)
20th century Persian Literature in Translation
### Asian Languages - Pali

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>RELB 560</td>
<td>Elementary Pali (3) (SI)</td>
</tr>
<tr>
<td>RELB 831, 832</td>
<td>Indian History: Peasant Movements in Modern India (1-3) (SI)</td>
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<td>Advanced Sanskrit/ Pali I, II</td>
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### Asian Languages - Sanskrit

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<tr>
<td>SANS 501</td>
<td>Elementary Sanskrit I (4) (Y)</td>
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<tr>
<td>SANS 502</td>
<td>Elementary Sanskrit II (4) (Y)</td>
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<tr>
<td>SANS 505</td>
<td>Selections from the Ramayana of Valmiki (3) (IR)</td>
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<tr>
<td>SANS 506</td>
<td>Selections from the Upanisads (3) (IR)</td>
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<td>SANS 507</td>
<td>Selections from the Kathasaratagara of Somadeva (3) (IR)</td>
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<td>SANS 508</td>
<td>Selections from the Puranas (3) (IR)</td>
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<tr>
<td>SANS 801, 802</td>
<td>Independent Study in Sanskrit (1-3) (IR)</td>
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### Asian Languages - Tibetan

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<tr>
<td>RELB 500, 501</td>
<td>Literary and Spoken Tibetan I, II (4) (IR)</td>
</tr>
<tr>
<td>RELB 535, 536</td>
<td>Elementary Pali (4) (Y)</td>
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<tr>
<td>RELB 547, 548</td>
<td>Literary and Spoken Tibetan III, IV (4) (IR)</td>
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<td>RELB 820, 821</td>
<td>Literary and Spoken Tibetan VII, VIII (4) (IR)</td>
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<td>RELB 823</td>
<td>Advanced Literary and Spoken Tibetan (3) (S)</td>
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### History

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<tr>
<td>HISA 502</td>
<td>Historiography of Early Modern South Asia (3) (IR)</td>
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<tr>
<td>HISA 510</td>
<td>Economic History of India (3) (IR)</td>
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<tr>
<td>HISA 701</td>
<td>Society &amp; Politics in 18th Century India (3) (IR)</td>
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<td>HISA 703</td>
<td>Social History of Modern India (3) (IR)</td>
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<td>HISA 704, 705</td>
<td>Readings in Indian History (3) (IR)</td>
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<td>HISA 711</td>
<td>Peasant Movements in Modern India (3) (IR)</td>
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<tr>
<td>HISA 801</td>
<td>Society &amp; Politics in 18th Century India (3) (IR)</td>
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<tr>
<td>HISA 803</td>
<td>Readings and Research in the History of Modern South Asia (3) (IR)</td>
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<td>HISA 806</td>
<td>Social History of Modern India (3) (IR)</td>
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<td>HISA 811</td>
<td>Peasant Movements in Modern Indian History (3) (IR)</td>
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### Politics

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<tr>
<td>PLCP 525</td>
<td>Politics of Economic Reform (3) (Y)</td>
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<tr>
<td>PLCP 861</td>
<td>Topics in the Government and Politics of South Asia (3) (IR)</td>
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### Religious Studies

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<th>Course Code</th>
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<tr>
<td>RELB 502</td>
<td>Tibetan Perspectives on Tantra (3) (O)</td>
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<tr>
<td>RELB 526</td>
<td>Seminar in Tibetan Buddhism II (3) (IR)</td>
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<tr>
<td>RELB 539</td>
<td>Tibetan Buddhist Tantra-Dzokchen (3) (IR)</td>
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<td>RELB 546</td>
<td>Mahayana Buddhism (3) (IR)</td>
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### Sociology

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<th>Course Code</th>
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<tbody>
<tr>
<td>SOC 738</td>
<td>India and South Asia (3) (IR)</td>
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### Astronomy

#### Graduate Study

- **Astronomy Building**
  - 530 McCormick Road
  - University of Virginia
  - P.O. Box 400252
  - Charlottesville, VA 22904-4325
  - (434) 924-7494
  - gradadm@astsun.astro.virginia.edu
  - www.astro.virginia.edu

- The department offers a broad program emphasizing theoretical and observational astrophysics, astrometry, and radio astronomy. Courses in physics and mathematics are also required to complement a student’s studies. Most students take three or four courses per semester during the first two years and perhaps one in the third year.

- Students should become involved in research as early as possible and are expected to work closely with members of the faculty on research topics in an apprenticeship-like arrangement. This allows the student to gain competence and independence in a relatively short period of time. Most student research projects produce published papers. First- and second-year students ordinarily take three credits of research each semester under ASTR 995.

- For the M.S. degree, students are required to successfully complete 24 graduate course credits, including six credits of ASTR 995 (Directed Research); pass the qualifying examination for the M.S. degree, given in January of the first year; and submit a written description of their research. This last requirement is waived if the student’s research is accepted for publication by a referred journal and the student is a principal author. Normally, the M.S. degree is awarded at the end of the first year of studies.

- The Doctor of Philosophy degree requires successful completion of 72 graduate credits, at least 54 of which should be in courses other than non-topical research. The qualifying examination for the Ph.D. is given in January of the second year. The student’s entire record, including the qualifying examinations, course work, and indications of research potential, is considered by the graduate faculty when recommendations for Ph.D. degree candidacy are made in February of the second year. There is no language requirement for either the M.S. or Ph.D. degree. Ph.D. students are expected to complete their dissertations by the end of their sixth year, and financial aid is generally not continued beyond the sixth year.

#### Facilities

- The University is part of the Large Binocular Telescope Consortium, and through the Steward Observatory has guaranteed access to some of the largest telescopes in the world. Local observing facilities include a 100-cm Schmidt-Cassegrain reflecting telescope and a conventional 75-cm refractor at Fan Mountain, 25 km to the southwest of Charlottesville. These are equipped for CCD imagery, photometry, spectroscopy, and direct photography. On the Grounds is the Leander McCormick Observatory 66-cm refractor, which began operations in 1885, and its collection of 140,000 astrometric photographic plates, which represents a major astronomical resource. A computer-controlled PDS microdensitometer for analysis of photographic plates is available.

- The department provides excellent computing and image processing facilities based on a local network of Sun UNIX workstations, a Beowulf cluster, and the University’s IBM UNIX workstations. Supercomputer access at national laboratories is readily available via faculty sponsorship.

- The offices of the National Radio Astronomy Observatory are located on the University Grounds, and it is possible for students to be jointly supervised by University and NRAO scientific staff members. Faculty and students often collaborate with astronomers at the Space Telescope Science Institute, NASA-
Goddard, the Naval Observatory, and other conveniently accessible research centers in the Washington-Baltimore area.

For further information, please write Astronomy Graduate Admissions, P.O. Box 400325, Charlottesville, VA 22904-4325; www.astro.virginia.edu; or gradadm@ast-sun.astro.virginia.edu.

Course Descriptions

ASTR 511 - (3) (O)
Astronomical Techniques
Prerequisite: ASTR 211-212, PHYS 342, 343 or instructor permission.
Surveys modern techniques of radiation measurement, data analysis, and image processing, and their application to astrophysical problems, especially the physical properties of stars and galaxies. Includes relevant laboratory experiments and observations with the department’s telescopes are included. Students are expected to develop a familiarity with FORTRAN programming and other basic computer skills if they do not already possess them.

ASTR 534 - (3) (E)
Introductory Radio Astronomy
Prerequisite: MATH 225 and PHYS 210.
Studies the fundamentals of measuring power and power spectra, antennas, interferometers, and radiometers. Topics include thermal radiation, synchrotron radiation, and line frequency radiation; and radio emission from the planets, sun, flare stars, pulsars, supernovae, interstellar gas, galaxies, and quasi-stellar sources.

ASTR 535 - (3) (O)
Introduction to Radio Astronomy Instrumentation
Prerequisite: ASTR534 or Instructor permission.
An introduction to the instrumentation of radio astronomy. Discussion includes fundamentals of measuring radio signals, noise theory, basic radiometry, antennas, low noise electronics, coherent receivers, signal processing for continuum and spectral line studies, and arrays. Lecture material is supplemented by illustrative labs.

ASTR 539, 540 - (3) (IR)
Topical Seminar
Prerequisite: Instructor permission.
Studies various current topics that are listed in the Course Offering Directory.

ASTR 542 - (3) (E)
Interstellar Medium
Prerequisite: Instructor permission.
Studies the physics of the interstellar gas and grains, the distribution and dynamics of gas, and cosmic radiation and interstellar magnetic fields.

ASTR 543, 544 - (3) (O)
Stellar Astrophysics
Prerequisite: Instructor permission.
Studies observed properties and physics of stars including radiative transfer; stellar thermodynamics; convection; formation of spectra in atmospheres; equations of stellar structure; nuclear reactions; stellar evolution; and nucleosynthesis. Includes applicable numerical techniques.

ASTR 545 - (3) (E)
High Energy Astrophysics
Prerequisite: Instructor permission.
Introduces the physics of basic radiation mechanisms and particle acceleration processes that are important in high energy phenomena and space science. Discusses applications to pulsars, active galactic nuclei, radio galaxies, quasars, and supernovae.

ASTR 548 - (3) (O)
Evolution of the Universe
Prerequisite: Instructor permission.
Studies the origin and evolution of structure in the universe. Topics include the formation and evolution of galaxies, and tests of the theory based on observations of large-scale structure and the properties of galaxies as a function of look-back time.

ASTR 551 - (3) (O)
Galactic Structure and Stellar Populations
Prerequisite: Instructor permission.
Explores the structure and evolution of star clusters and galaxies, with emphasis on the kinematics, chemistry, ages, and spectral energy distributions of stellar populations. The course introduces fundamental tools of Galactic astronomy, including methods for assessing the size, shape, age, and dynamics of the Milky Way and other stellar systems, galaxy formation, interstellar gas and dust, dark matter, and the distance scale.

ASTR 553 - (3) (O)
Extragalactic Astronomy
Prerequisite: Physics and Math through PHYS 251, MATH 325 (or equivalent); ASTR 211,212 (or equivalent).
This course provides an overview of extragalactic astronomy. Topics include both qualitative and quantitative discussion of various types of galaxy (ellipticals, spirals, dwarf, starburst); results from theory of stellar dynamics; groups and clusters of galaxies; active galaxies; high-redshift galaxies; galaxy evolution; the intergalactic medium; and dark matter. The course is intended for advanced undergraduate astrophysics majors and first and second year graduate students. Assessment will be based on homework assignments, a midterm and a final examination.

ASTR 836 - (1) (S)
Current Astronomical Topics
UVA staff and guest speakers discuss current research problems.

ASTR 849, 850 - (3) (SI)
Advanced Seminar
Subjects of current interest, such as star formation, galaxy evolution, cosmology, etc., are discussed. The topic to be covered appears in the Course Offering Directory each semester.

ASTR 897 - (3-12) (S)
Non-Topical Research, Preparation for Research
For master’s research, taken before a thesis director has been selected.

ASTR 898 - (3-12) (S)
Non-Topical Research
For master’s thesis, taken under the supervision of a thesis director.

ASTR 995 - (3-12) (S)
Supervised Research
Under supervision, the student undertakes or assists with a current research problem. This course may be repeated for credit.

ASTR 997 - (3-12) (S)
Non-Topical Research, Preparation for Doctoral Research
For doctoral research, taken before a dissertation director has been selected.

ASTR 999 - (3-12) (S)
Non-Topical Research
For doctoral dissertation, taken under the supervision of a dissertation director.

Department of Biochemistry and Molecular Genetics
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(434) 924-2508 Fax: (434) 925-5069
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www.virginia.edu/bmg

Degree Requirements
Requirements for the Ph.D. Degree
Candidates for the degree of Doctor of Philosophy in Biochemistry and Molecular Genetics usually have a baccalaureate degree in chemistry, biochemistry, or biology, and have taken courses in introductory biochemistry, calculus, physical and organic chemistry, and physics. Students who have not completed these courses must do so within their first year of graduate study. GRE test scores are required of all applicants.

Students develop their program of study with a committee of three faculty members. This program must satisfy requirements in the areas of biochemistry, advanced chemistry, cell biology, gene expression, and mathematics, in addition to special interest electives. Except for seminars, the program is typically completed within the student’s first two years. Students must submit and orally defend a written research proposal at the end of the second year of residence. Demonstrated knowledge of a foreign language is not required for a graduate degree in biochemistry.

The thesis advisor is chosen after completion of rotations in two or more laboratories, normally at the end of the first year. A research committee, including the advisor, is formed at this time. Research for the dissertation is regarded as the candidate’s major training. The final examination for the Ph.D. is devoted entirely to a defense of the dissertation by the candidate. Generally the degree program is completed in five years.

Course Descriptions

BIOC 503 - (4) (S)
Biochemistry: Macromolecular Structure and Function
Prerequisite: Calculus, organic chemistry, physical chemistry. Some introductory knowledge assumed.
Provides the necessary background at the professional level for careers in a variety of biological and physical sciences.
BIOC 505, 506 - (2-6) (S)
Biochemistry Projects
Open only to graduate students in the Department of Biochemistry and Molecular Genetics. Introduces biochemical research. Students conduct two or more research projects of limited scope under the direction of staff members.

BIOC 508 - (3) (SI)
Computer Analysis of DNA and Protein Sequences
**Prerequisite:** MICR 811 or instructor permission.
Surveys computer methods for analyzing DNA and protein sequences. Discusses analytical methods, including DNA and protein sequence comparisons; recognition of patterns in DNA and protein sequences; finding genes; protein structure prediction; analyzing protein 3-D structure; and constructing evolutionary trees.

BIOC 510 - (2) (SI)
DNA Replication
**Prerequisite:** BIOC 503 or instructor permission.
Examines the process of DNA replication in prokaryotic, eukaryotic, and viral systems. Includes DNA structure and function; origins, inhibitors, and enzymes of DNA replication; and protein-nucleic acid interactions.

BIOC 701, 702 - (2) (S)
Introduction to Molecular Biophysics and Biochemistry
**Prerequisite:** One year of undergraduate physical chemistry plus either BIOC 503 or CHEM 743/744; or instructor permission.
Studies physical approaches for examining the structure and dynamics of biological molecules. First semester: thermodynamics and kinetics of biochemical interactions, including ligand binding, cooperativity, conformational changes of proteins and nucleic acids, and biochemical regulation. Second semester: spectroscopy, including optical and magnetic resonance methods. Introduces X-ray, electron, and neutron diffraction methods.

BIOC 703, 704 - (1) (S)
Advanced Concepts in Biophysical Chemistry
**Corequisite:** BIOC 701, 702.
In-depth treatment of selected topics presented in BIOC 701, 702. Emphasizes using more quantitative tools (such as partition functions, statistical calculus, and elementary group theory, quantum mechanical operators, and matrix algebra) to explain the phenomena presented in the introductory course.

BIOC 810, 802 - (3) (SI)
Physical Chemistry of Biopolymers
Considers the physicochemical principles and technical approaches current in the study of biopolymers. Emphasizes thermodynamics and statistical mechanics. Multiple equilibria including subunit interactions, ligand binding, structure and function are discussed in detail. Offered as required.

BIOC 813, 814 - (1) (S)
Colloquium
Research seminars by invited guests and research personnel within the department. All biochemistry graduate students must attend.

BIOC 815, 816 - (1) (S)
Biochemical Literature
A continuing seminar based on papers in the current literature. Participation is required.

BIOC 817 - (3) (O)
Structure and Function of Proteins
**Prerequisite:** BIOC 503 or instructor permission.
Includes molecular modeling, protein/receptor interactions; cytoskeletal communication with matrix; supramolecular assembly of proteins; regulation of enzymatic activity; protein/DNA interactions; regulation via covalent modification of proteins; protein/membrane interactions; protein evolution; protein processing; and proteins in molecular motion.

**Note:** BIOC 901, 902 through BIOC 997 are taken for doctoral research, before a dissertation director has been selected.

BIOC 901, 902 - (3-12) (S-SS)
Topical Research, Research in Biochemistry of Connective Tissue
BIOC 903, 904 - (3-12) (S-SS)
Topical Research, Transcriptional Regulation
BIOC 905, 906 - (3-12) (S-SS)
Topical Research, Biophysical Aspects of Biological Membranes
BIOC 907, 908 - (3-12) (S-SS)
Topical Research, Nuclear Protein Transport
BIOC 909, 910 - (3-12) (S-SS)
Topical Research, the Molecular Biology of Microbial Transport Processes
BIOC 911, 912 - (3-12) (S-SS)
Topical Research, Regulation of Eukaryotic DNA Replication
BIOC 913, 914 - (3-12) (S-SS)
Topical Research, the "Stimulus-Response" Sequence in Blood Platelet Activation
BIOC 915, 916 - (3-12) (S-SS)
Topical Research, Molecular Genetics of Human Neoplasia
BIOC 917, 918 - (3-12) (S-SS)
Topical Research, DNA Replication and Amplification in Mammalian Cell
BIOC 919, 920 - (3-12) (S-SS)
Topical Research, Molecular Biology of Tumor Suppressors
BIOC 923, 924 - (3-12) (S-SS)
Topical Research, Chromatin Structure and Function
BIOC 925, 926 - (3-12) (S-SS)
Topical Research, Biophysical Chemistry of Phospholipid Assemblies and Protein Kinase Function
BIOC 927, 928 - (3-12) (S-SS)
Topical Research, Yeast Genetics and Cell Cycle
BIOC 929, 930 - (3-12) (S-SS)
Topical Research, Macromolecular Structure and Dynamics by NMR

BIOC 931, 932 - (3-12) (S-SS)
Topical Research, Structure of Macromolecular Complexes
BIOC 933, 934 - (3-12) (S-SS)
Topical Research, Regulation of Mitosis
BIOC 935, 936 - (3-12) (S-SS)
Topical Research, Transcriptional Silencing
BIOC 937, 938 - (3-12) (S-SS)
Topical Research, Molecular Biology of Mammalian Hormone Action
BIOC 939, 940 - (3-12) (S-SS)
Topical Research, Transcription Development
BIOC 945, 946 - (3-12) (S-SS)
Topical Research, Research in Mammalian Gene Expression
BIOC 949, 950 - (3-12) (S-SS)
Topical Research, Biophysical and Immunological Studies of Immune Complex Mediated Diseases
BIOC 957, 958 - (3-12) (S-SS)
Topical Research, DNA Replication and Protein Nucleic Acid Interactions
BIOC 959, 960 - (3-12) (S-SS)
Topical Research, Research Proteinases and Proteinase Inhibitors
BIOC 997 - (3-12) (S-SS)
Non-Topical Research, Preparation for Doctoral Research
BIOC 999 - (3-12) (S-SS)
Non-Topical Research
For doctoral dissertation, taken under the supervision of a dissertation director.

Program in Bioethics
Center for Biomedical Ethics
University of Virginia
P.O. Box 800758
Charlottesville, VA 22908
(434) 924-8274 Fax: (434) 982-3971
www.healthsystem.virginia.edu/internet/bio-ethics
Jonathan D. Moreno, Director:
jdmo6@virginia.edu

General Information
The M.A. in Bioethics is a joint degree of the School of Medicine and the Graduate School of Arts and Sciences (GSAS). Faculty are drawn primarily from Law, Medicine, Nursing, Philosophy, Religious Studies and Business. Each student will have a core faculty advisor to guide program planning and course selection.

M.A. Steering Committee and Core Faculty
John D. Arras (Philosophy), Richard J. Bonnie (Law), James F. Childress (Religious Studies, Steering Committee Chair), Claire Cronmiller (Biology), Walt Davis (Biomedical Ethics), Ann Hamric (Nursing), Paul A. Lombardo, (Biomedical Ethics and Law), Margaret E. Mohrmann (Medicine), Jonathan D. Moreno (Biomedical Ethics), Lynn Noland, (Nursing).
Jonathan D. Moreno, Kornfeld Professor and Director of the Center for Biomedical Ethics, is director of the M.A. degree program.
Intended Audience This MA program is not, in and of itself, intended as preparation for a career in bioethics. Therefore, admission preference will be given to those for whom this program would be related to their concurrent or subsequent pursuit of a terminal degree (e.g., MD, MSN, JD, or PhD), or those who intend to return to an established position. Exceptions may be made for highly qualified applicants.

Application Procedure Students admitted to the University of Virginia Schools of Medicine, Nursing, and Law may apply to this program concurrent with their degree program. Applicants should: a) request that their other school (e.g., the School of Law) send a copy of their application to the GSAS Admissions Office. Along with their GSAS application, all applicants should enclose: a) a personal statement of 500 words about their motivation to pursue this degree and plans for the future use of the required knowledge and skills; and b) a writing sample from a course on bioethics or applied ethics or write and submit a 500-word essay on the relationship between autonomy and beneficence in contemporary bioethics.

Other interested persons may obtain an application at http://artsandsciences.virginia.edu/admissions/apply.html. In addition to the written materials described above, an applicant’s scores from the Graduate Record Examination (within 5 years) are required. An applicant may petition to substitute other national test scores (e.g., the LSATs or MCATs, if taken with 5 years) for the GRE.

Fellowship Support A limited amount of fellowship support may be available, distributed at the discretion of the Steering Committee. This support generally involves modest service to the program, to be arranged in consultation with the program director.

Degree Requirements 24 credit hours plus a thesis (6 credit hrs.) prepared so as to be publishable after editing, or 30 credit hours of courses.

Required courses The M.A. in Bioethics requires 15 credit hours in “Foundations of Bioethics,” “Clinical Ethics” (which should be taken in the fall-spring sequence), and 3 Group I courses. “Foundations of Bioethics.” All students must take “Foundations of Bioethics” (3 hrs. Moreno and Staff), which introduces the central problems and issues addressed by the field and the major concepts, methods, and ethical perspectives that bioethics brings to bear on these problems and issues. “Clinical Ethics.” All students must take “Clinical Ethics,” which introduces the central ethical problems and issues that arise in the clinical setting. Group I courses. All students must take at least 3 Group I courses on specific problems and issues addressed by the field of bioethics. These courses are listed below. Selection of these 3 hour courses will be guided by the student’s area of concentration and discipline. Biology requirement Students needing more background in human biology and medicine must pass Human Biology 121 (non-credit) and/or pass a required study course and examination in basic pathophysiology and anatomy. These decisions will be made in the admission and advising process.

Electives The remainder of credits for the M.A. in Bioethics may be taken from any of the remaining Group I courses or other courses offered at the university with the approval of the program director.


Program Location The program is physically located in the Center for Biomedical Ethics in the School of Medicine. The Steering Committee reports to the Deans of the Schools of Medicine, Law, and Nursing and to the Dean of the Graduate School of Arts and Sciences.

Course Descriptions BIOE 810 - (3) (Y) Foundations in Bioethics Introduces the central problems and issues addressed by the field and the major concepts, methods, and ethical perspectives that bioethics brings to bear on these problems and issues.

BIOE 811 - (3) (Y) Clinical Ethics Explores some of the major ethical issues that arise in clinical medicine and provides an introduction to methods used in the clinical and research settings to address these issues. Discussion of how the basic principles of biomedical ethics apply in specific clinical situations and an examination of the cases that demonstrate commonly encountered dilemmas.
ment qualifications are thoroughness in work, resourcefulness, initiative, creative ability, and intellectual drive.

**Course Descriptions**

**Note** BIOL 201, 202, 203, 204 or equivalent are prerequisite for all advanced courses.

**BIOL 501 - (4) (Y)**

Biochemistry

**Prerequisite:** BIOL 300; organic chemistry. Structure and function of the major components of cells—proteins, nucleic acids, lipids, and carbohydrates—and the relationship to cellular metabolism and self-replication. Lectures and discussion.

**BIOL 505 - (3) (IR)**

Temporal Organization of Living Systems

**Prerequisite:** BIOL 419 or graduate standing.

**BIOL 508 - (4) (Y)**

Developmental Mechanisms

**Prerequisite:** BIOL 300, 301. Analyzes the cellular and molecular basis of developmental phenomena, reviewing both classical foundations and recent discoveries. Lectures focus on the major developmental systems used for analysis of embryogenesis (e.g., mouse, frog, and fly) and concentrate on several themes that pervade modern research in this area (e.g., signal transduction mechanisms). Readings are from the primary research literature, supplemented by textbook assignments. Lectures and discussion.

**BIOL 509 - (2) (SI)**

Current Topics in Plant Molecular Biology

**Prerequisite:** Instructor permission. Discussion of current literature and selected topics on the biochemical and molecular genetic basis for plant cellular growth and differentiation. Weekly readings and student presentations.

**BIOL 512 - (3) (Y)**

Comparative Biochemistry

**Prerequisite:** Organic chemistry; BIOL 501; instructor permission. Examines the biochemical adaptations that have arisen in organisms in response to physiological demands. Topics drawn from recent advances made in elucidating molecular mechanisms of metabolic regulation.

**BIOL 540 - (3) (IR)**

Sensory Neurobiology

**Prerequisite:** BIOL 417/817, or the equivalent. Examines the organization and physiology of the diverse sensory systems found in vertebrate and non-vertebrate animals. Focuses on the functional rationale for receptor organization and the manner in which the central nervous system processes incoming sensory information. Emphasizes visual, auditory, somatosensory, and electro-}

trosensory information processing, primarily in vertebrates.

**BIOL 541 - (4) (O)**

Molecular Biology and Genetics

**Prerequisite:** BIOL 300, 301. A survey of contemporary issues in molecular biology and genetics. The course will be a combination of text-based lectures and discussions of the current literature emphasizing the development of critical reading techniques. This course is meant for advanced undergraduate and graduate students.

**BIOL 546 - (4) (IR)**

Molecular Neuroscience

**Prerequisite:** BIOL 300, 301. Covers contributions of molecular and genetic studies to neural development and function. Utilizes primary literature and literature reviews, emphasizing critical reading skills and analysis of molecular data.

**BIOL 701 - (3) (E)**

Macroevolution

**Prerequisite:** BIOL 301. Survey of new problems and approaches to large-scale (above the species level) ecological and evolutionary patterns. The course will emphasize modern conceptual issues and methodological advances. Laboratory work will involve computer applications in systematics and statistics.

**BIOL 711, 712 - (1-4) (Y)**

Independent Study in Biology

A biology faculty member supervises and approves all components of this course, designating the number of credits to be earned prior to enrollment. Students successfully complete one or more courses offered by the Department of Biology at the 300 level or above and, for each course, write a 10-page (minimum) paper on a relevant topic.

**BIOL 723 - (3) (Y)**

Animal Physiology

Uses diverse examples to identify general principles in physiological adaptation of animals to environmental challenges.

**BIOL 801 - (2) (Y)**

Colloquium in Developmental Biology

**Prerequisite:** Instructor permission. A weekly conference in which students present reports covering various aspects of development. May be repeated for credit.

**BIOL 802 - (2) (Y)**

Colloquium in Physiology

**Prerequisite:** Instructor permission. A weekly conference in which students present reports covering various aspects of physiology. May be repeated for credit.

**BIOL 803 - (2) (Y)**

Colloquium in Genetics

**Prerequisite:** Instructor permission. A weekly conference in which students present reports covering aspects of genetics. May be repeated for credit.

**BIOL 804 - (2) (Y)**

Colloquium in Biology

**Prerequisite:** Instructor permission. A weekly conference in which students present reports covering various topics that cross development, genetics, and physiology. May be repeated for credit.

**BIOL 806 - (2) (IR)**

Colloquium in Neurobiology

**Prerequisite:** BIOL 817 or instructor permission. Readings and two-hour student seminar preparations focusing on a coherent topic (which changes annually). Examines topics of timely experimental and theoretical importance in the areas of membrane physiology, synaptic physiology, sensory physiology, and developmental neurobiology.

**BIOL 807 - (2) (IR)**

Colloquium in Population Biology

**Prerequisite:** Instructor permission. A weekly conference arranged around a current topic. May be repeated for credit.

**BIOL 814 - (2) (SI)**

Developmental Genetics

Examines the role of genes in development and an examination of the idea of differential gene action during development.

**BIOL 817 - (4) (Y)**

Neurophysiology

Examines nerve and muscle function. Includes Nernst and Goldman theories of biological membrane potentials; Hodgkin-Huxley theory of the nerve impulse; passive electrical properties of nerve and muscle membranes; analysis of function in restricted neural networks; and mechanisms in neuronal development.

**BIOL 820 - (3) (Y)**

Structure and Regulation of Eukaryotic Genes

**Prerequisite:** Instructor permission. Studies the structure, regulation, and evolution of eukaryotic genes, reviewing current literature and ideas in this field.

**BIOL 825, 826 - (1) (Y)**

Scientific Presentations and Papers

Ooral presentations and analysis of research articles. Required of all first-year graduate students in biology.

**BIOL 849 - (2) (IR)**

Advanced Drosophila Genetics

**Prerequisite:** BIOL 311 or equivalent. Examines genetic techniques available in Drosophila: segregation and use of translocation heterozygotes in the generation of segmental aneuploids; segregation and use of compound chromosomes, including their use in the half-tetrad analysis of gene conversion events; methods for making mosaics; methods for P-element induced mutagenesis, including site directed mutagenesis; P-element mediated transformation; and using enhancer traps.
BIOL 880 - (2) (SI)
Selected Topics in Genetics
A weekly conference with reports from recent literature on genes and gene action.

BIOL 881 - (2) (SI)
Selected Topics in Evolution
Prerequisite: Instructor permission.
A weekly seminar on current problems with reports from recent literature.

BIOL 882 - (2) (SI)
Selected Topics in Developmental Biology
Prerequisite: Instructor permission.
A discussion of current problems.

BIOL 884 - (2) (SI)
Selected Topics in Physiology
A discussion of current problems.

BIOL 885 - (2) (SI)
Selected Topics in Molecular Genetics
A weekly seminar on current problems with reports from recent literature.

BIOL 886 - (2) (SI)
Selected Topics in Cell Biology
Prerequisite: Instructor permission.
A discussion of current problems.

BIOL 887 - (2) (SI)
Selected Topics in Developmental Genetics
Prerequisite: Instructor permission.
A discussion of current problems.

BIOL 888 - (2) (SI)
Selected Topics in Biochemistry
Prerequisite: Instructor permission.
A discussion of current problems.

BIOL 890 - (3) (SI)
Selected Topics in Developmental Botany
Prerequisite: Instructor permission.
A discussion of current problems.

BIOL 897 - (3-12) (S)
Non-Topical Research, Preparation for Research
For master’s research, taken before a thesis director has been selected.

BIOL 898 - (3-12) (S)
Non-Topical Research
For master’s thesis, taken under the supervision of a thesis director.

BIOL 901, 902 - (1-12) (S)
Research in Genetic Development

BIOL 905, 906 - (1-12) (S)
Research in Yeast Genetics

BIOL 907, 908 - (1-12) (S)
Research in Molecular Genetics

BIOL 909, 910 - (1-12) (S)
Research in Developmental Biology

BIOL 911, 912 - (1-12) (S)
Research on Protein Structure

BIOL 915, 916 - (1-12) (S)
Research in Biochemistry

BIOL 923, 924 - (1-12) (S)
Research in Neuroethology of Electric Fish

BIOL 925, 926 - (1-12) (S)
Research in Population Biology

BIOL 927, 928 - (1-12) (S)
Research in Plant Physiology

BIOL 929, 930 - (1-12) (S)
Research in Plant Biology

BIOL 933, 934 - (1-12) (S)
Research in the Circadian Organization of Vertebrates

BIOL 935, 936 - (1-12) (S)
Research in Cell Structure and Function

BIOL 937, 938 - (1-12) (S)
Research in Gene Expression During Development

BIOL 939, 940 - (1-12) (S)
Research in Behavior Neuroendocrinology

BIOL 945, 946 - (1-12) (S)
Research in Evolutionary Biology

BIOL 947, 948 - (1-12) (S)
Research in Neurophysiology and Developmental Neurobiology

BIOL 951, 952 - (1-12) (S)
Research in Cell Structure and Function

BIOL 963, 964 - (1-12) (S)
Research in Drosophila Neurobiology

BIOL 965, 966 - (1-12) (S)
Research in Ecological Genetics

BIOL 967, 968 - (1-12) (S)
Research in Animal Cell Growth

BIOL 977, 978 - (1-12) (S)
Research in Molecular Aspects of Development

BIOL 979, 980 - (1-12) (S)
Research in Development and Function of Neuronal Networks

BIOL 981, 982 - (1-12) (S)
Research in Developmental Genetics and Morphogenesis

BIOL 983, 984 - (1-12) (S)
Research in the Neuropysiological Basis of Circadian Rhythms

BIOL 991, 992 - (4) (Y)
Rotation Research
Required of all first-year biology graduate students.

BIOL 996 - (1-12) (S)
Research

BIOL 997 - (1-12) (S)
Non-Topical Research, Preparation for Doctoral Research
For doctoral research, taken before a dissertation director has been selected.

BIOL 999 - (1-12) (S)
Non-Topical Research
For doctoral dissertation, taken under the supervision of a dissertation director.
several areas should be covered in the conduct of research. The requirement does require that all fellows on NIH training grants responsible conduct of research (NIH Guide to sparse data on continuous monitoring data.

Beginning in 1989, the National Institutes of Blood glucose dynamics, and analysis of continuous monitoring data.

BIMS 710 - (3) (Y) Research Ethics
Beginning in 1989, the National Institutes of Health introduced a requirement that institutions provide a program of instruction in the responsible conduct of research (NIH Guide for Grants and Contracts, Volume 18, Number 45, 1989). This was later expanded to require that all fellows on NIH training grants should receive instruction in the responsible conduct of research. The requirement does not specify a particular format or curriculum. However, recommendations are made that several areas should be covered in the instruction:

- conflict of interest;
- responsible authorship;
- policies for handling misconduct;
- policies regarding the use of human and animal subjects;
- data management.

This course is designed to help student consider each of these areas and therein formulate an understanding of responsible conduct in research.

BIMS 803 - (5) (Y) Fundamental Immunology
An introduction and detailed coverage of cellular and molecular immunology, emphasizing antigen-specific immune responses. Topics include structure of antigens and antigen recognition structures, development of immunologically competent cells, cell-cell interactions and signaling, development and regulation of different immune responses, and the relationship of basic immunological mechanisms to the control of disease and immunopathology.

BIMS 808 - (4) (Y) General and Molecular Genetics
Study of the organization, transmission, function and regulation of prokaryotic and eukaryotic genes. Three lecture hours.

BIMS 809 - (1) (Y) Cell Imaging
Prerequisite: BIMS 812. Principles of optical and electron microscopy, light absorption and emission, quantitative fluorescence imaging; in vivo imaging; image processing, FRET and FLIM, photo-bleaching and photo-activation, fluorescence correlation spectroscopy, speckle microscopy, and other new techniques for studying cell dynamics by microscopy. Includes lectures on these topics and discussions of research papers.

BIMS 811 - (5) (Y) Gene Structure, Expression and Regulation
Study of the molecular biology of bacterial and eukaryotic cells, emphasizing the application of recombinant DNA for elucidation of gene structure, the mechanism of gene expression, and its regulation. Five lecture hours.

BIMS 812 - (5) (Y) Cell Structure and Function
A beginning graduate course in molecular cell biology examining the functional organization of eukaryotic cells and the interactions of cells with their surroundings. General and specialized forms of cell signaling are discussed, and events involved in regulating cell proliferation and differentiation are emphasized. Five lecture hours.

BIMS 813, 814 - (2) (S) Topics in the Molecular Basis of Human Disease
The course will address the biologic/molecular mechanisms related to selected disease processes as they affect specific cell types, tissues, and/or organic systems. A strong focus of the course will be the discussion of the basic pathobiologic processes and the contemporary biomedical translation of experimental science to the understanding and treatment of human disease.

BIMS 815, 816 - (1) (S) Cell and Molecular Biology Literature
A continuing seminar based on papers in the current literature.

BIMS 817, 818 - (1) (S) M.D./Ph.D. Research In Progress Colloquium
The Research in Progress Colloquium is a series of research seminars and short talks by students in our combined M.D./Ph.D. Program. The major goals of the course are to familiarize students with key research areas of importance for training as physician scientists, and to develop the student's presentation skills. Students are required to give a minimum of one oral presentation per year to their fellow students and to selected faculty members who have expertise in the area of presentation. Students also are required to attend presentations of other students and to participate in group discussions. In addition to research presentations by students, there will also be presentations by faculty members in areas of significance for training of physician scientists. Grading (S/U) will be based on the quality of the students' presentation, as well as the extent of their participation in group discussions.

BIMS 819, 820 - (1) (S) Biotechnology Research Seminars
This weekly research-in-progress student series will be overseen by the Biotechnology Training Program Director or Co-Director. Trainees will present their research results or a related journal article on a round robin basis involving a single presenter per session. To ensure that trainees learn how to prepare research or journal presentations, a training program mentor will be scheduled to meet with a trainee one week before the presentation for rehearsals. This weekly research-in-progress student series will be overseen by the Biotechnology Training Program Director or Co-Director. Trainees will present their research results or a related journal article on a round robin basis involving a single presentee per session. To ensure that trainees learn how to prepare research or journal presentations, a training program mentor will be scheduled to meet with a trainee one week before the presentation for rehearsals.

BIMS 821, 822 - (1) (S) Biotechnology Industrial Externship
A one to four month training experience at participating Biotechnology Training Program host companies or facilities. Students contribute to host company research projects, offer ideas and interact with company/facility officials. Student performance is graded by the hosting company official using a standardized form. Externship occurs within 2 years of entering the Biotechnology Training Program.

BIMS 824 - (3) (S1) Chromatin Structure and Function
This course is designed to provide students with a broad understanding of the role that chromatin structure plays in multiple chromosomal processes. Emphasis is placed on the integration of structural, biochemical, and genetic approaches to chromatin function. Topics covered include nucleosome structure, DNA replication and nucleosome assembly, chromosome condensation, post-translational histone modifications, chromatin remodeling, gene silencing, and many others.

BIMS 832 - (5) (Y) Graduate Physiology
A course in mammalian physiology that integrates events that occur on the cellular, tissue, and organ level to understand the vital functions of the human body. Emphasis on common cellular principles that underlie tissue organization and function, and advances to an understanding of specific functional roles carried out by each organ system.

BIMS 834 - (2) (Y) Issues in Biodefense: Science and Policy
Analysis of historical, clinical, practical, social, and political issues that have emerged as a consequence of bioterrorism.

BIMS 852 - (3) (E) Vascular Biology
Prerequisite: One course in mammalian physiology and one in cell biology. A broad interdisciplinary course considering the basis for vascular function from a physiological and pathophysiological perspective. Topics include basic microcirculatory function, smooth muscle and endothelial cell function and development, capillary exchange, inflammatory processes, leukocyte endothelial cell interactions, and the pathophysiology of atherogenesis. Topics such as vascular control, angiogenesis, and inflammatory responses of the cardiovascular system will be highlighted.

BIMS 853, 854 - (1) (S) Modern Literature of Cardiovascular Research
A one-hour course taught by a number of members of the faculty of the Cardiovascular training grant. Faculty will rotate from semester to semester. It will be offered each semester and the aim of the course will be to establish a strong background in cardiovascu-
lar research technology and state-of-the-art research concepts.

**BIMS 856 - (3) (Y)**
**Cardiovascular Physiology**
An intense six-week course emphasizing autonomic pharmacology, and basic principles of cardiovascular function. This will be integrated into the Medical Physiology course and supplemented by weekly meetings with Cardiovascular faculty. Prerequisites are cell biology and biochemistry.

**Program in Biophysics**
UVA Health Systems
P.O. Box 800738
Charlottesville, VA 22908-0738
(434) 924-1757
medgpo22@virginia.edu
www.healthsystem.virginia.edu/internet/
biophysics

**Requirements**
The Interdisciplinary Program in Biophysics at the University of Virginia comprises the research and teaching facilities of some 30 faculty members in the College of Arts and Sciences, the School of Engineering and Applied Science, and the School of Medicine. The graduate teaching program is designed to allow a maximum degree of flexibility so that students with varying backgrounds can be prepared to investigate the broad range of problems encompassed by biophysics.

**Admission** Students with a bachelor's degree in science or engineering will be considered for admission. A strong undergraduate background in physics, chemistry, and mathematics is desirable. Students lacking particular prerequisites may take appropriate courses during their first year of graduate study.

**Financial Support** Financial support is available to all students in the program. Biophysics fellowships are granted to first- and second-year students on a competitive basis. Research assistantships are available to graduate students at all levels. Several departments which have faculty members active in the biophysics program administer fellowships and teaching assistantships for which biophysics students may qualify.

**Supervision** An entering biophysics student is assigned an advisory committee which guides the student in choosing courses and rotations. Later, when the student chooses a thesis mentor, a thesis committee is chosen upon mutual consent of the mentor, student, and committee member. This committee meets at regular intervals to review the progress of the student's research, and acts as a thesis defense committee.

**Course of Study and Degree Requirements**
The program maintains a maximum degree of flexibility in order to meet the needs and wishes of each individual student. Students will be advised to take courses in biology, chemistry, physics, mathematics, or other appropriate areas to supplement their training and to prepare them for their field of special interest. Specifically designed biophysics courses, seminars, and journal clubs are also offered. No language requirement is specified. Each student will be expected to demonstrate an advanced understanding of his or her chosen field. In addition the student must meet the University residency and credit requirement as listed in this Graduate Record. The student will meet periodically with their advisory committee during the course of their research work. Finally, the student must submit and successfully defend a dissertation describing original research in a field of biophysics.

**Course Descriptions**

**BIOP 506 - (4) (Y)**
**Experimental Approaches in Molecular Biophysics**
A survey course of modern biophysical methods, including diffraction, spectroscopy, electrophysiology, and microscopy. The course is taught collaboratively by a large fraction of the Biophysics Program faculty. Besides getting an introduction into the various aspects of molecular biophysics, it offers the students an opportunity to get to know many of the program faculty and their research.

**BIOP 507 - (3) (Y)**
**Thermodynamics and Kinetics of Biological Systems**
This course introduces students to key theoretical concepts in modern biophysics. Statistical thermodynamics, electrostatics and electrochemistry, biochemical kinetics, and molecular driving forces will be discussed at an intermediate to advanced level.

**BIOP 751 - (1-5) (Y)**
**Directed Reading**
Designed on an individual basis, students who have deficiencies in particular areas pertaining to biophysics will be advised by a faculty member to read texts in that area and will discuss the contents with the faculty mentor on a regular basis.

**BIOP 801 - (1) (S)**
**Special Topics in Biophysics**
A seminar series comprised of 45-minute informal talks given by students, faculty, and guest speakers.

**BIOP 802 - (3) (SI)**
**Advanced Protein Crystallography**
An in-depth assessment of the current methodological and computational aspects of molecular crystallography. In addition to formal lectures, a number of hands-on sessions introduce students to experimental aspects of crystallography and sample preparation, data collection, as well as selected problems in computing. The lectures cover selected aspects of crystal symmetry, diffraction theory including diffraction by helical structures and fiber diffraction, methods of data collection and structure solution, with emphasis on the contemporary approaches utilizing synchrotron radiation and exploiting anomalous scattering. Refinement and model assessment and selected papers are discussed.

**BIOP 803 - (3) (Y)**
**Magnetic Resonance Spectroscopy of Macromolecules**
The course focuses on the application of NMR spectroscopy to protein structure determination. Topics include classical and quantum description of NMR, density matrix theory and relaxation mechanisms, multi-dimensional homo/heteronuclear NMR, pulse sequence design, structure calculation from NMR data, molecular dynamics calculations. Two additional lectures each are devoted to solid-state NMR and EPR.

**BIOP 805 - (3) (Y)**
**Biophysical Literature**
A journal club. Students present recent research papers in biophysics and/or report on progress of their own research projects. Students learn how to effectively read, critique, and present science research progress.

**BIOP 997 - (3-12) (S-SS)**
**Non-Topical Research, Preparation for Master's Research**
Research for the master's degree, taken before a dissertation advisor has been chosen.

**BIOP 998 - (3-12) (S-SS)**
**Non-Topical Research, Master's Research**
Research for the master's degree, taken under the direction of a thesis advisor.

**BIOP 999 - (3-12) (S)**
**Biophysics Research**
Independent study, other than non-topical research, for course credits.

**BIOP 999 - (3-12) (S-SS)**
**Non-Topical Research, Preparation for Doctoral Research**
For doctoral research, taken before a dissertation director has been selected.

**BIOP 999 - (3-12) (S-SS)**
**Non-Topical Research**
For doctoral research, taken under the supervision of a dissertation director.

**Non-Departmental Courses**
Biophysics students may choose relevant courses from the following departments:

**Biomedical Studies**

**BIMS 503 - (4) (Y)**
**Macromolecular Structure and Function**
An introductory graduate course that integrates elements of biological regulation, enzyme function and kinetics, physical biochemistry, and structural biology.

**BIMS 710 - (1) (Y)**
**Research Ethics**
A discussion-based approach to ethical problems facing biomedical researchers.

**BIMS 811 - (5) (Y)**
**Gene Structure, Regulation, and Expression**

**BIMS 812 - (5) (Y)**
**Cell Structure and Function**
An analysis of current research on the inter-relationships of structure and function in eukaryotic cells. Special emphasis is placed...
on cellular membranes, neuromuscular activities, and cellular interactions as they relate to development and cancer.

**Biochemistry**

**BIOC 508 - (2) (Y)**
Computer Analysis of DNA and Protein Sequences

The theory and practice of biological sequence analysis is covered. The course provides a quick introduction to the GCG package and other Web-based sequence analysis tools, and then goes into a detailed analysis of the algorithmic and statistical methods used for similarity searching, multiple-alignment, gene-finding, promoter recognition, RNA folding, and evolutionary tree construction.

**Microbiology**

**MICR 803 - (5) (Y)**
Fundamental Immunology

**MICR 815 - (4) (Y)**
Molecular Basis of Cancer

**Pharmacology**

**PHAR 908 - (2) (E)**
Biochemical Pharmacology

**PHAR 910 - (2) (E)**
Endocrine Pharmacology

**Physiology**

**PHY 813 - (3) (Y)**
Structure and Function of Biological Membranes

An in-depth assessment of the structure and function of biological membranes. The main topics are: (1) membrane and membrane protein structure, (2) lipid-protein interactions, (3) active transport and ion driven molecular motors, and (4) ion channels and their regulation. Emphasis is placed on biophysical approaches in these areas. The primary literature will be the main source of reading.

**Chemistry**

**CHEM 521 - (3) (Y)**
Advanced Physical Chemistry I

**CHEM 522 - (3) (Y)**
Advanced Physical Chemistry II

**CHEM 821 - (3) (SI)**
Principles of Quantum Mechanics

**CHEM 822 - (3) (SI)**
Chemical Applications of Quantum Mechanics

**Physics**

**PHYS 725 - (3) (Y)**
Mathematical Methods of Physics I

**PHYS 751 - (3) (Y)**
Quantum Theory I

**PHYS 752 - (3) (Y)**
Quantum Theory II

**PHYS 831, 832 - (3) (Y)**
Statistical Mechanics

**Biology**

**BIOL 501 - (4) (Y)**
Biochemistry

**BIOL 503 - (4) (Y)**
Molecular Genetics

**BIOL 504 - (4) (IR)**
Advanced Cell Biology

**BIOL 817 - (4) (Y)**
Neurophysiology

**Mathematics**

**MATH 509 - (3) (Y)**
Mathematical Probability

**MATH 510 - (3) (Y)**
Mathematical Statistics

**MATH 511 - (3) (Y)**
Stochastic Processes

**BIOC 508 - (4) (Y)**
Advanced Calculus and Applied Mathematics

**BIOC 522 - (3) (Y)**
Partial Differential Equations

**Biomedical Engineering**

**BIOM 620, 621 - (3) (Y)**
Application of Computers to Medicine and Biology

**BIOM 601, 602 - (3) (E)**
Fundamentals of Biophysical Sciences

**BIOM 891, 892 - (2) (IR)**
Advanced Topics in Biomedical Engineering

**Chemical Engineering**

**CHE 615 - (3) (Y)**
Advanced Thermodynamics

**CHE 716 - (3) (SI)**
Applied Statistical Mechanics

**Program in Cell and Molecular Biology**

**UVA Health Systems**
P.O. Box 800738
Charlottesville, VA 22908-0738
(434) 936-1981
medgpo@virginia.edu
www.healthsystem.virginia.edu/internet/gpo

**Requirements**

The Program in Cell and Molecular Biology at the University of Virginia offers comprehensive graduate training in modern biological sciences, emphasizing cellular, molecular, and developmental biology. The program provides the widest possible choice of mentors and, hence, research areas, and an individually-tailored academic program for each graduate student, on the assumption that the best biological scientists have a broad knowledge of cell and molecular biology, as well as a thorough understanding of a particular research area.

The program involves a large, diverse, and outstanding faculty of more than 75 members from eight basic science departments and programs: Cell Biology, Biochemistry and Molecular Genetics, Biology, Biophysics, Microbiology, Neurosciences, Pharmacology, Molecular Physiology and Biological Physics.

The research interests of the faculty span the spectrum of modern cell and molecular biology, from studies on the intricate structure of biological molecules to the complex unfolding of developmental pathways in multicellular organisms. Cell and molecular biology faculty members teach courses individually or collectively through a core curriculum as well as under the auspices of individual departments. The Program and participating departments host journal and research clubs relating to specialized research areas. Seminars given by outside speakers are offered throughout the school year by the Program in Cell and Molecular Biology and by individual departments and programs.

**The Graduate Program**

A faculty advisory committee assists students in the design of their curriculum in the first two semesters. With variations to fit research inclinations, the student will obtain the necessary breadth in aspects of biology, chemistry, or mathematics. While flexible, the course work usually includes genetics, molecular biology, cell biology, and biochemistry. A recommended core of courses includes:

**BIMS 503 - (4) (Y)**
Macromolecular Structure and Function

**BIMS 805 - (1-12) (S)**
Cell & Molecular Biology Projects

**BIMS 811 - (5) (Y)**
Gene Structure, Expression and Regulation

**BIMS 812 - (5) (Y)**
Cell Structure and Functions

**BIMS 815 - (1) (S)**
Cell & Molecular Biology Literature

Other first-year course work could include genetics, physical chemistry, developmental biology, immunology, pharmacology, neurosciences, or computer sciences.

Soon after entering the program, the student chooses the first of three rotations in laboratories within the Program in Cell and Molecular Biology in order to become acquainted with potential mentors, scientific questions, and research approaches. The usual rotation lasts three to four months. Students may begin their graduate career in June rather than in September if they desire to spend the summer in a laboratory rotation. After the third rotation, the student chooses a research advisor, becomes a member of the mentor’s department or program, and works toward the Ph.D. in that department. There are no foreign language requirements. Qualifying examinations include written examinations, oral research proposals, or both, depending upon the particular department.

In addition to formal course work and informal laboratory research discussions, graduate students are encouraged to attend a
variety of special seminars given by visiting speakers. The seminar programs provide knowledge in every area of modern biological science, and are an integral part of the general education of a research scientist.

Admission Policies and Procedures
Admission criteria include undergraduate and graduate transcripts, Graduate Record Examination scores, letters of recommendation, and a description of any previous research experience. A candidate should have earned a B.S., B.A., M.S., or M.A. degree in biology, zoology, biochemistry, bio-engineering, chemistry, physics, or one of the related sciences. Recommended course work includes calculus, physics, organic chemistry, biochemistry, physical chemistry, and cell and molecular biology to be taken before, or if necessary, after admission to the program. In addition to insurance, tuition, and fee waivers, all program students receive 12 month stipends derived from individual competitive fellowships, University fellowships, research grant funds, teaching assistantships, and training grants.

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www.virginia.edu/cellbiology

Degree Requirements
Admission: Admission into the graduate program is based on a combination of criteria including undergraduate and graduate transcripts, Graduate Record Examination scores, letters of recommendation and previous research experience. The candidate should hold a B.S., B.A., M.S. or M.A. degree in biology, biochemistry, chemistry, or one of the related sciences with a background in biology. Organic chemistry and mathematics through college algebra or trigonometry are required. Calculus and biochemistry are strongly recommended. Students are not accepted for study toward the master’s degree. A master’s degree is not required before admission to the Ph.D. program.

Degree Requirements: The prime requirement for the Doctor of Philosophy degree in Cell Biology is the ability to carry out relatively independent research. The dissertation must represent an original and significant contribution to science and must be of merit sufficient to achieve publication in a professional peer-reviewed journal. During the preparation for the Ph.D. degree, an approved program of advanced courses is required. This program, however, may vary considerably among students, avoiding unnecessary duplication and taking into account the particular research interest of the student and his or her previous training. Upon approval of the written dissertation by the student’s dissertation advisory committee, the student will be given a final oral exam in the presence of the thesis committee and other interested members of the departmental and University faculty. Successful completion of the dissertation defense, in addition to completion of course requirements, qualifying examination, and fourth year research presentation leads to the awarding of the Ph.D. degree.

There are no foreign language or teaching requirements for the Ph.D. although teaching opportunities are available and encouraged.

Course Descriptions
Note: The following courses are open to those who plan to work toward a Doctor of Philosophy degree in Cell Biology; admission to any of these courses requires instructor permission.

CELL 501 - (6) (Y)
Gross Anatomy and Development of the Human Body
Provides a thorough understanding of the structure and development of body form and organ systems. Emphasizes the relation between structure and function and focuses on clinical applications. Includes embryology in order to present a complete picture of organs and body form from their earliest beginnings to their adult condition.

CELL 502 - (5) (Y)
Gross Anatomy and Development of the Human Body
Continuation of CELL 501.

CELL 503 - (6) (Y)
Cell and Tissue Structure
Presents an integrated picture of morphological, biochemical, and functional aspects of cells, tissues, and organs. Emphasizes fundamental concepts of the structure of cells and its relationship to function. The labs emphasize the morphological aspects of cells, tissues, and organs at both the light and electron microscopical levels.

CELL 505 - (4) (Y)
Methods and Applications in Biotechnology
Introduces a broad range of basic research techniques used in biomedical research. Emphasizes both theory of, and practical experience with, each procedure. The procedures include electron and light microscopy, tissue culture, autoradiography, immunocytochemistry, molecular separation and isolation techniques, and radioimmunology.

CELL 506 - (4) (S)
Laboratory Rotations
Graduate students carry out limited research projects in two or three department research laboratories. Emphasizes designing and executing experiments.

CELL 508 - (4) (Y)
Developmental Biology
Examines the basic processes and concepts involved in early development. Includes gametogenesis, fertilization, nucleo-cytoplasmic interactions, determination of primary tissues, induction, gene activity in early development, pattern formation, processes in differentiation, and abnormal development. Cross-listed as BIOL 508.

CELL 595 - (Credit to be arranged) (Y)
Current Topics in Cell Biology
Readings and oral presentations taken from the primary literature in Cell Biology and related fields.

CELL 701 - (5) (Y)
Structure and Function of the Cell
Surveys modern cell biology emphasizing the interrelationship between structure and function. Utilizes a combination of textbook readings and original literature. Emphasizes biological membranes, cell adhesion, cytoskeleton, mitosis and cell cycle, cell signaling, and cancer. Same as GSAS 812.

CELL 802 - (3) (IR)
Advances in Reproductive Biology
Topics include consideration of reproductive capacity and strategy, mechanisms of hormone action, cell and molecular biology of gametogenesis and gamete maturation, and events leading to fertilization. Emphasizes current advances in reproductive biology.

CELL 803 - (Credit to be arranged) (Y)
Advanced Gross Anatomy of the Human Body
A laboratory demonstration/dissection course systematically reviewing the gross anatomy of the human body. Emphasizes the functional and surgical aspects of the morphology.

CELL 804 - (Credit to be arranged) (Y)
Advanced Gross Anatomy of the Human Body
Prerequisite: CELL 502 or equivalent.

CELL 805 - (2) (IR)
Colloquium in Developmental Biology
Discusses selected topics related to growth, cell differentiation, organogenesis, and regeneration. Includes current topics in developmental biology as a basis for normal and abnormal development.

CELL 806 - (2) (IR)
Colloquium in Cell Biology
Considers selected topics on the structure of the cell and the relationship of this structure to cellular functions focusing on the ultrastructure of animal cells and the functioning of their subcellular components. The topics emphasize current advances in cell biology.

CELL 897 - (3-12) (Y)
Non-Topical Research, Preparation for Research
For master’s research, taken before a thesis director has been selected.

CELL 898 - (3-12) (Y)
Non-Topical Research
For master’s thesis, taken under the supervision of a thesis director.

CELL 903, 904 - (1-12) (Y)
Research in Cell Biology

CELL 905, 906 - (1-12) (Y)
Research in Cardiovascular Cell Biology
that include further study in areas where additional courses are developed for individual students.

- Biological, inorganic, organic, and physical chemistry, and chemical physics. Course programs are developed for individual students that include further study in areas where additional background is necessary.

- The total credit requirements of the Graduate School are 24 credits for the master's degree, and 72 credits for the Ph.D. degree. In chemistry, these requirements are met by a combination of lecture courses, elective or special topics courses, and topical and non-topical research courses. The specific program depends upon the student's area of interest. Candidates for the degree of Doctor of Philosophy must pass an advanced two-part examination involving (1) an overview of his/her current research problem, including a testable hypothesis, the relationship of the project to related work of others and a detailed summary of the progress to date and (2) a critique of an assigned journal article related to his/her area of research. Each part is followed by a twenty-five minutes question period. The final examination for both the Master of Science and Doctor of Philosophy degrees is in the form of an oral defense of the thesis or dissertation.

A graduate degree candidate must participate in the teaching activities of the department as a graduate teaching assistant or instructor for at least one academic year. Knowledge of a foreign language is not required for a graduate degree in chemistry.

- Facilities: The Chemistry Building, an air-conditioned, four-story structure of 160,000 square feet, houses an auditorium seating 500, lecture and classrooms, administrative offices, and laboratories for undergraduate instruction on the upper two floors. On the lower two floors are located an excellent library, main stockroom, shops, research laboratories, and faculty offices. The building, completed in 1968, is located in the science complex in the western part of the University Grounds. It contains laboratories, equipment, and other facilities for research in many of the most active fields of chemistry. A new addition completed in 1995 houses 30,000 square feet of research space for biological chemistry including an entire floor dedicated to bioanalytical and biophysical research.

**Course Descriptions**

**Non-Topical Research**

CHEM 551 - (3) (Y)
Organic Chemistry III
Prerequisite: One year of organic chemistry. In addition, one year of physical chemistry is recommended. A systematic review and extension of the facts and theories of organic chemistry includes the mechanism of reactions, structure and stereochemistry.

CHEM 552 - (3) (Y)
Advanced Physical Chemistry II
Prerequisite: Instructor permission. Studies the principles of computer interfacing and automation of chemical instrumentation.

**Non-Topical Research, Preparation for Doctoral Research**

CHEM 511 - (3) (Y)
Organic Chemistry III
Prerequisite: One year of organic chemistry. In addition, one year of physical chemistry is recommended. A systematic review and extension of the facts and theories of organic chemistry includes the mechanism of reactions, structure and stereochemistry.

CHEM 521 - (3) (Y)
Advanced Physical Chemistry I
Prerequisite: Instructor permission. Studies the principles of computer interfacing and on-line data processing applied to instrumentation. Includes assembly and high-level computer languages, analog-digital domain conversions, multiplexing, and signal averaging. Provides extensive hands-on experience interfacing and programming a microcomputer for electrochemical, spectroscopic and kinetics experiments. Special project involving area of interest to student. Three class hours, four laboratory hours.

**Non-Topical Research**

CHEM 512 - (3) (Y)
Advanced Inorganic Chemistry II
Prerequisite: Instructor permission. Studies the principles of computer interfacing and on-line data processing applied to instrumentation. Includes assembly and high-level computer languages, analog-digital domain conversions, multiplexing, and signal averaging. Provides extensive hands-on experience interfacing and programming a microcomputer for electrochemical, spectroscopic and kinetics experiments. Special project involving area of interest to student. Three class hours, four laboratory hours.

**Course Descriptions**

Note Specific background requirements vary for successful study of 700-level and higher courses. Students should consult with the instructor before registering for these courses.
CHEM 701, 702 - (3) (Y)
Research Seminar
Prerequisite: Instructor permission.
Entering graduate students attend departmental seminars and colloquia. These lectures expose the student to a wide range of the latest theoretical and experimental topics in chemistry. Chemistry 701, 702 provides graduate students with an introduction to the theory and practice of scientific research and professional development. Issues of safety in the laboratory, literature searching, ethical conduct in research, intellectual property, entrepreneurship, federal funding agencies, job opportunities in academia, industry, and national laboratories, curriculum vitae/ resume writing, web-site creation, and effective written and oral communication skills are discussed. Students are required to attend departmental seminars and colloquia in order to learn about a broad range of current experimental and theoretical topics in chemistry. Each student will prepare at least one oral and one written presentation for the class.

CHEM 707 - (3) (IR)
Topics of Current Interest and Pedagogy
Explores current topics in chemistry unified by a specific theme. Designed to aid teachers in promotion of scientific literacy among the student population of Virginia. Emphasizes topics suitable for stimulating interest among the majority of secondary school students rather than specialized material for advanced students.

CHEM 712 - (3) (Y)
Organic Chemistry IV
Prerequisite: CHEM 511.
A comprehensive survey of synthetic organic reactions and their application to the design and execution of syntheses of relatively complex organic substances.

CHEM 715 - (3) (Y)
Instrumental Theory and Techniques in Organic Chemistry
Studies the theory and application of instrumental techniques in solving organic structural problems. Topics include ultraviolet and infrared absorption spectroscopy, nuclear magnetic resonance, mass spectrometry, rotatory dispersion, and circular dichroism.

CHEM 722 - (3) (S)
Reaction Kinetics and Dynamics
Prerequisite: CHEM 521, 522, or instructor permission.
Introduces the practice and theory of modern chemical kinetics, emphasizing reactions occurring in gases, liquids, and on catalytic surfaces. Develops basic principles of chemical kinetics and describes current experimental and analytic techniques. Discusses the microscopic reaction dynamics underlying the macroscopic kinetics in terms of reactive potential energy surfaces. Develops statistical theories of reactions that simplify the description of the overall reaction dynamics. Includes the transition state theory, Rice-Ramsperger-Kassel-Marcus (RRKM) theory for unimolecular reactions, Kramer's theory, Marcus electron transfer theory, and information theory. Presents current topics from the literature and illustrates applications of basic principles through problem-solving exercises.

CHEM 743 - (4) (Y)
Biological Chemistry I
Prerequisite: One year of organic chemistry. Introduces the components of biological macromolecules and the principles behind their observed structures. Examines the means by which enzymes catalyze transformations of other molecules, emphasizing the chemical principles involved, and describes key metabolic cycles and pathways, the enzymes that catalyze these reactions, and the ways in which these pathways are regulated. Three class hours, one seminar hour.

CHEM 744 - (4) (Y)
Biological Chemistry II
Prerequisite: CHEM 743 or instructor permission.
Covers three main areas: (1) the structure and function of biological membranes, (2) complex biochemical systems and processes, including photosynthesis, oxidative phosphorylation, vision, neurotransmission, hormonal regulation, muscle contraction and microtubules, and (3) molecular biology, including DNA metabolism, protein synthesis, regulation of gene expression and recombinant DNA methodology. Three class hours, one seminar hour.

CHEM 751 - (4) (Y)
Analytical Chemistry
Prerequisite: Instructor permission.
Advanced level survey of instrumental methods of analysis, theory and application of spectrochemical, electrochemical techniques; separations, methods, and third developments from the literature.

CHEM 812 - (3) (Y)
Selected Topics in Organic Chemistry
Detailed treatment of specialized areas of current interest in organic and biological organic chemistry. Subject matter will vary from year to year. May be taken for credit more than once.

CHEM 814 - (3) (SI)
Chemistry of Heterocyclic Compounds and Related Topics
Prerequisite: CHEM 511.
The application of the concepts of organic chemistry, especially structure and reaction mechanisms, to the discussion of heterocyclic compounds. Emphasizes heteroaromatic compounds of nitrogen, oxygen, and sulfur. Offered as required.

CHEM 821 - (3) (SI)
Principles of Quantum Mechanics
Development of principles of quantum mechanics and application to simple systems; and discussion of angular momentum, variation method, and perturbation theory.

CHEM 822 - (3) (SI)
Chemical Applications of Quantum Mechanics
Application of quantum mechanics to atomic and molecular systems; includes molecular orbital and valence bond theory. Group theory is developed from first principles and applied to molecular systems.

CHEM 825 - (3) (SI)
Molecular Spectroscopy
Prerequisite: CHEM 521, 821, and group theory equivalent to that covered in CHEM 521 or instructor permission.
Studies basic theoretical principles of optical and radio-frequency molecular spectroscopy selected from electron spin and nuclear magnetic resonance, microwave, infrared, Raman, visible, and ultraviolet spectroscopy.

CHEM 831, 832 - (3) (SI)
Selected Topics in Inorganic Chemistry
Advanced treatment of topics of current research interest in inorganic chemistry.

CHEM 834 - (3) (SI)
Determination of Molecular Structure by Diffraction Methods
Studies the principles of X-ray, neutron, and electron diffraction by ordered solids; and the use of these phenomena in molecular structure determination.

CHEM 836 - (3) (SI)
Physical Inorganic Chemistry
An advanced treatment of inorganic chemistry emphasizing structure, physical properties, the physical techniques employed in inorganic chemistry, including ESR, NMR, Mossbauer, NQR and electronic spectroscopy, magnetoochemistry, and high pressure chemistry. Application of the experimental and theoretical aspects to bioinorganic chemistry.

CHEM 845 - (3) (SI)
Enzymatic Reaction Mechanisms
Prerequisite: Instructor permission.
Studies the mechanisms of enzymatic catalysis of organic reactions, emphasizing the transformation of substrates to products rather than focusing on protein chemistry. Includes the application of physical organic techniques to the study of enzymatic reactions. Major reaction types considered include hydrolyses, group transfer reactions, coenzyme-catalyzed reactions, biological redox reactions, eliminations, racemizations, and aldol cleavage reactions. Considers the regulation of enzymatic activity and the validity of current techniques of investigating enzyme catalysis.

CHEM 852 - (3) (SI)
Special Topics in Instrumental Methods
Studies recent developments in instrumentation and their significance to physical-analytical problems. Includes the theory and application of specialized techniques in analytical chemistry.

CHEM 854 - (3) (SI)
Analytical Spectroscopy
Prerequisite: CHEM 551 or instructor permission.
Studies advanced topics in optical spectroscopy as applied to analytical chemistry. Topics include fundamental principles of atomic and molecular spectroscopy, practical experimental methods including laser methods, and analytical optical methods of current research interest.
CHEM 861, 862 - (3) (SI)
Selected Topics in Advanced Physical Chemistry
Prerequisite: Instructor permission. Selected topics in advanced physical chemistry developed to the depth required for modern research.
CHEM 897 - (1-12) (S)
Non-Topical Research
For master’s research, taken before a thesis director has been selected.
CHEM 898 - (1-12) (S)
Non-Topical Research
For master’s thesis, taken under the supervision of a thesis director.
CHEM 907, 908 - (1-12) (S)
Research in Infrared Spectroscopy
CHEM 909, 910 - (1-12) (S)
Research in Crystallography and Structural Chemistry
CHEM 911, 912 - (1-12) (S)
Research in Inorganic and Organometallic Reactions
CHEM 915, 916 - (1-12) (S)
Research in Photochemistry and Luminescence
CHEM 919, 920 - (1-12) (S)
Research in Inorganic and Organometallic Synthesis and Structure
CHEM 921, 922 - (1-12) (S)
Research in High Resolution Molecules
CHEM 923, 924 - (1-12) (S)
Research in Mass Spectrometry
CHEM 925, 926 - (1-12) (S)
Research in Bioorganic Chemistry
CHEM 927, 928 - (1-12) (S)
Research in Biophysical Chemistry
CHEM 941, 942 - (1-12) (S)
Research in Membrane Biochemistry
CHEM 943, 944 - (1-12) (S)
Research in Membrane Chemistry
CHEM 945, 946 - (1-12) (S)
Research in Inorganic Chemistry
CHEM 949, 950 - (1-12) (S)
Research in Physical Chemistry of Surfaces
CHEM 951, 952 - (1-12) (S)
Research in Bioorganic Mechanism and Synthesis
CHEM 955, 956 - (1-12) (S)
Research in Synthetic Organic Chemistry
CHEM 959, 960 - (1-12) (S)
Research in Multistage Organic Synthesis
CHEM 961, 962 - (1-12) (S)
Research in Medicinal Chemistry
CHEM 963, 964 - (1-12) (S)
Research in Bioanalytical Studies
CHEM 965, 966 - (1-12) (S)
Research in Statistical Mechanics of Condensed Phases
CHEM 967, 968 - (1-12) (S)
Research: Biomolecular NMR
CHEM 969, 970 - (1-12) (S)
Research: Chemistry of Medicine
CHEM 971, 972 - (1-12) (S)
Research: Combinatorial Science
CHEM 996, 997 - (1-12) (S)
Non-Topical Research, Preparation for Doctoral Research
For doctoral research, taken before a dissertation director has been selected.
CHEM 999 - (1-2) (S)
Non-Topical Research
For doctoral dissertation, taken under the supervision of a dissertation director.

Seminars and Colloquia
Departmental seminars and colloquia are held on a regular basis with the presentations being given by visiting speakers and by graduate students, research staff, and faculty of the department. Specialized research seminars and discussion groups also meet regularly to examine topics of current interest. Most graduate students are scheduled to present a departmental poster in the third year of residence and a seminar at the completion of their research.

Lectures
Distinguished visitors present lectures regularly on a wide variety of subjects in modern chemical research. The department sponsors the endowed Burger Lectureship in Medicinal Chemistry, the Lutz Lectureship, and the Pratt Lectureship.

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Degree Requirements
Master of Arts
Twenty-four credits of graduate courses; translation exam in Greek or Latin; oral exam on Greek or Roman history and literature; reading knowledge of either French or German; master’s thesis.

Master of Teaching
Program in Latin offered through the Curry School of Graduate Education.

Doctor of Philosophy
Thirty credits of graduate courses in addition to those required for the Master of Arts; translation examinations in Greek and Latin; oral and written examinations on Greek and Roman literature and history; reading knowledge of both French and German; exam on special author and special field to be chosen by the candidate; dissertation; and oral defense.

Course Descriptions
Classics
CLAS 501 - (3) (SI)
Proseminar
Introduction to Classical philology and its methods.
CLAS 525 - (3) (IR)
Ancient Greek Religion
Prerequisite: Instructor permission. An introduction to the religious beliefs, practices, and life of ancient Greeks of the classical period as they are found in literature, history, architecture, and art.
CLAS 615 - (3) (IR)
World Mythology
An introduction to those myths from Greece and Rome that have had the greatest importance for teachers of English. The emphasis will be on the structure and recurring images in important myths, with attention to specific ways in which those are processed in the originals and then reconsidered in subsequent texts.

Greek
Note Six credits of Greek language courses above GREE 202 are prerequisite for all graduate courses in Greek.

GREE 501 - (3) (SI)
Survey of Greek Literature to the end of the Fifth Century.
Lectures with readings from Homer through Thucydides.
GREE 502 - (3) (SI)
Survey of Later Greek Literature.
Lectures with readings from the end of the Fifth Century to the Second Sophistic.
GREE 503 - (3) (SI)
Classical Greek Prose
Studies prose selections illustrating the development of prose style in the fifth and fourth centuries B.C.
GREE 504 - (3) (SI)
Later Greek Prose
Studies selections from Greek authors, illustrating the development of prose style from the third century B.C. to the second century A.D.
GREE 506 - (3) (SI)
Greek Epigraphy
Studies the inscriptions of the ancient Greeks.
GREE 509 - (3) (SI)
Prose Composition
Translation from English into Greek.
GREE 510 - (3) (SI)
Homer
Readings from Homeric epics, with study of various Homeric problems.
GREE 511 - (3) (SI)
Hesiod
Reading of the Works and Days and Theogony, with study of their place in the literary tradition.
GREE 512 - (3) (SI)
Greek Lyric Poetry
Surveys Greek lyric forms from earliest times.

GREE 513 - (3) (SI)
Pindar
Reading of selections from the Odes, and study of the development of the choral lyric in Greek poetry.

GREE 514 - (3) (SI)
Aeschylius' Oresteia
Reading and discussion of Aeschylius' Agamemnon, Choephoroi, and Eumenides.

GREE 515 - (3) (SI)
Sophocles
Selected plays and their dramatic technique.

GREE 516 - (3) (SI)
Herodotus
Readings in the Histories.

GREE 517 - (3) (SI)
Euripides
Selected plays and their poetic and dramatic technique.

GREE 518 - (3) (SI)
Thucydides
Selections from the History of the Peloponnesian War, emphasizing the development of Greek historical prose style and the historical monograph.

GREE 519 - (3) (SI)
Aristophanes
Examines the history and development of Greek Old Comedy through selected plays of Aristophanes.

GREE 520 - (3) (SI)
New Comedy
Reading of the Dyscolus and other substantial fragments, with discussion of New Comedy, its origins and its legacy.

GREE 521 - (3) (SI)
Plato
Readings from selected dialogues of Plato, with study of Plato's philosophy and literary style.

GREE 522 - (3) (SI)
Aristotle
Reading and discussion of the Nicomachean Ethics.

GREE 523 - (3) (SI)
Hellenistic Poetry
Readings in the poets of the Hellenistic period.

GREE 801 - (3) (SI)
Seminar on Select Topics in Greek Literature

GREE 806 - (3) (SI)
Greek Textual Criticism

GREE 810 - (3) (SI)
Greek Religion
Seminar on select topics in Greek Religion.

GREE 813 - (3) (SI)
Greek Literary Criticism
Readings from Aristotle's Rhetoric and Poetics and Longinus.

GREE 897 - (3-12) (S)
Non-Topical Research, Preparation for Research
For master's thesis, taken before a thesis director has been selected.

GREE 898 - (3-12) (S)
Non-Topical Research
For master's thesis, taken under the supervision of a thesis director.

GREE 997 - (3-12) (S)
Non-Topical Research, Preparation for Doctoral Research
For doctoral research, taken before a dissertation director has been selected.

GREE 999 - (3) (S)
Non-Topical Research
For doctoral dissertation, taken under the supervision of a dissertation director.

Latin

Note Twelve credits of Latin language courses above LATI 202 are prerequisite for all graduate courses in Latin.

LATI 511 - (3) (SI)
Catullus
Studies the surviving poems of Catullus, with particular attention to questions of genre, structure, and literary history.

LATI 512 - (3) (SI)
Julius Caesar
Studies either the Bellum Gallicum or the Bellum Civile, both as literary monuments and as first-hand accounts of major events in the last years of the Roman Republic.

LATI 513 - (3) (SI)
Cicero's Philosophical Works
Focuses on the ethical and epistemological or on the theological or political treatises.

LATI 514 - (3) (SI)
Cicero's Rhetorical Works
Readings from the orations and from the rhetorical treatises.

LATI 515 - (3) (SI)
Sallust
Studies the historical monographs Catilina and Juvorather in their literary and historical setting, with attention to the remains of the Histories and to other contemporary documents.

LATI 516 - (3) (SI)
Vergil's Aeneid

LATI 517 - (3) (SI)
Vergil's Eclogues and Georgics

LATI 518 - (3) (SI)
Horace's Odes

LATI 519 - (3) (SI)
Livy
Studies selected readings from the Ab urbe condita.

LATI 520 - (3) (SI)
Ovid's Metamorphoses

LATI 521 - (3) (SI)
Ovid's Love Poetry
Studies readings from the Amores, Heroides, Ars Amatoria, and Remedial Amor.

LATI 522 - (3) (SI)
Tacitus
Studies selections from Tacitus.

LATI 523 - (3) (SI)
Petronius
Studies Petronius' Satyricon; the development of fiction-writing in classical antiquity.

LATI 524 - (3) (SI)
Juvenal
Studies the satires of Juvenal; the development of satire among the Romans.

LATI 525 - (3) (SI)
Seneca's Philosophical Works
Studies selected philosophical texts of Seneca, chiefly the Epistulae Morales; the nature and development of Roman Stoicism.

LATI 526 - (3) (SI)
Latin Epic After Vergil
Studies readings from Lucretius, Statius, and Silius Italicus.
Areas of Concentration

M.F.A. students choose from the following areas of concentration: acting, scenic design, costume design, lighting design, technical direction, and directing.

Acting Eight actors are selected for their demonstrated acting ability, vocal and physical flexibility, and suitability to ensemble work with peers and faculty in seminars, studios, and public performance. All work is closely monitored and evaluated in order to produce serious, versatile, informed, and articulate actors. This three-year, 72 credit program coordinates production work with four integrated progressive training sequences: voice and speech, movement, acting styles, and core academic courses. Throughout, the emphasis is on discipline, inventiveness, and depth. A thesis project combining research and performance is required. Each actor has an opportunity to perform with the Heritage Repertory Theatre in its summer residency.

Scenic Design, Costume Design, Lighting Design, Technical Direction Two scenic design students, two costume design students, two lighting design students and two technical direction students are admitted as part of the M.F.A. company in a three year program of 72 credits. Students work in close collaboration with their peers and faculty in a series of design and technology studios. The studios focus on the total process of design and execution with particular emphasis on creative collaboration. Besides studio course work, design and technical production students work in laboratory and mainstage theatre seasons as technicians and as designers working with members of the faculty, student directors, actors, and other designer-technicians. Also required is a 3-credit thesis project combining research, design and execution. Students in these programs are presumed to have serious potential for design careers in the broad range of theatre settings.

Directing Two directing students are admitted every three years. The M.F.A. in Directing is designed to educate a person in the creation of outstanding theatre experiences. Students are expected to direct plays from diverse genres and to accumulate a thorough knowledge of dramatic literature. Students will become well grounded in the areas of design, theatre history, theory and criticism, as well as in various modes of performance and acting training.

Drama Activities The activities of the drama department include the mainstage season of major productions, the Helms Theatre Series, professional theatre companies, guest companies, and ballet troupes. Each summer the department also sponsors the professional Heritage Repertory Theatre. All production activity is presented in the Culbreth and Helms Theatres, located within the Department of Drama building on Culbreth Road.

Drama Building The department is located on Culbreth Road in the Carr’s Hill complex. The modern, well-equipped building houses offices, classrooms, rehearsal and studio spaces, shops, and two theatres. The Culbreth Theatre is a 600-seat proscenium house with hydraulic fly system and orchestra pit, extensive lighting control system, and excellent ancillary spaces and equipment. The Helms Theatre is a flexible 200-seat facility with its own equipment and control systems.

Courses Descriptions

DRAM 504 - (3) (O)
Early American Theatre and Drama
A study of the development of popular entertainment forms from British and European roots through late modern and postmodern examples like Elvis, Madonna and Disneyland, particularly attention will be paid to popular culture and broad cultural trends.

DRAM 571 - (3) (Y)
Performing Arts Management
Prerequisite: nine credits of drama courses or instructor permission.

Introduction to the field of performing arts management. The course focuses on the responsibilities of the top manager within the organization, and the relationship to the artistic staff and the board of trustees.
DRAM 572 - (3) (Y)
Playwriting VI
Prerequisite: DRAM 571 and instructor permission.
Studies the craft of playwriting; continued study of exemplary plays and problem exercises; and increased emphasis on reading and discussion of student work.

DRAM 702 - (3) (IR)
Theatre Makeup
Prerequisite: graduate standing MFA Program.
Research and studio practice in the design and application of theatre makeup. Emphasizes observation and mastery of basic techniques and materials employed in facial analysis and the creation of juvenile, lead, character, and aged makeup.

DRAM 703/803/903 - (1-12) (S)
Independent Study
Independent study conducted under the supervision of a specific instructor.

DRAM 707 - (3) (IR)
Script Analysis
This course will survey dramatic literature, classical to the contemporary, with an eye toward reading scripts for the stage. We will practice methods of analysis that will enrich our understandings of the textual clues for production and of the openings and ambiguities in scripts that exciting stage interpretations can play with. Beginning with Aristotle and Sophocles, we will sample major dramatic forms, looking at both “intensive” and “extensive” plays, and, finally, at the interesting combinations of the intensive and extensive in modern theatre. We will consider poetic dramas, comedy, some political theatre, several classics, and very contemporary plays.

DRAM 708 - (3) (IR)
Performance: From the Modern to the Post Modern
Prerequisite: instructor permission.
Traces the development of the modern theatre from its inception to its reputed decline and absorption in the post modern performance. Special attention is paid to those individuals or theatre companies that shaped the modern/post-modern theatre worlds.

DRAM 709 - (3) (SI)
Script Analysis: Dramatic Structure and Theatrical Production
Analysis of representative play scripts to discover how structure and language support conceptual and stylistic choices in production.

DRAM 710 - (3) (IR)
Graphics for the Theatre
Prerequisite: graduate standing MFA program.
Studies basic design communication skills which serve as the foundation for costume, scenic, lighting designers, and technical directors in collaboration with directors, designers, actors, and shop personnel. Includes basic elements of design in line, color, texture, visual research methodology, and media techniques in drawing, painting, model making.

DRAM 713/714 - (2) (IR)
Production Laboratory: Lighting
Prerequisite: graduate standing MFA Program.
Participation in the production program, crediting work in the preparation and performance of lighting design.

DRAM 716 - (3) (IR)
Lighting Design I: Elements of Design
Prerequisite: DRAM 710, 717 or instructor permission; corequisite: DRAM 718, 714.
Studies the elements of theatrical lighting design essential to the stage designer. Areas of study include script interpretation, lighting composition, color, instrumentation, graphic notation, and presentation techniques.

DRAM 717 - (3) (IR)
Principles of Technology
Prerequisite: graduate standing MFA Program.
Study of drafting techniques and computer-aided drafting and drawing software that prepares the designer or technician to identify and communicate methods and materials relative to executing the design. Covers standards for theatrical drafting, preparation of ground plans, sections, and design elevations including both pictorial and orthographic drawings.

DRAM 718 - (3) (IR)
Digital Media for Design
Prerequisite: DRAM 717 or instructor permission.
Studies a variety of graphic software programs and computer-aided design techniques which prepares the lighting designer, scenic designer, costume designer, and technical director to identify and communicate methods and materials relative to the execution of their respective designs. Taught completely on-line with all course materials and project submissions made electronically.

DRAM 719/819/919 - (3-9) (Y)
Mentored Study: Lighting
Prerequisite: instructor permission.
A guided study which gives students the opportunity to explore in a faculty member area of lighting design and/or technology which are not contained in the established curriculum.

DRAM 723/724 - (2) (IR)
Production Laboratory: Scenery
Prerequisite: graduate standing MFA Program.
Participation in the production program, crediting work in the preparation and performance of scenic designs.

DRAM 726 - (3) (IR)
Scene Design I: Design Studio—Realism
Explores the range of theatrical design styles which form the core of the designer’s visual catalog. Includes, but is not limited to, 19th- and 20th-century realistic design styles.

DRAM 728 - (3) (IR)
Scene Painting
Prerequisite: DRAM 710.
Studies the materials and methods of scenic painting and its application to conventional and non-conventional means of scenic replication for dramatic and musical stages.

Includes various media used for scenic illustration, and the methods used for preparing a variety of surfaces to be painted.

DRAM 729/829/929 - (3-9) (S)
Mentored Study: Scene Design
Prerequisite: graduate standing MFA Program.
A faculty-guided exploration of scenic design and/or technology areas not covered in the established curriculum.

DRAM 733/734 - (2) (IR)
Production Laboratory: Costume
Prerequisite: graduate standing MFA Program.
Participation in the production program, crediting work in the preparation and performance of costume design.

DRAM 735 - (3) (IR)
Costume Technology: Principles
Prerequisite: graduate standing MFA Program.
An intense study of basic execution and design techniques that enable construction techniques that enable the costume designer to translate the visual design from the sketch to the stage. Study includes basic construction techniques, same and proper equipment utilization, principles of pattern drafting, design analysis, shop organization and personnel management.

DRAM 736 - (3) (IR)
Costume Design: Research
Prerequisite: DRAM 710, 735; corequisite: DRAM 736.
Application of design principles to play scripts focusing on the examination of the special world of the play as foundation for character and character relationships.

DRAM 738 - (3) (IR)
Costume Technology: Patterning & Draping
Prerequisite: DRAM 710, 735; corequisite: DRAM 736.
Explores the fundamentals of draping and flat-patternning, the two basic systems of pattern making upon which all patterns are based.

DRAM 739/839/939 - (3-9) (S)
Mentored Study: Costume
Prerequisite: graduate standing MFA Program or instructor permission.
A faculty-guided study in an area of costume design and/or technology not covered in the established curriculum.

DRAM 740/840/940 - (3-9) (S)
Mentored Study: Acting
Prerequisite: graduate standing MFA Program or instructor permission.
A faculty-guided study in an area of acting not covered in the established curriculum.

DRAM 741 - (2) (IR)
Movement: Exploration
Prerequisite: graduate standing MFA Program.
A physical and psychological approach to addressing the actor’s physical habits. Technique and explorations focus on the holistic nature of the actor as communicator and the importance of breath as initiator of sound and movement.
DRAM 742 - (2) (IR)
Movement: Stage Combat
Prerequisite: DRAM 741.
Examines the history of human violence and the forms of personal and military combat frequently used on the stage. Actors learn to perform physical aggression that is safe and dramatically effective through technique in armed and unarmed combat. Opportunity to earn SAFD Actor/Combat certification.

DRAM 743 - (2) (Y)
Voice: Breath, Structure, Sound
Prerequisite: graduate standing MFA Program.
Explores the basic approaches to vocal relaxation, breath control, resonance, and projection. Includes identification and correction of vocal habits and regionalisms, and introduction of phonetics, Lessac, and Linklater vocal methods.

DRAM 744 - (2) (Y)
Voice: Tone, Speech, Text
Prerequisite: DRAM 743.
Studies the tonal aspects of sound production. Examines appropriate consonant and vowel production, and includes the phonetic analysis of text. The voice is connected to language imagery and emotion, employing textual exploration and physicalization exercises.

DRAM 745 - (2) (Y)
Acting: Impulse Into Action
Prerequisite: graduate standing MFA Program.
Systematic evaluation of the actor’s approach to characterization. Methodology includes exercises for kinesthetic awareness, emotive connections, image formation, and action choices.

DRAM 746 - (2) (Y)
Acting: Character Into Relationship
Prerequisite: DRAM 745.
Studies complex characterization and style considerations. Works from Miller, Williams, O’Neill, Ibsen, Chekhov, and Shaw serve as material for scene study.

DRAM 747/748 - (1) (Y)
Acting: Production and Performance
Prerequisite: graduate standing MFA Program.
Participation in the production program, crediting work in preparation and performance of acting.

DRAM 749 - (2) (Y)
Acting: Performance Lab
Prerequisite: DRAM 745.
A workshop exploration of original dramatic material written by graduate playwrights in residence. Focuses on short exercises for specific craft development.

DRAM 763/764 - (2) (IR)
Production Laboratory: Technical Direction
Prerequisite: graduate standing MFA Program.
Participation in the production program, crediting work in preparation and performance of scenic elements.
DRAM 836 - (3) (IR)
Costume Design: Production Styles
Prerequisite: DRAM 835.
Examines advanced production forms with application of design principles to fully developed projects selected from plays, musicals, opera, ballet, and film, as appropriate to the student's progress and focus. Emphasizes versatility and experimental solutions to contemporary design challenges.

DRAM 837 - (3) (IR)
Costume Technology: Tailoring
Prerequisite: DRAM 738; corequisite: DRAM 835.
Contemporary application of period cut and construction in the reproduction of period fashion for stage purposes.

DRAM 841 - (2) (IR)
Movement: Mask
Prerequisite: DRAM 741, 742.
Studies the actor's responsibility to fill the need of the text and the concept of the actor as a "mask of the action." Mask technique is presented as both metaphor and physical agent for character exploration.

DRAM 843 - (2) (Y)
Voice: Voice and Verse
Prerequisite: DRAM 744.
Explores speaking and acting verse, focusing on scansion, language analysis, verbal improvisation, and personalization using Berry, Rodenburg, and Wade techniques. Actors score and interpret poetic and dramatic material, integrating text analysis with emotional expressiveness. Emphasizes heightened language texts, primarily Shakespeare.

DRAM 845 - (2) (Y)
Acting: Shakespeare
Prerequisite: DRAM 745, 746.
Performers work for vocal and physical embodiment of Shakespeare's language. Examines the mechanics and structures of poetic language and includes research and exploration of historical and contemporary approaches to Shakespearean performance.

DRAM 846 - (2) (Y)
Acting: Period Styles
Prerequisite: DRAM 745, 746, 845.
Studies the actors ability to make informed performance choices based on aspects of structure such as text, historical period, social moves, and production concept. Emphasizes movement in period costumes and accoutrements.

DRAM 847, 848 - (1) (Y)
Acting: Production and Performance
Prerequisite: graduate standing MFA Program.
Participation in the production program, crediting work in preparation and performance of acting.

DRAM 849 - (2) (Y)
Acting: Performance Lab II
Prerequisite: DRAM 749.
A continuation of DRAM 749. Actors collaborate with graduate playwrights by developing short performance pieces.

DRAM 863/864 - (2) (IR)
Production Laboratory: Technical Direction
Prerequisite: graduate standing MFA Program. Participation in the production program, crediting work in the preparation and performance of scenic elements.

DRAM 865 - (3) (IR)
SPFX (Special Effects)
Prerequisite: graduate standing MFA Program or instructor permission.
Explores advanced techniques in special effects and the materials used to create them. Laboratory assignments establish a basic proficiency in creating special effects using methods of the 18th, 19th, and 20th centuries. Includes using a vacuum form machine, plastic foams, casting, mold making, pyrotechnics, blood, ghosts and illusions, using fire arms on stage, and atmospheric effects.

DRAM 867 - (3) (IR)
Properties
Materials and methods of stage property construction. Includes projects in molding and casting, foam sculpting, upholstery, and furniture construction.

DRAM 868 - (3) (IR)
Rigging
Prerequisite: graduate standing MFA Program or instructor permission.
Studies traditional and contemporary entertainment rigging systems; investigates current practices of rigging, their equipment, and the materials involved.

DRAM 897 - (3) (IR)
Advanced Lighting Technology
Prerequisite: graduate standing MFA Program or instructor permission.
Explores advanced stage lighting technologies including MIDI show-control, automated fixture programming, complex cuing, and effect sequencing.

DRAM 923/924 - (2) (IR)
Production Laboratory: Scenery
Prerequisite: graduate standing MFA Program.
Participation in the production program of the curriculum, crediting work in the preparation and performance of scenic designs.

DRAM 935 - (3) (IR)
Scene Design 3: Design Studio—Alternative Styles
Prerequisite: DRAM 710, 726, 825, 827.
Studies advanced production forms including operas, musicals, and dance productions or ballets. Involves solving design issues directly related to music and its influence on the stage picture.

DRAM 993/994 - (2) (IR)
Production Laboratory: Costume
Prerequisite: graduate standing MFA Program.
Participation in the production program of the curriculum, crediting work in the preparation and performance of costume designs.

DRAM 935 - (3) (IR)
Costume Design: Portfolio and Design
Prerequisite: DRAM 836.
Critical assessment of the student’s portfolio and resume leading to the creation of a professional body of work. Tailors design and presentation projects to student’s needs.

DRAM 937 - (3) (IR)
Costume Technology: Crafts
Prerequisite: DRAM 837 or instructor permission.
Examines traditional and innovative products and practices used in the execution of contemporary design of accessories and special costume pieces including period, fantasy, special effects, and spectacle.

DRAM 941 - (2) (IR)
Movement: Dance
Prerequisite: DRAM 741, 742, 841.
Examines the history of social and theatrical dance, its function in a particular society, and its dramatic purpose within a play. Requires basic proficiency be demonstrated in traditional ballet, jazz, and tap technique. Choreography common to musical theatre performance is taught within each style.

DRAM 943 - (2) (Y)
Voice: Dialects
Prerequisite: DRAM 843.
Studies the dialects most commonly employed in theatre. Methodology includes practice with taped dialects, interviews with authentic dialect speakers, phonetic representation, and research into specific cultural aspects influencing structural formation and sound.
DRAM 945 - (2) (IR)
Musical Theatre Performance  
Prerequisite: DRAM 745, 726, 845, 846. 
Integration of song into scene work and the examination of special problems posed for the actor/singer. Focuses on character's song presentation within the context of a musical play. Major project includes performance of a fully scripted, original, 20-25 minute musical play, using the music from a major composer of the musical theatre.

DRAM 946 - (2) (Y)  
Acting: Portfolio Preparation  
Prerequisite: DRAM 745, 746, 845, 846. 
Audition techniques and practice are examined, as is a wide-ranging repertoire of audition materials.

DRAM 947/948 - (1) (Y)  
Acting: Production and Performance  
Prerequisite: graduate standing MFA Program. 
Participation in the production program, crediting work in preparation and performance of acting.

DRAM 949 - (2) (Y)  
Acting: Performance Laboratory III  
Prerequisite: DRAM 849. 
Completes the work of the Performance Lab sequence. Actors develop full-length performance material with graduate playwrights.

DRAM 962 - (3) (IR)  
Technical Design  
Prerequisite: DRAM 867, 768, 766 or instructor permission. 
Studies structural analysis for application to theatrical scenic construction with application to theatrical scenic shifting systems. Students learn basic physics concepts and employ those principles in practical terms by solving stage shifting problems. Develops pragmatic structural design approaches for technical direction and design.

DRAM 963/964 - (2) (IR)  
Production Laboratory: Technical Direction  
Prerequisite: graduate standing MFA Program. 
Participation in the production program, crediting work in preparation and performance of scenic elements.

James Wilson Department of Economics
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Degree Requirements
Doctor of Philosophy The degree of Doctor of Philosophy is not given when a course of study or term of residence is completed, but only when the faculty is satisfied that the candidate possesses mature scholarship and thorough knowledge in the field of economics. Students are not regarded as candidates for this degree until their applications have been formally approved by the Dean of the Graduate School and the Faculty of the Department of Economics.

In addition to completing the general requirements for the degree of Doctor of Philosophy, prospective candidates must pass a preliminary comprehensive examination, which consists of a six-hour part on economic theory and two three-hour parts on each of two fields of concentration. The student is required to complete the preliminary examination within seven semesters after entering the graduate program. A dissertation proposal should be presented to the faculty within three semesters of completing the preliminary examination. The Ph.D. dissertation must be written, approved, and defended within seven years of matriculation in the program.  
A detailed statement of departmental requirements for the Ph.D. may be obtained from the department secretary.

Master of Arts The candidate must complete 24 credits of course work, including Price Theory (ECON 701), the Theory of Money and Income (ECON 702) and Econometrics (ECON 771/772), and must write and defend a thesis. As an alternative, the student may complete the first two semesters of the Ph.D. program and pass the preliminary comprehensive examination on core economic theory and econometrics. All requirements must be completed within five years of matriculation.

The Tipton R. Snively Prize of $3,000 is awarded triennially to the graduate student submitting the most meritorious dissertation for the Ph.D. degree in Economics.

The Thomas Jefferson Center for Studies in Political Economy, established in 1957, facilitates research activities in the department of economics. Specific activities of the center have included the sponsorship of visiting scholars and professors, the sponsorship of lectures and seminars, the award of fellowships, and the publication of research results.

The Tipton R. Snively Graduate Economics Library is a collection of scholarly books and academic journals for use by graduate students.

Course Descriptions
ECON 507 - (3) (IR)  
British Economic History Since 1850  
Prerequisite: Instructor permission. 
Studies the structure, performance, and policy in the British economy since 1850, focusing on the causes and consequences of Britain’s relative economic decline.

ECON 509 - (3) (Y)  
Introduction to Mathematical Economics I  
Prerequisite: One semester of calculus plus one additional semester of college mathematics or instructor permission. 
Studies topics in univariate and multivariate calculus and linear algebra. Includes applications to the theory of economic statics.

ECON 510 - (3) (Y)  
Introduction to Mathematical Economics II  
Prerequisite: ECON 509 or instructor permission. 
Studies topics in the theories of difference and differential equations and dynamic optimization. Includes applications to the theory of economic dynamics.

ECON 572 - (3) (Y)  
Introductory Econometrics  
Prerequisite: ECON 371 or the equivalent and one semester of calculus. 
Meets concurrently with ECON 372. The application of statistical methods to the testing and estimation of economic relations; the development of the linear regression model including hypothesis testing, specification, instrumental variables, generalized least squares; and introduces identification and estimation of simultaneous equation models.

ECON 701 - (3) (Y)  
Microeconomic Theory I  
Prerequisite: Graduate standing or instructor permission. 
Studies the theory of consumer and producer choice. Includes partial equilibrium analysis of competitive and imperfectly competitive markets.

ECON 702 - (3) (Y)  
Microeconomic Theory II  
Prerequisite: ECON 701 or instructor permission. 
Studies general equilibrium analysis, welfare economics, externalities, and public goods.

ECON 704 - (3) (Y)  
Macroeconomic Theory II  
Prerequisite: ECON 702 or instructor permission. 
Studies advanced topics in the theory of money and income.

ECON 771 - (3) (Y)  
Econometrics I  
Prerequisite: Graduate standing or instructor permission. 
Studies the concepts and basic techniques of probability theory and statistical inference.

ECON 772 - (3) (Y)  
Econometrics II  
Prerequisite: ECON 771 or instructor permission. 
Development of the linear and non-linear regression models including hypothesis testing, specification, instrumental variables, generalized least squares, and asymptotic distribution theory. Includes an introduction to identification and estimation of simultaneous equation models.
ECON 791, 792 - (3) (Y)
Guided Study in Economic Theory and Policy
Prerequisite: Instructor permission.
Studies selected topics in economics.

ECON 801 - (3) (Y)
Microeconomic Theory I
Prerequisite: ECON 703 or instructor permission.
Studies advanced topics in microeconomic theory such as uncertainty, imperfect information, imperfect competition, game theory, capital theory and dynamic analysis.

ECON 803 - (3) (Y)
Advanced Economic Theory I
Prerequisite: ECON 703 or instructor permission.
Studies advanced topics in economic theory. Specific topics vary from year to year. Recent examples are models of Bayesian learning, the economics of uncertainty, and game theory.

ECON 804 - (3) (Y)
Advanced Economic Theory II
Prerequisite: ECON 703 or instructor.
Studies advanced topics in economic theory. Specific topics vary from year to year. Recent examples are models of financial intermediation, endogenous growth, and alternatives to expected utility theory.

ECON 805 - (3) (IR)
American Economic History
Prerequisite: Graduate standing or instructor permission.
Studies the economic evolution of the United States.

ECON 806 - (3) (IR)
Topics in Economic History
Prerequisite: ECON 805 or instructor permission.
Studies selected topics in economic history.

ECON 811 - (3) (IR)
Foundations of Modern Economic Thought
Prerequisite: Graduate standing or instructor permission.
Studies the development of classical economic thought from Adam Smith to Karl Marx.

ECON 812 - (3) (IR)
Seminar in the History of Economic Thought
Prerequisite: ECON 701 or instructor permission.
Studies topics in the history of economic thought.

ECON 815 - (3) (Y)
Economics of Labor Markets
Prerequisite: ECON 703 and 772 or instructor permission.
Introduction to labor economics, including economic aspects of employment, wages, schooling, labor unions, and discrimination.

ECON 816 - (3) (Y)
Seminar in Labor Economics and Development
Prerequisite: ECON 815 and 772.
Studies advanced topics in labor economics, emphasizing applications to developing countries. Cross-listed as ECON 852.

ECON 817 - (3) (Y)
Industrial Organization I
Prerequisite: ECON 703 or instructor permission.
Studies the industrial structure of the economy and its effects on allocation of resources.

ECON 818 - (3) (Y)
Industrial Organization II
Prerequisite: ECON 817 or instructor permission.
Advanced study of selected problems in industrial organization.

ECON 821 - (3) (Y)
International Trade Theory
Prerequisite: ECON 703 or instructor permission.
Studies the theory of international trade and analysis of the economic effects of tariffs, quotas, and other departures from free trade.

ECON 822 - (3) (Y)
International Finance
Prerequisite: ECON 702 or instructor permission.
Topics include the balance of payments, long-term and short-term capital movements, the international money market, international monetary standards, international equilibrium and the mechanism of adjustment, exchange variations, and the objectives of international monetary policies.

ECON 831 - (3) (Y)
Public Economics I
Prerequisite: ECON 703 or instructor permission.
Topics include the justifications for government activities; principles of program analysis; illustrative theoretical and empirical analysis of expenditure programs; and theories of political processes.

ECON 832 - (3) (Y)
Public Economics II
Prerequisite: ECON 703 or instructor permission.
Studies the foundations of excess burden, incidence analysis, and optimal taxation; studies of taxation; general equilibrium analysis for tax policy; and the study of tax reform.

ECON 833 - (3) (Y)
Theory of Financial Markets
Prerequisite: ECON 771 or instructor permission.
Studies the theory and operation of financial markets.

ECON 834 - (3) (Y)
Derivative Securities
Prerequisite: ECON 701, 771 or instructor permission.
Studies the theory of options pricing and other derivative assets.

ECON 835 - (3) (Y)
Monetary Economics I
Prerequisite: ECON 704 or instructor permission.
Studies selected monetary topics, emphasizing theoretical issues.

ECON 836 - (3) (Y)
Monetary Economics II
Prerequisite: ECON 704 or instructor permission.
Studies selected monetary topics, emphasizing empirical issues.

ECON 851 - (3) (Y)
Topics in Growth Theory
Prerequisite: ECON 704 or instructor permission.
Studies the issues related to economic development, emphasizing endogenous growth models. Topics include human capital, R & D, learning by doing, fiscal policy, trade, and financial development.

ECON 852 - (3) (Y)
Economics of Underdeveloped Areas
Cross-listed as ECON 816.

ECON 871 - (3) (Y)
Cross Section Econometrics
Prerequisite: ECON 772 or instructor permission.
Studies econometric tools for the analysis of cross-section and qualitative data.

ECON 872 - (3) (Y)
Time Series Econometrics
Prerequisite: ECON 772 or instructor permission.
Studies econometric techniques for the analysis of economic time series.

ECON 882 - (3) (Y)
Experimental Economics
Prerequisite: ECON 701 or instructor permission.
Analysis of the use of laboratory methods to study economic behavior. Topics include experimental design, laboratory technique, and nonparametric analysis of data. Emphasizes using controlled observations to evaluate alternative economic theories and policies. Applications include bargaining, auctions, oligopoly, asymmetric information, voting, public goods, financial markets, and tests of expected utility and game theories.

ECON 891 - (3) (Y)
Applied Microeconomics Workshop
Prerequisite: Third-year status or instructor permission.
Studies Current research in applied microeconomics.

ECON 892 - (3) (Y)
Macroeconomics Workshop
Prerequisite: Third-year status or instructor permission.
Studies current research in macroeconomics.

ECON 893 - (3) (Y)
Economic Theory Workshop
Prerequisite: Third-year status or instructor permission.
Studies current research in economic theory.

ECON 894 - (3) (Y)
International Trade and Development Workshop
Prerequisite: Third-year status or instructor permission. Studies current research in finance.
ECON 895 - (3) (Y)
Public Economics Workshop
Prerequisite: Third-year status or instructor permission. Studies current research in public economics.

ECON 896 - (3) (Y)
Econometrics Workshop
Prerequisite: Third-year status or instructor permission. Studies current research in econometrics.

ECON 897 - (1-12) (S-SS)
Non-Topical Research, Preparation for Research
For master’s research, taken before a thesis director has been selected.

ECON 898 - (1-12) (S-SS)
Non-Topical Research
For master’s thesis, taken under the supervision of a thesis director.

ECON 995 - (3) (SI)
Selected Research Problems in Economics I
Advanced research into specific economic problems under detailed faculty supervision.

ECON 996 - (3) (SI)
Selected Research Problems in Economics II
Continuation of ECON 995.

ECON 997 - (1-12) (S-SS)
Non-Topical Research, Preparation for Doctoral Research
For doctoral research, to be taken only in the first semester after passing a field exam, and before a dissertation director has been selected.

ECON 998 - (1-12) (S-SS)
Non-Topical Research
For doctoral research, taken under the supervision of the second reader or prospective second reader.

ECON 999 - (1-12) (S-SS)
Non-Topical Research
For doctoral dissertation, taken under the supervision of the first reader or prospective first reader.

Department of English Language and Literature
219 Bryan Hall
University of Virginia
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Charlottesville, VA 22904-4121
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www.engl.virginia.edu

Prospective students should be aware that the deadline for application to the graduate program in English is December 3.

Degree Requirements
Master of Arts 30 credits required. The only specifically required course is ENCR 801 (Introduction to Literary Research). This three-week course, offered in late August and graded on an S/U basis, is a practical introduction to the techniques and uses of literary scholarship, tied to the resources of the University library system. In addition to ENCR 801, the M.A. requires twenty-four credits at the 500, 700, or 800 level, taken in residence at the University and completed with a grade of B or higher. These courses must satisfy the following distribution requirements:

1) two courses, each in a different period of British literature before 1800
2) one course in the history of criticism or literary theory

A three-credit course of independent research (which may involve the writing of a thesis or preparation for an oral examination or a pedagogical project) completes the thirty-credit requirement for the degree. The Graduate School of Arts and Sciences allows no transfer credit toward the M.A. Students who receive two or more failing grades are not permitted to remain in the program.

The foreign language requirement for the M.A. is normally satisfied by passing a ninety-minute examination, administered by the appropriate language department at the University and designed to ascertain the student’s ability to translate prose (with the aid of a dictionary); a satisfactory grade automatically fulfills half the foreign language requirement for the Ph.D.

Students not proceeding to the doctoral program, however, may also satisfy the M.A. requirement with courses taken as undergraduates: twelve semester hours at any level with a grade of B or higher in the final six hours or a grade of B or higher in intermediate or advanced course work.

Master of Fine Arts in Creative Writing
Candidates approved by the creative writing committee must complete a 24-credit/two year program in residence at the University of Virginia. All work must be completed and the degree received within five years of beginning the program. There is no foreign language requirement. A thesis in poetry, prose, or playwriting and an oral examination are required. Deadline for application to the M.F.A. Program and for the Hoyts Fellowships is January 1.

Doctor of Philosophy (Language, Literature, and Research)
In addition to the general University requirements for the Ph.D. degree, the candidate must normally satisfy the following requirements:

I. Research Course: All entering doctoral candidates, including those who have earned an M.A. degree, must take ENCR 801, Introduction to Literary Research, a three-credit course for an S/U grade. This is usually offered at the end of August before the fall semester begins. (See Master of Arts requirements.)

II. General Coursework: Doctoral candidates who come to the program without an M.A. must take twelve graded courses (at the 500, 700, 800, or 900 level) in graduate English or approved related courses, in addition to ENCR 801 in the first semester and ENGL 998 in the fall of the fourth year. These courses must be chosen to satisfy the M.A. distribution requirement. In the first semester, they enroll in three courses plus ENCR 801. In the following three semesters, they enroll in three courses plus ENGL 991, Independent Research, a place-holding course that fills out the number of fee-carrying credit hours required by the Graduate School of Arts and Sciences. Students must take care to enroll in a total of four ENGL 991 courses; the department provides guidelines to help plan enrollment for the right combinations of credits.

Normally, students who enter the doctoral program with the M.A. degree in hand will be allotted the equivalent of a year's course credits, and will enroll in six graded courses at the 500, 700, 800, or 900 level, plus ENCR 801 and ENGL 998. These "M.A. transfer" students are required to take two ENGL 991 fee-carrying courses.

III. Additional Coursework, Continuity, and Seminar Requirements: All doctoral candidates audit two courses during the third year (or the year after full-time coursework is completed). In addition, students take ENGL 998, the Dissertation Seminar, during the fall of their fourth year (or the fall after taking the oral examination and before the dissertation presentation). The entire record of a doctoral student’s coursework (including audits or transfer credits) needs to satisfy two other requirements. The transcript must include three 900-level seminars, and it must reflect what is termed "contiguity": two courses each must belong to two fields contiguous to the student’s major field. The relevance of the two related fields may be temporal, geographical, or theoretical/methodological. Often, the Renaissance scholar will take two courses in Medieval literature, and two in the eighteenth century, but a student of the nineteenth-century American novel might offer two courses in nineteenth-century British literature, and a course in narrative theory and a course theorizing a genre related to the novel.

IV. Orals: Students must pass a two-hour qualifying oral examination, consisting of two parts: historical teaching and research field, and other teaching and research field. The second field may be a genre, a historical field, or any professional specialization of substance and breadth. Lists are prepared in consultation with a dissertation committee of three faculty members.

V. Dissertation: Doctoral students prepare a prospectus for a dissertation, which is subject to the approval of the three-person dissertation committee. Within a calendar year of the approval of the prospectus, candidates offer a public presentation of conference-paper length at a forum open to members of the department (this is not an examination). The completed dissertation is read by the dissertation committee and a member of the faculty from another department, and the candidate meets with them for a defense of the project. Completion of the dissertation requirement
depends on the approval of its final form by all four faculty appointed for the defense. (Other members of the University community may attend a defense at the invitation of the candidate, subject to the decision of the committee and fourth reader as to whether the defense shall be private.)

VI. Foreign Language: Demonstrate either a “reading knowledge” of two languages or a “mastery” of one. The candidate may demonstrate “mastery” by either A. achieving passing grades in two graduate semester-courses in French or German literature offered in the foreign language itself (not in translation) and taken at the University of Virginia. Such courses, which may also be counted toward completion of the course requirements for the Ph.D. in English, must be approved in advance by the Director of Graduate Studies, or B. passing a two-hour examination (administered by the language department in question) designed to ascertain the student’s ability to read literary and critical texts in the foreign language (with the aid of a dictionary) and to write discursively in that language.

Under the two language option, one of the languages offered must be French, German or Latin. The second language may be French, German, Italian, Spanish, Russian, Latin, or Greek. (Students who wish to pursue their research in the medieval period must pass the locally administered Latin examination.) For the second language, the department also considers petitions to substitute a language not mentioned above, but appropriate to the candidate’s field of study.

Under the two language option, the candidate demonstrates “reading knowledge” of the languages by passing a ninety-minute examination in each, administered by the appropriate language department at the University and designed to ascertain the student’s ability to translate prose (with the aid of a dictionary). The full foreign language requirement for the Ph.D. must be completed before the student is permitted to take the doctoral oral examination.

Students may not satisfy the foreign language requirements through qualifying examinations taken at other universities.

VII. Pedagogy: Gain teaching experience by assisting with instruction of undergraduate courses. Second year Ph.D. students enroll in ENPG 885 concurrently with their teaching assignment in a historical survey or Shakespeare lecture course. The requirements of this course consist of staff meetings and class preparation, and it fulfills 3 of the total semester hours required for Ph.D. coursework. Students also participate in systematic training in writing instruction.

For more information concerning these degree programs, consult the department’s web page (www.engl.virginia.edu/grad/frames.html); or write to the Director of Graduate Studies, Department of English, 219 Bryan Hall, PO Box 400121, Charlottesville, VA 22904-4211.

Course Descriptions

Certain graduate courses are offered in alternative years or are temporarily suspended when the instructor is on leave of absence or for other reasons. The program of course offerings is available in early May, on application to the department. With the permission of the Director of Graduate Studies, courses offered by other departments may be allowed toward an advanced degree in English.

Prerequisite to courses numbered 801 to 899: the bachelor’s degree, with a major in English or its equivalent of 24 credits of English courses above the required level. Prerequisite to courses numbered 901 to 999: the M.A. degree in English, or permission of the instructor and the Director of Graduate Studies.

Creative Writing

ENWR 531, 532 · (3) (Y)

Poetry Writing

Prerequisite: Instructor permission. Limited enrollment. Students should submit a sample of their writing well in advance of the first class meeting.

Intensive work in poetry writing, for students with prior experience.

ENWR 541, 542 · (3) (IR)

Playwriting

Prerequisite: Instructor permission. Limited enrollment. 541 is prerequisite for 542.

Examines one-act plays by such masters as Chekhov, Pirandello, and Synge, emphasizing character, context, and scene construction. Each student writes two one-act plays.

ENWR 551, 552 · (3) (Y)

Advanced Fiction Writing

Prerequisite: Instructor permission. Limited enrollment. Students should submit a sample of their fiction well in advance of the first class.

For short story writers. Student manuscripts are discussed in individual conference and in class.

ENWR 561 · (3) (IR)

Scriptwriting

Suitable for graduates and undergraduates; explains film, television and radio production values with exercises in the grammar, composition, and writing of screenplays, radio drama, literary adaptation, documentaries, and docudrama.

ENWR 731, 732 · (3) (Y)

Advanced Poetry Writing

Graduate-level poetry writing workshop for advanced writing students. A weekly 2.5 hour workshop discussion of student poems.

ENWR 751, 752 · (3) (Y)

Fiction Writing

Prerequisite: Instructor permission. Limited enrollment. 751 is prerequisite for 752.

A course devoted to the writing of prose fiction, especially the short story. Student work is discussed in class and in individual conferences. Parallel reading in the work of modern novelists and short story writers is required.

ENWR 801 · (3) (Y)

Independent Writing Project

Prerequisite: Permission of the chair.

Intended for graduate students who wish to do work on a creative writing project other than the thesis. The project is required for the Master of Fine Arts degree under the direction of a faculty member.

ENWR 895, 896 · (3) (Y)

M.F.A. Thesis

The project must comprise a substantial body of original writing—80 pages of fiction (one long or two or three short stories), a full-length play or two one act plays, or a collection of poems (approximately 48 pages); and it must, in the opinion of the faculty, be of publishable quality, comparable to the literature taught in other courses offered by the department.

ENWR 991 · (3) (S)

Research in Creative Writing

Research in creative writing for M.F.A. students.

Medieval Languages and Literature

ENMD 501 · (3) (IR)

Introduction to Old English

Studies the language and literature of Anglo-Saxon England.

ENMD 505, 506 · (3) (IR)

Old Icelandic

Introduces the language and literature of medieval Scandinavia; readings from the Poetic Edda and the sagas.

ENMD 520 · (3) (IR)

Beowulf

A reading of the poem, emphasizing critical methods and exploring its relations to the culture of the Master of Fine Arts England. Readings in translation include Old Norse Prose Edda and Grettir's Saga and Bede's Historia.

ENMD 812 · (3) (SI)

Fourteenth-Century Literature

Surveys the major writers and genres, excluding Chaucer.

ENMD 813 · (3) (SI)

Medieval Transitions to the Renaissance

English and Scottish literature from Chaucer to the sixteenth century.

ENMD 825 · (3) (SI)

Chaucer I

Studies The Canterbury Tales and their backgrounds.

ENMD 826 · (3) (SI)

Chaucer II

Studies Troilus and Criseyde, the early poems, and their background.

ENMD 850 · (3) (SI)

Medieval Romance

Studies Middle English and Continental romance.

ENMD 881 · (3) (Y)

Backgrounds to Medieval Literature

Introduces the major texts and concepts of European Christian humanism.
ENMD 883 - (3) (SI)
Prolegomena to Medieval Literary Research
Introduces research tools and methods for the student of medieval literature.

ENMD 885 - (3) (Y)
Mapping the Middle Ages
Surveys literature, art, and culture in Western Europe from late Antiquity to the invention of printing, using a selection of major literary texts as a focal point.

ENMD 905 - (3) (SI)
Studies in Early English Philology
Prerequisite: ENMD 501 or equivalent.
Studies the developing structure of Old and Middle English with special attention to syntax and dialectology. Includes English paleography of the period 900-1500.

ENMD 922 - (3) (SI)
Piers Plowman
An intensive study of the poem and its cultural tradition.

ENMD 924 - (3) (Y)
Studies in Chaucer
A critical study of Chaucer’s narrative art, including questions of genre, relationship of author to audience, techniques of characterization, and the use of sources.

ENMD 981 - (3) (Y)
Studies in Old English I

ENMD 983, 984 - (3) (SI)
Studies in Middle English I, II
Topics in recent years have included the Gawain-poet, medieval subjectivity and voyeurism.

ENMD 991 - (3) (Y)
Research in Medieval Studies

The Renaissance in England

ENRN 811 - (3) (Y)
Renaissance Poetry
Studies the theory and practice of lyric and epic poetry in 16th-century England, with some brief glances at other forms: romance, epyllion, and verse essay.

ENRN 812 - (3) (IR)
Early Seventeenth-Century Poetry
An intensive study of style and tone in the poetry of Donne, Jonson, Herbert, and Marvell, with some consideration of poems by Crashaw, Vaughan, and the cavaliers.

ENRN 820 - (3) (IR)
Spenser
Studies The Faerie Queene and the minor poems.

ENRN 821, 822 - (3) (Y)
Studies in Shakespeare I, II
Topics vary annually. Recent examples are “Gender and Genre in Shakespeare” and “Shakespeare’s Histories and Roman Plays.”

ENRN 827 - (3) (IR)
Milton
An intensive study of Paradise Lost and Samson Agonistes.

ENRN 840 - (3) (IR)
Elizabethan Drama 1585-1642
Surveys English drama (exclusive of Shakespeare) from Kyd and Marlowe to Touseur and Ford.

ENRN 870 - (3) (IR)
Renaissance Prose
Surveys rhetorical projects and postures from humanist advocacy to the anti-rhetorical pose of Montaigne; considers the development of English prose style from the early Tudor period to the era of Milton. Includes Erasmus, More, Castiglione, Montaigne, Sidney, Nashe, Jonson, Bacon, Browne, and Milton.

ENRN 881 - (3) (IR)
The Idea of the Renaissance
Neoplatonists, Protestants, skeptics, empiricists, princes, pedagogues, painters, poets: this course explores Renaissance culture in search of an idea of the period that is both descriptive and explanatory.

ENRN 920 - (3) (IR)
Spenser
The Faerie Queene and minor poems.

ENRN 927 - (3) (IR)
Milton
Selected topics in poetry and prose.

ENRN 991 - (3) (Y)
Research in the Renaissance

Restoration and Eighteenth Century Literature

ENEC 540 - (3) (IR)
English Drama 1660-1800
Surveys representative plays and dramatic developments from 1660 to 1800. Potential authors include Etherege, Dryden, Behn, Wycherley, Congreve, Centlivre, Gay, Fielding, Goldsmith, and Sheridan.

ENEC 811 - (3) (IR)
The Romantic Period
The poetry and prose of the Romantic period.

ENEC 814 - (3) (IR)
The Victorian Period
A critical survey of selected works in poetry and fiction. Attention to developments in ideas, form, and literary theory of the Victorian period.

ENEC 831 - (3) (IR)
Victorian Intellectual Prose
Surveys the writings of Carlyle, Mill, Macaulay, Newman, Arnold, Ruskin, Pater, and Wilde.

ENEC 851 - (3) (IR)
The English Novel II
Novelists studied include Dickens, Eliot, the Brontës, and Hardy.

ENEC 852 - (3) (IR)
The Late Victorian Novel 1850-1914
Critical discussion of selected novels of the period.

ENNC 855 - (3) (IR)
The Literature of Empire
Literature dealing with the British Empire from Beckford to Kipling.

ENNC 883 - (3) (IR)
Topics in Nineteenth-Century Literature
Topic varies from year to year.

ENNC 950 - (3) (IR)
Studies in Nineteenth-Century Fiction
Studies topics in the relation between novelistic techniques and the history of ideas. Works include both continental and English novels.

ENNC 981, 982 - (3) (E)
Topics in Eighteenth-Century Literature
Topics vary and recently include “From Classic to Romantic” and “Eighteenth-Century Poetry.”

ENNC 983, 984 - (3) (Y)
Studies in Eighteenth-Century Literature I, II
Topics vary, focusing on a theme, genre, or group of writers.

ENNC 991 - (3) (Y)
Research in Restoration and Eighteenth Century

Nineteenth Century Literature

ENNC 811 - (3) (IR)
The Romantic Period
The poetry and prose of the Romantic period.

ENNC 814 - (3) (IR)
The Victorian Period
A critical survey of selected works in poetry and fiction. Attention to developments in ideas, form, and literary theory of the Victorian period.

ENNC 831 - (3) (IR)
Victorian Intellectual Prose
Surveys the writings of Carlyle, Mill, Macaulay, Newman, Arnold, Ruskin, Pater, and Wilde.

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Topics vary and recently include “From Classic to Romantic” and “Eighteenth-Century Poetry.”

ENNC 983, 984 - (3) (Y)
Studies in Eighteenth-Century Literature I, II
Topics vary, focusing on a theme, genre, or group of writers.

ENNC 991 - (3) (Y)
Research in Restoration and Eighteenth Century

Nineteenth Century Literature

ENNC 811 - (3) (IR)
The Romantic Period
The poetry and prose of the Romantic period.

ENNC 814 - (3) (IR)
The Victorian Period
A critical survey of selected works in poetry and fiction. Attention to developments in ideas, form, and literary theory of the Victorian period.

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Victorian Intellectual Prose
Surveys the writings of Carlyle, Mill, Macaulay, Newman, Arnold, Ruskin, Pater, and Wilde.

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The English Novel II
Novelists studied include Dickens, Eliot, the Brontës, and Hardy.

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Topic varies from year to year.

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Studies in Nineteenth-Century Fiction
Studies topics in the relation between novelistic techniques and the history of ideas. Works include both continental and English novels.

ENNC 981, 982 - (3) (E)
Topics in Eighteenth-Century Literature
Topics vary and recently include “From Classic to Romantic” and “Eighteenth-Century Poetry.”

ENNC 983, 984 - (3) (Y)
Studies in Eighteenth-Century Literature I, II
Topics vary, focusing on a theme, genre, or group of writers.

ENNC 991 - (3) (Y)
Research in Restoration and Eighteenth Century

Nineteenth Century Literature
ENAM 888 - (3) (IR)  
*Drama of the Twentieth Century*  
Surveys European and American drama as well as work from other regions. Focuses on reactions against realism, examining expressionism, surrealism, epic theater, absurdism, and the rise of ethnic and other minority playwrights in the second half of the century. Studies works by Strindberg, Synge, Pirandello, Brecht, Lorca, Beckett, Kennedy, Churchill, Wilson, Stoppard, Kushner, and others.

ENMC 850 - (3) (IR)  
**Twentieth-Century Fiction**  
Studies British, American, and Continental masterpieces, with attention to the new ideas and forms in twentieth-century fiction. Writers include Proust, Joyce, Mann, Lawrence, Faulkner, Kafka, Gide, Beckett.

ENMC 853 - (3) (IR)  
**Twentieth-Century American Fiction**  
Emphasis varies, depending on the instructor, from earlier to later writers in the century.

ENMC 852 - (3) (IR)  
**The British Novel in the Twentieth Century**  
Studies major novels from James to the present with emphasis on James, Conrad, Joyce, Lawrence, Forster, Woolf, and Beckett.

ENMC 853 - (3) (IR)  
**Major Modern Novelists**  
Studies several works by a few modern novelists, such as Lawrence, Woolf, Mann, and Beckett.

ENMC 856 - (3) (E)  
**Problems in Post-Modern Fiction**  
Studies the theory and practice (chiefly the latter) of postmodern fiction, comparative and international in scope, including such theorists as Todorov, Barthes, and Sontag; and such authors of fiction as Calvino, Coover, Butler, Pynchon, Kundera, Hawkes, Berger, Coetzee, Eco, with the likes of Kafka and Borges as background.

ENMC 859 - (3) (IR)  
**African-American Fiction**  
Studies the African-American novel from William Wells Brown to Toni Morrison, including Jean Toomer, Richard Wright, and Ralph Ellison, among others.

ENMC 888 - (3) (IR)  
**Modernism and Mass Culture**  
Examines various literary, theoretical and historical attempts to understand the relationship between high art and mass culture in the modern period.

ENMC 888 - (3) (IR)  
**The Harlem Renaissance: African-American Writing Between the Wars**  
Examines the cultural and artistic history of the period. Why was it called a “renaissance”? Was Harlem a geographic or imaginative world? The framing of documents of the
period are discussed (Alain Locke’s *The New Negro*, Hughes’ *The Negro and the Racial Mountain*, and Wright’s *Blueprint for Negro Writing*, most especially). Includes works of the major authors (Toomer, Hughes, Hurston, Brown, Wright, and McKay), focusing on the major themes (the new negro, the folk, the idealization of Africa, the sense of the Jazz Age) as viewed from within the music.

**ENMC 930 - (3) (IR)**
Contemporary American Poetry
Concentrates on American experimental writing since 1970, examining important influences (Stein, Zukofsky, Cage, New American Poetry and Ashbery) as well as various contemporary poets.

**ENMC 981, 982 - (3) (Y)**
Studies in Twentieth-Century Literature I, II
Topics have included Postmodern Fiction and Theory, Faulkner, Women and Cultures of Contemporaries, Poetry and Ashbery) as well as various contemporary poets.

**ENMC 985, 986 - (3) (E)**
Seminar in Comparative Literature I, II
Recent topics include the poetry of Rilke, Valery, and Stevens and the literature of the Spanish Civil War.

**ENMC 991 - (3) (Y)**
Research in Twentieth-Century Literature

**Genre Studies**

**ENGN 831 - (3) (SI)**
The Lyric Genre
Surveys English lyric poems from Chaucer to Auden; designed to isolate what is lyrical (i.e., unprosaic, musical, aesthetic, reflexive, excessive, or sublime) in this body of literature.

**ENGN 840 - (3) (SI)**
Drama From 1660 to the Late Nineteenth Century
Studies drama in England from Dryden and Congreve to Wilde and Shaw.

**ENGN 881 - (3) (IR)**
Reason and Sensibility in the Novel
First of four courses, each of which may be taken independently, surveying major issues and terms in the history of the novel. Studies the relation between aesthetic and intellectual concerns of the period ca. 1750–1820 and the development of forms and techniques. Texts are drawn from English and Continental fiction. Authors include Diderot, Goethe, Richardson, Scott, and Sterne.

**ENGN 882 - (3) (IR)**
Realism
Authors studied include Stendhal, Balzac, Dickens, Flaubert, Dostoevsky, and Tolstoy.

**ENGN 883 - (3) (IR)**
Naturalism and the Early Modern
Authors studied include Hardy, Zola, Chekhov, Mann, Proust, and D.H. Lawrence.

**ENGN 884 - (3) (IR)**
Elaborations of the Modern
Authors studied include Breton, Faulkner, Malraux, Mann, Svevo, and Woolf.

**ENGN 981, 982 - (3) (SI)**
Seminar in Literary Genres I, II
Topics range from comedy as an art form to a study of various approaches to the novel.

**Criticism and Theory**

**ENCR 565 - (3) (IR)**
Books as Physical Objects
Surveys bookmaking over the past five centuries. Emphasizes analysis and description of physical features and consideration of how a text is affected by the physical conditions of its production.

**ENCR 580 - (3) (IR)**
Queer Theories and Queer Practices
Introduces “queer theory” through an examination of key theoretical texts (e.g., Foucault, Sedgwick, Butler) and several exemplary practices, which vary each semester.

**ENCR 801 - (3) (Y)**
Introduction to Literary Research
Introduces UVa’s research resources and opportunities for their use. The library and its holdings are explored through a series of practical problems drawn from a wide range of literary subjects and periods. Required of all degree candidates in the M.A. and Ph.D. programs.

**ENCR 860 - (3) (Y)**
Criticism in Theory and Practice
Studies critical theories and the kinds of practical criticism to which they lead.

**ENCR 861 - (3) (E)**
An Introduction to Modern Literary Theory and Criticism
Studies twentieth-century theoretical writings, focusing on intellectual movements such as Marxism, Psychoanalysis, Structuralism and Post-Structuralism, and to influential thinkers such as Barthes, Bakhtin, Derrida, Kristeva, and Butler.

**ENCR 862 - (3) (IR)**
Critical Theory Since Plato
A historical survey of major theories about the nature and function of literature from antiquity to the present.

**ENCR 863 - (3) (IR)**
Twentieth-Century Criticism
Surveys modern critical theory and practice.

**ENCR 867 - (3) (IR)**
Feminist Criticism
Introduces the varieties of feminist criticism practiced today, with reference to its already complex history. Explores prominent examples of psychoanalytic, linguistic, Marxist, and historical modes of feminist criticism. Students compare opposing readings of particular texts, and, in a final essay, apply the methods of a critic or school of their choice.

**ENCR 965 - (3) (E)**
Introduction to Textual Criticism and Scholarly Editing
Studies the transmission of texts over the past five centuries and examines theories and techniques of editing literary and non-literary texts, both published and unpublished.

**ENCR 981, 982 - (3) (Y)**
Seminar in Critical Theory I, II
Topics vary from year to year.

**Special Topics**

**ENSP 581 - (3) (Y)**
Film Aesthetics
Studies the motion picture as a work of art produced by cinematic skills and valued for what it is in itself. Emphasizes the major theoretical works (Eisenstein, Pudovkin, Arnheim, Kracauer, Bazin) and the analysis of individual films. Films are studied with particular reference to the techniques and methods that produce the “aesthetic effect” style, and the problems of authorship arising out of considerations of style and aesthetic unity.

**ENSP 583 - (3) (Y)**
Literature and the Film
Studies the relationship between the two media, emphasizing the literary origins and backgrounds of film, verbal and visual languages, and the problems of adaptation from novels and short story in the film. Seven to nine novels (or plays) are read and analyzed with regard to film adaptations of these works. Film screenings two to two and one half hours per week outside of class.

**ENSP 591, 592 - (3) (S)**
Literary Journal Editing
Prerequisite: Instructor permission.
This course, organized around the literary journal *Meridian* (which is sponsored by the English department’s MFA program) is designed to involve students in every aspect of literary journal production—from selecting and editing manuscripts to layout/design; from grant writing and promotion to final distribution. Along with editing and relevant research, students will write book reviews, conduct interviews, and produce articles to be published in connection with the release of each issue of the journal.

**ENSP 614 - (1) (Y)**
Using Professional Essays to Teach Writing
An examination of selected major twentieth-century essays as models to teach style and structure in essay writing to students. Selected authors may include E.B. White, George Orwell, Joan Didion, Alice Walker, and others.

**ENSP 618 - (1) (Y)**
Modern Novel I
An examination of works by William Faulkner, Ernest Hemingway, and Gabriel Garcia Marquez. This course will examine the central themes and strategies used by the most distinguished twentieth-century novelists and will consider ways in which those strategies survive today in the modern novel and in other forms of writing.

**ENSP 623 - (1) (Y)**
Modern Novel II
Through the examination of *Mrs. Dalloway* and *A Portrait of the Artist as a Young Man*, participants will understand the influence of these two writers on twentieth-century fiction and contemporary writing.
ENSP 852 - (3) (IR)  
Nineteenth- and Twentieth-Century Women Writers
Studies the works of George Eliot, Jane Austen, Charlotte Brontë, Emily Brontë, Emily Dickinson, Virginia Woolf, Doris Lessing, Willa Cather, Edith Wharton, and Sylvia Plath, and an investigation into feminist critical perspectives. Readings include four novelists and one poet from each of the nineteenth and twentieth centuries, in order to establish both developments and interconnections in considerations of female authorship and recurrent themes in the works.

ENSP 870 - (3) (IR)  
Special Topics in Pedagogy
Seminar in Pedagogy. Topics may vary from one course offering to the next.

ENSP 880 - (3) (SI)  
Modern Poetry and Visual Art
Investigates what painting, sculpture and architecture have meant to poets of the nineteenth and twentieth centuries, with discussion of their poetry in relation to the aesthetics of the visual arts, art history, and art criticism. Readings from Keats, Rossetti, Gautier, Rilke, Stevens, Prevert, Quasimodo, Williams, Jarrell, Wilbur and others—illuminating the experience of works by such artists as Donatello, Botticelli, Brueghel, Michelangelo, Delacroix, Degas, and Picasso. (Cross-listed in Art Department as ARTH 880.)

ENSP 882 - (3) (IR)  
The Literary Use of the Bible
Introduces the contents of scripture. Topics include the saving history, the Mosaic Torah, the Biblical offices, the doctrine of the Word of God, and the nature of a canon.

ENSP 955 - (3) (SI)  
Society, Character, and Revolution in the Novel
Studies the alterations which traditional realistic assumptions underwent in the period 1870-1925. Special attention is given to Hardy and Conrad.

ENSP 982 - (3) (Y)  
Special Topics in Criticism
Seminar in criticism. Topics may vary from one course offering to the next.

Language Study

ENLS 805 - (3) (SI)  
Language Change and Literary Study
Introduces the study of change in English from Old English to the present, emphasizing the literary language.

Pedagogy

ENPG 880 - (3) (Y)  
Teaching Composition
A course for college teachers of expository writing that includes the arts of rhetoric, logic, and style with some emphasis on teaching strategies.

ENPG 882 - (2) (IR)  
Workshop in Teaching Composition
A seven-week seminar on the arts of teaching and writing, with emphasis on solving problems of assignments, grading papers, management of a class, teaching style, and forms of discourse. Limited to eight graduate instructors; preference is given to candidates for the pedagogy degree.

ENPG 883 - (2) (SI)  
Workshop in Teaching Literatures
Designed for graduate instructors teaching ENLT courses. Focuses on theories of criticism and psycholinguistics, discussing how students read and understand belletristic writing. Topics include course objectives, texts, classroom techniques, and assignments, specific issues, and problems that arise in undergraduate classes. Limited enrollment, with preference given to candidates for the pedagogy degree.

ENPG 885 - (3) (S)  
Literature Surveys
Weekly workshops with faculty and teaching staff of the 300-level lecture courses, ENGL 381, ENGL 382 and ENGL 383 and ENRN 321 and ENRN 322. Second-year Ph.D. students in English enroll in this course once during the semester in which they lead a discussion section of a lecture course.

Miscellaneous English

ENGL 895 - (3) (Y)  
M.A. Thesis Research
A candidate for the M.A. degree in English may choose to undertake a substantial thesis of about 15,000 words under the sponsorship of a member of the graduate faculty in English. Any candidate interested in undertaking such a project for three credits should draw up a detailed proposal, secure the approval of one faculty member willing to serve as supervisor, and present the approved proposal before registration to the Director of Graduate Studies in English. This course may be taken in either the fall or the spring semester; it is not available during the summer session.

ENGL 897 - (3-12) (Y)  
Non-Topical Research, Preparation for Research
Students taking this course are expected to prepare for their M.A. oral examination and begin reading for doctoral examinations.

ENGL 995 - (3) (Y)  
Special Projects in English
Independent study under faculty supervision for a limited number of superior doctoral students doing intensive research on a subject not covered in the usual courses. Requires a detailed outline of the project, and written permission from the student’s faculty supervisor and the Director of Graduate Studies. Only one project may be offered for credit for the Ph.D.

ENGL 997 - (3-12) (Y)  
Non-Topical Research, Preparation for Doctoral Research
Students taking this course are expected to prepare for their preliminary qualifying oral examinations for the doctorate.

ENGL 998 - (3) (Y)  
Advanced Literary Research
Designed for students who are at or near the beginning of the dissertation writing process. Addresses the problems most often encountered by students as they begin to tackle the dissertation. Much of the course is spent evaluating and critiquing drafts of chapters.

ENGL 999 - (3-12) (Y)  
Non-Topical Research
For doctoral dissertation, taken under the supervision of a dissertation director.

Department of Environmental Sciences

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This basic-research-oriented department offers the graduate student a multidisciplinary education in the environmental sciences with a program that requires a fundamental background in the physical and biological sciences and mathematics. Graduate students are expected to obtain an early proficiency in the four core graduate areas offered by the department and to become accomplished in field and laboratory methods, data analysis, and mathematical modeling. These subjects are stressed in many departmental courses and offer a common ground for interdisciplinary communication.

Each graduate student is expected to specialize in at least one of the core areas in which the department excels: ecology, atmospheric sciences, hydrology, and geosciences. The department also offers training in environmental chemistry.

Degree Requirements

In addition to fulfilling the general University requirements for graduate degrees, all graduate students must take a 500-level course in each of the core areas of the department: atmospheric sciences, ecology, geosciences, and hydrology. A candidate for an advanced degree must present and publicly defend her or his committee a thesis or dissertation proposal. In addition, Doctor of Philosophy candidates must pass a comprehensive examination within four semesters of residency and also take one advanced course in a core area outside their research specialty.

The specific course requirements for graduation are established by the student’s individual committee, depending on research requirements. The department has no uniform foreign language requirement; however, a student may be required by his or her thesis or dissertation committee to demonstrate competence in a foreign language.

A master’s of arts degree candidate must complete a minimum of 24 credits of course work at the graduate level, exclusive of 800-level and 900-level research courses. The student’s MA program of study is developed in...
consultation with the candidate’s major professor and approved by the Department’s Graduate Academic Review Committee. Training in ecology, hydrology, atmospheric science, and geosciences is expected of the degree candidate.

Research Programs Active research programs emphasizing basic science exist within each of the core areas of the department. In addition, a number of current research efforts aim to integrate many or all of the core disciplines in order to address complex environmental questions from a comprehensive viewpoint. Details on current research projects and interests of individual faculty are available from the department on request.

Facilities The Department of Environmental Sciences is located in Clark Hall, along with the Science and Engineering Library, on the central Grounds of the University. Additional laboratory space is located in Halsey Hall (adjacent). Departmental facilities include field vehicles, boats, aerial photographic interpretation equipment, machine and electronics shops, environmental chambers, analytical chemistry laboratories, mass-spectrometer facility, greenhouse and insectary facilities, computers, workstations, a complete weather communications package that includes Unidata/PC-McIdes DIFAX, Domest-ic Data Plus, International Data, and NOAA Weather Wire. The department has a geographic information system (GIS) laboratory equipped with several Sun workstations running ERDAS and ARCINFO software. Appropriate color output devices are available there. A computational hydrology laboratory includes an IBM RS/6000, Sun SPARC station, several X-terminals, and color and laser printers. Departmental field facilities include several instrumented waterbodies in and adjacent to the Shenandoah National Park, in the coastal plain, and on the Eastern Shore of Virginia. The department’s research facility, Pace-Steger Estate, includes hydrological and meteorological monitoring equipment.

The department also operates the Virginia Coast Reserve Long Term Ecological Research (VCR/LTER) site under funding provided by the National Science Foundation. This site is one of 18 which provide an international focus on ecosystem properties. The VCR/LTER’s primary focus is in spatial and temporal variation in a barrier island-lagoon complex that leads to changes in ecosystem states.

Blandy Farm The Blandy Experimental Farm provides residential, greenhouse, laboratory, and field facilities for student and faculty research. It is particularly well-suited for manipulative field experiments in agricultural, old field, and forest environments.

Moore Lectures The department presents a University-wide series of lectures under the sponsorship of Mr. Fred H. Moore, an alumnus of the University. These are delivered annually by nationally known authorities on broad areas of environmental concern to society.

Course Descriptions

Environmental Sciences

EVSC 503 - (4) (IR)
Applied Statistics for Environmental Scientists
Prerequisite: Introductory course in probability or statistics; corequisite: EVSC 503L.
Provides a firm knowledge of experimental design, hypothesis testing, and using statistical methods of data analysis.

EVSC 503L - (0) (IR)
Applied Statistics Laboratory
Corequisite: EVSC 503.
Use of computer laboratories in the analysis of quantitative data.

EVSC 511 - (4) (Y)
Systems Analysis in Environmental Sciences
Prerequisite: Introductory statistics or integral calculus, Fortran programming, and instructor permission.
Introduces the holistic concepts of modern ecology and environmental sciences through various approaches to systems analysis. Produces simulation models for analog and digital computers and explores their properties.

EVSC 710 - (3) (IR)
Advanced Quantitative Methods
Prerequisite: Instructor permission.
Studies statistical and mathematical models used in environmental sciences. Emphasizes assumptions used, experimental design, and analysis of empirical data.

EVSC 760 - (3) (Y)
Microclimatology
Prerequisite: EVSC 350 or instructor permission.
Studies principles governing atmospheric processes occurring at small temporal and spatial scales near the Earth’s surface, including energy, mass and momentum transfer. Includes features of the atmospheric environment affecting plants and feedback mechanisms between plants and their local microclimates, trace gas exchange between the terrestrial biosphere and the atmosphere, energy budgets, evapotranspiration, and motions near the surface.

EVSC 778 - (4) (E)
Quantitative Contaminant Hydrology
Prerequisite: A 500-level course in geology or hydrology.
Provides an integrated interdisciplinary approach to quantitative aspects of the physics, chemistry, and biology of groundwater systems. Focuses on problems involving contamination of groundwaters. Emphasizes numerical solutions of equations with digital computers. Laboratory exercises are heavily oriented toward computer modeling, but also involve laboratory and field work.

EVSC 782 - (4) (IR)
Environmental Chemistry
Prerequisite: One year of college chemistry with laboratory, EVSC 386 or its equivalent.
Studies the natural and anthropogenic mechanisms that control the chemistry of the environment through biogeochemical cycling. Introduces more specialized topics, e.g., atmospheric chemistry and aqueous geochemistry.

EVSC 786 - (3) (O)
Isotope Geochemistry
Prerequisite: Instructor permission. Investigates natural phenomena by means of stable and unstable isotopes and changes in their abundance, including isotope fractionation. Includes age dating, paleotemperature determination, and isotope tracers in natural systems.

EVSC 790, 791 - (1) (S)
Departmental Seminar
Studies current problems in environmental research management or public policy as presented by visiting speakers, faculty, or advanced graduate students.

EVSC 793, 794 - (3) (S)
Special Topics in Environmental Sciences
Prerequisite: Instructor permission. Interdisciplinary focus on current problems and research in integrated areas.

EVSC 890, 891 - (3) (S)
Seminar in Environmental Sciences
Prerequisite: Instructor permission.
A central interdisciplinary research topic used as the focus of journal papers to be summarized and discussed by the participants. Proposals for original research within the selected area are also explored.

EVSC 895, 896 - (3) (S)
Advanced Topics in Environmental Sciences
Prerequisite: Instructor permission.
Interdisciplinary treatments of environmental systems wherein the interrelationships of hydrosphere, atmosphere, biosphere, and lithosphere are explored and analyzed.

EVSC 897 - (3, 6, 9, 12) (S)
Non-Topical Research, Preparation for Research
For master’s research, taken under the supervision of a thesis director.

EVSC 898 - (3, 6, 9, 12) (S)
Non-Topical Research
For master’s thesis, taken under the supervision of a thesis director.

EVSC 993, 994 - (1-9) (S)
Research Problems
Individual or group research on interdisciplinary problems in environmental sciences.

EVSC 997 - (3, 6, 9, 12) (S)
Non-Topical Research, Preparation for Doctoral Research
For doctoral research, taken before a dissertation director has been selected.

EVSC 999 - (3, 6, 9, 12) (S)
Non-Topical Research
For doctoral research, taken under the supervision of a dissertation director.
Instructor permission. 

Prerequisite: Two semesters of integral calculus and two semesters of calculus-based college physics. Introduces theoretical meteorology encompassing dry and moist air thermodynamics, the mechanics of atmospheric motion, and the dynamics of atmospheric weather systems.

**EVAT 542 - (3) (Y)**

**Microclimate**

Prerequisite: One semester course in atmospheric sciences or instructor permission. Principles of radiation transfer, soil heat flux, atmospheric heat transfer, atmospheric moisture, and evapotranspiration, motions near the Earth’s surface, and surface energy balances are covered to provide a basis for describing the microclimate of various surfaces.

**EVAT 546 - (4) (Y)**

**Synoptic Meteorology**

Prerequisite: EVAT 541 or instructor permission. Introduces weather analysis and forecasting, with attention to temperature and precipitation forecasting, and the diagnosis and prediction of atmospheric weather systems.

**EVAT 550 - (3) (O)**

**Environmental Climatology**

Corequisites: One semester course in atmospheric sciences or instructor permission. An advanced-level survey of the theoretical and experimental research areas in climatology, emphasizing environmental problems associated with the atmosphere. Fundamental principles used in these studies are introduced and discussed, along with procedures used to present and analyze atmospheric information.

**EVAT 554 - (3) (O)**

**Ocean-Atmosphere Dynamics**

Prerequisite: EVSC 350 or equivalent, or one semester of calculus-based physics, or instructor permission. Studies the principles underlying interactions between the atmosphere and the ocean, beginning with the equations of motion governing the atmosphere and generalizations necessary for application to ocean dynamics. Topics include influence of atmospheric thermal and wind forcing on the ocean, oceanic feedback on the atmosphere, and intrinsically coupled ocean-atmosphere processes. Examines this behavior and climate system on seasonal, interannual, and longer timescales (e.g., El Nino/Southern Oscillation phenomenon).

**EVAT 793 - (1-6) (S)**

**Independent Study—Atmospheric Sciences**

Individual or group study in developing or special areas of atmospheric sciences and interrelated areas.

**EVAT 795, 796 - (3) (S)**

**Special Topics in Atmospheric Sciences**

Prerequisite: Instructor permission. Intensive presentation of selected interdisciplinary areas that stress atmospheric systems rarely covered in the established curricula.

**EVAT 895, 896 - (3) (S)**

**Advanced Topics in Atmospheric Sciences**

Prerequisite: Instructor permission. Detailed, integrative treatments of those atmospheric systems in which the nature and dynamics of the atmosphere are central.

**Ecology**

**EVEC 521 - (4) (Y)**

**Aquatic Ecology**

Prerequisite: One semester of ecology, one semester of hydrology, one year of college chemistry, and integral calculus, or instructor permission. Reviews the physics and chemistry of freshwater and marine environments; functional classification of organisms in aquatic communities; and the energy and nutrient dynamics of aquatic communities. Three lecture hours, three laboratory hours.

**EVEC 522 - (4) (O)**

**Terrestrial Ecology**

Prerequisite: One semester of ecology or instructor permission. Topics include the patterns and processes in terrestrial ecosystems: macro- and micro-meteorological factors; producer, consumer, and decomposer processes; hydrologic and biogeochemical pathways; and changes through space and time.

**EVEC 523 - (3) (Y)**

**Microbial Ecology**

Prerequisite: One semester of ecology, one semester of hydrology, or instructor permission. Explores relationships of microorganisms to similar organisms, dissimilar (macro) organisms, and the physical-chemical environment to demonstrate basic ecological theory and indicate the importance of microbes in maintaining our world. Includes the organisms, microbial habitats, community formation and structure, interspecific relationships, nutrient cycling, and anthropocentric ecology.

**EVEC 523L - (1) (Y)**

**Microbial Ecology Laboratory**

Prerequisite: Instructor permission; corequisite: EVEC 523. Explores microbial ecological research techniques, using both classic and state-of-the-art methods to determine microbial biomass in nature. Includes various methods and exercises involving field sampling and analysis.

**EVEC 525 - (3) (Y)**

**Ecological Issues in Global Change**

Prerequisite: EVSC 320 or equivalent, one year of college calculus, or instructor permission. Introduces the development and application of theoretical constructs and mathematical models for projecting the dynamics of terrestrial ecosystems to large-scale changes in the environment.

**EVEC 525L - (1) (Y)**

**Ecological Issues in Global Change Laboratory**

Corequisite: EVEC 525. A computer-based laboratory in the application of ecological models to problems in evaluating the responses of terrestrial ecosystems to large-scale environmental change.

**EVEC 722 - (3) (E)**

**Estuarine Ecology**

Prerequisite: EVEC 521, EVGE 584, introductory chemistry, and instructor permission. Includes hydrology, sediments, and biogeochemical cycles of the estuarine environment; organisms and their physiological adaptations, primary production, trophic relationships, and human-induced alterations.

**EVEC 793 - (1-6) (S)**

**Independent Study—Ecology**

Individual or group study in developing or special areas of ecology and interrelated areas.

**EVEC 795, 796 - (3) (S)**

**Special Topics in Ecology**

Prerequisite: One semester of ecology and instructor permission. Current problems and research in various areas of ecology and related fields.

**EVEC 895, 896 - (3) (S)**

**Advanced Topics in Ecology**

Prerequisite: Instructor permission. Integrative study of ecosystems emphasizing the dynamics of components and processes as fundamental to comprehension and analysis.

**Geosciences**

**EVEG 504 - (3) (O)**

**Geochemistry**

Prerequisite: College chemistry and calculus, an introductory geology course, and a course in mineralogy. Studies the principles which govern the distribution and abundance of the elements in the earth’s lithosphere, hydrosphere, biosphere, and atmosphere.

**EVEG 507 - (4) (Y)**

**Aqueous Geochemistry**

Prerequisite: one year of college chemistry and calculus, and one mineralogy or petrology course. Studies the principals of thermodynamics as applied to mineral-water systems. Treatment includes mineral stability, phase diagrams, solution thermodynamics, electrolyte theory, aqueous complex and hydrolysis equilibria, and electrochemical equilibria.

**EVEG 578 - (3) (Y)**

**Groundwater Hydrology**

Prerequisite: EVSC 280, 340 or equivalents, two semesters calculus, CHEM 141, 142 or equivalent. Introduces physical and chemical groundwater hydrology. Topics include the mechanics of groundwater flow, emphasizing geological factors influencing groundwater occurrence and movement; the influence of natural geological heterogeneity on groundwater flow patterns; and mass and
heat transport in groundwater flow systems. The accompanying laboratory examines methods of hydrogeological data acquisition and analysis.

**EVGE 582 - (4) (Y)**

**Geomorphology**

*Prerequisite:* EVSC 280 or EVSC 340.

Studies the processes that shape the land surface and their relationship to human activity.

**EVGE 584 - (3) (Y)**

**Sediment Processes and Environments**

*Prerequisite:* One year of calculus; *corequisite:* EVGE 584L.

Introduces important sediment properties and processes, including size distributions, initial motion, bed load and suspended load transport, bed forms, erosion and deposition, flocculation, sedimentary structures, and animal sediment interactions. Several depositional settings are investigated, including coastal, wetland, and fluvial environments.

**EVGE 584L - (1) (Y)**

**Sediment Processes Laboratory**

*Corequisite:* EVGE 584.

Laboratory and field investigations of sediment properties and phenomena.

**EVGE 780 - (4) (IR)**

**Engineering Geology and Soil Physics**

*Prerequisite:* EVSC 280 and 340.

Topics include the physics and mechanics of soils, measurement and mapping of soil properties, and implications for human activities and land use.

**EVGE 793 - (1-6) (S)**

**Independent Study-Geosciences**

Individual or group study in developing or special areas of geosciences and interrelated areas, emphasizing earth-surface processes.

**EVGE 795, 796 - (3) (S)**

**Special Topics in Geosciences**

*Prerequisite:* Instructor permission.

Selected interdisciplinary areas which stress current problems and research in earth-surface processes and their application to the environments impacted by human activity.

**EVGE 895, 896 - (3) (S)**

**Advanced Topics in Environmental Geology**

*Prerequisite:* Instructor permission. Interdisciplinary study of the physical processes and responses which modify environmental systems. Exhaustive treatments of the nature and analysis of earth materials as environmental substrates and their responses to stress are represented, as are other techniques in geosciences focusing on earth-surface properties.

**Hydrology**

**EVHY 544 - (3) (Y)**

**Catchment Hydrology: Process and Theory**

*Prerequisite:* EVSC 340 or equivalent.

Introduces current theories of the hydrological response of catchments. Using an integrative approach, the course illuminates the derivation of theory in light of the time and location of the process studies on which they were based.

**EVHY 545 - (4) (Y)**

**Hydrological Transport Processes**

*Prerequisite:* Introductory geology and hydrology.

Studies the physical principles governing the transport of dissolved substances, and of sediment and particulate matter in the terrestrial portion of the hydrological cycle.

**EVHY 547 - (4) (Y)**

**Environmental Fluid Mechanics**

*Prerequisite:* Integral calculus and calculus-based physics, or instructor permission.

Studies the mechanics of fluids and fluid-related processes occurring at the Earth’s surface, including laminar, inviscid, and turbulent flows, drag, boundary layers, diffusion and dispersion of mass, flow through porous media, and effects of the Earth’s rotation. Emphasizes topics related to the environmental sciences.

**EVHY 744 - (3) (IR)**

**Dynamic Hydrology**

*Prerequisite:* Introductory hydrology and differential equations, or instructor permission.

Studies the interrelationships of the various phases in the water cycle; principles governing that cycle; and the influence of human activity on natural circulation of water at or near the Earth’s surface.

**EVHY 747 - (3) (O)**

**Numerical Methods in Hydrology**

*Prerequisite:* EVHY 540-level course.

Application of numerical methods to the solution of hydrological problems. The Matlab computational and plotting software is used for all examples and assignments, including finite difference and finite element solutions to equations describing the flow of water and transport of contaminants in the terrestrial environment. Prior knowledge of Matlab is not required.

**EVHY 793 - (1-6) (S)**

**Independent Study—Hydrology and Water Resources**

Individual or group study in developing or special areas of hydrology and water resource analysis and interrelated areas.

**EVHY 795, 796 - (3) (S)**

**Special Topics in Hydrology and Water Resources**

*Prerequisite:* Instructor permission.

Studies particular and specific problems in hydrology and water resources not covered in regular course work.

**EVHY 895, 896 - (3) (S)**

**Advanced Topics in Hydrology and Water Resources**

*Prerequisite:* Instructor permission.

Specialized research into specific hydrologic or water management problems. Emphasizes an integrative analysis of the physical, social, and economic nature of these problems.

**Department of French Language and Literature**

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**Degree Requirements**

**Master of Arts**

Whether an end in itself, or a preparation for the Ph.D, the M.A. is a broad and general degree, drawing upon the materials and methods of French (and closely allied) studies to extend and deepen the candidate’s humanistic background and competencies. The program’s prime goals thus include the following: broad knowledge and understanding of French culture from its origins to the present; effective teaching skills built through training and experience; tools of intellectual inquiry necessary for further study, including abstract thinking and research skills; mastery of the French language.

**Course Requirements**

Coursework (ten courses or thirty hours) and a comprehensive examination (with both written and oral components) are the essential elements of our M.A. degree. A minimum of twenty-four credits (usually eight courses) must be taken in the department. All courses are selected in consultation with the Director of Graduate Studies and with the student’s faculty advisor. We also offer the opportunity to work with individual faculty directors on a research thesis at the M.A. level.

**Comprehensive Examination**

The MA exam consists of a two-part written and a three-part oral, covering a broad chronological spectrum of French and Francophone Studies from the Middle Ages to the present: List A (Pre-1800) and List B (Post-1750). These exams are typically taken at the end of the student’s second year in the program. The two-part written exam is composed in French. One of the three parts of the oral exam is conducted in English. No student passes whose French and English are not deemed by the examining committee to be sufficiently fluent and correct.

All MA examinations are administered during a one-week period during the last week of April. It is the responsibility of the candidate to notify the Director of Graduate Studies, one month in advance, of the intent to sit for the MA examinations. All parts of the examination must be passed; in case of failure, any part of the comprehensive examination may be retaken only once, normally at a make-up session held two weeks later.

Part One of the written examination (List A or List B) is a 2-hour textual commentary based on the close reading of a passage distributed to exam candidates 72 hours prior to the examination date. Part Two is a 4-hour written exam, based upon the same reading list elected for the textual commentary. Questions will be distributed on Monday afternoon. The examination is to be completed and returned by Wednesday afternoon at 5 pm.
The 75-minute oral examination, scheduled typically on the first Friday of examination week, covers the list not examined in the written. It includes: 1/ a twenty-minute oral presentation, based either on a course paper or on independent research; 2/ followed by discussion of that paper and; 3/ by general questions on the reading list elected for this examination.

**Time Limit** The M.A. degree is normally completed in four semesters. The graduate studies committee must be petitioned for any extension. By GSAS regulations, the absolute time limit for completion of the degree is five years.

**Review and Permission to Take Further Course Work** At the end of the first year, individual progress is reviewed and a second-year calendar prepared by the director of graduate studies in consultation with the candidate. The director submits to the faculty a report and evidence of insufficient progress, if the need arises.

Immediately after completion of the master’s comprehensive examination, each candidate who wishes to take further course work must petition the director for consideration by the faculty. Evidence to be considered includes grades, M.A. examination results, and faculty reports. Prior to admission to the Ph.D. program, appointment to a graduate teaching assistantship does not entail, nor should it be construed as implying, such admission. Continuance is conditional upon satisfactory progress toward completion of the doctoral program; permission to take further course work does not entail admission to candidacy for the degree of Ph.D., which follows upon successful completion of the Ph.D. preliminary examinations.

**Doctor of Philosophy** The Ph.D. is a closely supervised research degree, emphasizing (1) extensive advanced work in at least two related fields; (2) a high degree of sophistication in appropriate aspects of theory and methods; and (3) proficiency in the expository, investigative and linguistic skills required in the chief modes of professional writing.

**Admission** To begin doctoral work, the prospective candidate normally holds the University of Virginia M.A. degree in French and has permission to take further course work, as outlined above.

A student entering with an M.A. degree (or the equivalent) from another institution is considered for permission to take further course work after completing all requirements for the University of Virginia M.A. in French not satisfied by courses taken (or proficiency achieved) elsewhere. A student admitted without deficiency is considered for permission to take further course work in one semester (nine credits) of doctoral courses completed in this department.

**Advisory Board** Not later than the first week of doctoral course work, all prospective candidates will submit to the graduate studies committee a statement of purpose, on the basis of which the committee will make recommendations regarding the composition of the student’s advisory board. During the following week, the Director of Graduate Study will initiate a meeting with each student to discuss these recommendations and, on behalf of the student, will send a brief letter of introduction to prospective advisory board members. The student will then arrange to meet with prospective advisory board members, determine a chair of said board, and report this information back to the Director of Graduate Study who, in turn, will send to all concerned parties an official letter to that effect. The presumptive director of the dissertation is a member of the board, from the beginning of the student’s program, if possible, otherwise as soon as the student’s research interests have become clear and consent of the board has been obtained. The board confers with the student each term on such matters as long-range goals, choice of major and adjunct fields, selection and timing of courses, deadlines and strategies for the satisfaction of degree requirements, as well as the rate and quality of the student’s progress. In addition, the board is responsible for administering the preliminary examination, and, together with the graduate studies committee, takes part in assessing the candidate’s dissertation prospectus. After each meeting with the candidate, the chair of the advisory board reports to the director of graduate studies. As the need arises, the advisory board may be changed by petition to the graduate studies committee from the student or any faculty member on the advisory board. At the time of preliminary examinations, the advisory board is replaced by the departmental dissertation committee. A period of at least three months must elapse (1) between changes in the composition of the advisory board and the taking of the preliminary examinations, and (2) between any change in dissertation director and the defense of the dissertation.

**Requirements for the Degree of Doctor of Philosophy** (1) A minimum of eight courses beyond the M.A. (up to three courses may be taken in other departments); course selection by consultation with the advisory board; (2) a preliminary examination (see below for details); (3) dissertation and final oral examination “defense.”

Three seminars; Proseminar; language and professional development courses as appropriate; a course in each civilization, Francophone literature, or both, are recommended. By GSAS rule, total time in the Ph.D. program after the B.A. must be at least three sessions (academic years) and total credits of graduate study (excluding non-topical research, but including independent study) must be at least 54 (eighteen three-hour courses).

Ph.D. students are normally required to serve as graduate instructors and may therefore expect to take the one-hour practicum, FREN 704 (Theories and Methods of Language Teaching), which is required of all teaching assistants in the first semester of teaching.

**Language Requirement** To fulfill the general reading knowledge requirement of the Graduate School of Arts and Sciences, the student pursuing the Ph.D. in French may not present that language, but should present another Romance language or German, or any other language approved by the advisory board. Two options are available:

1. Two literature courses, not in translation, at the 300-level or above, selected with the consent of the advisory board and completed with a grade of B or better; or
2. Satisfactory performance on a written translation test, part of which is completed with, and part without, a dictionary.

**Preliminary Examination** After the student has completed course work and language requirements, the advisory board determines readiness for the preliminary examination, successful completion of which admits the student to candidacy for the Ph.D. The examination consists of a six-hour written exam on the reading list of the major field, a three-hour written exam on that of the adjunct field, and a one-to-two hour oral exam. The oral consists of a thirty-minute presentation of an aspect of the dissertation topic, a discussion of the presentation, questions arising from the written examination, and other issues related to the student’s work. Admission to the oral is contingent on the quality of the written. The written exams are to be completed on non-consecutive days, normally in the same week; the oral exam occurs the following week. The major field is composed in French; the adjunct field in English.

No student passes whose French or English is deemed by the advisory board to be inadequate. All parts of the examination must be passed. In case of unsatisfactory performance, only the part failed must be retaken. Only one reexamination is permitted on any part.

**Dissertation** Upon completion of preliminary examinations, the Advisory Board is replaced by the departmental Dissertation Committee consisting of the prospective dissertation director and a colleague, both chosen by the candidate. Within three months after admission to candidacy, the student will present a prospectus of his or her dissertation to the Dissertation Committee and the Graduate Studies Committee for discussion, approval, and possible amendment by both bodies. As the dissertation progresses, the Dissertation Committee will be joined by a third reader from the Department and a dean’s representative for the final examination, an oral defense.

**Course Descriptions**

**Note** To enroll in courses numbered 500 or above, all graduate or special students must have completed the equivalent of three years in the appropriate foreign language at the college level. All 400-level courses are taught on the graduate level; prerequisite for undergraduates to enroll in 500-level courses is successful completion of two 400-level courses with a grade of B or higher and permission of the instructor. For courses numbered 800 or
above, graduate status in the department or special permission is required.

FREN 101G - (0) (Y)
Reading
Prerequisite: Open only to graduate students. Preparatory course in grammar and translation for graduate students who need to take a reading exam in French. Students who complete FREN 101G should be able to read and translate French texts with the proper dictionaries and grammar resources. Not a course in speaking, writing, or listening comprehension.

FREN 501 - (3) (Y)
Language Development
Careful applied re-study of the structure of the French language based on recent theories of communication and meaning. Investigates, and makes practical use of, general notions regarding levels of language, semantic vs. lexical fields, meaning in situation, rhetorical figures and discourse, etc. All forms of communication are considered, including oral and visual signs.

FREN 508 - (3) (Y)
Introduction to Reading Old French
Prerequisite: Good reading knowledge of modern French.
How to read Old French. Selections will be read and studied from several varieties of Old French including the Ile-de-France, Picard, and Anglo-Norman dialects. Some attention will be given to the derivation of French from Latin. Taught in English.

FREN 509 - (3) (SI)
Introduction to Old Provençal Language and Literature
Prerequisite: FREN 508 or instructor permission.
Old Provençal (alias Old Occitan) is presented as a grammatical system with some attention to its derivation from Latin. Readings of simple prose texts followed by poetic selections of the troubadours. Taught in English.

FREN 510 - (3) (E)
Medieval Literature in Modern French I
Introduces literary forms, habits of style and thought, and conditions of composition from the late eleventh century to the late thirteenth. Chanson de Roland, Chrétien de Troyes, Marie de France, lyric poetry, etc.

FREN 511 - (3) (O)
Medieval Literature in Modern French II
An inquiry into the literary culture of the period from the late thirteenth century to the late fifteenth. Topics include the Roman de la Rose, Joinville and Froissart; the development of drama; new lyric forms, early humanism; Villon; and problems of literary history and hermeneutics for a neglected period in French culture.

FREN 520 - (3) (O)
Literature of the Sixteenth Century: Poetry
Studies the developments in theory and practice of French Renaissance poetry and poetics as seen in works by the Rhetoriqueurs, including Marot, Sebillot, Sceve, Labe, Du Bellay, Ronsard, and d’Aubigne.

FREN 521 - (3) (E)
Literature of the Sixteenth Century: Prose
Studies important trends in Renaissance thought and style as seen in the works of major prose writers including Erasmus, Rabelais, Marguerite de Navarre, and Montaigne.

FREN 527 - (3) (Y)
French Phonetics and Phonology
Not open to undergraduates who have taken FREN 427 or the equivalent.
Studies the French sound system, both in theory and practice. Provides essential articulatory phonetics, distinctive features, morphophonemics, prosodies and contrastive analysis. Practice in the production, recognition, and transcription of speech sounds. Opportunity for the correction and improvement of individual problems in French pronunciation. Involves classroom and laboratory instruction.

FREN 529 - (3) (SI)
Applied Linguistics: French
A synchronic study of the structure of French to be made through a contrastive analysis of French as a target language and English as a source language. Analysis considers syntax primarily; some elements of semantics are also considered. The theoretical assumptions lead to practical procedures applicable in a teaching situation.

FREN 530, 531 - (3) (Y)
Literature of the Seventeenth Century
Studies the art forms and society during the “baroque” and “classical” periods of French literary history. Readings in theater, fiction, rhetoric, and poetry.

FREN 540, 541 - (3) (Y)
Literature of the Eighteenth Century
FREN 540: studies religious, moral, and political thinking as reflected in the works of Bayle, Fontenelle, Montesquieu, Voltaire, Rousseau, Diderot, Helvetius, and others.
FREN 541: studies developing trends in traditional genres (drama, novel, poetry), as reflected in the works of Le Sage, Marivaux, Beaumarchais, Diderot, Chenier, Voltaire, Prevost, Rousseau, and others.

FREN 550, 551 - (3) (Y)
Literature of the Nineteenth Century
FREN 550: studies religious, moral, and political thinking as reflected in the works of Beaumarchais, Diderot, Danton, Voltaire, Rousseau, and others.

FREN 560, 561 - (3) (Y)
Literature of the Twentieth Century
FREN 560: principal literary movements and representative authors in the novel.
FREN 561: principal literary movements and representative authors in drama and poetry.

FREN 570 - (3) (O)
African Literature
Studies the principal movements and representative authors writing in French in North-ern, Central, and Western Africa, with special reference to the islands of Madagascar and Mauritius. Includes the literary and social history of those regions.

FREN 571 - (3) (E)
New World Literature
Studies the principal literary movements and representative authors of the French-speaking Caribbean and Canada, and the literary and social history of these regions.

FREN 580 - (3) (Y)
Civilization/Cultural Studies
Studies French culture (literature, arts, education, popular culture) from various socio-historical perspectives.

FREN 700 - (3) (O)
Prose Seminar
Required of all doctoral students unless exempted by the graduate advisor.
Studies the motivations, ideas, and methods of literary theory, criticism and historiography (including genre studies); and the materials and methods of literary research.

FREN 702 - (3) (IR)
Linguistics
Introduces linguistic theory with applications to pedagogical and literary studies.

FREN 704 - (1) (IR)
Theories and Methods of Language Teaching
Required for all graduate students.
Introduces the pedagogical approaches currently practiced in second-language courses at the university level. Critically examines the theories underlying various methodologies, and their relation to teaching. Assignments include development and critique of pedagogical material; peer observation and analysis; and a final teaching portfolio project.

FREN 711 - (3) (IR)
History of the French Language
Studies the development of the French language from its origin to the present day with an examination of the oldest linguistic documents. Given in French or English as appropriate.

FRTR 790 - (3) (Y)
Comparative Caribbean Culture
A comparative examination of contemporary culture in the Caribbean region with an emphasis on literature. Historical writing (essays), musical forms, and film are considered as manifestations of the process of colonization in the area. Emphasizes questions of gender, ethnic diversity, and nation-building.

FRTR 791 - (3) (Y)
Comparative Caribbean Literature
A comparative examination of postcolonialism and postmodernism in the Caribbean region, emphasizing the dynamics of center and margin. Texts are taken from the anglophone, francophone, and Hispanic Caribbean.

FREN 810 - (3) (Y)
Seminar in Medieval Literature
Prerequisite: FREN 508.
a) Chansons de geste, chroniques, memories.
b) Vies des saints, romans. c) Poesie non-narrative, theatre. d) Satire et humanisme.
FREN 820 - (3) (Y)
Seminar in Sixteenth-Century Literature
a) Rabelais. b) Montaigne.

FREN 830 - (3) (Y)
Seminar in Seventeenth-Century Literature

FREN 840 - (3) (Y)
Seminar in Eighteenth-Century Literature

FREN 850 - (3) (Y)
Seminar in Nineteenth-Century Literature

FREN 860 - (3) (Y)
Seminar in Twentieth-Century Literature

FREN 870 - (3) (Y)
Seminar in Francophone Literature
Studies the Francophone literature of Africa, with special emphasis on post-World War II poets, novelists, and playwrights. Examines the role of cultural and literary reviews in the historical and ideological development.

FREN 880 - (3) (Y)
Selected Topics in French Civilization
Prerequisite: FREN 580 or instructor permission.
In-depth studies of cultural topics and research methodologies in French civilization.

FREN 893, 894 - (3) (Y)
Independent Study/Selected Topics in French Literature and/or Civilization

FREN 896 - (3) (Y)
Thesis Research (M.A.)
For master’s thesis, taken under the supervision of a thesis director.

FREN 897 - (3-12) (Y)
Non-Topical Research
For master’s research, taken before a thesis director has been selected.

FREN 997 - (3-12) (Y)
Non-Topical Research, Preparation for Doctoral Research
For doctoral research, taken before a dissertation director has been selected.

FREN 999 - (3-12) (Y)
Dissertation Research (Ph.D)
For doctoral dissertation, taken under the supervision of a dissertation director.

Department of Germanic Languages and Literatures
Adjacent to Halsey Hall
University of Virginia
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Charlottesville, VA 22904-4125
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Degree Requirements
Master of Arts Candidates are required to take at least eight graduate courses (24 credits) and are encouraged to take a balanced load of courses, ranging from the Middle Ages to the present. One course may be taken outside the department if desired (with departmental approval).

GERM 510 or its equivalent is expected at the M.A. level. An examination (three-hour written, one-hour oral) is required to complete the M.A. degree. It is based on a departmental M.A. Reading List. The oral includes a short prepared talk in German, and the entire exam is taken during the third semester.

Each teaching assistant normally teaches one elementary German course in the teacher training program and at the same time enrolls in three graduate courses.

Master of Teaching in German
For students interested in pursuing a high school teaching career, there are two options in conjunction with the Curry School of Education: a 5-year program, in which the student gets a B.A. in German and a Master of Teaching, and a 15-month program, the post-graduate Master of Teaching. For more information, please contact Alicia Bolzecero, Curry School of Education, Ruffner Hall or Janette Hudson, German Department.

Doctor of Philosophy
Requirements for entry into the Ph.D. program are the M.A. degree and departmental permission to proceed. The latter is a decision arrived at in a meeting of all faculty members, and it is based on class work, the M.A. examination, and the general performance of the student in the teacher training program.

Requirements include at least ten graduate courses (30 credits are required beyond the M.A. degree). Specialization that prepares for a dissertation is encouraged.

Periodic evaluation of the teaching performance of graduate instructors forms an integral part of the evaluation of the candidate’s progress in the program. Each student must teach a minimum of four semesters beyond the M.A. degree.

Candiates normally specialize in the works of one author, in a genre (poetry, novel, drama, or Novelle/Erzahlung) and in a period (medieval, romantic, post-war, etc.). Literary theory, however, may be substituted for a genre.

In the first semester as a Ph.D. candidate, the student submits a proposed reading list in all three areas to a committee of three faculty members (appointed by the chair after consultation with the student). Generally the head of the committee is the student’s dissertation advisor. The author, genre, and theory lists are based on departmental core lists, whereas the period lists are developed along the lines of previous period lists. In certain cases a combination of two specialties not mentioned in the guidelines can be approved by the chair and the committee of three. By the end of the second semester after the M.A., however, all three parts of the list must be in final form.

For the Ph.D. a reading knowledge of French is required—or another language, if approved by the chair and the student’s committee, and this requirement must be fulfilled before the Ph.D. examination. Reading knowledge is demonstrated either by passing a literature course in the respective department with a grade of B or better, or by passing a written examination administered by the German department. Students should study French during the summer, inasmuch as this does not count as a regular course.

The Ph.D. examination consists of three written examinations—a period, genre, and a major author—plus a two-hour oral which includes a 15-minute critical presentation. The oral follows the written exam within a week, and the overall examination is graded as distinguished, passing, or failing. In the case of a failure, the student is granted another opportunity to take the examination within the following two semesters. All course work and the language requirement, however, must be completed before the examination can be taken.

The Ph.D. dissertation should be a booklength manuscript suitable for publication. With special permission the department has accepted three publishable articles instead. For the dissertation defense, a committee member is selected from outside the department.

Each semester a Ph.D. student teaches a five-day elementary German course plus enrolls in three graduate courses. Candidates generally complete the eight courses in three semesters (three courses each of the first two semesters, two the last). If desired, however, the student can take ten courses in four semesters (three courses each of the first three semesters, then one the last). In either case the Ph.D. exam takes place at the end of the last semester of course work, either early in January or in May. Whether taking the three- or four-semester option, students who postpone the exam from May until late summer are not granted the last-semester course reduction, but are required to take the normal three courses.

The continuation of financial support from year to year in the department is contingent upon satisfactory progress toward a degree.

For more information or application forms, please write: Volker Kaiser, Director of Graduate Studies, Department of German, P.O. Box 400125, Charlottesville, VA 22904-4125.
**Course Descriptions**

**GERM 500 - (3) (IR)**  
Critical Writing and Bibliography  
Supervised practice in the organization and writing of articles for scholarly journals. Includes introduction to bibliography.

**GERM 505 - (3) (IR)**  
Special Topics  
Major figures, genres, or literary problems serve as the focus for an intensive course within any literary period.

**GERM 510 - (3) (IR)**  
Introduction to Middle High German  
Introduces Middle High German and selected readings in Middle High German literature.

**GERM 512 - (3) (IR)**  
Medieval German Lyric Poetry  
Prerequisite: Knowledge of Middle High German.  
Reading of selections from the **Minnesang**, in the context of the development of Middle High German poetry.

**GERM 514 - (3) (IR)**  
Medieval German Epic  
Prerequisite: Knowledge of Middle High German.  
Theory and analysis of the great Middle High German romances and courtly and heroic epics, including the **Nibelungenlied**, **Erec**, and **Tristan**.

**GERM 521 - (3) (IR)**  
Reformation-Baroque  
Studies German literature from 1500 to 1680.

**GERM 523 - (3) (IR)**  
Weise to Wieland  
Studies German literature from 1680 to 1750.

**GERM 525 - (3) (IR)**  
Age of Goethe I  
Studies German romantic works against the background of German intellectual history, 1795-1830.

**GERM 530 - (3) (IR)**  
Romanticism  
Studies German literature and intellectual history from 1795 to 1830.

**GERM 537 - (3) (IR)**  
Nineteenth Century  
Studies major writers and works from 1830 to 1890, including Grillparzer, Stifter, Heine, Hebbel, Keller, Storm, Fontane.

**GERM 547 - (3) (IR)**  
Turn of the Century  
Discusses the major literary movements at the turn of the century with analysis of representative works by Hofmannsthal, Schnitzler, George, Rilke, Thomas Mann, Musil, Kafka, and others.

**GERM 548 - (3) (IR)**  
Twentieth Century  
Introduces the major currents of German literature since 1920, emphasizing five or six of the major authors.

**GERM 549 - (3) (IR)**  
Contemporary German Literature and Culture  
Emphasizes the intersections of German culture, literature, politics, philosophy and mass-media in the postwar and post-holocaust era. Special attention will be given to the politics of memory and cultural renewal following the events in 1949, 1968 and 1989.

**GERM 550 - (3) (IR)**  
Studies in Lyric Poetry  
Investigates the theory and practice of lyric poetry in Germany, emphasizing major authors and traditions.

**GERM 551 - (3) (IR)**  
Studies in Prose Fiction  
Studies representative works of fiction, either novels or shorter forms, emphasizing formal and thematic developments, and representative theories of fiction.

**GERM 552 - (3) (IR)**  
Studies in Drama  
Investigates dramatic theory and practice in Germany, emphasizing major authors and traditions.

**GERM 560 - (3) (IR)**  
Old Icelandic  
An introduction to the language and literature of the Vikings, with exercises in the grammar and basic vocabulary of Icelandic.

**GERM 584 - (3) (IR)**  
Introduction to Literary Theory  
Examines current theories of literature, including Marxist, psychoanalytical, formalist, structuralist, and hermeneutic approaches.

**GERM 595, 596 - (3) (S)**  
Non-Topical Research  
For master’s thesis, taken under the supervision of a thesis director.

**GERM 597 - (3, 6, 9, 12) (S)**  
Non-Topical Research, Preparation for Research  
For master’s thesis, taken under the supervision of a thesis director.

**GERM 598 - (3, 6, 9, 12) (S)**  
Non-Topical Research  
For master’s thesis, taken under the supervision of a dissertation director.

**GERM 742 - (3) (IR)**  
German Intellectual History From Nietzsche to the Present  
Readings in and discussion of the intellectual, philosophical, and social history of Germany from the late nineteenth century to the present.

**GERM 750 - (3) (E)**  
German Cinema  
Studies the aesthetics and semiotics of German film, with a focus on expressionism and New German Cinema.

**GERM 751 - (3) (S)**  
Advanced Topics  
Investigates subjects requiring considerable previous knowledge.

**GERM 770 - (3) (IR)**  
Narrative Theory  
Study and comparison of major theories of narrative, including Booth, Stanzel, Barthes, Genette, Cohn, Bakhtin, and others.
**Department of Health Evaluation Sciences**

UVa Health System  
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(434) 924-8646 Fax: (434) 924-8437  
mshes@virginia.edu  
http://healthsystem.virginia.edu/internet/hes

**Requirements**

**Admission** For both the Master of Science in Health Evaluation Sciences (M.S.) and the Master in Public Health (MPH), applicants must possess a minimum of a bachelor’s degree from an accredited institution and must have taken the Graduate Record Exam (GRE) or Medical College Admission Test (MCAT). Students who hold a M.D., Ph.D., Pharm.D., J.D., or DVM from an accredited American university are exempt from the GRE/MCAT requirement. Applications must be submitted to the Graduate School of Arts and Sciences with supporting transcripts and recommendations as described in the application packet. Those whose first language is not English must pass the TOEFL with a score of at least 600 (paper-based test) or 250 (computer-based test).

**Master of Science in Health Evaluation Sciences**

The Master of Science in Health Evaluation Sciences is a 31-credit program designed to be completed in one year, although part-time options spanning two or more years are also available. Students choose one of two tracks (or focus areas): clinical investigation & patient-oriented research or informatics in medicine & health. Details concerning each track are available from the department. The program includes a core curriculum, a set of core electives, and courses specific to each track.

A thesis (resulting in a publishable manuscript) or a practicum project under the direct supervision of a HES faculty advisor is required of all students. It may be a grant proposal, a project linked to the student’s job, or a practicum with a local health organization or research team. Upon completion, an oral presentation of the work before the HES faculty is required.

**Departmental Core Courses:**

**Fall**

- HES700 Intro. to Biostatistics 4  
- HES701 Fundamentals of Epidemiology 3  
- HES745 Database Design and Implementation 3

**HES Core Electives**

- HES707 Health Care Informatics 3  
- HES709 Health Care Economics 3  
- HES710 Health Care Policy and Management 3

**Clinical Investigation & Patient-Oriented Research Track Objectives**

This track teaches students to apply the basic sciences of clinical investigation (including measurement, data analysis, computing) and clinical trials design, execution, and interpretation. Graduates are qualified to direct and evaluate clinical research and become effective clinical scientists.

**Prerequisites** A bachelor’s degree in biological or social sciences, or relevant experience.

**Fall**

- Departmental core courses 10  
- Core Electives 3  
- Electives 3  
- Departmental core contains a 1-credit course statistical language component.

**Spring**

- HES750 Introduction to Biostatistics II 3

**Choose 2:**

- HES731 Clinical Trials Methodology 3  
- HES712 Health Technology and Outcomes Evaluation 3

**Or another approved elective**

**Thesis or Project (choose one option):**

- Thesis 5  
- Practicum 2  

**Choose one elective with practicum 3**

**Informatics in Medicine and Health Track**

**Objectives** This track teaches students to understand, measure, and improve health services using health information and health data.

**Prerequisites** A bachelor’s degree in biological, economic, or social sciences, or relevant experience.

**Fall**

- Departmental core courses 10  
- HES707 Health Care Informatics 3

**Choose 1:**

- HES709 Health Care Economics 3  
- HES710 Health Care Policy & Management 3

**Spring**

- HES741 Health Care Database Management 3  
- HES743 Applied Informatics in Medicine and Health 3  
- HES720 U.S. Healthcare Policy, Organization, & Administration 3  
- HES795 Statistical Bioinformatics in Medicine 3

**Thesis or Project (choose one option):**

- Thesis 5  
- Practicum 2  

**Choose one elective with practicum 3**

**Master of Public Health**

The Master of Public Health (MPH) is an interdisciplinary professional degree offered individually or jointly with other professional degrees. It is designed to provide an understanding of the public health sciences, knowledge, and skills that are used in public health practice, population-based research, and health care policy and management. The program draws upon the strengths of UVA faculty within the Schools of Medicine, Arts & Sciences, Nursing, Law, Education, and Architecture, as well as the larger university community. While the MPH degree is designed to meet national accreditation requirements, it provides flexibility for students to tailor the program to their particular interests.

After completing a core set of courses basic to public health, students pursue advanced coursework in a particular track and choose a concentration for their fieldwork or research from a variety of topics and areas of study. The program features courses in public health law and ethics.

**Degree Requirements**

As defined by the Council on Education for Public Health (CEPH), the Accreditation Criteria for the MPH degree include the following: course work in five core areas of public health; additional course work in an area of concentration; and a field placement and a “culminating” experience that require students to synthesize and integrate knowledge from coursework and public health field work.

**Core Areas** The core courses provide the basic skills and knowledge necessary for public health. The CEPH Accreditation Criteria for the MPH degree require at least one course in each of the following five core areas:

1. Biostatistics - collection, storage, retrieval, analysis and interpretation of health data; design and analysis of health-related surveys and experiments; and concepts and practice of statistical data analysis;

2. Epidemiology - distributions and determinants of disease, disabilities and death in human populations; the characteristics and dynamics of human populations; and the natural history of disease and the biologic basis of health;

3. Environmental health sciences - environmental factors including biological, physical and chemical factors that affect the health of the community;

4. Health services administration - planning, organization, administration, management, evaluation and policy analysis of health programs; and

5. Social and behavioral sciences - concepts and methods of social and behavioral sciences relevant to the identification and the solution of public health programs.

**MPH Field Placement (HES 889, 890)**

Each student must complete a planned, supervised and evaluated practical experience. Practical knowledge and skills are considered an important component of a public health professional degree program; students must apply the knowledge and skills acquired through their courses of study. Placement opportunities will be available with a wide range of community agencies, including local and state public health agencies in the program’s geographic area, and federal agencies. Students may request an alternative to the traditional MPH field placement based on well-
defined criteria. The possession of a prior professional degree in another field or prior work experience that is not closely related to the academic objectives of the student's degree program would not be sufficient reason for changing the Field Placement requirement.

MPH Culminating Experience (HES 893, 894) Students must complete a culminating experience that requires them to synthesize and integrate knowledge acquired in course work and other learning experiences and to apply theory and principles in a way that approximates some aspect of professional practice. Different models are possible, including written or oral comprehensive examinations, supervised practice placements, a major paper such as a thesis or an applied research project, or the development of case studies.

Required Courses and Tracks

The MPH degree program requires students to complete 42 credit hours of course work: at least 24 credits of required courses; 12 credits of course work in a track or concentration; and the remaining credits in electives.

Each student accepted into the MPH program will identify a concentration and develop an individualized course of study with their advisor (and approved by an MPH faculty steering committee) that addresses the student’s professional interests, needs, and goals.

Students also will complete 9 credits to satisfy the field placement and culminating experience.

Core Courses

- Epidemiology (HES 701 & 702) - 2 courses
- Biostatistics (HES 700) - 1 course
- Environmental Health (EVSC 796): 1 course
- Health Policy/Health Administration (HES 710): 1 course
- Social and Behavioral Sciences (GNUR 702): 1 course

Other Required Courses

- Supplemental Quantitative Course: 1 course (From among the following: HES 750 Introduction to Biostatistics II; HES 741 Health Care Database Management; HES 745 Database Design & Implementation; HES 706 Evaluation Methods in Public Health & Health Care Informatics; HES 707 Health Care Informatics; HES 709 Health Care Economics)
- Public Health Law and Ethics (HES 705): 1 course

Course Descriptions

HES 700 - (4) (Y)
Introduction to Biostatistics
Prerequisite: graduate standing in the MS-HES program or instructor permission.
Covers the fundamentals in medical statistics including descriptive statistics, estimation, hypothesis testing, precision, sample size, correlation, problems with categorization of continuous variables, multiple comparison problems, and interpreting of statistical results. Cross-listed as STAT 500.

HES 701 - (3) (Y)
Fundamentals of Epidemiology
Prerequisite: graduate standing in the MS-HES program or instructor permission.
Introduces the field of Epidemiology and the methods of epidemiologic research. Students learn how to interpret, critique, and conduct epidemiologic research, including formulating a research question, conducting a study design, collecting and analyzing data, controlling bias and confounding, and interpreting study results.

HES 702 - (2) (Y)
Applied Epidemicologic Methods
Prerequisite: HES 701 or instructor permission.
Surveys the epidemiology of different infectious and chronic diseases, covering their natural history, clinical course, and risk factors. Students apply this knowledge to a disease of interest to them and write a research proposal to address their topic.

HES 705 - (3) (Y)
Germs, Guns, & Lead: Public Health Ethics and Law
Required fall course for Community & Public Health track. Explores the legitimacy, design, and implementation of a variety of policies aiming to promote public health and reduce the social burden of disease and injury. Highlights the challenge posed by public health’s population-based perspective to traditional individual-centered, autonomy-driven approaches to bioethics and constitutional law. Other themes center on conflicts between public health and public morality and the relationship between public health and social justice. Illustrative topics include mandatory immunization, screening and reporting of infectious diseases, prevention of lead poisoning, food safety, prevention of firearm injuries, airbags and seat belts, mandatory drug testing, syringe exchange programs, tobacco regulation, and restrictions on alcohol and tobacco advertising.

HES 706 - (3) (Y)
Evaluation Methods in Public Health & Health Care Informatics
Prerequisite: HES 700 or instructor permission.
Provides an overview of the principles and methods of evaluation in public health and health informatics. Covers evaluation paradigms, program planning, evaluation plan design, and use of evaluation findings. Frequent tools in evaluation (surveys, focus groups, and interviews) will be discussed in depth. Students will have the opportunity to design and conduct an evaluation for an existing program in public health or application in health informatics.

HES 707 - (3) (Y)
Health Care Informatics
Prerequisite: graduate standing in the MS-HES program or instructor permission.
Explores nature and functions of health informatics, the current state of the science, present and future applications, and major issues for research and development. Includes information processing and management, decision support, computer-based patient records and information systems, standards and codes, databases, outcomes research, and the generation and management of knowledge. Also surveys current developments in instructional technology. Cross-listed as GNUR 707.

HES 708 (3) (Y)
International Health Policy
Addresses the questions of what makes a good health system, how we know whether a health system is performing well, and what makes a health system fair through a comparison of the financing, delivery, and operation of health systems throughout the world. Focuses on differences both in health system performance (as measured by death, disability, morbidity, access, and patient satisfaction) and in health system inputs.

HES 709 - (3) (Y)
Health Care Economics
Prerequisite: graduate standing in the MS-HES program or instructor permission.
Reviews principles of economics most relevant to analyzing changes in health care provision and applies those principles to current health care institutions and their performance, trends in health care service delivery, and methods of forecasting future trends.

HES 710 - (3) (Y)
Health Care Policy and Management
Prerequisite: graduate standing in the MS-HES program or instructor permission.
Focuses on the evolution of the American health care system from a health policy and values perspective, with emphasizing the current health care system. Reviews unsuccessful legislative attempts to implement a national health program and discusses current issues surrounding the financing and delivery of health care under a managed care framework.

HES 711 - (3) (IR)
Survey Research Methods
Prerequisite: graduate standing in the MS-HES program or instructor permission.
Covers the theory and practice of survey research. Topics include surveys as a scientific method; sampling theory; the construction, testing, and improvement of survey instruments; interviewer training; the organization of field work; coding and data quality control; data analysis; and the preparation of survey reports. Cross-listed as SOCG 511.

HES 712 - (3) (Y)
Health Technology and Outcomes Evaluation
Prerequisite: HES700, 701, and 703 or instructor permission.
Introduces students to the techniques needed for the evaluation of health outcomes from the perspectives of the patient, the physician, the health care provider, and society. Presents measurement and evaluation of survival, functional status, quality of life, and health values. Evaluates the efficacy, effectiveness, and cost-effectiveness of devices, interventions, and processes of care.
HES 718 - (3) (Y)  
The Practice of Public Health  
Prerequisite: graduate standing in the M.S.-H.E.S. program.  
Weekly lectures by guest speakers in the field of public health that will help M.P.H. students learn about opportunities in the field and prepare for their own field placement. Speakers will vary depending on availability and topical issues in public health.

HES 720 - (3) (Y)  
U.S. Healthcare: Policy, Organization, and Administration  
Prerequisite: HES 709, 710, or acceptable substitute in health policy, economics or financing or instructor permission.  
Examines the U.S. health care system from health policy, health systems, and health administration perspectives, with an emphasis on current challenges facing the financing, administration, and delivery of health services. Using a case-based method, the course will employ lecture, discussion, and student-led group projects that encourage analysis of real-world scenarios in today's complex health and medical environments.

HES 731 - (3) (Y)  
Clinical Trials Methodology  
Prerequisite: HES 700 or equivalent.  
Covers the design and analysis of Phase I-III clinical trials. Topics include choice of study population and endpoints, choice of study design and sample size estimation, randomization and masking, patient recruitment, data collection and quality control, data monitoring committees, data analysis, and the interpretation and reporting of results. Cross-listed as STAT 531.

HES 732 - (3) (Y)  
Health Care Database Management  
Prerequisite: HES 700 or equivalent; some knowledge of SAS.  
Introduces theories and practice of database management in health care and health sciences. This knowledge is integral to health informatics as a support for clinical practice, management, and research.

HES 733 - (3) (Y)  
Applied Informatics in Medicine and Health  
Prerequisites: HES 707 or equivalent.  
Uses a case-based approach to analyze and discuss informatics techniques and tools as they apply to real-world challenges in the modern health care arena. Student participation and presentations required.

HES 745 - (3) (Y)  
Database Design and Implementation  
Introduces the basic principles of database design, focusing on databases that support clinical practice and/or investigation.  
Topics include an introduction to basic database types, DBMS functionality, modeling approaches (with a focus on E-R modeling), normalization, using SQL, and an overview of available DBMSs and design tools. Course methods include a mix of lecture format, small-group discussion, and hands-on activities.

HES 746 - (1) (Y)  
SAS Fundamentals  
Prerequisites: HES 745 or instructor permission.  
As the laboratory component to HES 700 or a credit class, HES 746 will introduce students to the fundamentals of SAS.

HES 750 - (3) (Y)  
Introduction to Biostatistics II  
Prerequisites: HES 700 or instructor permission.  
This course is a continuation of Introduction to Biostatistics I. Areas covered will include: categorical data analysis; regression and correlation methods; multivariate methods; logistic regression; time-to-event data analysis, and other advanced biostatistical methods.

HES 795 - (3) (Y)  
Statistical Bioinformatics in Medicine  
Provides an introduction to bioinformatics and discusses important topics in computational biology in medicine, particularly based on modern statistical computing approaches. Reviews state-of-the-art high-throughput biotechnologies, their applications in medicine, and analysis techniques. Requires active student participation in various discussions on the current topics in biotechnology and bioinformatics.

HES 885, 886 - (1) (Y)  
MPH Field Placement Preparation  

HES 888 - (1-12) (Y)  
Field Project (Practicum)  

HES 889, 890 - (1-10) (Y)  
MPH Field Placement  

HES 891, 892 - (1-12) (Y)  
Topical Research (Thesis only)  

HES 893, 894 - (1-10) (Y)  
MPH Culminating Experience  

HES 895 - (3) (Y)  
Supervised Clinical Research I  

HES 896 - (3) (Y)  
Supervised Independent Research I  

HES 897, 898 - (1-12) (Y)  
Non-topical Research  

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Degree Requirements

Master of Arts  
Candidates for the degree of Master of Arts in History are required to pass eight semester courses (24 credits including work in seminars and colloquia) and, for those outside United States and European history, an oral examination of one hour covering two special fields of history, and write a thesis. Candidates must also meet the foreign language requirement. This is usually done by showing at least two years (or the equivalent) of satisfactory work in a foreign language on the undergraduate transcript. Candidates who cannot do this must pass a proficiency-level language examination.

Doctor of Philosophy  
Candidates for the degree of Doctor of Philosophy in History are required to pass 18 semester courses (34 credits including seminar and colloquium requirements), a set of written exams, and a two hour general oral examination covering one major field, a special field within the major field, and a special field outside the major field. This examination must be taken after the colloquium requirement has been met, after the written exams have been passed, and after at least one mastery-level foreign language examination has been passed.

All candidates must demonstrate a reading knowledge of at least one foreign language. Reading knowledge of a second foreign language is regularly required in most non-American fields, and a third or even fourth language may be necessary in certain fields.

After submission of the dissertation, a final oral examination is given in which the candidate must defend the dissertation.

All fields of study are chosen in consultation with the major professor. At least 15 credits must be in topical history research seminars and colloquia, including at least two such seminars beyond the required seminar work of the first-year program. Candidates are also required to present three credits in a related field, in a department other than history, selected with the approval of the major professor.

Program in Legal History  
The history department, in cooperation with the School of Law, enables students to develop special competency in American legal history and in English legal history. For the M.A. degree students must offer at least one field in legal history in the M.A. oral examination. For the Ph.D. two special fields in legal history are required. A joint committee of the faculty in history and in law administers the program. Admission to the program is through the usual procedures of admission to the Department of History.

Historical Editing  
The history department offers courses which enable students to develop competency in historical editing while studying for the M.A. or Ph.D. degree. Application is through the usual procedures toward admission to the Department of History.

Course Descriptions

Graduate Courses in the history department fall into four groups, each demarcated by a different first digit. Courses in the 500 and 700 range are colloquia; that is, they are built around reading and group discussion on a weekly basis and writing assignments focused on the reading of secondary works. The 500-level colloquia combine advanced undergraduates and graduate students; they carry full graduate credit. Courses carrying a 700 num-
African History

HIAF 511 - (3) (IR)
Slave Systems in Africa and the Americas
Historical study of the growth and evolution of the systems of “slavery” in Africa, the American south, and Latin America (including the Caribbean).

HIAF 701, 702 - (3) (IR)
The History and Historiography of Africa
Taught for graduate students with no previous experience in African history; consists of attendance at the lecture sessions of HIAF 201, 202, and weekly discussions devoted to more detailed examination of the technical and interpretive problems in writing African history.

HIAF 703 - (3) (IR)
History and Historiography of North Africa, ca. 1800-Present
Prerequisite: HIME 201, 202.
Introduces the literature on North Africa (Morocco, Algeria, and Tunisia) from the precolonial period to the postcolonial era. An intensive readings and discussion colloquium devoted to the major issues in the region’s political, economic, social, and cultural history, and to the issues raised by colonial historiography.

HIAF 801 - (3) (IR)
African History
Advanced research in African history. Topics vary with student and instructor interest.

East Asian History

HIEA 515 - (3) (IR)
China Encounters the World
This course, an advanced reading seminar, provides an in-depth investigation of one of the most magnificent, yet destructive, revolutions in human history—the Chinese Communist revolution, as well as the person who led the revolution—Mao Zedong.

HIEA 701, 702 - (3) (IR)
Traditional East Asian History
Offered to graduate students with no previous background in East Asian history. Consists of attendance at the lecture sessions of undergraduate courses on East Asian history and directed readings at an advanced level of the development of the social, political and cultural institutions of East Asia.

HIEA 703, 704 - (3) (IR)
Modern East Asian History
Offered to graduate students with no previous background in modern East Asian history. Consists of attendance at the lecture sessions of undergraduate courses on modern East Asian history and directed readings at an advanced level on the development of the social, political and cultural institutions of East Asia.

HIEA 706 - (3) (IR)
Modern Chinese History
Research and writing on selected topics in modern Chinese history, emphasizing the period since 1919.

HIEA 801, 802 - (3) (IR)
East Asian History
Directed readings, discussions, and research papers on selected topics in Chinese and Japanese history.

HIEA 811 - (3) (IR)
Traditional Chinese History
Studies documents related to social and political philosophy. Emphasizes translated texts, but some attention will be paid to Chinese texts and the problems of translation.

HIEA 821 - (3) (IR)
Japanese History
Discusses selected issues in the social, political, and economic development of Japan from the Tokugawa period to the present.

European History

HIEU 501 - (3) (IR)
Archaic Greece
Prerequisite: HIEU 203 or equivalent.
Study of the rise of Greek civilization. A political and constitutional history of the development of the Greek city-state, emphasizing classic Athens.

HIEU 502 - (3) (IR)
Greece in the Fifth Century
Prerequisite: HIEU 203 or equivalent.
Examination of the political, diplomatic, and social history of Greece from the end of the Persian Wars in 479 B.C. to the end of the Peloponnesian War in 404/3 B.C. Investigates the origins, course, and importance of the latter war, the major watershed in classical Greek history.

HIEU 503 - (3) (IR)
Greece in the Fourth Century
Prerequisite: HIEU 204 or equivalent.
Advanced course in Greek history which examines in detail the social and economic history of Greece from the end of the Peloponnesian War in 404 B.C. to the defeat of the Greek City-states at Chaeronea in 338.

HIEU 504 - (3) (IR)
Roman Republic
Prerequisite: HIEU 204 or equivalent.
Studies the expansion of Rome from city-state to world empire to the death of Caesar.

HIEU 505 - (3) (IR)
Roman Empire
Prerequisite: HIEU 204 or equivalent.
Studies the founding and institutions of the Principate, the Dominate and the decline of antiquity.

HIEU 506 - (3) (IR)
Roman Imperialism
Prerequisite: HIEU 204 or equivalent.
Examines Roman transmarine expansion to determine how and why it happened, and what consequences it had, both in Rome and abroad.

HIEU 507 - (3) (IR)
Modern Theory
Prerequisite: One 300-level course in intellectual history.
For students with previous knowledge of philosophy, political, or sociological theory, or religious studies. Discusses three or four major nineteenth- or twentieth-century theorists in depth.

HIEU 510 - (3) (IR)
Early Christian Thought
Prerequisite: RELC 205 or instructor permission.
Intensive consideration of a selected issue, movement or figure in Christian thought of the second through fifth centuries.

HIEU 511 - (3) (IR)
Early Medieval England
A documentary history of English society from the late Saxon period to the reign of King John.

HIEU 512 - (3) (IR)
Later Medieval England
A documentary history of English society from the reign of King John to the death of Richard II.

HIEU 513 - (3) (IR)
Medieval France
Studies the societies and governments in medieval Francia from the 11th century to the 14th.

HIEU 516 - (3) (IR)
The Medieval Church
Studies the history of the Western church within the development of medieval society, from the time of Constantine through the 13th century, based on a study of selected texts.

HIEU 517 - (3) (IR)
Medieval Society: Ways of Life and Thought in Western Europe
Introduces social and intellectual history from Charlemagne to Dante.

HIEU 518 - (3) (IR)
Historians in the Middle Ages
Discusses the ways important Latin writers of the medieval period looked at the past.

HIEU 519 - (3) (IR)
War and Society in the Middle Ages
A documentary history of warfare in Western Europe from the 9th century to the 16th with a discussion of its effect on the political, economic, social, and religious development of the emerging nation states.
HIEU 520 - (3) (IR)
The Culture of the Renaissance
Surveys the writing of humanists who lived between 1500 and 1600. Topics include the contributions of humanists to the history of education, political theory, religion, gender relations, and artistic theory. Authors include Petrarch, Machiavelli, Thomas More, and Erasmus. Open to undergraduates by permission of the instructor.

HIEU 521 - (3) (IR)
Early Modern Germany, 1350-1750
Studies late medieval politics, economy, and culture, including the Reformation, Counter-Reformation, and Wars of Religion; piety and the baroque.

HIEU 522 - (3) (IR)
English Social History, 1550-1800
Prerequisite: undergraduates by instructor permission.
Provides a survey of major themes in English social history, examining agriculture, rural community structures, demography, urban life, religious, political, and legal practices, popular culture, and relations between men and women.

HIEU 526 - (3) (IR)
Russian History to 1700
Prerequisite: Instructor permission.
Readings and discussion on selected topics in the evolution of the Russian peoples to the reign of Peter the Great.

HIEU 527 - (3) (IR)
The Age of Russian Absolutism, 1613-1855
Studies Russian history from the reign of the first Romanov tsar to the defeat in the Crimean War. Concentrates on the evolution of absolutism in Russia and the effects of the changes introduced by Peter the Great.

HIEU 530 - (3) (IR)
Nationality, Ethnicity, and Race in Modern Europe
Prerequisite: One course in modern European history or instructor permission.
A colloquium on how categories of human identity have been conceived, applied, and experienced in Western and Eastern Europe from 1789 to the present. Topics include the construction of identities, national assimilation, inter-confessional conflict, colonialism, immigration, and the human sciences.

HIEU 545 - (3) (IR)
The History of Twentieth-Century Europe, 1900-1941
A systematic and intensive study of monographic literature dealing with the first half of the 20th century, concentrating on some major problems that have incited scholarly controversy.

HIEU 546 - (3) (IR)
The History of Twentieth-Century Europe Since 1941
An intensive study of the monographic literature dealing with controversial issues in European history since World War II.

HIEU 555 - (3) (IR)
The German World After 1918
Studies the problems in German politics and society, including those of Austria, Switzerland, and such border areas as Alsace-Lorraine, Luxembourg and the German regions of Czechoslovakia.

HIEU 556, 557 - (3) (IR)
British History Since 1760
Prerequisite: Instructor permission.
Readings and discussion on selected topics in British history since the reign of George III.

HIEU 558 - (3) (Y)
The British Empire
This seminar surveys the history of British expansion over four centuries, moving between the history of the imperial center, and the stories of encounter, settlement, violence, resistance, and of the transformation of lifeways and identity, at the American, Asian, African, and Pacific peripheries of British influence. It is, at the same time, a thorough introduction into the historiography of Imperialism, and a space in which advanced undergraduates and graduates may pursue related research.

HIEU 559 - (3) (IR)
The British Economy Since 1850
Studies the structure, performance and policy in the British economy since 1850, focusing on the causes and consequences of Britain’s relative economic decline. Cross-listed as ECON 507.

HIEU 561 - (3) (IR)
The Age of Reform and Revolution in Russia, 1855-1917
Addresses the social and political effects of efforts to modernize and industrialize Russia, which led to the growth of political and revolutionary opposition and the overthrow of the monarchy.

HIEU 562 - (3) (IR)
Russia Since 1917
Prerequisite: Instructor permission.
Examines the development of the Soviet state, investigating the causes of the collapse of the Tsarist regime and the triumph of the Bolsheviks.

HIEU 564 - (3) (IR)
Russian and Soviet Diplomatic History
Prerequisite: Instructor permission.
Intensive examination, through readings and discussion, of aspects of Soviet diplomatic history between the wars; attempts by the revolutionary regime to overthrow the capitalist states and to coexist with them; and the road to World War II.

HIEU 566 - (3) (IR)
Nineteenth Century Russian Intellectual History
Prerequisite: Instructor permission.
Readings and discussion of seminal Russian intellectuals and their ideas under the later Romanov Tsars.

HIEU 567 - (3) (IR)
Russian Social History
Prerequisite: Instructor permission.
Readings and discussions on selected topics in Russian social history during the 19th and early 20th centuries.

HIEU 573 - (3) (IR)
European Social History
Prerequisite: Instructor permission.
Reading and discussion of the evolution of private life, emphasizing methodology and the interpretation of sources in social history.

HIEU 575 - (3) (IR)
Evolution of the International System, 1815-1950
Prerequisite: Graduate students and instructor permission.
Studies the evolution of great-power politics from the post-Napoleonic Congress of Vienna and the systems of Metternich and Bismarck to the great convulsions of the twentieth century and the Russo-American Cold War after World War II. Covers same thematic material as HIEU 375 on a more intensive level.

HIEU 577 - (3) (IR)
History of Modern Science
Reading and discussion on selected topics in the history of the natural and social science since 1600.

HIEU 578, 579 - (3) (IR)
European Intellectual History
Prerequisite: Instructor permission.
Reading, discussion, and papers on selected topics in European intellectual history since the 17th century.

HIEU 580 - (3) (IR)
Postmodernism: Contexts and Anticipations
Prerequisite: Some modest prior background in intellectual history, philosophy, literature, art, architecture, or music.
Studies the notions of postmodernism and modernity. The names are recent and much in dispute, but the various phenomena they designate seem interesting and important. Plays postmodernism off against modernism in its several senses (aesthetic, sociological, philosophical), and examines earlier anticipations of the recent intellectual conflict.

HIEU 701 - (3) (Y)
Colloquium in Medieval European History
The first semester of a two semester sequence of graduate colloquia introducing students to the major themes in European history and historiography in the period before the eighteenth century and structured around central themes in medieval history.

HIEU 702 - (3) (Y)
Colloquium in Early Modern European History
The first semester of a two semester sequence of graduate colloquia introducing students to the major themes in European history and historiography in the period before the eighteenth century and structured around central themes in early modern European history.
HIEU 703 - (3) (Y)
Colloquium in Modern European History I
The first semester of a two semester sequence of graduate colloquia introducing students to the major themes in European history and historiography in the period from the eighteenth century to the present and structured around central themes in European history during the eighteenth and nineteenth centuries. Offered as required.

HIEU 704 - (3) (Y)
Colloquium in Modern European History II
The second semester of a two semester sequence of graduate colloquia introducing students to the major themes in European history and historiography in the period before the eighteenth century to the present and structured around central themes in European history c. 1870.

HIEU 705 - (3) (IR)
Historiography
Introduces the theory of historiography. Examines various works of historiographical theory (Collingwood, Veyne, Ricoeur, and others), bringing them to bear on a sampling of historical writing.

HIEU 706/LATI 706 - (3) (IR)
Roman Religion
This seminar examine the institutions, practices, and attitudes associated with Roman religion, focusing chiefly on aspects of Roman piety. Course introduces some of the most exciting works of this new direction and establishes bridges between history and religious studies, between the late medieval and early modern periods, and between intellectual and social history. Cross-listed as RELC 724.

HIEU 726 - (3) (IR)
Early Modern England
Readings and discussion on special topics in the period 1485 to 1760.

HIEU 727 - (3) (IR)
Early Modern Inquisitions
Prerequisite: Graduate students or instructor permission. Close examination of the Spanish and Roman Inquisitions: their initial and later targets, the theological and legal premises on which they operated, the ways in which modern scholars can use surviving Inquisition records.

HIEU 729 - (3) (IR)
Modern European Social History
A comparative approach to major changes and problems in political, social, and cultural history.

HIEU 730 - (3) (IR)
History of Science
Introduces the historiography of science, and especially to new approaches which integrate the history of the natural and social sciences into intellectual, social, political, and economic history.

HIEU 731 - (3) (IR)
The Enlightenment
Intensive reading and discussion of the primary and secondary literature.

HIEU 732 - (3) (IR)
Europe in the Eighteenth Century and Revolutionary Period
Intensive readings on Europe, 1715-1799, emphasizing the origins of the French Revolution.

HIEU 733 - (3) (IR)
The Fortune of Gender in Early Modern Europe
After tracing the emergence in the 1790s of the history of women and a decade later the history of gender as coherent modes of investigation, we shall examine recent developments and tensions in these fields by discussing important monographs and collections of essays.

HIEU 734 - (3) (IR)
Popular Religion 1300-1800
Traditionally, the history of religion was limited to the study of formal theology and ecclesiastical institutions. It has now become common to ask what the religious ideas and experiences of ordinary people was, and to examine the connection between formal dogma and lay piety. Course introduces some of the most exciting works of this new direction and establishes bridges between history and religious studies, between the late medieval and early modern periods, and between intellectual and social history. Cross-listed as RELC 724.

HIEU 735 - (3) (IR)
European Since 1789
Intensive reading and discussion of topics in comparative European history since 1789.

HIEU 736 - (3) (IR)
in the Eighteenth Century Europe
Intensive reading and discussion of the secondary literature.

HIEU 737 - (3) (IR)
Nineteenth-Century Europe
Intensive reading in selected topics, emphasizing new or emerging nations in Europe.

HIEU 738 - (3) (IR)
Modern France
Prerequisite: HIEU 350 or equivalent. A reading course devoted to the historiography of France 1700. Emphasizes recent trends in the literature.

HIEU 739 - (3) (IR)
Victorian England
Selected topics in the history of England from 1815 to the late 19th century.

HIEU 740 - (3) (IR)
Russia 1894-1917
Russia in the revolutionary era, 1894-1917. Study of Russian society, its institutions, culture, and the revolutionary forces confronting the Tsarist regime in the reign of Nicholas II.

HIEU 741 - (3) (IR)
Russian Social and Cultural History, 1815 to the Present
A comparative approach, through readings and discussion, to trends in social and cultural history during the last century of the monarchy and in the Soviet period.

HIEU 742 - (3) (IR)
Modern European Intellectual History
Selected literature in modern European intellectual history, broadly defined.

HIEU 743 - (3) (IR)
Ancient History
Topics to be chosen by the instructor.

HIEU 744 - (3) (IR)
Intermediate Research Seminar
Prerequisite: An 800-level course or instructor permission. For master’s candidates in European history emphasizing individual research projects. Allows students to complete their master’s essays. Provides training in research techniques and general historiographical issues.

HIEU 750 - (3) (IR)
Medieval History

HIEU 751 - (3) (IR)
The Renaissance
Studies European politics and society from the commercial revolution to Cateau Cambresis.

HIEU 752 - (3) (IR)
The Age of Reformation
Surveys current problems in the history of the religion, science, philosophy, politics, economic, and social structure. Covers Europe (especially England, France, Germany, and Italy), 1530-1750.
HIEU 825 - (3) (IR)
History of Russian Empire
Topics to be chosen by the instructor. Offered as required.

HIEU 826 - (3) (IR)
Early Modern England

HIEU 833 - (3) (IR)
Saints and Society
Prerequisite: Graduate student status in History or another humanities discipline. This seminar examines Christian holy people in medieval and early modern Europe, and in other regions coming under European influence. With emphasis on change over time, topics include popular perceptions and official definitions of holiness, literary and artistic genres in which holiness was represented, differences between the Catholic Church’s and other denominations’ use of holy people. Major research paper required.

HIEU 840 - (3) (IR)
Nineteenth-Century European History
Reading and research in selected topics, with emphasis on Germany and Austria.

HIEU 845 - (3) (IR)
Twentieth-Century Europe
A research seminar.

HIEU 846 - (3) (IR)
Twentieth-Century Europe and Russia
For students working in any geographical area of 20th-century Europe. Topics selected by students in consultation with instructor. Helps students begin research for M.A. theses and doctoral dissertations.

HIEU 856 - (3) (IR)
Victorian England
A research seminar.

HIEU 864, 865 - (3) (IR)
Soviet Domestic and Foreign Policy
Offered as required.

HIEU 867 - (3) (IR)
Russian History
A discussion of selected problems in Russian history during the late Imperial and Soviet periods with emphasis upon political, social, and cultural history.

HIEU 878 - (3) (IR)
Modern European Intellectual History
A research seminar.

Latin American History

HILA 501 - (3) (IR)
Colonial Latin American History
Prerequisite: Advanced undergraduates with consent of instructor and graduate students with a reading knowledge of Spanish. An intensive reading program in the historiography of major issues of the colonial field, in preparation for graduate-level research.

HILA 502 - (3) (IR)
Modern Latin American History
Prerequisite: Advanced undergraduates with consent of instructor and graduate students with a reading knowledge of Spanish. An intensive reading program in the historiography of major issues of the modern field, in preparation for graduate-level research.

HILA 701 - (3) (IR)
Colonial Latin America
A readings course open to graduate students with a reading knowledge of Spanish.

HILA 702 - (3) (IR)
Modern Latin America
A readings course open to graduate students with a reading knowledge of Spanish.

HILA 801 - (3) (IR)
Colonial Latin America
A research seminar open to graduate students with a reading knowledge of Spanish or Portuguese.

HILA 802 - (3) (IR)
Modern Latin America
A research seminar open to graduate students with a reading knowledge of Spanish or Portuguese.

Middle Eastern History

HIME 502 - (3) (IR)
Revolution, Islam and Gender in the Middle East
Comparative study of revolutions in 20th-century Turkey, Egypt, Algeria, and Iran, with particular reference to colonial and post-colonial class, religious, and gender movements.

HIME 701 - (3) (IR)
History and Historiography of the Middle East, ca. 570-1500
Prerequisite: HIME 201.

HIME 702 - (3) (IR)
History and Historiography of the Middle East, ca. 1500-Present
Prerequisite: HIME 201, 202 or HIME 701. Introduces the history and historiography of the early modern and modern Middle East and North Africa from the period of the Ottoman and Safavid Empires until the emergence of a system of nation-states in the 20th century. Primarily a readings-and-discussion colloquium devoted to the political, social, economic, and cultural history of the region.

South Asian History

HISA 502 - (3) (IR)
Historiography of Early Modern South Asia
Analyses historical sources and historians of political systems in Muslim India until the rise of British power.

HISA 510 - (3) (IR)
Economic History of India
Studies regional economic systems prior to European penetration; the establishment and growth of European trading companies in the 17th and 18th centuries; commercialization of agriculture; the emergence of a unified Indian economy in the 19th century; and industrialization and economic development in the 20th.

HISA 701 - (3) (IR)
Society and Politics in Eighteenth-Century India
Examines the social, political, cultural, and economic configurations of South Asia from the Mughal decline to British paramountcy, 1720-1818, using original sources and translations.

HISA 703 - (3) (IR)
Social History of Modern India
Applies social science methods and concepts to the study of modern India.

HISA 704, 705 - (3) (IR)
Readings in Indian History
For graduate students with no background in South Asian history; consists of attendance at the lecture sessions of HISA 202, 203, and directed readings on the growth of social and cultural institutions in South Asia.

HISA 711 - (3) (IR)
Peasant Movements in Modern India
Considers agrarian relationships and the economic conflict in those relations that give rise to peasant movements in the 19th and 20th centuries. Discussions are based on texts concerned with peasant societies.

HISA 801 - (3) (IR)
Society and Politics in Eighteenth-Century India
Examines the social, political, cultural, and economic configurations of South Asia from the Mughal decline to British paramountcy, 1720-1818, using original sources and translations.

HISA 802 - (3) (IR)
Readings and Research in the History of Early Modern South Asia
Reading and research in the history of India, Pakistan, and other states of the subcontinent.

HISA 803 - (3) (IR)
Readings and Research in the History of Modern South Asia
Reading and research in the history of the Indian subcontinent in the modern period.

HISA 806 - (3) (IR)
Social History of Modern India
Research and writing utilizing gazetteers, settlement reports, censuses, and other sources.
families lived and worked, and examines the exploitation of Mulberry Row, the center of plantation life. This walking tour interpreters and present Monticello’s Plantation Community tours. This internship program, devised and pre-

African-American Life at Thomas Jefferson’s Monticello

This internship program, devised and presented by Monticello staff, and offered in conjunction with the University of Virginia’s History Department, is designed for students interested in the interpretation of African-American history to the public. The interns are trained as historical interpreters and present Monticello’s Plantation Community tour. This walking tour explores Mulberry Row, the center of plantation activity where enslaved African-American families lived and worked, and examines the philosophical issue of Thomas Jefferson and slavery. Lectures, discussions and readings cover the historical content and interpretive techniques that allow intern to develop their individualized Plantation Community tours.

Multiculturalism in the Ottoman Empire

Study of how a large empire governed a diverse population, between 1453 and 1981, from the perspective of concerns about recent nationalist, racial and ethnic conflicts in modern nation-states. Course first examines how the Ottomans managed relations between ethnic and religious groups to 1750. Course then examines reasons for increased communal conflict after 1750, and Ottoman efforts to re-engineer relations among groups along liberal, constitutional lines.

The Atlantic Slave Trade

Studies the growth and development of the international slave trade from Africa to the New World from the 15th to the 19th centuries.

Economic History

Extensive directed readings on selected topics, covering both substantive historical literature and relevant theoretical works. Students must write a minimum of two papers during the term.

Comparative Readings in British America and Latin America

Before 1800

Graduate colloquium devoted to comparative readings in colonial Latin America and colonial British America, co-taught by specialists in each of the respective fields. Identifies broad areas of similarity and contrast in the settlement and development of the two colonial societies.

Methods in Social History

A colloquium open to students in all fields and periods. Examines new approaches, methods, and subject matter in the broad area of social history.

Colloquium in Methodological Perspectives

Surveys different methodological perspectives currently exhibited in historical scholarship, such as social history, intellectual history, political history, feminist history, and economic history, as reflected in distinctive works of scholarship.

Summer Research Seminar

Prerequisite: Permission of the director of the department.

Independent Research

For doctoral research, taken before a dissertation director has been selected.

Non-Topical Research

For master’s research, taken after a thesis director has been selected.

Non-Topical Research

For master’s research, taken before a thesis director has been selected.

Advanced Research Seminar

Prerequisite: Third-year standing in the graduate program, or permission of the graduate committee.

Independent Research

For master’s research, taken after a thesis director has been selected.

Supervised Research

Normally required of first-year graduate students in the second semester. Reading and/or research in particular fields under supervision of an instructor.

Non-Topical Research, Preparation for Doctoral Research

For doctoral research, taken before a dissertation director has been selected.
The Emergence of Modern America, ca. 1870-ca. 1930

Studies the distinctive characteristics of American modernity as they emerged in the period from the end of reconstruction to the 1930s. Concentrates on the interplay between large national changes and local life as America became a world power. Investigates the reciprocal relations between society and politics, social organization and science and technology, large-scale bureaucratic organizations and the changing class structure, culture, and ideology.

The New Deal Order, 1929-1973

Studies the rise and fall of domestic liberalism and the political economy that sustained it.

The United States, 1945-Present

An intensive reading course emphasizing historiographic approaches to synthesizing postwar America.

The United States, 1945-Present

This is a readings and discussion course on U.S. history from 1945 to the present. Students will be graded based upon participation in discussion and short historiographic essays.

The American Culture of Consumption, 1920-1990

An intensive readings course exploring the cultural, social, and political implications and evolution of consumption.

History of Technology: Theory and Methods

Examines the role of technology in both American history and world history. Readings introduce major issues and methodology. No technical or scientific expertise required.

The American South Before 1900

Surveys major themes and interpretations of the American South, especially 19th century.

The South Since 1900

A colloquium on selected themes in 20th century southern history.

Southern History

Reading and discussion on selected topics of southern history.

American Studies Seminar

A co-taught, interdisciplinary seminar combining the study of a chronological period with a significant focus on the implications of the material for public historians. Includes the disciplines of art history, architecture, literature, anthropology, archaeology, music, government, and history. Period of focus is defined by co-faculty.

Urban History

Reading and discussion of primary and secondary sources focused on different topics annually.

American Labor History

Readings and discussion on U.S. working class, including its institutions, consciousness, social composition, politics.

Approaches to Social History

Study of the relationships between social history and other disciplines through readings and discussions about broad interpretative problems in 19th and 20th century American society.

The History of United States Foreign Relations

Colloquium on selected themes and topics in the history and historiography of U.S. foreign relations.

American Legal History

Intensive study along topical and chronologically lines of the ways in which fundamental legal forms—federalism or property or contract—have shaped (and been shaped by) American politics and society from the eighteenth century to the recent past.

Women's History

Readings and discussion on selected topics in the history of women in the U.S.

First-Year Seminar in American History

A seminar for master's candidates in American history, emphasizing research methods and techniques, writing, and general historiographical approaches to American history.

The Early Period of American History

Research on selected topics in the period 1830-1860.

The Age of Jefferson

Intensive study of different aspects of problems of this period of American history by means of discussions, readings, and research papers.

Antebellum America

Research on selected topics in the period 1830-1860.

Nineteenth-Century American Political History

Research on selected topics in American political history, 1840-1880. Students write a research paper utilizing one or more of the techniques and concepts studied the first semester.

Civil War and Reconstruction

Examines special problems, with critical analysis of papers presented by students. Focus of study is national rather than sectional.
HIUS 813 - (3) (IR)
The Emergence of Modern America, ca. 1870-ca. 1930
Explores the distinctive characteristics of American modernity as they emerged in the period from the end of reconstruction to the 1930s. Concentrates on the interplay between large national changes and local life as America became a world power. Investigates the reciprocal relations between society and politics, social organization and science and technology, large-scale bureaucratic organizations, and the changing class structure, culture, and ideology.

HIUS 814 - (3) (IR)
American History, 1929-1945
Prerequisite: Graduate status; at least one upper-division undergraduate course, including this period or a relevant graduate course. A research seminar in which students write a major paper on some aspect of American history during this period.

HIUS 815 - (3) (IR)
American History, 1945-Present
A research seminar that addresses problems in post-war historical research.

HIUS 823 - (3) (IR)
The Nineteenth-Century South
Research on selected topics in the history of the American South during the eras of slavery, the Civil War, Reconstruction, and the New South.

HIUS 824 - (3) (IR)
Topics in Modern Southern History
Prerequisite: HIUS 724 or instructor permission. A research seminar.

HIUS 847 - (3) (IR)
Labor History
Research seminar in labor history, covering topics from the era of Samuel Gompers to the decomposition of the post World War II socio-political order. Emphasizes the cultural and political conditions which gave rise to the industrial union movement of the 1930s and 1940s and to the internal dynamics of the trade unions of that era. Examines state politics and the labor policies of the leading firms in the core sectors of the economy.

HIUS 851 - (3) (IR)
The History of United States Foreign Relations
A research seminar.

HIUS 855 - (3) (IR)
American Legal History
Directed research in selected areas of American legal history.

HIUS 856 - (3) (IR)
Lawyers in American Public Life
Reading and biographical research on the legal profession and the role of lawyers in American government and politics since 1789.

HIUS 857 - (3) (IR)
Nineteenth-Century American Social and Cultural History
A research seminar.

HIUS 861 - (3) (IR)
Graduate Seminar in Women’s History
Examines American women's history culminating in the composition of an original research paper based on primary source materials from any era. Paper either deals with some aspect of the history of American women or examines the history of gender relations. Includes peer readings and critiques.

HIUS 867 - (3) (IR)
The Civil Rights Movement
A research seminar on the ideas, individuals, social forces, protest movements, and public policies that dismantled the southern system of segregation and disfranchisement.

Program in Linguistics
310 Gilmer Hall
University of Virginia
P.O. Box 400400
Charlottesville, VA 22904-4400
(434) 924-0646 Fax: (434) 982-4766
www.virginia.edu/linguistics

The Interdepartmental Committee on Linguistics administers a graduate program leading to the degree of Master of Arts in Linguistics. Graduate standing is ordinarily required for enrollment in courses. Students should consult the relevant departmental listings for other prerequisites.

Requirements
Master of Arts Degree
A minimum of 30 credits, 18 from elective courses and 12 credits as follows: LNGS 701; LNGS 702 or ANTH 748; a course in the structure of a modern or ancient language (this must be a linguistics course; language courses do not count toward the linguistics graduate degree); a course in theoretical linguistics. The latter two courses, as well as the remaining 18 credits from elective courses, are chosen in consultation with an advisor.

Comprehensive Examination
All students must pass a comprehensive qualifying examination, normally offered in the spring of the second year, consisting of written and oral components.

Thesis (optional)
Three of the total 30 credits may be devoted to writing a thesis. This option is recommended for those who plan to move on to a Ph.D. program in linguistics. Before beginning a thesis, a student must have successfully completed both parts of the comprehensive examination, and must submit a written thesis proposal signed by two members of the linguistics committee who have agreed to supervise the research.

Language Requirement
Reading knowledge of French or German is required. Competency is determined by written examination. Other languages may be substituted by petition to the linguistics committee.

Course Descriptions
LNGS 501 - (3) (IR)
Synchronic Linguistics
Prerequisite: LNGS 701 and instructor permission.
Studies the theoretical foundations of major linguistic models focusing on problem-solving and descriptive techniques. Emphasizes the American structuralist and transformational-generative models of language.

LNGS 509 - (3) (Y)
Teaching English as a Second Language
Prerequisite: LNGS 701 and instructor permission.
Studies the theory, problems, and methods in teaching English as a second language, focusing on relevant areas of general linguistics and the structure of English.

LING 510 - (1-3) (S)
Teaching Practicum
ESL
LNGS 525, 526 - (3) (SI)
Romance Linguistics
LNGS 545 - (3) (IR)
Language Learning and Teaching
LNGS 591 - (3) (O)
Grammatical Concepts in Foreign Language Learning
Explores tense, mode, voice, subject, object, and predicate, and their applications in various languages.

LNGS 601 - (2) (SS)
Between Two Cultures, Between Two Languages
Virginia teachers examine the relationship of language to culture and the motivational differences between native and non-native speakers learning standard English.

LNGS 701 - (3) (Y)
Linguistic Theory and Analysis
LNGS 702 - (3) (O)
Historical and Comparative Linguistics
Prerequisite: LNGS 701 or instructor permission.
Studies linguistic change focusing on the methods of comparative and internal reconstruction.

LNGS 897, 898 - (3) (S)
Non-Topical Research
LING 901, 902 - (3) (S)
Directed Research

Special Areas
Students should choose electives in one or more of the following areas: anthropology, Asian and Middle Eastern languages and Cultures, comparative Latin and Greek, English language study, Germanic linguistics, Indic linguistics, philosophy, psychology, romance linguistics, Slavic linguistics.

The following courses satisfy the special area requirement. Refer to the appropriate department for course descriptions.
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Old French</td>
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<tr>
<td>FREN 711 - (3)</td>
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<tr>
<td>History of the French Language</td>
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<td>FREN 712, 713 - (3)</td>
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<td>Old Provencal I, II</td>
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<td><strong>Germanic Languages and Literature</strong></td>
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<td>GERM 510 - (3)</td>
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<tr>
<td>Introduction to Middle High German</td>
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<td>and the History of the German Language</td>
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<td>GERM 588 - (3)</td>
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<tr>
<td>Linguistic Approaches to Literature</td>
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<td><strong>Philosophy</strong></td>
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<td>PHIL 750 - (3)</td>
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<tr>
<td>Topics in Philosophy of Language</td>
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<td><strong>Psychology</strong></td>
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<td>PSYC 555 - (3)</td>
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<tr>
<td>Developmental Psycholinguistics</td>
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<td>PSYC 711 - (3)</td>
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<td>Psycholinguistics</td>
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<td>PSYC 854 - (3)</td>
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<td>Cognitive Development</td>
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<td>PSYC 855 - (3)</td>
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<td>Language Development</td>
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<tr>
<td><strong>Slavic Languages and Literatures</strong></td>
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<td>RUSS 501 - (3)</td>
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<tr>
<td>Applied Russian Linguistics: Phonology and Morphology</td>
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<td>RUSS 507, 508 - (3)</td>
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<tr>
<td>Problems in Methods of Teaching</td>
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<td>RUSS 521 - (3)</td>
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<td>The Structure of Modern Russian</td>
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<td>RUSS 522 - (3)</td>
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<td>History of the Russian Language</td>
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<td>RUSS 821 - (3)</td>
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<td>Advanced Structure of Russian: Phonology and Morphology</td>
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<td>RUSS 822 - (3)</td>
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<td>Advanced Structure of Russian: Lexicology</td>
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<td>SLAV 525 - (3)</td>
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<td>Introduction to Slavic Linguistics</td>
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<td>SLAV 592 - (3)</td>
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<td>Selected Topics in Linguistics</td>
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<td>SLAV 711 - (3)</td>
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<td>Balkan Studies</td>
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<td>SLAV 742 - (3)</td>
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<td>Common Slavic</td>
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<td>SLAV 743, 744 - (3)</td>
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<td>Old Church Slavonic</td>
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<td>SLAV 793 - (3)</td>
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<td>Independent Study in Slavic Linguistics</td>
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<td>SLAV 851 - (3)</td>
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<tr>
<td>History and Structure of East Slavic Languages</td>
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<td>SLAV 853 - (3)</td>
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<td>History and Structure of the South</td>
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**Slavic Languages**

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<th>Course</th>
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<tr>
<td>SLAV 854 - (3)</td>
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<tr>
<td>History and Structure of West Slavic Languages</td>
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<tr>
<td>SLAV 861, 862 - (3)</td>
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<tr>
<td>Seminar in Slavic Linguistics</td>
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<tr>
<td>Spanish, Italian, and Portuguese</td>
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<tr>
<td>Languages and Literatures</td>
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<td>SPAN 514 - (3)</td>
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<tr>
<td>Applied Linguistics in Spanish</td>
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<td>SPAN 531 - (3)</td>
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<tr>
<td>Hispanic Sociolinguistics</td>
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<td>SPAN 721 - (3)</td>
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<tr>
<td>The Phonology of Spanish</td>
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<td>SPAN 730 - (3)</td>
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<tr>
<td>History of the Language</td>
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</tbody>
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**Department of Mathematics**

Kerchof Hall
University of Virginia
P.O. Box 400137
Charlottesville, VA 22904-4137
(434) 924-4919
www.math.virginia.edu

**Degree Requirements**

**Programs of Study** The Department of Mathematics administers programs leading to the degree of Master of Arts, Master of Science, and Doctor of Philosophy. These programs provide diverse opportunities for advanced study and research in algebra, analysis, topology, and mathematical physics.

The Master of Arts and Master of Science degrees are normally completed within two years, though in some cases, these degrees can be completed in one calendar year (two semesters and a summer session). The M.A. and M.S. programs differ mainly in course requirements. The M.S. degree requires specific courses in algebra, analysis, and topology. In contrast, the course requirements for the M.A. degree are flexible and based on individual needs. The M.A. candidate has two options, one requiring an expository paper for a thesis, and the other substituting additional course work in place of a thesis.

The Doctor of Philosophy degree is normally completed within five years. Candidates for the Ph.D. must fulfill certain course requirements and examinations beyond the master’s level. The most important addition is the Ph.D. dissertation, which is based on original research performed under the supervision of a faculty member.

All full-time graduate students are required, as part of their program, to gain teaching experience by assisting the instruction of undergraduate courses.

**Master of Arts Degree**

Course Requirements

(a) Thesis option: 24 credits of courses approved by the graduate committee at the 500 level or above (some courses from other departments and thesis research can count towards the 24 credits).

(b) Non-thesis option: 30 credits of courses at
the 500 level or above (no reading or research courses), which must include MATH 531, 533 (or replacements from among 731, 732-734) and MATH 551, 552 (or replacements from 751, 752), and cannot include more than 9 credits from other departments.

**Thesis (option a only):** The master’s thesis is an expository paper written under the supervision of a faculty advisor.

**Examinations** A passing grade on the final master’s exam (or both parts of the general examination); specific content of the exam should be agreed on by the student and the examiners well in advance. The candidate must be a registered student at the time of the exam, and must finish the degree requirements within three years of passing the exam.

**Language** Facility in reading mathematical literature in one foreign language (French, German, Russian, Italian, or a substitute acceptable to the department) as confirmed by an examination administered by a member of the department. Two years of undergraduate credit in one of the languages will meet this requirement.

**Master of Science Degree**

The requirements for the M.S. degree are the same as for the M.A. degree, except the program must include MATH 731, 734, MATH 751, 752, MATH 577 and a topology course at the 700 level. Higher-level substitutes may be approved.

**Doctor of Philosophy Degree**

**Course Requirements** A student must do satisfactory work in two semesters of analysis (MATH 731, 734), algebra (MATH 751, 752), and topology (MATH 577 and a 700 level topology course), or the equivalent.

**Examinations** Passing grades on two general examinations, chosen from analysis, algebra, and topology, and satisfactory performance on the second year proficiency examination.

**General Examinations** The general exams are written exams, which are set and graded by the graduate committee. They test whether the student has the inventiveness and command of basic material to pursue a Ph.D. degree, and are usually taken in the second year of graduate study.

**Second Year Proficiency Examination** In consultation with the Graduate Advisory Committee, students select two or three second year courses to form the basis for the second year proficiency examination. It is formatted as a conversation between the student and a panel of faculty members, and tests whether the student has mastered material relevant to the intended dissertation area. It is typically completed in May of the second year.

**Language** Facility in reading mathematical literature in one language (French, German, Russian, Italian, or a substitute acceptable to the department), as demonstrated by an exam administered by the department, in which students are required to translate passages from mathematical works in the given language. The language requirement should generally be satisfied by the end of the fourth year, or by the date of the Ph.D. defense, whichever comes first. Students pursing research in the history of mathematics are required to pass a written translation examination in two foreign languages, typically French and German, and this requirement should in general be satisfied by the end of the third year.

**Dissertation and Defense** Written under the supervision of the major advisor, the Ph.D. dissertation must contain original contributions to the field of mathematics. The main results of the dissertation are presented at a public oral defense. A committee consisting of the major advisor and three other faculty members (two from within the department and one from outside) must approve the dissertation and defense in order for the dissertation to be considered accepted by the faculty.

**Course Descriptions**

**MATH 501 - (3) (E)**
***The History of the Calculus***
Prerequisite: MATH 231 or 351 or instructor permission.
Studies the evolution of the various mathematical ideas leading up to the development of the calculus in the seventeenth century, and how those ideas were perfected and extended by succeeding generations of mathematicians. Emphasizes primary source materials.

**MATH 503 - (3) (O)**
***The History of Mathematics***
Prerequisite: MATH 231 and 351 or instructor permission.
Studies the development of mathematics from classical antiquity through the end of the nineteenth century, focusing on the critical periods in the evolution of such areas as geometry, number theory, algebra, probability, analysis, and set theory. Emphasizes primary source materials.

**MATH 506 - (3) (IR)**
***Algorithms***
Prerequisite: MATH 132 and computer proficiency.
Studies abstract algorithms to solve mathematical problems and their implementation in a high-level language. Topics include sorting problems, recursive algorithms, and dynamic data structures.

**MATH 510 - (3) (Y)**
***Mathematical Probability***
Prerequisite: MATH 132 or equivalent, and graduate standing. Students may not receive credit for both MATH 310 and 510.
Studies the development and analysis of probability models through the basic concepts of sample spaces, random variables, probability distributions, expectations, and conditional probability. Additional topics include distributions of transformed variables, moment generating functions, and the central limit theorem.

**MATH 511 - (3) (Y)**
***Stochastic Processes***
Prerequisite: MATH 310 or instructor permission.
Topics in probability selected from Random walks, Markov processes, Brownian motion, Poisson processes, branching processes, stationary time series, linear filtering and prediction, queueing processes, and renewal theory.

**MATH 512 - (3) (Y)**
***Mathematical Statistics***
Prerequisite: MATH 510 or equivalent, and graduate standing.
Studies methods of estimation, general concepts of hypothesis testing, linear models and estimation by least squares, categorical data, and nonparametric statistics.

**MATH 514 - (3) (Y)**
***Mathematics of Derivative Securities***
Prerequisite: MATH 231 or 122 or its equivalent, and a knowledge of probability and statistics. MATH 310 or its equivalent is recommended.
Topics include arbitrage arguments, valuation of futures, forwards and swaps, hedging, option-pricing theory, and sensitivity analysis.

**MATH 517 - (3) (IR)**
***Actuarial Mathematics***
Prerequisite: MATH 312 or 512 or instructor permission.
Covers the main topics required by students preparing for the examinations in actuarial statistics, set by the American Society of Actuaries. Topics include life tables, life insurance and annuities, survival distributions, net premiums and premium reserves, multiple life functions and decrement models, valuation of pension plans, insurance models, benefits, and dividends.

**MATH 521 - (3) (Y)**
***Advanced Calculus and Applied Mathematics***
Prerequisite: MATH 231, 325
Includes vector analysis, Green’s, Stokes’, divergence theorems, conservation of energy, and potential energy functions. Emphasizes physical interpretation, Sturm-Liouville problems and Fourier series, special functions, orthogonal polynomials, and Green’s functions.

**MATH 522 - (3) (Y)**
***Partial Differential Equations and Applied Mathematics***
Prerequisite: MATH 521 (351 recommended)

**MATH 525 - (3) (Y)**
***Advanced Ordinary Differential Equations***
Prerequisite: MATH 231, 325, 351 or instructor permission.
Studies the qualitative geometrical theory of ordinary differential equations. Includes basic well-posedness; linear systems and peri-
odic systems; stability theory; perturbation of linear systems; center manifold theorem; periodic solutions and Poincaré-Bendixon theory; Hopf bifurcation; introduction to chaotic dynamics; control theoretic questions; differential geometric methods.

**MATH 526 - (3) (IR)**

**Partial Differential Equations**

*Prerequisite:* MATH 231, 325 and 351 or instructor permission.

A theoretical introduction from a classical viewpoint. Includes harmonic and subharmonic functions; wave and heat equations; Cauchy-Kowalewski and Holmgren theorems; characteristics; and the Hamilton-Jacobi theory.

**MATH 530 - (3) (IR)**

**Computer Methods in Numerical Analysis**

*Prerequisite:* MATH 351, 430, and computer proficiency.

Studies underlying mathematical principles and the use of sophisticated software for spline interpolation, ordinary differential equations, nonlinear equations, optimization, and singular-value decomposition of a matrix.

**MATH 531 - (3) (Y)**

**Introduction to Real Analysis**

*Prerequisite:* MATH 231, 351.

Includes the basic topology of Euclidean spaces; continuity, and differentiation of functions of a single variable; Riemann-Stieltjes integration; and convergence of sequences and series.

**MATH 533 - (3) (Y)**

**Advanced Multivariate Calculus**

*Prerequisite:* MATH 531.

Includes analytic functions, Cauchy formulas, power series, residue theorem, conformal mapping, and Laplace transforms.

**MATH 534 - (3) (Y)**

**Complex Variables With Applications**

*Prerequisite:* MATH 231 and graduate standing.

Includes analytic functions, Cauchy formulas, power series, residue theorem, conformal mapping, and Laplace transforms.

**MATH 561 - (3) (Y)**

**Advanced Linear Algebra**

*Prerequisite:* MATH 351 or instructor permission.

This course includes a systematic review of the material usually considered in MATH 351 such as matrices, determinants, systems of linear equations, vector spaces, and linear operators. However, these concepts will be developed over general fields and more theoretical aspects will be emphasized. The centerpiece of the course is the theory of canonical forms, including the Jordan canonical form and the rational canonical form. Another important topic is general bilinear forms on vector spaces. Time permitting, some applications of linear algebra in differential equations, probability, etc. are considered.

**MATH 552 - (3) (Y)**

**Introduction to Abstract Algebra**

*Prerequisite:* MATH 351 or instructor permission.

Focuses on structural properties of basic algebraic systems such as groups, rings and fields. A special emphasis is made on polynomials in one and several variables, including irreducible polynomials, unique factorization and symmetric polynomials. Time permitting, such topics as group representations or algebras over a field may be included.

**MATH 554 - (3) (Y)**

**Survey of Algebra**

*Prerequisite:* MATH 132 or equivalent and graduate standing.

Surveys major topics of modern algebra such as groups, rings, and fields. Presents applications to geometry and number theory. Explores the rational, real, and complex number systems, and the algebra of polynomials.

**MATH 555 - (3) (IR)**

**Algebraic Automata Theory**

*Prerequisite:* MATH 351.

Introduces the theory of sequential machines, finite permutation groups and transformation semigroups. Includes examples from biological and electronic systems as well as computer science, the Krohn-Rhodes decomposition of a state machine, and Mealy machines.

**MATH 570 - (3) (O)**

**Introduction to Geometry**

*Prerequisite:* MATH 231, 351 or instructor permission.

Selected topics from analytic, affine, projective, hyperbolic, and non-Euclidean geometry.

**MATH 572 - (3) (E)**

**Introduction to Differential Geometry**

*Prerequisite:* MATH 231, 351 or instructor permission.

Studies the theory of curves and surfaces in Euclidean space and the theory of manifolds.

**MATH 577 - (3) (Y)**

**General Topology**

*Prerequisite:* MATH 321; *corequisite:* MATH 551 or the equivalent.

Topics include topological spaces and continuous functions; product and quotient topologies; compactness and connectedness; separation and metrization; and the fundamental group and covering spaces.

**MATH 583 - (3) (SI)**

**Seminar**

*Prerequisite:* Instructor permission.

Presentation of selected topics in mathematics. Usually for DMP students.

**MATH 596 - (3) (S)**

**Supervised Study in Mathematics**

*Prerequisite:* Instructor permission and graduate standing.

A rigorous program of supervised study designed to expose the student to a particular area of mathematics. Regular homework assignments and scheduled examinations are required.

**MATH 700 - (1-3) (Y)**

**Seminar on College Teaching**

*Prerequisite:* Graduate standing in mathematics.

Discussion of issues related to the practice of teaching, pedagogical concerns in college level mathematics, and aspects of the responsibilities of a professional mathematician. Hours may not be used towards a Master’s or Ph.D. degree.

**MATH 731 - (4) (Y)**

**Real Analysis and Linear Spaces I**

*Prerequisite:* MATH 531 or equivalent.

Introduces measure and integration theory.

**MATH 732 - (3) (O)**

**Real Analysis and Linear Spaces II**

*Prerequisite:* MATH 731, MATH 734 or equivalent.

Additional topics in measure theory, Banach and Hilbert spaces, and Fourier analysis.

**MATH 734 - (4) (Y)**

**Complex Analysis I**

*Prerequisite:* MATH 731 or equivalent.

Studies the fundamental theorems of analytic function theory.

**MATH 735 - (3) (O)**

**Complex Analysis II**

*Prerequisite:* MATH 734 or equivalent.

Studies the Riemann mapping theorem, meromorphic and entire functions, topics in analytic function theory.

**MATH 736 - (3) (E)**

**Mathematical Theory of Probability**

*Prerequisite:* MATH 731 or equivalent.

Rigorous introduction to probability, using techniques of measure theory. Includes limit theorems, martingales, and stochastic processes.

**MATH 741 - (3) (Y)**

**Functional Analysis I**

*Prerequisite:* MATH 734 and 731 or equivalent.

Studies the basic principles of linear analysis, including spectral theory of compact and self-adjoint operators.

**MATH 742 - (3) (E)**

**Functional Analysis II**

*Prerequisite:* MATH 741 or equivalent.

Studies the spectral theory of bounded operators, semigroups, and distribution theory.

**MATH 745 - (3) (IR)**

**Introduction to Mathematical Physics**

*Prerequisite:* MATH 531.

An introduction to classical mechanics, with topics in statistical and quantum mechanics, as time permits.

**MATH 751, 752 - (4) (Y)**

**Algebra I, II**

*Prerequisite:* MATH 551, 552 or equivalent.

Studies groups, rings, fields, modules, tensor products, and multilinear functions.

**MATH 753 - (3) (Y)**

**Algebra III**

*Prerequisite:* MATH 751, 752 or equivalent.

Studies the Wedderburn theory, commutative algebra, and topics in advanced algebra.
MATH 760 - (3) (SI)
Homological Algebra
Prerequisite: MATH 577.
Examines categories, functors, abelian categories, limits and colimits, chain complexes, homology and cohomology, homological dimension, derived functors, Tor and Ext, group homology, Lie algebra homology, spectral sequences, and calculations.

MATH 780 - (3) (Y)
Algebraic Topology I
Prerequisite: MATH 552, 577, or equivalent.
Topics include the fundamental group, covering spaces, covering transformations, the universal covering spaces, graphs and subgroups of free groups, and the fundamental groups of surfaces. Additional topics will be from homology, including chain complexes, simplicial and singular homology, exact sequences and excision, cellular homology, and classical applications.

MATH 781 - (3) (Y)
Algebraic Topology II
Prerequisite: MATH 780.
Devoted to cohomology theory: cohomology groups, the universal coefficient theorem, the Künneth formula, cup products, the cohomology ring of manifolds, Poincaré duality, and other topics if time permits.

MATH 782 - (3) (Y)
Differential Topology
Prerequisite: MATH 531, 577, or equivalent.
Topics include smooth manifolds and functions, tangent bundles and vector fields, embeddings, immersions, transversality, regular values, critical points, degree of maps, differential forms, de Rham cohomology, and connections.

MATH 783 - (3) (Y)
Fiber Bundles
Prerequisite: MATH 780.
Examines fiber bundles; induced bundles, principal bundles, classifying spaces, vector bundles, and characteristic classes, and introduces K-theory and Bott periodicity.

MATH 784 - (3) (Y)
Homotopy Theory
Prerequisite: MATH 780.
Definition of homotopy groups, homotopy theory of CW complexes, Hurwitz theorem and Whitehead’s theorem, Eilenberg-MacLane spaces, fibrations and cofibrations sequences, Postnikov towers, and obstruction theory.

MATH 825 - (3) (O)
Differential Equations
Topics in the theory of ordinary and partial differential equations.

MATH 876, 883 - (3) (SI)
Topics in Probability Theory and Stochastic Processes
Topics in probability, stochastic processes and ergodic theory.

MATH 840 - (3) (SI)
Harmonic Analysis
Studies Banach and C*-algebras, topological vector spaces, locally compact groups, Fourier analysis.

MATH 845 - (3) (SI)
Topics in Mathematical Physics
Applies functional analysis to physical problems; scattering theory, statistical mechanics, and quantum field theory.

MATH 851 - (3) (SI)
Group Theory
Studies the basic structure theory of groups, especially finite groups.

MATH 852 - (3) (SI)
Representation Theory
Studies the foundations of representation and character theory of finite groups.

MATH 853 - (3) (SI)
Algebraic Combinatorics
Studies geometries, generating functions, partitions, and error-correcting codes and graphs using algebraic methods involving group theory, number theory, and linear algebra.

MATH 854 - (3) (SI)
Algebraic Number Theory
Studies the basic structure theory of algebraic number theory, or algebraic geometry.

MATH 880 - (3) (SI)
Cobordism and K-Theory
Studies basic results concerning Lie groups, Lie algebras, and the correspondence between them.

MATH 881, 882 - (3) (Y)
Operator Theory I, II
Topics in the theory of operators on a Hilbert space and related areas of function theory.

MATH 885 - (3) (SI)
Topics in Algebraic Topology
Selected advanced topics in algebraic topology.

MATH 888 - (3) (SI)
Transformation Groups
Studies groups of transformations operating on a space; properties of fixed-point sets, orbit spaces; and local and global invariants.

MATH 889 - (3-12) (Y)
Thesis

MATH 936 - (3) (SI)
Probability Seminar

MATH 937 - (3) (SI)
Algebra Seminar

MATH 941 - (3) (Y)
Analysis Seminar

MATH 945 - (3) (Y)
Mathematical Physics Seminar

MATH 950 - (3) (Y)
Operator Theory Seminar

MATH 955 - (3-9) (Y)
Independent Research
For doctoral research, taken before a dissertation director has been selected.

MATH 996 - (3-12) (Y)
Independent Research
For master’s thesis, taken under the supervision of a thesis director.

MATH 999 - (3-12) (Y)
Non-Topical Research
Preparation for Research
For master’s research, taken before a thesis director has been selected.

MATH 845 - (3) (SI)
Harmonic Analysis
Studies Banach and C*-algebras, topological vector spaces, locally compact groups, Fourier analysis.

MATH 840 - (3) (SI)
Harmonic Analysis
Studies Banach and C*-algebras, topological vector spaces, locally compact groups, Fourier analysis.

MATH 845 - (3) (SI)
Topics in Mathematical Physics
Applies functional analysis to physical problems; scattering theory, statistical mechanics, and quantum field theory.

MATH 851 - (3) (SI)
Group Theory
Studies the basic structure theory of groups, especially finite groups.

MATH 852 - (3) (SI)
Representation Theory
Studies the foundations of representation and character theory of finite groups.

MATH 853 - (3) (SI)
Algebraic Combinatorics
Studies geometries, generating functions, partitions, and error-correcting codes and graphs using algebraic methods involving group theory, number theory, and linear algebra.

MATH 854 - (3) (SI)
Algebraic Number Theory
Studies the basic structure theory of algebraic number theory, or algebraic geometry.

MATH 880 - (3) (SI)
Cobordism and K-Theory
Studies basic results concerning Lie groups, Lie algebras, and the correspondence between them.

MATH 881 - (3) (SI)
Topics in Algebraic Topology
Selected advanced topics in algebraic topology.

MATH 888 - (3) (SI)
Transformation Groups
Studies groups of transformations operating on a space; properties of fixed-point sets, orbit spaces; and local and global invariants.

MATH 896 - (3-12) (Y)
Thesis

MATH 996 - (3-12) (Y)
Non-Topical Research
Preparation for Research
For master’s research, taken before a thesis director has been selected.

MATH 999 - (3-12) (Y)
Non-Topical Research
Preparation for Doctoral Research
For doctoral research, taken before a dissertation director has been selected.
MATH 999 - (3-12) (Y)
Non-Topical Research
For doctoral dissertation, taken under the supervision of a dissertation director.

The Mathematics Colloquium is held weekly, the sessions being devoted to research activities of students and faculty members, and to reports by visiting mathematicians on current work of interest.

Department of Microbiology
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Degree Requirements
Qualified students will be accepted for graduate study in this department with a baccalaureate degree in biologic or physical sciences from an approved university or college. Those who have not completed courses in calculus and physical chemistry will be required to do so during the first year of residence. Formal course work will be designed to suit the individual needs of each student and with advice from the microbiology faculty, can be elected from those courses offered by the following departments: microbiology, biology, biochemistry, chemistry, physics, physiology, and others, if appropriate.

As part of the education experience, students will be expected to assist in teaching MICR 702 for one semester only, usually at the end of their own formal course work.

Students must pass a preliminary examination in the field of the first degree or the second year of residence and a qualifying candidacy for the degree of Doctor of Philosophy. Those not admitted to candidacy for the degree of Doctor of Philosophy may, on approval of the faculty, be permitted to complete the requirements for the degree of Master of Science in Biological and Physical Sciences. The degree of Doctor of Philosophy is awarded only on recommendation by the faculty upon satisfactory completion of original research supported by submission and defense of a dissertation.

Course Descriptions
MICR 805 - (4) (Y)
General and Molecular Genetics
Studies the organization, transmission, function and regulation of prokaryotic and eukaryotic genes. Three lecture hours.

MICR 808 - (4) (Y)
Molecular Genetics of Prokaryotes
Prerequisite: MICR 811 or equivalent
Presents the mechanism and regulation of gene expression in bacteria and eukaryotic organisms. Emphasizes genetic analysis of complex processes, such as sensory transduction, cell division, and global regulatory circuits. Readings from the current literature supplemented with critical discussion of classic papers in the field.

MICR 810 - (5) (Y)
Microbial Pathogenesis
A comprehensive study of the morphology, taxonomy, biochemistry, molecular biology, physiology, and pathogenicity of bacteria and viruses. Five lecture hours.

MICR 811 - (5) (Y)
Gene Structure, Expression and Regulation
Studies the molecular biology of bacterial and eukaryotic cells, emphasizing the application of recombinant DNA for elucidation of gene structure, the mechanism of gene expression, and its regulation. Four lecture hours.

BIMS 812 - (4) (Y)
Cell Structure and Function
Analyzes current research on the interrelationships of structure and their functions in bacterial and eukaryotic cells. Emphasizes the functions of cellular membranes as related to neuromuscular activities and cellular interactions as related to cancer. Four lecture hours.

MICR 815 - (4) (Y)
Molecular Basis of Carcinogenesis
Advanced presentation of the mechanisms of oncogenesis, including discussions on phenotypes of tumor cells, regulation of cell cycle, oncogenes, anti-oncogenes, RNA and DNA tumor virus, tumor progression, and metastasis. Emphasizes mechanisms of proto-oncogene activation, subversion of normal growth control, and inactivation of tumor suppressors which occur in human tumors.

MICR 820, 821 - (3) (Y)
Current Topics in Immunology
Prerequisite: MICR 803 or instructor permission. Provides the opportunity to conduct and in-depth, critical review of the current literature in immunology.

MICR 822 - (4) (Y)
Chromatin Structure and Function
Examines current research topics in eukaryotic chromosome structure and dynamics.

MICR 881, 882 - (1) (S)
Continuing Colloquium in Microbiology
Critical analysis of current research areas in microbiology and related fields. Central topics will be covered by seminars. Students will present in rotation their analyses of pertinent scientific literature. Two conference hours per week.

MICR 910, 911 - (3-12) (S)
Research Molecular Biology Cancer
MICR 912, 971 - (3-12) (S)
Research Intercellular Signaling T Cell
MICR 913, 914 - (3-12) (S)
Research Molecular Virology and Viral Pathogenesis
MICR 915, 974 - (3-12) (S)
Histones Transcription Chromatin Structure
MICR 916, 917 - (3-12) (S)
Research Molecul Parasites
MICR 919, 972 - (3-12) (S)
Molecular Basis of Cancer Genetics
MICR 931, 932 - (3-12) (S)
Research in Molecular Genetics
MICR 933, 934 - (3-12) (S)
Research in Genetics and Biochemistry of Cancer Cells
MICR 937, 938 - (3-12) (S)
Research in Membranes and Tumors
MICR 939, 940 - (3-12) (S)
Research in Immune Therapy
MICR 943, 944 - (3-12) (S)
Research in Tumor Virology
MICR 947, 948 - (3-12) (S)
Research Human Immunology
MICR 949, 950 - (3-12) (S)
Research Signal Tyros Phosph
MICR 951, 952 - (3-12) (S)
Research Immunology of Cell Surfaces
MICR 953, 954 - (3-12) (S)
Research in Molecular Genetics of Yeast
MICR 955, 956 - (3-12) (S)
Research Developmental Genetics
MICR 960, 996 - (3-12) (S)
Allergens and Allergic Diseases
MICR 961, 962 - (3-12) (S)
Research in Genetic Control of Transcription
MICR 963, 964 - (3-12) (S)
Research in Biochemistry and Immunology of Cancer Cell Transformation
Course Descriptions

**PHY 506 - (4) (Y)**

Experimental Approaches in Molecular and Cellular Biophysics

*Prerequisite:* BIOC 503, or equivalent.

Introduces various aspects of molecular biophysics, including structural biology, quantitative studies of molecular interactions, microscopy, electrophysiology, and a number of spectroscopic approaches (UV/vis, FTIR, Fluorescence, NMR, EPR). Discusses techniques and results. Students are required to present two or three original research papers on the various topics.

**PHY 704 - (8) (Y)**

General Physiology

Studies selected topics in cellular physiology, including the physiology of the human cardiovascular, respiratory, digestive, renal, and endocrine systems. Emphasizes the cellular mechanisms involved in the functions of the various organ systems, the roles of the organ systems in homeostasis, and the control of the organ systems by neural and hormonal mechanisms. Lectures, discussions, and clinical correlations.

**PHY 801, 802, 803, 434 - (2) (S)**

Seminar in Physiology

Topics of current interest in physiology and related sciences are presented and discussed.

*Note* The following advanced courses will be offered as required.

**PHY 810/BIOC 802 - (3) (Y)**

Macromolecular Structure Determination

MSD treats the theory of X-ray scattering and focuses on the application of X-ray diffraction to macromolecular crystallography. Related topics such as low angle scattering, electron diffraction, nuclear magnetic resonance spectroscopy, and determinants of protein structure are included to provide a basis for interpretation of the crystallographic results.

**PHY 813 - (3) (Y)**

Structure and Function of Biological Membranes

A special topics course for advanced graduates that is an in-depth discussion of the structure and function of biological membranes. Includes lectures as well as directed discussions of papers from the literature. Topics include membrane and membrane protein structure, lipid protein interactions, ion channels and their regulation, and active transport and ion driven molecular motors. Emphasizes biophysical approaches in these areas with the primary literature the main source of reading. Students present a final paper that is written in the format of a grant proposal as well as an oral presentation of the proposal.

**PHY 852 - (3) (E)**

Vascular Biology

*Prerequisite:* One course in mammalian physiology and one in cell biology.

A broad interdisciplinary course considering the basis for vascular function from a physiological and pathophysiologic perspective.
technologies. Performances of both acoustic and digital works will be an important part of the program, as will the resources of the Virginia Center for Computer Music.

The concentration in Critical and Comparative studies will prepare students for a wide range of careers based on the scholarly study of music, including college and university teaching. Through seminars, independent study and close work with faculty advisors, students learn to craft the intellectual approach appropriate to their research interests by drawing from the skills of musicology, ethnomusicology, criticism, theory and analysis, aesthetics, and performance studies.

Degree Requirements
The Ph.D. requires 54 credits of course work, up to 18 credits of dissertation research, and successful completion of a dissertation project. Students who successfully complete two years (36 credits) of course work and the projects appropriate to their concentration will be granted a M.A. at the end of their second year. Students entering with an M.A. degree may petition the department’s graduate committee to transfer up to 24 graduate credits.

Students in both concentrations are required to pass both a written qualifying examination and an oral examination on their dissertation proposal before admission to candidacy. Completed dissertations will be defended in an oral examination open to the public.

All entering students will be required to take a non-credit introduction to music research as part of their orientation experience.

The Concentration in Composition
1. Course Requirements Composition students will register for private composition instruction for 6 semesters. Students are strongly encouraged to work with different faculty after year in order to draw upon varied faculty approaches. All Composition students will take at least one segment of the three semesters of MUSI 747 and also work closely with faculty to design the most appropriate course of study. Normally, Composition students will take at least two courses in digital media (such as MUSI 735, 740, 743, 745). Composition students are also encouraged to take seminars offered by the Critical and Comparative Studies faculty, as well as courses outside of the department in other areas of interest, such as cognitive science, computer science, or philosophy. Because MUSI 711 will be a pre- or co-requisite for Critical and Comparative Studies seminars, Composition students are urged to take this course during their first semester.

2. Language Requirement Composition students are required to demonstrate mastery of at least one foreign language or computer language before admission to candidacy.

3. Year One Project In their first year of study, Composition students will create a significant work to be performed during the spring semester. Successful completion of this project will be required for continuation in the program. After the performance, the Composition faculty will meet to discuss the composition, and to advise on the nature of the student’s second year project and the areas that might be covered on the qualifying examination.

4. Year Two Projects In their second year of study, Composition students will write an article-length paper demonstrating analytical and critical abilities. Ordinarily this paper will be drafted by the end of the third semester of study, and submitted in revised form by March 15 of the fourth semester. Additionally, second year Composition students will create another work that will be performed in the spring semester. At least one of the project compositions completed by the end of the second year should have an electronic component. By the end of the second year of study, students should choose the principal faculty advisor for their dissertation project, and the other members of their committee. This committee will administer and grade the qualifying exam, and approve the dissertation proposal.

5. Qualifying Examinations Composition students will normally take a qualifying examination during the fifth semester. Intended to demonstrate the student’s analytical and critical abilities, the examination will consist of written exercises and an oral exam. One exercise will focus on an area of the student’s interest, to be determined at the conclusion of the second year project, while the second will reflect the student’s broader familiarity with the field. The oral exam will include discussion of written work as well as current compositional projects.

6. Dissertation Project The dissertation project in Composition will consist of two parts: (1) creation of an extended composition for acoustic, electro-acoustic or electronic media; and (2) an article-length essay suitable for publication. In some cases a longer dissertation essay may be appropriate.

During the sixth semester, Composition students will develop a proposal that describes both the composition and the essay that together will constitute the dissertation project. Students will present the dissertation proposal to their committee for approval. The completed dissertation will be defended in a public examination before a committee of at least four faculty, at least one of whom will be from another department.

The Concentration in Critical and Comparative Studies
1. Course Requirements Students of Critical and Comparative Studies in Music will ordinarily take 3 seminars each semester for three years. MUSI 811 should be taken in a student’s first semester, as pre- or co-requisite for 700- and 800-level seminars. Additionally, students of Critical and Comparative Studies may take up to 9 hours of course work outside the music department. The choice of such interdisciplinary study should be made in close consultation with faculty advisors.

2. Language Requirements By the end of the second year of study, students of Critical and Comparative Studies will have demonstrated mastery of one foreign language and proficiency in a second. (These levels of competency are described elsewhere in the Graduate Record.) No student will be admitted to candidacy until the language requirement is fulfilled.

3. Year One Project By the end of the first year of study, students of Critical and Comparative Studies will submit to the graduate committee an abstract of one seminar paper they have completed during that year. Working with faculty advice and comments, students will develop the seminar paper into a 20-minute conference paper to be presented at a mini-conference sponsored by the department in the first week of the following term.

4. Year Two Projects By the end of the second year of study, students will have chosen the principal faculty advisor of their dissertation work, and the other members of their committee. Working in close consultation with these faculty advisors, students will have determined the general area of their dissertation project, and will have identified the areas on which their qualifying examination will focus. The faculty committee students assemble in their second year will administer and grade the qualifying exam, and the same committee will examine orally and approve the dissertation prospectus.

5. Qualifying Examination By the end of the sixth semester, students of Critical and Comparative Studies will have taken a written general examination showing broad familiarity with several fields of musical research. Intended to demonstrate the student’s capacity for research and teaching in several fields, this examination will normally cover three fields (such as one theoretical approach, one geographical area or historical period, and one genre). At least one of these fields should be related to the area of the student’s dissertation; one or two others may be developed out of course work.

6. Dissertation Project A dissertation in Critical and Comparative Studies will consist of a book-length study demonstrating original research and critical insight. By the end of the seventh semester, students of Critical and Comparative Studies will submit to a faculty committee a detailed prospectus (with annotated bibliography) of the dissertation project. Students will present and discuss their dissertation proposal orally before the committee. The committee’s approval will be
required for a student to be admitted to candidacy for the degree.
The completed dissertation will be defended in a public examination
before a committee of at least four faculty, at least one of whom will be from
another department.

Course Descriptions

Note Courses numbered 500-599 are for advanced undergraduate and graduate stu-
dents; courses numbered 700 and above are for graduate students only.

MUSI 533 · (3) (IR)
Modal Counterpoint
Prerequisite: Instructor permission.
Written and aural exercises based on analyses of the contrapuntal style of Palestrina
and his contemporaries.

MUSI 534 · (3) (IR)
Tonal Counterpoint
Prerequisite: Instructor permission.
Written and aural exercises based on analyses of the contrapuntal style of J.S. Bach
and his successors.

MUSI 535 · (3) (O)
Instrumentation
Prerequisite: Instructor permission.

MUSI 536 · (3) (O)
Orchestration
Prerequisite: MUSI 535.
Composing and arranging music for orchestral instruments in various combinations.

MUSI 538 · (3) (IR)
Canon and Fugue
Prerequisite: MUSI 431 and instructor permission.
Composition and analysis of canons and fugues focusing on works of J.S. Bach.

MUSI 541, 542 · (3) (Y)
Conducting I, II
Prerequisite: MUSI 332 or equivalent and instructor permission.
Studies the theory and practice of conducting and rehearsal technique.

MUSI 551-558 · (2) (SI)
Graduate Performance
Prerequisite: Graduate student in music with instructor permission by audition.

MUSI 560-569 · (1-2) (SI)
Performance Ensembles
Prerequisite: Graduate student in music with instructor permission by audition.

MUSI 581, 582 · (3) (Y)
Composition
Prerequisite: MUSI 431 and instructor permission.

MUSI 593, 594 · (1-3) (SI)
Independent Study
Prerequisite: Instructor permission. Independent study dealing with a specific topic.
Requirements will not place primary emphasis on research.

MUSI 700 · (3) (IR)
Studies in Pre-Modern Music to 1500
Prerequisite: Instructor permission.

MUSI 701 · (3) (IR)
Studies in Early Modern Music
1500 - 1750
Prerequisite: Instructor permission.

MUSI 702 · (3) (IR)
Studies in Seventeenth- and Eighteenth-Century Music
Prerequisite: Instructor permission.

MUSI 703 · (3) (IR)
Studies in Nineteenth-Century Music
Prerequisite: Instructor permission.

MUSI 704 · (3) (IR)
Topics in Twentieth Century Music
Prerequisite: Instructor permission.

MUSI 705 · (3) (IR)
Vocal Music
Prerequisite: Instructor permission.
Studies topics, announced in advance, and selected from opera, oratorio, choral music,
or song.

MUSI 706 · (3) (IR)
Instrumental Music
Prerequisite: Instructor permission.
Studies topics, announced in advance, selected from the orchestral, chamber music
or solo repertories.

MUSI 707 · (3) (IR)
Composers
Prerequisite: Instructor permission.
Study, announced in advance, of the life and works of a composer (or school of composers).

MUSI 708 · (3) (IR)
American Music
Prerequisite: Instructor permission.

MUSI 709, 710 · (3) (IR)
Cultural and Historical Studies of Music
Prerequisite: Instructor permission.
Selected topics, announced in advance, exploring the study of music within cultural
and historical frameworks.

MUSI 711 · (3) (Y)
Introduction to Research in Music
Prerequisite: Instructor permission.

MUSI 712 · (3) (SI)
Studies in Jazz Literature
Prerequisite: Instructor permission.

MUSI 719, 720 · (3) (IR)
Current Studies in Research and Criticism
Prerequisite: Instructor permission.

MUSI 723 · (3) (IR)
Issues in Ethnomusicology
Prerequisite: Instructor permission.
Intended as a first intensive experience with ethnomusicology and performance studies,
this seminar explores musical ethnography, field research, and a performance approach
to both. Addresses issues involving race, class, gender, and identity politics in light of
particular topics and area studies.

MUSI 724 · (3) (IR)
Field Research and Ethnography
of Performance
Prerequisite: Instructor permission.
Working with and critiquing ideas about
ethnography and performativity, students explore epistemological, ethical, and aes-
thetic issues as they relate to field research, and push the envelope of “creative non-fic-
tion” in the ethnographic realm through writing. A final essay as well as a final per-
formance presentation are required.

MUSI 725, 726 · (3) (IR)
Topics in Ethnomusicology
Prerequisite: Instructor permission.
Studies the field of ethnomusicology. Specific issues and cultural areas addressed depend on
the interests of students and the instructor.

MUSI 732 · (3) (Y)
Musical Analysis
Prerequisite: Instructor permission.
Studies various approaches to musical analysis; readings from the most important theo-
retical literature; and the practical exercises in analysis of music from all periods.

MUSI 740 · (3) (Y)
Computer Sound Generation and Spatial Processing
Prerequisite: Instructor permission. The course is intended for graduate students
in music.
Studies in sound processing, digital synthesis and multichannel audio using RTCMix
running under Linux. Students learn techniques of computer music through advanced
composition, analysis of representative works, and programming.

MUSI 743 · (3) (Y)
Sound Studio
Prerequisite: Instructor permission.
Studies in computer music studio tech-
niques, sound synthesis using a variety of software packages based on the Macintosh
platform, and the creation of original music using new technologies.

MUSI 745 · (3) (SI)
Computer Applications in Music
Prerequisite: Instructor permission. Topics involving the composition, performance,
and programming of interactive computer music systems.

MUSI 747 · (3) (Y)
Materials of Contemporary Music
Prerequisite: Instructor permission.
The course is intended for graduate students in music. Topics in contemporary music that
will focus on different areas in rotation. Each will involve focused readings, analysis of
selected works, and the creation of original compositions that reflect the issues
under discussion.

MUSI 771, 772 · (3) (SI)
Instrumental Conducting I, II
Prerequisite: Instructor permission.
Advanced studies in the theory and practice of conducting, score analysis, and rehearsal
techniques.

MUSI 774 · (3) (SI)
Music in Performance
Prerequisite: Instructor permission.
Provides a venue for students to study how
musical performances implicitly or explicitly
enact and/or (re)negotiate their historical, cultural, and ideological circumstances. Students examine their premises about the very nature of music as constituted by a given cultural context and evaluate the socio-esthetic bases of their own musical judgments.

MUSI 775, 776 - (3) (S) Choral Conducting I, II
Prerequisite: Instructor permission.
Advanced studies in the technique and art of conducting, with weekly experience conducting repertoire with a small choral ensemble.

MUSI 781, 782 - (3) (Y) Composition
Prerequisite: Instructor permission.

MUSI 783, 784 - (3) (SI) Proseminar in Computer Music
Composition
Prerequisite: MUSI 539, MUSI 540 and instructor permission.

MUSI 805, 806 - (3) (SI) Advanced Studies in Music
Prerequisite: Instructor permission.

MUSI 871, 872 - (3) (SI) Advanced Instrumental Conducting I, II
Prerequisite: Instructor permission.
This course will offer individual advanced training and coaching in instrumental conducting for experienced graduate conductors.

MUSI 881, 882 - (3) (SI) Advanced Composition
Prerequisite: Instructor permission.

MUSI 883, 884 - (3) (SI) Advanced Computer Music Composition
Prerequisite: MUSI 539, MUSI 540 and instructor permission.

MUSI 891, 892 - (3) (IR) Supervised Research
Prerequisite: Instructor permission.
Reading and/or other work in particular fields under supervision of an instructor. Normally taken by second year graduate students.

MUSI 893, 894 - (3) (IR) Independent Research
Prerequisite: Instructor permission.
Research carried out by graduate student in consultation with an instructor.

MUSI 997, 998 - (3-12) (S) Non-Topical Research, Preparation for Doctoral Research
Prerequisite: Instructor permission.
Preliminary research directed towards a dissertation in consultation with an instructor.

MUSI 999 - (3-12) (S) Non-Topical Research
Prerequisite: Instructor permission.

Program in Neuroscience
1352 Jordan Hall
University of Virginia
P.O. Box 801408
Charlottesville, VA 22904
Phone: (434) 982-4285
Fax: (434) 243-6549
www.healthsystem.virginia.edu/internet/neuroscience

Neuroscience has evolved as a vital and dynamic field involving the anatomy, biochemistry, pharmacology, and physiology of the brain and their relationship to behavior. This range of disciplines combined for the study of a singular and remarkably complex organ (the brain) dictates the need for unique interdisciplinary study. The Interdepartmental Neuroscience Program at the University of Virginia has been developed to provide such an opportunity. It coalesces over 50 faculty from more than 14 departments into a unified program for graduate study, leading to the Doctor of Philosophy degree in Neuroscience.

General Information
Prerequisites While there are no rigid prerequisites for admission to the neuroscience program, the optimal background of entering students would include courses in biology, chemistry, physics, psychology, and mathematics. Each subdiscipline of neuroscience requires a different degree of preparation in each of these areas, and students with inadequate backgrounds in the basic biological, physical, and behavioral sciences are required to satisfy the deficiency after admission to the program.

Requirements The program is designed to encourage involvement in research at every stage. Thus, upon admission, students choose advisors based on their areas of interest. The students make their academic home in the advisors’ laboratory and engage in research apprenticeships there.

The first-year requirements are designed to provide students with fundamental information for more advanced training. Courses in the first year include a survey course in neurobiology, cell structure and function, and medical neuroscience. Students also work closely with neuroscience graduate program faculty through laboratory apprenticeships in the first year to begin formulation of a research program. During the second year, students take more specialized courses such as developmental neurobiology, neurophysiology, and behavioral and cognitive neuroscience. Completion of all course requirements usually occurs in the second year. It is also during this year that students begin to choose laboratories in which they concentrate research efforts, and begin to formulate a topic for a major area paper used for advancement to candidacy toward the Ph.D. Various laboratory rotations are encouraged during the first two years of training. In the third year, students are expected to pass the major area paper and continue work on projects that may be a portion of their Ph.D. thesis. Completion of requirements for the Ph.D. are contingent on successful presentation and defense of a written proposal, an oral presentation of dissertation work before the neuroscience graduate program, a written thesis, and successful defense of the thesis.

The students’ program of courses is developed through close consultation with their faculty advisor. Attention is placed on flexibility in the program. Each student’s program is tailored to meet individual needs and interests.

Note There is no foreign language requirement. The neuroscience website may be consulted for further information.

This program is administered by the Neuroscience Graduate Committee, which is chaired by Doug Bayliss in the Department of Pharmacology.

Course Descriptions
BIOL 505 - (3) (Y) Developmental Neurobiology
BIMS 710 - (1) (Y) Research Ethics
Formal training in scientific integrity and ethical principles in research.

BIMS 812 - (5) (Y) Cell Structure & Function
Introduces cellular, molecular, and developmental neuroscience. Includes the cellular and molecular biology of neurons and glia, intercellular signaling in the nervous system, and neural development and plasticity. Lectures and directed readings of primary literature.

NESC 703 - (5) (Y) Neurobiology
An analysis of current research on the interrelationships of structure and their functions in bacterial and eukaryotic cells. Special emphasis is placed on the functions of cellular membranes as related to neuromuscular activities and on cellular interactions as related to cancer.
NESC 706 - (3) (Y)
Fundamentals of Neuroscience
Provides a comprehensive and integrated understanding of the structure and function of the central nervous system. Stresses the structural and functional interrelationships of the various regions of the brain and spinal cord, and the cellular, molecular, and developmental biology of the nervous system. Laboratory sessions include brain dissections and examination of microscopic material.

NESC 707 - (2) (Y)
Tutorial in Fundamentals of Neuroscience
Corequisite: NESC 706.
Examines fundamental issues raised in NESC 706 and reviews literature on a wide range of current topics, such as the molecular basis of neurological disease.

NESC 720 - (3) (Y)
Behavioral and Cognitive Neuroscience
Covers regulatory systems that operate on behavior, including behavioral neuroscience topics (circadian rhythms, drug addiction, neuroethology, social behavior) and cognitive neuroscience topics (physiology of learning and memory, perception, cognition, aging).

NESC 801, 802 - (2) (S)
Seminar in Neuroscience
Prerequisite: Permission of program director.
Topics of current interest in neuroscience are presented and discussed by both the program faculty and visiting neuroscientists from other institutions.

NESC 808 - (1) (Y)
Neuroscience Graduate Student Seminar Series
Students give forty-five minute presentations to their peers each week. Provides a chance for practice and improvement in giving lectures and an opportunity to receive advice from fellow trainees and attending faculty. Gives all members of the program updates on the progress and scientific interests of the students.

NESC 815, 816, 817, 818 - (2) (S)
Introduction to Research
Prerequisite: Permission of program director.
Laboratory experience acquaints the student with applied theory and current techniques in addressing research problems in neuroscience.

NESC 850, 851 - (1-3) (Y)
Directed Readings in Neuroscience
Prerequisite: NESC 706, 707, and 708 or permission of program director.
Selected readings in neuroscience under the direction of a program faculty member.

NESC 997 - (3-12) (S)
Non-Topical Research, Preparation for Doctoral Research
For doctoral research, taken before a dissertation director has been selected.

NESC 999 - (3-12) (S)
Non-Topical Research
For doctoral research, under the supervision of a dissertation director.

PHY 862 - 2) (Y)
Neurophysiology
Selected topics in neurophysiology, emphasizing synaptic organization of the brain: how neurons convert physical stimuli into the sensations they evoke and how movement is controlled through integrative neuronal action. Explores the mechanisms of learning and memory at the neuronal and molecular levels.

STAT 500 - (3) (Y)
Introduction to Applied Statistics
Introduces estimation and hypothesis testing in applied statistics, especially the medical sciences. Measurement issues, measure of central tendency and dispersion, probability, discrete probability distributions (binomial and Poisson), continuous probability distributions (normal, t, chi-square, and F), and one-and two-sample inference, power and sample size calculations, introduction to non-parametric methods, one-way ANOVA and multiple comparisons. Students must enroll in STAT 598 for 1 credit (Applied Statistics Laboratory).

Department of Pharmacology

UVa Health System
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P.O. Box 800735
Charlottesville, VA 22908-0735
(434) 924-1919 Fax: (434) 982-3878
www.healthsystem.virginia.edu/internet/pharmacology

Degree Requirements
The curriculum for each student will be developed with the aid of the graduate committee. During the first year, trainees will rotate through various laboratories in the department, and participate in Journal Club. In addition, the following required courses will be taken: general biochemistry, cell biology, graduate physiology, and two elective courses. In the second year, students enroll in molecular biology and general and advanced pharmacology courses.

The program is flexible and with the exception of the required courses above, other course work will be tailored to the needs and desires of the individual student. Advanced graduate courses are available in most areas of pharmacology, as listed above, as well as in allied sciences such as cell biology, biochemistry, anatomy, physiology, microbiology, and medicinal chemistry. Most formal courses, with the exception of seminar and Journal Club, will be completed within the first two years.

Each student is required to present and defend a detailed research proposal before a faculty committee. This proposition defense is to be completed by July 1 at the end of the fourth semester.

Research for the dissertation is regarded as the major training of the candidate. An independent research project must be completed under the close supervision of an advisor and a thesis committee. The research is started as early as possible in the candidate’s program, usually in the second year.

The final examination for the degree of Doctor of Philosophy is devoted entirely to defense of the dissertation by the candidate.

Course Descriptions

PHAR 701, 702 - (1) (S)
Seminar in Pharmacology
Recent developments in pharmacology are presented by outside speakers at weekly intervals to faculty, staff and students. Students participate by meeting with the speaker for one to two hours during the day of the seminar. One hour weekly during both the first and second semesters.

PHAR 730 - (7) (Y)
General Pharmacology
Prerequisite: BIOL 503 and PHY 701.
A lecture course covering the major fields of pharmacology for medical students. The principal current drugs are discussed in detail as prototypes. Emphasizes mechanism of action, drug distribution and biotransformation in the body, testing new drugs in experimental animals and in the human, and adverse reactions to drugs and toxicology.

PHAR 811, 812 - (1) (S)
Pharmacology Literature
A continuing seminar based on papers in the current literature. Required participation by departmental staff, fellows, and graduate students. One hour per week.

PHAR 813, 814 - (1) (IR)
Tutorial in Pharmacology
Students meet for one hour per week with assigned tutors and discuss, in depth, problems related to pharmacology.

PHAR 897 - (3-12) (S-SS)
Non-Topical Research, Preparation for Research
For master’s research, taken before a thesis director has been selected.

PHAR 898 - (3-12) (S-SS)
Non-Topical Research
For master’s thesis, taken under the supervision of a thesis director.

PHAR 901 - (4) (Y)
Human Pharmacology
Graduate Pharmacology course which provides a knowledge of systems based drug intervention. Lectures emphasize the pharmacological properties of drug classes and their use in common human diseases for graduate students. Discusses major issues associated with the use of these drugs and requires a familiarity with the assigned materials.

PHAR 902 - (4) (Y)
Molecular Characterization of Drug Targets
Studies the biochemical and molecular aspects of the transmembrane signaling mechanisms that are known targets for important classes of clinically useful drugs. Covers potential drug targets in diseases such as cancer. Emphasizes current knowledge of important signaling mechanisms and examples of the research leading to the design of important therapeutic agents.
course that focuses on how an important drug
target can be identified and exploited.

PHAR 994 - (3-12) (S-SS)
Dissertation

PHAR 995, 996 -
(Credit to be arranged) (S-SS)
Research

Original research on approved problems.

PHAR 997 - (3-12) (S-SS)
Non-Topical Research, Preparation
for Doctoral Research

For doctoral research, taken before a dissertation
director has been selected.

PHAR 999 - (3-12) (S-SS)
Non-Topical Research

For doctoral dissertation, taken under the supervision of a dissertation director.

Corcoran Department of Philosophy

521 Cabell Hall
University of Virginia
P.O. Box 400780
Charlottesville, VA 22904-4780
(434) 924-7701
www.virginia.edu/philosophy

Degree Requirements

Programs of Study The Department of Philosophy offers programs leading to the degree of Master of Arts and Doctor of Philosophy, and cooperates with the School of Law in a program leading to the joint degrees of J.D. and M.A. in Philosophy. An essential part of the graduate program is the development of appropriate professional skills in teaching and research; students are required to undertake the work necessary for the development of such skills. Teaching and non-teaching assistantships serve this purpose. Six semesters of such work are required as part of the Ph.D. program, and four semesters as part of the M.A. program.

Master of Arts Candidates must pass 24 credits of courses at the 500-, 700-, or 800-levels and must submit and orally defend a thesis on a topic approved by the staff. Thesis proposals should be submitted at least by the semester preceding that in which the degree is to be awarded.

Doctor of Philosophy Candidates must:

1. pass 42 credits of courses at the 500-, 700-, or 800-levels. Students who enter the Ph.D. program with an M.A. in Philosophy from another institution may count up to 24 credits of graduate courses taken at the other institution toward this requirement;
2. qualify in four areas: metaphysics and epistemology, ethics, history of philosophy, and logic. For each of the first three areas, candidates qualify in that area by achieving an average grade of at least B+ in three courses in that area. Candidates qualify in logic either by examination or by satisfactory course work in two courses approved by the department, one in formal logic, the other in philosophical logic;
3. propose and have approved, at least a year before the degree is to be awarded, a topic and plan of work for the dissertation;
4. defend the dissertation in an oral examination.

J.D.-M.A. Program This department, in cooperation with the School of Law, offers a combined program leading to the degrees of J.D. and M.A. in Philosophy. In order to enter the program a student is required to secure admission separately to the School of Law and to the Graduate School of Arts and Sciences through normal admissions procedures; and to subsequently secure admission to the joint program by application to the program committee.

The program normally takes 3½-4 years to complete, and ordinarily consists of the complete first-year program at the School of Law, followed by three years of courses from the curricula of the two schools and, where appropriate, from other graduate offerings at the University. The student must meet all the requirements set by the respective departments to be awarded each degree. This involves, in the School of Law, a minimum of 86 credits, as well as completion of the school’s curricula; and, in the Department of Philosophy, 24 credits and completion of a thesis written under the supervision of a faculty advisor. With the approval of the members of the program committee, a student may count up to 12 credits earned at the graduate level in the Department of Philosophy or other graduate offerings in the University, toward the 86 credits required for the J.D. degree; and up to six credits earned in the School of Law toward the 24 credits required for the M.A. degree.

Further regulations concerning change of status, financial aid, tuition and fees, extracurricular activities, and grading standards may be obtained on application to the Department of Philosophy.

Course Descriptions

PHIL 504 - (3) (Y)
Bioethics Seminar
Topics vary annually and include “Methods of Practical Ethics” and “Reproductive Ethics.”

PHIL 505, 506 - (3) (IR)
Seminar on a Philosophical Topic

PHIL 510 - (3) (IR)
The Historiography of Philosophy
Examines issues arising from the study of the history of philosophy. Authors include Aristotle, Hegel, Russell, Collingwood, and Rorty.

PHIL 513 - (3) (O)
Medieval Philosophy

PHIL 542 - (3) (E)
Symbolic Logic
Prerequisite: PHIL 242 or its equivalent

PHIL 543 - (3) (SI)
Advanced Logic
PHIL 764 - (3) (SI)  
Philosophy of History

PHIL 793 - (3) (S)  
Supervised Research

PHIL 805, 806 - (3) (Y)  
Seminar on a Philosophical Topic

PHIL 811 - (3) (E)  
Topics in Ancient Philosophy

PHIL 813, 814 - (3) (O)  
Medieval Philosophy: Augustine and Thomas Aquinas

PHIL 816 - (3) (SI)  
Hume’s Ethics

PHIL 817 - (3) (O)  
Kant: The First Critique

PHIL 818 - (3) (SI)  
Kant’s Ethics

PHIL 819 - (3) (SI)  
Nineteenth-Century German Philosophy

PHIL 823 - (3) (SI)  
Philosophy of Mind

PHIL 825 - (3) (Y)  
Seminar on Free Will

PHIL 831 - (3) (E)  
Metaphysics

PHIL 832 - (3) (SI)  
Contemporary Epistemology

PHIL 833, 834 - (3) (E)  
Philosophy of Mind

PHIL 835 - (3) (O)  
Seminar on Free Will

PHIL 841, 842 - (3) (SI)  
Advanced Logic and Foundations of Mathematics

PHIL 846 - (3) (SI)  
Philosophy of Science

PHIL 851 - (3) (SI)  
Problems in Ethics and Metaethics

PHIL 857 - (3) (SI)  
Problems in Political Philosophy

PHIL 858 - (3) (SI)  
Theories of Justice

PHIL 863 - (3) (SI)  
Legal and Philosophical Concepts

PHIL 864 - (3) (SI)  
Law and Morality

PHIL 865 - (3) (SI)  
Freedom and Responsibility

PHIL 895 - (3) (S)  
Supervised Research

PHIL 897 - (3-12) (S)  
Non-Topical Research, Preparation for Research

PHIL 897 - (3) (SI)  
Non-Topical Research, Preparation for Research

PHIL 899 - (3-12) (S)  
Non-Topical Research, Preparation for Doctoral Research

PHIL 997 - (3-12) (S)  
Non-Topical Research, Preparation for Doctoral Research

PHIL 999 - (3-12) (S)  
Non-Topical Research, Preparation for Doctoral Research

The Department of Physics

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University of Virginia  
P.O. Box 40074  
Charlottesville, VA 22904-4714

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www.phys.virginia.edu

Degree Requirements

The Master’s Program  
Three master’s-level degrees are offered in the Physics Department. Candidates for the M.S. degree must pass thirty hours of courses approved by the graduate adviser, present a thesis, and defend it in an oral examination. Offered primarily for secondary or community college teachers, the M.A. degree requirements depend on the candidate’s background and are developed with the departmental graduate program committee. The MAPE (Master of Arts in Physics Education) degree is designed to provide middle and high school physics teachers with a strong background in physics. Courses numbered in the 600s are taken to satisfy the requirements for this degree. Typically students take two courses in the summer in residence at UVA and one distance learning course in the academic year totaling ten credit hours each year to complete the required thirty credit hours in two and a half years.

The Ph.D. Program  
Unless credit for advanced standing is given by the departmental advisor, Ph.D. candidates must pass 12 departmentally required courses (seven specified “core courses” and five electives) in addition to six elective courses passed with a letter grade (not S or U) and six more courses, including non-topical research.

Qualifying Examination  
Candidates for the Ph.D. degree must pass a qualifying examination in the subjects of classical mechanics, electricity and magnetism, quantum mechanics, and statistical mechanics. The material for this examination is covered in the seven core courses, which should be completed before the start of the fourth semester.

Research and Thesis Requirements  
Ph.D. candidates must present a dissertation on their research, satisfactory to their research advisor, and defend it in an oral examination.

The Engineering Physics Program  
The Department of Physics also offers an engineering physics degree program jointly administered with the School of Graduate Engineering and Applied Science. The engineering physics program offers the flexibility of pursuing an advanced degree in interdisciplinary fields defined by the student. Students seeking the Ph.D. degree in this program must satisfy the engineering physics degree course requirements: two each in physics and engineering and one in mathematics. In addition, students must also satisfy any other general requirements listed in the School of Graduate Engineering chapter of this Record. Students must choose a research advisor and declare a concentration in the Engineering School within the fall semester of their first year. The qualifying examination for a Ph.D. consists of an oral examination following a written examination of three components; students must take at least one component in physics and one in engineering.

Course Descriptions

Note  
The courses listed below are given as the needs of students require.

PHYS 519 - (3) (Y)  
Electronics  
Prerequisite: Instructor permission. Studies practical electronics for scientists, from resistors to microprocessors.

PHYS 521 - (3) (Y)  
Theoretical Mechanics I  
Prerequisite: PHYS 521 and MATH 522 or instructor permission. Studies the statics and dynamics of particles and rigid bodies. Discusses methods of generalized coordinates, the Lagrangian, Hamilton-Jacobi equations, and action-angle variables. Relation to the quantum theory is explored.

PHYS 524 - (3) (Y)  
Introduction to the Theory of General Relativity  
Prerequisite: Advanced calculus through partial differentiation and multiple integration; vector analysis in three dimensions. Reviews special relativity and coordinate transformations. Includes the principle of equivalence; effects of gravitation on other systems and fields; general tensor analysis in curved spaces and gravitational field equations; Mach’s principle, tests of gravitational theories: perihelion precession, red shift, bending of light, gyroscope precession, radar echo delay; gravitational radiation; relativistic stellar structure and cosmography; and a short survey of cosmological models.

PHYS 531 - (3) (Y)  
Optics  
Prerequisite: Knowledge of vector calculus and previous exposure to Maxwell’s equations. Includes reflection and refraction at interfaces, geometrical optics, interference phenomena, diffraction, Gaussian optics, and polarization.
PHYS 547 - (3) (IR)
Introduction to Molecular Biophysics
Prerequisite: PHYS 331 or CHEM 361, PHYS 355 or CHEM 362, MATH 521, or instructor permission.
Introduces the physics of molecular structures and processes in living systems. Includes molecular structure analysis by X-ray (and neutron) diffraction; electronic configuration of atoms, groups, and small molecules of critical importance in biology; physical methods of macromolecular structure determination, in solution and in the solid state; thermodynamic and electronic factors underlying group interactions, proton dissociation, and charge distribution in macromolecules; solvent-macromolecule interactions; action spectroscopy; and rate processes in series and parallel.

PHYS 551, 552 - (3) (IR)
Special Topics in Classical and Modern Physics
Prerequisite: PHYS 342 or instructor permission.
Topics of current interest in physics research and pedagogy. May be repeated.

PHYS 562 - (3) (Y)
Introduction to Solid State Physics
Includes crystal structures, lattice vibrations, and electronic properties of insulators, metals, and semiconductors; superconductivity.

PHYS 572 - (3) (Y)
Introduction to Nuclear and Particle Physics
Studies subatomic structure, basic constituents and their mutual interactions.

PHYS 593 - (3) (Y)
Independent Study
Independent study supervised by a faculty member, culminating in a written report, essay, or examination. May be repeated.

Professional Development Courses for Teachers
Courses numbered in the 600s are offered for the professional development of K-12 teachers to improve competency in physics and to assist them in obtaining endorsement or recertification. In the Graduate School of Arts and Sciences these courses count for degree credit only for the MAPE degree.

PHYS 605, 606 - (3) (SI)
How Things Work I, II
Prerequisite: Undergraduate degree or instructor permission.
These courses consider objects from our daily environment and explain how they work with emphasis on physics concepts. PHYS 605 focuses on mechanics and heat; PHYS 606 treats objects involving electromagnetism, light, special materials, and nuclear energy. These may be distance learning courses intended for in-service science teachers with lectures, homework and exams conducted via the internet.

PHYS 609 - (3) (SI)
Galileo and Einstein
Prerequisite: Undergraduate degree or instructor permission.
This course examines how new understanding of the natural world developed from the time of Galileo to Einstein taking the two famous scientists as case studies. This may be a distance learning course intended for in-service science teachers with lectures, homework and exams conducted via the internet.

PHYS 611, 612 - (3) (IR)
Physical Science for Teachers
Prerequisite: Undergraduate degree and presently (or intending to be) a K-8 teacher. Laboratory-based course providing elementary and middle school teachers hands-on experience in the principles and applications of physical science. Not suitable for physics majors; no previous college physics courses are assumed.

PHYS 613 - (1-3) (SI)
Topics in Physical Science
Prerequisite: Undergraduate degree or instructor permission.
Small classes studying special topics in physical science using cooperative teaching in a laboratory setting. Hands-on experiments and lecture demonstrations allow special problems to be posed and solved. May be taken more than once.

PHYS 620 - (1) (SI)
Topical Physical Science
Prerequisite: Undergraduate degree or instructor permission.
A series of one credit hour science courses of interest to K-12 teachers, as well as the general public. These courses are offered anywhere in the state as needed through School of Continuing and Professional Studies regional centers. The courses are designed to meet Virginia’s SOLs and consist of lectures, demonstrations, and many hands-on science activities. Current course topics include Sound, Light & Optics, Aeronautics and Space, Electricity, Meteorology, Magnetism, Heat & Energy, Matter, and Force & Motion. May be taken more than once.

PHYS 631, 632, 633 - (4) (SI)
Classical and Modern Physics I, II, III
Prerequisite: Undergraduate degree and instructor permission.
A comprehensive study of physics using some calculus and emphasizing concepts, problem solving, and pedagogy. This course series is intended for in-service science teachers, particularly middle school physical science and high school physics teachers. These courses can be used for crossover teachers who wish to obtain endorsement or certification to teach high school physics. They are required courses for the MAPE degree. The courses are typically taught for 4 weeks in the summer for four weeks and are extended into the next semester creating an activity plan. The laboratories utilize best teaching practices and hands-on experimentation in cooperative learning groups.

PHYS 635, 636, 637 - (3) (SI)
Curriculum Enhancement I, II, III
Prerequisite: Undergraduate degree and instructor permission.
A laboratory sequence normally taken concurrently with PHYS 631, 632, 633, respectively. It includes experiments with sensors that are integrated with graphing calculators and computers and other experiments using low cost apparatus. The courses are typically held in the summer for four weeks and are extended into the next semester creating an activity plan. The laboratories utilize best teaching practices and hands-on experimentation in cooperative learning groups.

PHYS 640 - (3-6) (SI)
Independent Study
Prerequisite: Undergraduate degree and instructor permission.
A program of independent study for in-service science teachers carried out under the supervision of a faculty member culminating in a written report. A typical project may be the creation and development of several physics demonstrations for the classroom or a unit activity. The student may carry out some of this work at home, school, or a site other than the University.

Advanced Graduate Courses
Courses primarily for students seeking M.A., M.S. and Ph.D. degrees in physics.

PHYS 719 - (3) (Y)
Advanced Experimental Physics
Selected experiments designed to introduce students to concepts and techniques from a variety of fields of contemporary physics.

PHYS 725 - (3) (Y)
Mathematical Methods of Physics I
Prerequisite: MATH 521 and 522 or instructor permission.

PHYS 742 - (3) (Y)
Electricity and Magnetism I
Prerequisite: PHYS 725 or instructor permission.
A consistent mathematical account of the phenomena of electricity and magnetism; electrostatics and magnetostatics; macroscopic media; Maxwell theory; and wave propagation.

PHYS 743 - (3) (Y)
Electricity and Magnetism II
Prerequisite: PHYS 742 or instructor permission.
Development of the theory of special relativity, relativistic electrodynamics, radiation from moving charges, classical electron theory, and Lagrangian and Hamiltonian formulations of electrodynamics.
PHYS 751 - (3) (Y)
Quantum Theory I
Prerequisite: Twelve credits of 300-level physics courses and MATH 521, 522 or instructor permission.
Introduces the physical basis of quantum mechanics, the Schrödinger equation and the quantum mechanics of one-particle systems, and stationary state problem.

PHYS 752 - (3) (Y)
Quantum Theory II
Prerequisite: PHYS 751 or instructor permission.
Includes angular momentum theory, techniques of time-dependent perturbation theory, emission and absorption of radiation, systems of identical particles, second quantization, and Hartree-Fock equations.

PHYS 795, 796 - (3) (Y)
Research
Research leading to a master’s thesis.

PHYS 797 - (3-12) (Y)
Research
Continuation of PHYS 796.

PHYS 822 - (3) (E)
Lasers and Nonlinear Optics
Prerequisite: PHYS 531 and exposure to quantum mechanics.
Studies nonlinear optical phenomena; the laser, sum, and difference frequency generation, optical parametric oscillation, and modulation techniques.

PHYS 831 - (3) (Y)
Statistical Mechanics
Prerequisite: PHYS 751.
Discusses thermodynamics and kinetic theory, and the development of the microcanonical, canonical, and grand canonical ensembles. Includes Bose-Einstein and Fermi-Dirac distributions, techniques for handling interacting many-particle systems, and extensive applications to physical problems.

PHYS 832 - (3) (IR)
Statistical Mechanics II
Prerequisite: PHYS 831.
Further topics in statistical mechanics.

PHYS 842 - (3) (O)
Atomic Physics
Prerequisite: PHYS 752 or instructor permission.
Studies the principles and techniques of atomic physics with application to selected topics, including laser and microwave spectroscopy, photoionization, autoionization, effects of external fields, and laser cooling.

PHYS 853 - (3) (Y)
Introduction to Field Theory
Prerequisite: PHYS 752.
Introduces the quantization of field theories, including those based on the Dirac and Klein-Gordon equations. Derives perturbation theory in terms of Feynman diagrams, and applies it to simple field theories with interactions. Introduces the concept of renormalization.

PHYS 854 - (3) (Y)
Modern Field Theory
Prerequisite: PHYS 853.
Applies field theory techniques to quantum electrodynamics and to the renormalization-group description of phase transitions. Introduces the path integral description of field theory.

PHYS 861 - (3) (Y)
Solid State Physics I
Prerequisite: PHYS 752 or instructor permission.
The description and basic theory of the electronic properties of solids including band structure, electrical conduction, optical properties, magnetism and superconductivity.

PHYS 862 - (3) (IR)
Solid State Physics II
A discussion of various topics and problems relating to the physical properties of crystalline solids.

PHYS 871 - (3) (E)
Nuclear Physics
Discusses nuclear theory and experiment. Description and interpretation of nuclear reactions including fission, and the structure of nuclei.

PHYS 872 - (3) (IR)
Nuclear Physics II
A continuation of the topics of Physics 871.

PHYS 875 - (3) (IR)
Elementary Particle Physics
Discusses the various topics and problems relative to the physical properties and interactions of elementary particles.

PHYS 876 - (3) (IR)
Elementary Particle Physics II
Extension of PHYS 875. Studies topics in modern elementary particle physics, including unified gauge theory of electroweak interactions and introduction to QCD and lattice gauge theory.

PHYS 881, 882 - (3) (IR)
Selected Topics in Modern Physics

PHYS 897 - (3-12) (Y)
Non-Topical Research, Preparation for Research
For master’s research, taken before a thesis director has been selected.

PHYS 898 - (3-12) (Y)
Non-Topical Research
For master’s thesis, taken under the supervision of a dissertation director.

PHYS 901, 902 - (3) (Y)
General Physics Research Seminar

PHYS 925, 926 - (3) (IR)
Research Seminar in Theoretical Physics

PHYS 951, 952 - (3) (Y)
Atomic and Molecular Seminar

PHYS 961, 962 - (3) (Y)
Research Seminar in Solid State Physics

PHYS 971, 972 - (3) (Y)
Research Seminar in Nuclear Physics

PHYS 981, 982 - (3) (Y)
Research Seminar in Particle Physics

PHYS 997 - (3-12) (Y)
Non-Topical Research, Preparation for Doctoral Research
For doctoral research, taken before a dissertation director has been selected.

PHYS 999 - (3-12) (Y)
Non-Topical Research
For doctoral dissertation, taken under the supervision of a dissertation director.

Physics Colloquium
The faculty and graduate students meet weekly for the presentation by a visiting speaker of recent work in the physical sciences.

Woodrow Wilson Department of Politics
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Degree Requirements
Graduate Program
The department offers graduate programs leading to M.A., and Ph.D. degrees in Government and in Foreign Affairs. Each of the programs, while emphasizing a specialized study pattern, is based upon a curriculum composed of the following four major fields:

I. American Politics
II. Comparative Politics
III. International Relations
IV. Political Theory

M.A. in Government
The candidate is required to pass 24 credits of courses at the 500 level and above, one of which must be a designated research methods course. A thesis is required as well as demonstration of competence in either a foreign language or statistics and quantitative methods.

M.A. in Foreign Affairs
The candidate is required to pass 24 credits of courses at the 500 level and above, one of which must be a designated research methods course. A thesis is required as well as demonstration of competence in either a foreign language or statistics and quantitative methods.

M.A.-J.D. in Government and Law
The Department of Politics, in cooperation with the School of Law, offers a combined program leading to the degrees of J.D. and M.A.

M.A.-M.B.A. in Government and Business
The Department of Politics in cooperation with the Darden Graduate School of Business Administration, offers a combined program leading to the degrees of M.B.A. and M.A.
Doctoral Programs
Before admission to candidacy for the Ph.D. degree, the student must have received the M.A. degree (either in the department or at another university); completed 54 credits of graduate courses at the 500 level and above (24 Masters credits and 30 Doctoral credits), and 18 credits of non-topical research, including one designated departmental research methods course; and demonstrated either a reading knowledge of one language and competence in statistics and quantitative methods or a reading knowledge of two languages; passed two comprehensive examination; and secured approval of a dissertation prospectus. Comprehensive exams are offered in the four fields of the Department. At the time of applying for each exam, students shall designate whether the field will represent the major or minor field of study.

Language Requirements Competence in a foreign language is demonstrated by passing a test administered by the appropriate language department at this University (achieving a grade of B in a language course at the 202 level, taken at this University after admission to the graduate program is treated as equivalent to passing the test), or by presenting viva voce evidence to a person acknowledged by the department as capable of evaluating competence in the language.

Competence in statistics and quantitative methods may be demonstrated (a) by successfully completing two courses in the department in statistics and quantitative research; or (b) by a satisfactory performance on a test administered by the department.

Center for Public Service is described under Special Programs and Centers at the beginning of this chapter.

White Burkett Miller Center of Public Affairs is described under Special Programs and Centers at the beginning of this chapter.

Area Studies The department participates in programs sponsored by interdepartmental committees on Asian, Latin American, and Russian and East European area studies.

Course Descriptions Courses offered by the department are divided into the following fields: I. American politics, II. comparative politics, III. international relations, IV. political theory. Those listed in this catalog are all offered for graduate credit. Undergraduates may register for courses at the 500 level if they have completed 12 credits of work in the department, or with the permission of the instructor. Courses at the 700 or 800 level are exclusively for graduates.

Graduate students who lack a substantial undergraduate background in political science should consult the instructor before registering for a 500-level course. A corresponding 500-level course (or the equivalent) is ordinarily prerequisite for an 800-level course.

Departmental Seminars
PLAD 709 - (3) (Y)
Research Methods and Design in Political Science
Studies the theoretical formulation of questions for political science research and examination of the design and execution of empirical research. Includes consideration of developing hypotheses for research, strategies for data collection (survey research, observational methods, content analysis), managing research projects, and ethical considerations related to the conduct of research.

PLAD 710 - (3) (Y)
Political Research with Quantitative Methods
Studies descriptive and inferential statistics in examining research questions in political science and public administration, including consideration of probability, hypothesis testing, correlation and regression analysis, statistical significance, and use of the SPSS computer package for quantitative analysis.

PLAD 712 - (3) (Y)
Qualitative Methods
Examines strategies for establishing correlation and causation when a small number of cases precludes use of statistical methods. Procedures for employing case studies to develop and test theories. Surveys the major procedures for analyzing small numbers of cases and explores how different research designs can be used to produce valid conclusions.

PLAD 831 - (3) (IR)
Advanced Quantitative Applications in Political Science
Prerequisite: PLAD 709, 710 or equivalents. Considers the use of selected techniques of behavioral research in the study of government and foreign affairs. Emphasizes the assumptions, procedures, and applications of the techniques rather than substantive findings.

PLAD 832 - (3) (IR)
Advanced Topics in Multivariate Analysis
Prerequisite: PLAD 709, 710 or equivalents. A survey and application of multivariate modeling techniques.

PLAD 890 - (3) (Y)
Departmental Pro-Seminar
For advanced graduate students who have completed core courses in the relevant departmental subfields. Allows students to read, criticize, and discuss with authors a variety of works-in-progress presented by visiting scholars, departmental faculty, and their peers.

American Politics
PLAP 526 - (3) (Y)
Special Topics in Public Administration
An intensive analysis of selected issues in public administration.

PLAP 530 - (3) (Y)
Politics of Mental Health
Prerequisite: one course in American Politics or permission of instructor. A seminar examining the relationships between politics, policy and psychological well-being. Topics include institutionalization, deinstitutionalization, civil rights, mandated treatment, the role of government in service delivery and insurance coverage, social determinants of health, public opinion about mental health and illness.

PLAP 543 - (3) (Y)
Intergovernmental Relations
Studies the contemporary relations of national, state, and local governments; and urban and metropolitan growth problems and their implications for public policy and administration in relation to the federal system.

PLAP 545 - (3) (Y)
Virginia Government and Politics
Prerequisite: Instructor permission. Enrollment limited. Studies Virginia government at the state, county, municipal, and special district levels, including an examination of legislative, executive, and judicial organization, politics and the political structure, intergovernmental relations, and structural and political arrangements in the existing and emerging metropolitan areas.

PLAP 592 - (3) (IR)
Judicial Policy-making
Prerequisite: Three courses in American government or instructor permission. Examines the structure and process of judicial policy-making, emphasizing agenda-setting, deciding cases of opinion writing, implementation, compliance, and impact. Focuses on the United States Supreme Court and its relationship to lower federal and state courts and the political environment.

PLAP 595 - (3) (S)
Selected Problems in American Politics
Prerequisite: Instructor permission. Independent study under faculty supervision, for students who are preparing for intensive research on a specific topic.

PLAP 700 - (3) (Y)
National Institutions and Processes
Studies the constitutional principles of American government and the functions and interactions of the leading institutions—Congress, the president, courts, the bureaucracy, and political parties. (An introductory seminar for graduate students, particularly for those whose study of American government has been limited.)

PLAP 711 - (3) (Y)
American Political Behavior
Introduces the fields of public opinion, mass media, political psychology, voting behavior, and other forms of political participation. Focuses primarily but not exclusively on research conducted in the United States.

PLAP 741 - (3) (IR)
Survey of State and Local Government
Readings and research on the institutions, processes, and interrelationships of state, local, and governmental units smaller than national in scope.
PLAP 759 - (3) (IR)
Intergovernmental Relations

PLAP 760 - (3) (Y)
Public Administration
General introduction to public administration at the graduate level, emphasizing the political and ecological influences upon it, the problems of internal organization and management, and the problems and methods of innovation and change.

PLAP 765 - (3) (Y)
Economic Concepts and Public Policy
Introduces economic concepts of special relevance to administrative and political decision making. Some attention also to critical economic perspectives on public policy.

PLAP 766 - (3) (Y)
Policy Analysis
Analyzes public policy problems. Emphasizes the use of program evaluation, public management, and decision analysis on national and local programs.

PLAP 777 - (3) (IR)
Groups in the Political Processes
A critical survey of the roles of groups in the American political system.

PLAP 813 - (3) (IR)
Public Affairs Seminar I
Prerequisite: Instructor permission.
Analyzes the American political system and the principal policy making institutions. Includes a review of the philosophical and historical origins of the American system; its evolution; the roles of public opinion, interests, and parties; the functions and problems of legislative and executive institutions; and key aspects of modern federalism. Designed as a core course for participants in the Mid-Career Government Executives Program.

PLAP 814 - (1) (IR)
Public Affairs Seminar II
Prerequisite: Instructor permission.
A continuation of PLAP 813, emphasizing the role of the public executive: contemporary problems of leadership and management in the public service; and the analysis of selected policy problems.

PLAP 821 - (3) (Y)
The American Presidency
Readings and research on special problems of the American political and administrative system that come to a focus in the presidency or arise out of the manifold responsibilities of the president.

PLAP 822 - (3) (IR)
The Party System and the Conduct of Government
Readings and research, emphasizing the functions of parties in the conduct of government, and the evolution of the party system in response to changes in the broader economic, social, and political environment.

PLAP 823 - (3) (IR)
Topics in American Government

PLAP 825 - (3) (Y)
The American Congress
Studies the legislative process in the U.S. Congress. Topics include the internal distribution of power, influences on legislative behavior, congressional relationships with other political institutions, the place of Congress in the American polity, and the problems associated with it.

PLAP 841 - (3) (IR)
Seminar in Comparative State Politics
Prerequisite: PLAP 741 or the equivalent. Studies state government from a comparative perspective, emphasizing the relationship of political, economic, and social variables to state politics and policies.

PLAP 844 - (3) (IR)
Urban Politics
Studies patterns of power and influence in urban decision-making. Topics include social, economic, and other factors influencing urban political institutions; patterns of leadership and political behavior in central cities and suburbs; issues of the exploding metropolis, including urban renewal, finances, transportation, education, reform, and state and federal intervention; and methodological problems.

PLAP 861 - (3) (IR)
Seminar in Public Administration
Readings and research in public administration theory and practice and contemporary administrative problems.

PLAP 862 - (3) (Y)
Topics in Public Administration

PLAP 863 - (3) (IR)
Executive Leadership
Explores the careers, personalities, and styles of top executive leaders, the organizational structures and managerial processes available to them, and the dilemmas in establishing and maintaining a leadership role. Emphasizes the president and federal department heads, comparing them to chief executives in government, education, and other public organizations.

PLAP 866 - (3) (IR)
Urban Administration and Policy
Examines urban problems and the strategies to attack them. Emphasizes the role of the local executive, including issues such as service delivery, responsiveness, planning, intergovernmental relations.

PLAP 873 - (3) (IR)
Financial Administration and Budgeting
Explores the philosophy and processes of fiscal management and control, including budget preparation, legislative consideration and authorization, budget execution, debt management, and audit. Examines problems and proposals such as zero based budgeting, sunset legislation, program evaluation, policy analysis, and intergovernmental financial relationships.

PLAP 874 - (3) (IR)
Personnel Administration
Studies the theories and application of public personnel systems and administration.

PLAP 878 - (3) (Y)
Ethical Issues in Politics and Policy
Explores the relationship between ethics, prudence, and public policy in political and administrative settings.

PLAP 883 - (3) (IR)
Topics in Public Law

PLAP 884 - (3) (Y)
Seminar in Civil Rights and Liberties
Prerequisite: Instructor permission.
Explores the vexatious lines between the rights of individuals and those of the state in democratic society, focusing on such major issues as freedom of expression and worship; separation of church and state; criminal justice; the suffrage; privacy; and racial and gender discrimination. Focuses on the judicial process.

PLAP 885 - (3) (Y)
American Constitutional Law and Theory Seminar
Prerequisite: Instructor permission.
Examines the nature and parameters of the judicial function, focusing on law courts and jurists, with an emphasis on the political role of the Supreme Court of the United States.

PLAP 897 - (3-12) (S)
Non-Topical Research, Preparation for Doctoral Research
For master's research, taken before a thesis director has been selected.

PLAP 898 - (3-12) (S)
Non-Topical Research
For master's thesis, taken under the supervision of a thesis director.

PLAP 997 - (3-12) (S)
Non-Topical Research, Preparation for Doctoral Research
For doctoral research, taken before a dissertation director has been selected.

PLAP 999 - (3-12) (S)
Non-Topical Research
For doctoral dissertation, taken under the supervision of a dissertation director.

Comparative Politics
PLCP 502 - (3) (IR)
Comparative Political Systems of Southern Europe
Prerequisite: PLCP 311 or instructor permission.
A comprehensive survey of selected political systems in Southern Europe, including France, Italy, Spain, and Portugal.

PLCP 506 - (3) (Y)
Political Development and Developmental Politics
Critical examination and analysis of the basic theories of political development. Emphasizes the development of modern nation state in Europe and the Developing World from 1400 to 2000.

PLCP 511 - (3) (IR)
Politics of Western Europe
Prerequisite: Graduate status or instructor permission.
An in-depth analysis of the institutional structures and policy processes of selected
political systems in Europe today. Emphasizes legislatures, political executives, administrative bureaucracies, and their interrelationships as they effect policy-making and policy implementation.

PLCP 520 - (3) (IR)
Comparative Political Parties
Examines the conditions effecting on parties in a variety of institutional and socioeconomic settings, focusing on parties in the democratic political systems of Europe, the United States, and Japan.

PLCP 521 (3) (Y)
Soviet and Post-Soviet Politics
Prerequisite: Graduate status or instructor permission. Studies the political institutions and processes in the former Soviet Union and its successor states from 1917 to the present. Topics include modernization, social change, changing structures and institutions, political mobilization, political cultures, nationality issues, and the problems of reform, system transformation and democratization.

PLCP 525 - (3) (Y)
Politics of Eastern Europe
Prerequisite: Some background in comparative politics and/or history of Eastern Europe. Studies the development of political institutions in Eastern Europe since 1989. Emphasizes a comparative analysis of the differing paths of development taken by the East European regimes. Topics include regional history; the transition and development of political parties, economic reforms, and institutions; and security issues, including the Yugoslav conflict and the expansion of Western security arrangements into Eastern Europe.

PLCP 531 - (3) (IR)
Politics of Latin America
Studies the constitutional, political, and administrative systems of the major countries of Latin America, the political implications of economic development and social reform, and nationalist theories of socio-political development.

PLCP 533 - (3) (IR)
Political Parties and Movements in Latin America
Studies the origins, activities, and contemporary position of the major political parties and movements in Latin America and Spain; and their relationship to economic development, social reform, and conduct of government in the principal Latin-American states.

PLCP 536 - (3) (IR)
Role of the Military in Latin America
Examines the impact of the military on government and society, the conditions effecting military intervention against constitutional governments, and the circumstances in which military intervention occurs and is likely to occur in Latin America and Spain.

PLCP 539 - (3) (IR)
Political Culture

PLCP 541 - (3) (Y)
Islam and Democracy in the Middle East
Prerequisite: PLCP 341 or equivalent. Studies the prospects for democratic transitions in Middle Eastern states, emphasizing the role of Islamic political movements.

PLCP 545 - (3) (Y)
Politics of China
Studies the structure and process of the Chinese political system, emphasizing political culture, socio-economic development, and political socialization.

PLCP 551 - (3) (Y)
Politics of Japan
Surveys contemporary Japanese society and political behavior including such topics as political culture, interest groups, political parties, parliamentary democracy, decision-making, and public policy.

PLCP 553 - (3) (Y)
Politics of Sub-Saharan Africa
Surveys the principal issues in the study of government and politics of Sub-Saharan Africa. Topics include the colonial experience and the rise of African nationalism; the transition to independence; the rise and fall of African one-party states; the role of the military in African politics; the politics of ethnicity, nation-building and state-building; patronage and patron-client relations; development problems faced by African regimes including relations with external actors; and the political future of Southern Africa.

PLCP 581 - (3) (Y)
Politics of South Africa
Prerequisite: PLCP 312 or PLCP 381 or instructor permission. Studies the socio-political structures of white supremacy and the political transition to majority rule. Emphasizes the confrontation between African and Afrikaner nationalism, the consequences of economic growth on the patterns of racial stratification, and the complicated process contributing to the creation of the multi-racial democratic society.

PLCP 583 - (3) (Y)
Politics of South Asia
Prerequisite: PLCP 312 or PLCP 381 or instructor permission.

PLCP 595 - (3) (S)
Selected Problems in Comparative Politics
Prerequisite: Instructor permission. Independent study under faculty supervision, for students who are preparing for intensive research on a specific topic.

PLCP 700 - (3) (Y)
Comparative Politics Core Seminar

PLCP 741 - (3) (Y)
Government and Politics of the Middle East
This seminar examines various topics in the government and politics.

PLCP 801, 802 - (3) (Y)
Seminar in Comparative Political Systems I, II
Readings and research on aspects of contemporary political systems suitable for comparative study.

PLCP 805 - (3) (IR)
Processes of Change Affecting Governments
Topics include anticipation and prediction; leadership and communication; processes that change social, economic, and political systems; and government as the steering mechanism.

PLCP 806 - (3) (IR)
Topics in Developmental Politics
Seminar in selected issues of political development, including political mobilization, institutionalization, and breakdowns of political development.

PLCP 811 - (3) (IR)
Topics in the Government and Politics of Western Europe
Studies the contemporary politics and society of a country or group of countries. 811A: Great Britain. 811B: France. 811C: Germany. 811D: Italy and Spain. 811E: Scandinavia. These courses are given on a rotating basis.

PLCP 814 - (3) (IR)
Origins of Democracy and Dictatorship
Analyzes the major theories explaining transitions to democratic regimes and their consolidation or reversion to authoritarian regimes. Case material is drawn from the 19th and 20th centuries from all regions of the world.

PLCP 821 - (3) (Y)
Topics in the Government and Politics of U.S.S.R. and Eastern Europe

PLCP 831 - (3) (O)
Topics in the Government and Politics of Latin America

PLCP 842 - (3) (IR)
Topics in the Government and Politics of the Middle East

PLCP 851 - (3) (E)
Topics in the Government and Politics of China

PLCP 853 - (3) (IR)
Topics in the Government and Politics of Japan

PLCP 861 - (3) (IR)
Topics in the Government and Politics of South Asia

PLCP 879 - (3-12) (S)
Non-Topical Research, Preparation for Research
For master's research, taken before a thesis director has been selected.

PLCP 898 - (3-12) (S)
Non-Topical Research
For master's thesis, taken under the supervision of a thesis director.
PLCP 997 - (3-12) (S)
Non-Topical Research
Preparation for Doctoral Research
For doctoral research, taken before a dissertation director has been selected.

PLCP 999 - (3-12) (S)
Non-Topical Research
For doctoral dissertation, taken under the supervision of a dissertation director.

International Relations

Note Courses in international economics and economic development may be elected as part of a special or outside subfield, or they may be taken in support of other work. See courses listed under the Department of Economics.

PLIR 504 - (3) (Y)
Nationalism and World Politics
Examines how nationalism, variously defined, affects relations among states. Topics include whether nations are modern or primordial, when and why nationalism has appeared and reappeared, the relation of nationalism to war, whether and why ethnic conflict in one state spreads to others, and the future of nationalism.

PLIR 505 - (3) (Y)
Ethics and International Relations
Studies philosophical and practical issues of ethical choice in the world of states.

PLIR 506 - (3) (IR)
Military Force in International Relations
Analyzes the use and threatened use of force in international relations. Topics include relevance of force in pre- and post-nuclear era; the causes of war; the evolution of nuclear and conventional strategy since 1945; and arms control.

PLIR 507 - (3) (IR)
Norms and Value Systems in International Relations
Analyzes the formation, operation, and effect of norms, values, and “regimes” in international relations. Topics include human rights, the role of religion and ideology, and the relationship of norms to international institutions.

PLIR 522 - (3) (IR)
Conflict Management in International Law and Organizations
Prerequisite: PLIR 321 or graduate status. Analyzes legal, political, and institutional aspects of multilateral efforts to deal with international conflicts. Features case studies.

PLIR 538 - (3) (IR)
International Political Economy
Prerequisite: Nine credits of Economics or instructor permission.
An intensive analysis of concepts and selected issues, both historical and contemporary, found in the interfacing of politics and economics in international relations.

PLIR 542 - (3) (Y)
Patterns and Process of United States Foreign Policy
Prerequisite: PLIR 341 or equivalent. Studies the politics of the American foreign policy process as illustrated through comparative analysis of case studies.

PLIR 554 - (3) (IR)
Japan and World Politics

PLIR 555 - (3) (Y)
Russian/Soviet Foreign Policy
A thematic analysis of Soviet and Post-Soviet Russian foreign policy.

PLIR 562 - (3) (Y)
Latin America in World Affairs
Studies the relations of Latin-American states with the United States, Western Europe, and other areas. Emphasizes inter-American security and the threat of Communism.

PLIR 571 - (3) (Y)
China in World Affairs
Studies the international relations of China; conditioning historical, political, economic, and social forces; and the aims, strategy, and tactics of China’s foreign policy.

PLIR 572 - (3) (Y)
Japan in World Affairs
Studies the international relations of Japan; domestic and foreign factors and forces that condition its foreign policies; and the political, economic, military, and social problems resulting from contacts with China, the Soviet Union, and the Western powers.

PLIR 573 - (3) (Y)
Africa and World Affairs
Prerequisite: instructor permission.
An overview of the international politics of sub-saharan Africa. Analyzes the foreign policies and international relations of African states, including inter-African relations and Africa’s relations with the major powers. Explores alternative policy options open to African states through an analysis of case studies. Also examines the international dimensions of the Southern African situation.

PLIR 595 - (3) (S)
Selected Problems in International Relations
Prerequisite: Instructor permission. Independent study under faculty supervision, for students who are preparing for intensive research on a specific topic.

PLIR 700 - (3) (Y)
Core Seminar in International Relations
Provides an overview of the main schools, theorists, and problems in the study of international relations and foreign policy. It is the core seminar for the international relations sub-field and thus aims to represent its contemporary character.

PLIR 706 - (3) (IR)
The Development of Classical Strategic Thought
Studies the evolution of military strategy before the nuclear age. Examines the writings of major classical theorists, including Sun Tzu, Thucydides, Vegetius, Machiavelli, Frederick the Great, Clausewitz, Jomini, Mahan, Douhet, Mackinder, Mao Tse-Tung, and Liddell Hart. This course is the first half of a two-part series, the second half of which will examine the development of strategy in the nuclear age.

PLIR 708 - (3) (Y)
Military Force in International Relations
Examines the threat and use of military force in international relations. Surveys the conceptual and theoretical literature on the subject; evaluates leading theories in light of historical experience; and explores a variety of factors that have traditionally conditioned the use of force, including ethical considerations, international law and organizations, the policy-making process, and public opinion.

PLIR 712 - (3) (IR)
Theory of International Law
Analyzes the functions of law, and the interrelationship of legal and political factors and processes, in the international system. Emphasizes a critical appraisal of the concept of “the rule of law” in international relations.

PLIR 721 - (3) (IR)
International Organizations
Studies the evolution, objectives, and methods of international organizations; the role of international organizations in contemporary international relations; and an analysis of the principal functions of the United Nations.

PLIR 738 - (3) (Y)
International Political Economy
Provides an understanding of some of the basic principles of international economics as they relate to state and political changes, and the ways in which states and political conflict have in turn changed the “rules” of international economics over the last four centuries.

PLIR 740 - (3) (IR)
Foreign Policy of the United States
Study of the background, processes, and select policy problems of American foreign policy.

PLIR 741 - (3) (IR)
Contemporary U.S. Foreign Policy
Analyzes contemporary American foreign policy, with an emphasis on the Carter, Reagan, Bush and Clinton administrations.

PLIR 752 - (3) (Y)
Western Europe in World Affairs
Studies the contemporary political, military, economic, and social problems of Western Europe, and their effects on the world position of the countries of Western Europe and on European integration and federation.

PLIR 765 - (3) (O)
The Middle East in World Affairs
Examines various topics and theories in Middle Eastern affairs.

PLIR 808 - (3) (IR)
Problems of Force in International Relations
PLIR 506 is recommended. Study of selected topics related to war, security arrangements, and the political functions of military capabilities in the international system.
PLIR 811 - (3) (IR)
Topics in International Law and Organizations
Research seminar on selected issues having both legal and organizational aspects.

PLIR 822 - (3) (IR)
Institutional Trends in the International System
Examines developments in regional functional or general political institutions.

PLIR 831 - (3) (Y)
Issues and Problems in International Relations Theory
Analyzes major concepts and patterns of behavior in international relations.

PLIR 832 - (3) (IR)
Seminar in International Politics
Comparative analysis of the stability of major international settlements, emphasizing contemporary arms and territorial negotiations.

PLIR 835 - (3) (Y)
Ideological Topics in International Relations

PLIR 836 - (3) (IR)
Ideological Topics in International Relations

PLIR 838 - (3) (Y)
Topics in International Political Economy
Prerequisite: PLIR 538 and at least three additional credits of international economics or instructor permission.
An intensive examination of selected topics covering international political economy.

PLIR 839 - (3) (Y)
Advanced Topics in International Relations Theory
Prerequisite: PLIR 700 or equivalent.
Examines key issues in modern international relations theory, including offense versus realism, the formation of alliances, the role of institutions, the factors influencing trade policy, recent psychological approaches, and the role of ideas and norms.

PLIR 841 - (3) (IR)
Topics in United States Foreign Policy
Comparative analysis of the foreign policy perspectives of America’s leading statesmen since the Second World War.

PLIR 842 - (3) (IR)
Comparative Foreign Policy

PLIR 843 - (3) (IR)
The Far East in U.S. Foreign Policy
A regional study of the political, institutional, and socio-economic factors in the development of United States policy in the Far East, emphasizing the area problems presented by the twentieth-century international revolutionary syndrome, including Korea, China, Japan, and the South East Asian peninsula.

PLIR 845 - (3) (Y)
American Foreign Policy: Cold War and After
Prerequisite: Instructor permission.
Examines major approaches to the Cold War, its causes, origins and major periods and certain crucial policies and problems such as the Marshall Plan, containment and détente.

PLIR 852 - (3) (IR)
Western European Topics in World Affairs
PLIR 856 - (3) (IR)
Russian and Eastern European Topics in World Affairs
PLIR 862 - (3) (IR)
Latin American Topics in World Affairs
PLIR 866 - (3) (IR)
Middle Eastern Topics in World Affairs
PLIR 872 - (3) (O)
Chinese Topics in World Affairs
PLIR 873 - (3) (IR)
Japanese Topics in World Affairs
PLIR 876 - (3) (IR)
South Asian Topics in World Affairs
PLIR 897 - (3-12) (S)
Non-Topical Research, Preparation for Research
For master’s research, taken before a thesis director has been selected.

PLIR 898 - (3-12) (S)
Non-Topical Research, Preparation for Research
For master’s research, taken before a thesis director has been selected.

PLPT 501 - (3) (IR)
Basic Problems of Political Philosophy
Examines the character of political philosophy and its justification under contemporary circumstances.

PLPT 502 - (3) (Y)
Basic Problems of Political Philosophy
Examines the character of political philosophy and its justification under contemporary circumstances.

PLPT 503 - (3) (IR)
Marxist Theories
Studies the basic political, sociological, and philosophical ideas advanced by Marx and Engels; their historical backgrounds; 20th-century developments and varieties of Marxist thought; principal critics; and chief debates.

PLPT 505 - (3) (Y)
Concepts of Law
An in-depth exploration of recent and contemporary analytical jurisprudence, covering the work of such writers as Hart, Dworkin, Finnis, Raz, and others.

PLPT 506 - (3) (IR)
Plato and Aristotle
Prerequisite: PLPT 101 or 301 or instructor permission.
Studies the political and philosophical ideas of the founders of political philosophy.

PLPT 515 - (3) (Y)
Continental Political Thought
Prerequisite: Any previous PLPT course or permission of the instructor.
Surveys the main currents of Continental political thought from the 18th century through the present.

PLPT 595 - (3) (S)
Selected Problems in Theory and Method
Prerequisite: Instructor permission.
An intensive study under faculty supervision, for students who are preparing for intensive research on a specific topic.

PLPT 700 - (3) (Y)
Introduction to Political Theory
Introduces the themes, methods, and development of political theory from classical antiquity to the present.

PLPT 722 - (3) (IR)
American Political Thought
Studies the development of American political thought by major contributors.

PLPT 802 - (3) (IR)
Problems of Political Philosophy
Detailed study of one or more problems in political philosophy.

PLPT 803 - (3) (Y)
Topics in Modern Political Philosophy
Special study and intensive analysis of a select number of modern writers.

PLPT 821 - (3) (IR)
Seminar in American Political Thought and Institutions
Selected topics for advanced law or graduate students in government or history.

PLPT 897 - (3-12) (S)
Non-Topical Research, Preparation for Research
For master’s research, taken before a thesis director has been selected.

PLIR 845 - (3) (Y)
American Foreign Policy: Cold War and After
Prerequisite: Instructor permission.
Examines major approaches to the Cold War, its causes, origins and major periods and certain crucial policies and problems such as the Marshall Plan, containment and détente.
The psychology department has no formal educational prerequisites. Each student will help design and carry out an original research project related to neural mechanisms that underlie various functional subunits of the brain.

**Course Descriptions**

**PSYC 520 - (3) (Y)**

**Seminar in Psychobiology**
Prerequisite: PSYC 220 or 222, or PSYC 420. A critical examination of a major subject area in psychobiology.

**PSYC 521 - (3) (IR)**

**Developmental Psychobiology**
Prerequisite: PSYC 420, graduate standing or instructor permission. Examines behavior and neural development with an emphasis on animal models. Topics include the role of both intrinsic and extrinsic factors in directing maturation, attachment and early learning, theoretical concepts of development, and regulatory mechanisms.

**PSYC 524 - (3) (IR)**

**Primate Behavior**
Prerequisite: Twelve credits in psychology or instructor permission. Examines a variety of nonhuman primates in natural, zoo and laboratory settings. Emphasizes a comparison of nonhuman primates to humans in the areas of sensory-motor, socialization, cognitive, intellectual, language and social organization development, and in the problem areas of abnormal development (e.g., social isolation, neurosis, incest, drug problems).

**PSYC 525 - (3) (IR)**

**Hormones and Behavior**
Prerequisite: Instructor permission. Examines the role of hormones in mediating and modulating many complex behaviors such as memory, aggression, sexual behavior, and regulatory actions between hormones and the brain.

**PSYC 526 - (3) (IR)**

**Psychobiology and Memory**
Prerequisite: PSYC 220 or 222, or PSYC 420. Studies the major theories, findings, and conceptual issues important to an analysis of the neuronal mechanisms that underlie memory storage.

**PSYC 527 - (3) (IR)**

**Chemistry of Synaptic Transmission**
Prerequisite: PSYC 420. Studies neurochemistry and physiology of neurotransmitter systems as they relate to behavioral issues.

**PSYC 529 - (3) (S)**

**Advanced Psychobiology Laboratory**
Prerequisite or corequisite: PSYC 321 or instructor permission. Each student will help design and carry out an original research project related to neural bases of behavior. Six laboratory hours.

**PLPT 598 - (3-12) (S)**

**Non-Topical Research**
For master’s thesis, taken under the supervision of a thesis director.

**PLPT 997 - (3-12) (S)**

**Non-Topical Research, Preparation or Doctoral Research**
For doctoral research, taken before a dissertation director has been selected.

**PLPT 999 - (3-12) (S)**

**Non-Topical Research**
For doctoral Dissertation, taken under the supervision of a dissertation director.

**Department of Psychology**

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**Degree Requirements**

Students are accepted into the Ph.D. program only. The M.A. is earned by students as they work toward the doctorate. The M.A. in Psychology entails 30 credits of course work which must include two semesters of quantitative methods. In addition, each student must complete an acceptable pre-dissertation research project of potentially publishable quality.

The requirements for the Ph.D. are as follows: (1) the satisfactory completion of all requirements for the M.A.; (2) a major qualifying examination; (3) a total of 54 credits of course work (including those presented for the M.A. but excluding non-topical research and practicum); (4) work experience in the form of teaching and internship; (5) a dissertation.

The psychology department has no formal foreign language requirements. However, the advisory committee for any graduate student may require evidence of professional skills beyond psychology courses as part of the student’s degree program. Each student is required to teach, participate in research, and/or acquire training in a clinical or community setting during each semester that the student is in residence.

**Graduate Programs**

The purpose of the graduate programs in the Department of Psychology is to prepare the student for research, both basic and applied, and teaching. The department offers Ph.D. programs in seven areas of psychology: clinical, cognitive, community, developmental, psychobiology, quantitative, and social. Various combinations of these specialties are possible, depending on students’ interests and professional goals.

**Departmental Facilities**

The Department of Psychology is located in Gilmer Hall. The air-conditioned, five story building provides the department in excess of 50,000 square feet for offices, laboratories, and classrooms. The department is well endowed with computing equipment. Most of the computers in the department have links to the University’s local area network and to the Internet. Also located in Gilmer Hall is a branch of the University Library which houses current psychological journals and a large collection of relevant books, a shop for machine, wood, and electrical work, and a wide variety of laboratories for both human and animal research.

**Course Descriptions**

**PSYC 520 - (3) (Y)**

**Seminar in Psychobiology**
Prerequisite: PSYC 220 or 222, or PSYC 420. A critical examination of a major subject area in psychobiology.

**PSYC 521 - (3) (IR)**

**Developmental Psychobiology**
Prerequisite: PSYC 420, graduate standing or instructor permission. Examines behavior and neural development with an emphasis on animal models. Topics include the role of both intrinsic and extrinsic factors in directing maturation, attachment and early learning, theoretical concepts of development, and regulatory mechanisms.

**PSYC 524 - (3) (IR)**

**Primate Behavior**
Prerequisite: Twelve credits in psychology or instructor permission. Examines a variety of nonhuman primates in natural, zoo and laboratory settings. Emphasizes a comparison of nonhuman primates to humans in the areas of sensory-motor, socialization, cognitive, intellectual, language and social organization development, and in the problem areas of abnormal development (e.g., social isolation, neurosis, incest, drug problems).

**PSYC 525 - (3) (IR)**

**Hormones and Behavior**
Prerequisite: Instructor permission. Examines the role of hormones in mediating and modulating many complex behaviors such as memory, aggression, sexual behavior, and regulatory actions between hormones and the brain.

**PSYC 526 - (3) (IR)**

**Psychobiology and Memory**
Prerequisite: PSYC 220 or 222, or PSYC 420. Studies the major theories, findings, and conceptual issues important to an analysis of the neuronal mechanisms that underlie memory storage.

**PSYC 527 - (3) (IR)**

**Chemistry of Synaptic Transmission**
Prerequisite: PSYC 420. Studies neurochemistry and physiology of neurotransmitter systems as they relate to behavioral issues.

**PSYC 529 - (3) (S)**

**Advanced Psychobiology Laboratory**
Prerequisite or corequisite: PSYC 321 or instructor permission. Each student will help design and carry out an original research project related to neural bases of behavior. Six laboratory hours.
and others. Cybernetic approaches are covered briefly. Some discussion of the measurement and assessment of cognitive processes.

**PSYC 555 - (3) (Y)**

**Developmental Psycholinguistics**  
Prerequisite: Upper-level psychology majors or linguistics students, or graduate students in Arts and Sciences or Education. Examines current research and theoretical models of children’s language acquisition. Studies the normal acquisition of spoken language skills as well as the development of communication skills in deaf, autistic and other language-handicapped children.

**PSYC 557 - (3) (IR)**  
**The Nature-Nurture Debate**  
Prerequisite: PSYC 306 or graduate standing. A history of the study of genes and environment in the development of human behavior and consideration of its current status.

**PSYC 559 - (3) (IR)**  
**Measurement of Group Differences Across the Lifespan**  
Prerequisite: PSYC 306. Studies measurement topics influencing interpretations of group differences within various domains in developmental psychology across the lifespan. Includes major studies of cognitive, social, and clinical psychology from a lifespan developmental perspective as they illustrate critical concerns for understanding group differences.

**PSYC 560 - (3) (IR)**  
**Dynamical Systems in Social Behavior**  
Prerequisite: PSYC 260 and PSYC 230. Completion of PSYC 306 is strongly recommended. Applies dynamical systems theory to the analysis of action, interaction, and interpersonal relationships. Reviews research employing dynamical systems models and analytic techniques, and considers the application of these ideas to psychological contexts.

**PSYC 565 - (3) (IR)**  
**Psychology of Morality**  
Prerequisite: PSYC 305 and 12 additional PSYC credits, or graduate standing, or instructor permission. Studies why people care so much about what other people do. Readings from primatology, anthropology, and philosophy, as well as psychology. Topics include pattern recognition; observational skills; remembering; language and thought; categorization; the nature of similarity; discovery and invention; problem and puzzle solution; animal cognition; and views of intelligence in man and machine.

**PSYC 570 - (3) (IR)**  
**Theoretical Psychology**  
Evaluates prominent historical and contemporary theoretical positions in psychology.

**PSYC 701 - (3) (IR)**

**Psychological Intervention II**  
Prerequisite: Instructor permission. Concludes the problem-focused survey of adult psychotherapy. Provides a survey of therapy focused on relationship issues in the family, including couples therapy, divorce issues, and especially, child and family therapy. Three lecture hours, practicum in supervised intervention.

**PSYC 746 - (3) (Y)**  
**Research Methods in Clinical Psychology**  
Prerequisite: Instructor permission. Introduces methodology and design in clinical research, covering both laboratory and naturalistic approaches. Topics include clinical psychophysiology, measurement of process and outcome in psychotherapy, patterns of family interaction, and program evaluation. Students will engage in design and execution of original research.

**PSYC 747 - (3) (Y)**  
**Experimental Psychopathology**  
Prerequisite: Instructor permission. Reviews symptomatological, classificatory, and epidemiological issues, and surveys the psychological, behavior-genetic, and psychophysiological literature in abnormal psychology. Emphasizes adult psychopathology.

**PSYC 748 - (4) (E)**  
**Community Psychology and Prevention Science I: Research and Consultation**  
Prerequisite: Instructor permission. Introduces the broad area of community psychology and prevention science. Topics include social ecology and primary prevention; conceptions, strategies, and tactics of social intervention; the creation of settings; and interventions in the education, mental health, mental retardation and criminal justice systems. Weekly seminar meetings and participation in community laboratory required.

**PSYC 749 - (4) (O)**  
**Community Psychology and Prevention Science II: Intervention and Research in Social Systems**  
Prerequisite: PSYC 748 or instructor permission. A continuation of PSYC 748 (including the community laboratory) focusing on interventions and research issues for specific social problems and the social systems in which they occur; e.g., education, mental health, criminal justice, welfare, employment, race relations. Emphasizes application of the conceptual models and strategies of community psychology to substantive areas and research issues, and the implications of intervention and research for social change and public policy.

**PSYC 751 - (3) (O)**  
**Research Methods in Developmental Psychology**  
Prerequisite: Instructor permission. Introduces problems in conceptualization, methodology, and design in developmental research. Emphasizes the concept of development, naturalistic methods, and cross-sectional, longitudinal, and sequential designs.
PSYC 757 - (3) (O)
Behavior Disorders in Childhood
Surveys the psychological problems encountered by infants, children, and adolescents. Focuses on the descriptive characteristics of each disorder and presents theoretical etiologies and proposed treatments. Emphasizes empirical findings, although various models of disorder are considered including learning, family, developmental, biological, and psychodynamic approaches. Reviews current thinking concerning psychological disorders of children, providing a critical perspective.

PSYC 758 - (3) (IR)
Adolescent Development
Surveys the major research findings and theories dealing with the transition from childhood to adulthood. Explores physical, emotional, cognitive-intellectual, social, and moral development along with a brief presentation of the educational and/or therapeutic treatment for problems in development.

PSYC 760 - (3) (E)
Social Psychology
Surveys the major empirical and theoretical concepts in social psychology.

PSYC 761 - (3) (O)
Advanced Research Methods in Social Psychology
Prerequisite: One semester of graduate statistics and PSYC 760 or instructor permission. Surveys various research approaches to social psychological problems; discusses selected methodological issues; and practices designing and criticizing research techniques on assorted psychological topics.

PSYC 762 - (3) (IR)
Social Cognition and Human Inference
Prerequisite: Graduate standing in psychology or instructor permission. Examines the rules and strategies people use when making social judgments, predictions, causal inferences, and assessments of covariation. Considers how these rules and strategies compare to normative models of inference; the types and consequences of inferential errors; and how human inference can be improved.

PSYC 763 - (3) (IR)
Nonverbal Communication and Deception
Prerequisite: Graduate standing or instructor permission. Research and theory in the psychology of nonverbal communication and deception.

PSYC 771 - (4) (Y)
Quantitative Methods I: Probability and Statistical Inference
Prerequisite: Graduate status or instructor permission. Studies fundamental probability and statistical inference used in the behavioral sciences: set theory, probability distributions, conditional probability, random variables, estimation, sampling distributions, hypothesis testing (t-test for means, F-test for variances) and confidence intervals. Computer work with SPSS. Three lecture and two laboratory hours.

PSYC 772 - (4) (Y)
Quantitative Methods II: Experimental Design
Prerequisite: PSYC 771 or equivalent. Includes Chi-square tests for contingency tables, correlation, multiple regression, analysis of variance of one-way and factorial designs including repeated measures experiments, and analysis of covariance. Extension work with SPSS and MANOVA computer routines.

PSYC 776 - (3) (Y)
Introduction to Applied Multivariate Methods
Prerequisite: PSYC 771-772 or equivalent. Introduces major statistical methods used for the data analysis of multiple measures. Includes elementary matrix algebra, multivariate regression (canonical correlation; multivariate analysis of variance and covariance; and discriminant analysis and classification), correlational methods (principal components and exploratory and confirmatory factor analysis), and the analysis of multivariate contingency tables using log-linear models. Emphasizes concepts, issues, and examples over mathematical derivations.

PSYC 781 - (3) (IR)
How to Do Things With Numbers
Prerequisite: One 300-level course in statistics. Introduces handling and presenting data in the social sciences. Uses data collected by students in the hopes of revealing unsuspected patterns; teaches how to summarize data for public presentation and publication.

PSYC 791, 792, 793, 794, 795, 796, 797, 798 - (3) (S)
Contemporary Issues in Psychology
Prerequisite: Graduate standing in psychology or instructor permission. Discusses contemporary developments in psychological theory, methods, and research.

PSYC 804 - (1) (Y)
Forum on Scientific and Professional Ethics
Prerequisite: second-year standing in a graduate program in the Department of Psychology or instructor permission. Studies scholarly writings, empirical research, and current developments relating to ethics in psychology, and relevant ethical codes and regulations influencing the conduct of scientists and educators. Focuses on recognizing and resolving ethical dilemmas in academic and research settings.

PSYC 805 - (4) (IR)
Public Policy, Children, and Families
Prerequisite: Instructor permission. Examines the use of psychological knowledge in the design, implementation, and assessment of public policies. Introduces the opportunities, dilemmas, and constraints affecting the relation between science and policy, particularly federal legislative policies for children and families.

PSYC 846 - (3) (IR)
The Minority Family
A critical examination of the current state of research on minority families, including Black, Native American, Chicano, and Asian-American.

PSYC 847 - (3) (IR)
Ecological Theory and Assessment
Surveys the theories of person-environment interaction/transaction and other ecologically oriented theories of human behavior. Emphasizes procedures for assessing the environmental context (physical and social) of behavior.

PSYC 848 - (3) (IR)
Social Ecology and Development
Studies areas of interest common to community and developmental psychology. Introduces the ecological perspective as an approach for studying development, intervention, and change. Developmental and community faculty members present research, which is discussed and interpreted in light of ecological and developmental perspectives.

PSYC 852 - (3) (IR)
Social and Personality Development
Prerequisite: Instructor permission. Analyzes current theory and research in social and personality developments from infancy through adolescence.

PSYC 853 - (3) (IR)
Family Relations and Human Development
Prerequisite: Instructor permission. Deals with the theory, methods, and findings in the study of families. Emphasizes family systems, developmental, and ecological perspectives. Focuses on the contributions of family relations to the psychological well being and psychopathology of family members. Explores changing family relations over the course of the life span.

PSYC 855 - (3) (IR)
Language Development
Prerequisite: Instructor permission. Introduces current theory and research in language development. Emphasizes the development of communication skills and symbolic processes.

PSYC 860 - (4) (E)
Mental Health, Law, and Children
Prerequisite: Instructor permission; or second-year standing in a graduate program in the Department of Psychology. Surveys the interaction between the legal system and current research and practices relating to the mental health of children and families. Covers children in the juvenile justice system, child custody, child forensic psychology, child maltreatment, minor’s rights and legal issues in the schools. Includes a community/clinical laboratory. Three class and two laboratory hours.
PSYC 872 - (3) (Y)
Psycho-Epidemiological Methods
Prerequisite: PSYC 770 or instructor permission.
Surveys techniques for structural analysis of multivariate systems. Considers principal components, exploratory and confirmatory factor analysis time series, path analysis, and congeneric test models.

PSYC 881, 882, 883, 884, 885, 886 - (3) (S)
Current Problems in Psychology
Examines procedures employed in the investigation of current controversial problems.

PSYC 897 - (1-12) (S)
Non-Topical Research, Preparation for Thesis
For master’s research, taken before a thesis director has been selected.

PSYC 898 - (1-12) (S)
Non-Topical Research
For master’s research, taken under the supervision of a thesis director.

PSYC 901-980 - (1-12) (S)
Topical Research

PSYC 904 - (3-12) (S)
Readings in Psychology

PSYC 997 - (1-12) (S)
Non-Topical Research, Preparation for Doctoral Research
For doctoral research, taken before a dissertation director has been selected.

PSYC 998 - (1-3) (Y)
Practicum in Case Consultation
Prerequisite: Instructor permission. Supervision in case assessment, evaluation, and intervention. Emphasizes issues involved in case management: types of issues and decisions that may affect the outcome of intervention; pragmatic issues in dealing with people referred as clients; consultation procedures with referral agencies; and liaisons with community agencies. Student performance is evaluated on a satisfactory/unsatisfactory basis.

PSYC 999 - (1-12) (S)
Non-Topical Research
For doctoral dissertation, taken under the supervision of a dissertation director.

Degree Requirements

Master of Arts
The M.A. in Religious Studies, which may be elected either as preparation for more advanced study or as a terminal degree, requires:

1. either: the successful completion of 24 credits of course work, of which at least 9 credits are taken in a single religious tradition or cultural area and at least 6 are taken in courses with a strong emphasis on method; the preparation and successful defense of a thesis that exhibits competence in the area of specialization, skill in a given method of study, and an ability to employ resources in the relevant foreign language(s);

2. or: the successful completion of 30 credits of course work, of which at least 12 credits are taken in a single religious tradition or cultural area and at least 6 are taken in courses with a strong emphasis on method; and satisfactory performance in a comprehensive examination based on a reading list approved by the relevant field committee. The choice between these options is determined in consultation with faculty advisors, and with a view to the student’s objective in graduate study. (When M.A./Ph.D. program students successfully complete their comprehensive doctoral examinations, they have also completed the master’s examination requirement and may elect to receive the M.A. degree);

3. and: a reading knowledge of either French or German demonstrated by examination (though another language may be substituted under appropriate circumstances and with the approval of the Committee on Graduate Studies.) Within these general requirements, the M.A. Program remains flexible and can be closely tailored to the interests of the individual student. Normally the M.A. program can be completed in three semesters, but very rarely in fewer.

Doctor of Philosophy
The following requirements pertain generally to all Ph.D. programs in the department: students admitted to the M.A./Ph.D. (i.e., students without prior graduate work in religious studies or related fields) must complete a minimum of 54 credits in courses at the 500 level and above, plus 18 credits in other courses (may be non-topical research) for a total of 72 credits.

Students admitted directly to the Ph.D. program (i.e., who already hold a graduate degree in religious studies, such as the M.A., M.Div., or some equivalent) may petition the Graduate Committee for advanced standing at the end of their first year of residence and be allowed to waive up to 24 credits of the course work requirement. These students need 30 credits of course work plus 18 other credits (e.g., non-topical research) for a total of 48 credits. All doctoral students must spend at least one academic session in full-time study.

Students must demonstrate, by examination, a reading knowledge of both French and German, although other languages may also be required. Another language may be substituted if it is appropriate to the field of specialization. Language competencies must be certified before a student may proceed to comprehensive examinations.

Students must successfully complete a series of comprehensive examinations in the field of specialization. Within six months of the completion of these examinations, students must submit and defend, before the relevant faculty committee, a dissertation proposal.

When the dissertation proposal is approved, students proceed to the writing of a dissertation that demonstrates a high level of research skills, sophistication of method, originality of insight, and specialized knowledge. Dissertations must be defended in oral examination before the faculty.

The time required for successful completion of doctoral studies varies. Those programs that require substantial language training and/or periods of fieldwork inevitably take longer to complete. Students should anticipate a period of three to six years of study.

Areas of Specialization
The Department offers six major areas of specialization in doctoral studies: They are Historical Studies; Theology, Ethics, and Culture; History of Religions; Islamic Studies; Bioethics; and Scripture, Interpretation and Practice.

Course Descriptions

Note: Twelve credits in religious studies or instructor permission is prerequisite for the following courses.

Buddhism

RELB 500, 501 - (4) (IR)
Literary and Spoken Tibetan I, II
Introduces the philosophical and spiritual texts of Tibet. Includes grammar, basic religious terminology and structure.

RELB 502 - (3) (O)
Tibetan Perspectives on Tantra
Studies Tibetan presentations of the distinct features of Tantric Buddhism.

RELB 525 - (3) (O)
Seminar in Japanese Buddhism
Prerequisite: RELG 215 or RELB 316 or instructor permission. Examines selected topics in the major schools of Japanese Buddhism: Tendai, Shingon, Pure Land, Nichiren and Zen.

RELB 526 - (3) (IR)
Seminar in Tibetan Buddhism II
The theory and practice of Tibetan Buddhism.

RELB 527 - (3) (O)
Seminar in Chinese Buddhism
Selected doctrinal and historical issues in Chinese Buddhism.

RELB 535, 536 - (4) (IR)
Literary and Spoken Tibetan III, IV
An intermediate course in the philosophical and spiritual language of Tibet, past and present.

RELB 539 - (3) (IR)
Tibetan Buddhist Tantra—Dzokchen
Studies the Dzokchen tradition of Tibetan Buddhist Tantra, focusing on its philosophi-
eral and contemplative systems, and its historical and social contexts.

RELB 543, 544 - (3) (SI)
Sanskrit Religious Texts
Prerequisite: SANS 501, 502 or equivalent.
Readings in Sanskrit religious and philosophical works, including their syntax, meaning, and translation.

RELB 546 - (3) (IR)
Seminar in Mahayana Buddhism
Studies the Middle Way School of Madhyamika, including Nagarjuna’s reasoning, its intent and place in the spiritual path.

RELB 547, 548 - (4) (IR)
Literary and Spoken Tibetan V, VI
Prerequisite: RELB 500, 501, 535, 536 or equivalent.
Advanced study in the philosophical and spiritual language of Tibet, past and present.

RELB 549 - (3) (Y)
Religious History of Tibet
Surveys political, social, religious, and intellectual issues in Tibetan history from the fifth to fifteenth centuries, emphasizing the formation of the classical categories, practices, and ideals of Tibetan Buddhism.

RELB 555 - (3) (IR)
Buddhist Philosophy
Prerequisite: RELB 210 or equivalent.
Advanced study of a major issue, thinker, or text (in translation) from the Pali/Sanskrit Buddhist tradition.

RELB 560 - (3) (SI)
Elementary Pali
Studies Pali religious and philosophical works, and their grammar and translation.

RELB 561 - (1-3) (IR)
Buddhist Hybrid Sanskrit
Prerequisite: SANS 501, 502 or equivalent.
Buddhist Hybrid Sanskrit works, and their grammar and translation.

RELB 566 - (3) (E)
Seminar on Indian Buddhism
Investigates the techniques and presuppositions involved in the methods used to study Buddhism, including textual, historical, philosophical, and social scientific methods.

RELB 591 - (3) (E)
Seminar in Chinese Buddhism
Studies the major schools of Chinese Buddhism: T’ien-t’ai, Hua-yen, Pure Land, and Ch’an.

RELB 700, 701 - (3) (Y)
Readings in Japanese Buddhist Studies I, II
Prerequisite: JAPN 102 or instructor permission.
Practice in reading and translating selected works of modern Japanese Buddhist scholarship. Introduction to research materials in Japanese.

RELB 702, 703 - (3) (Y)
Readings in Chinese Buddhist Texts I, II
Instruction in the reading and interpretation of Chinese Buddhist texts and the use of reference tools such as Chinese language dictionaries, bibliographies, encyclopedias, and indices.

RELB 820, 821 - (4) (IR)
Literary and Spoken Tibetan VII, VIII
Prerequisite: RELB 500, 501, 535, 536, 547, 548 or equivalent.
Examines the Yogachara-Svatantrika system as presented in Jang-kya’s Presentation of Tenets, oral debate, and exercises in spoken Tibetan.

RELB 823 - (3) (S)
Advanced Literary and Spoken Tibetan
Examines selected topics and techniques of Tibetan education.

RELB 831, 832 - (1-3) (SI)
Advanced Sanskrit/Pali I, II
Advanced readings in poetry, psychology, or philosophy.

Christianity

RELB 504 - (3) (SI)
The Apocalyptic Tradition
The tradition of apocalyptic thought, as expressed in ancient Jewish and Christian literature and in selected contemporary literature. Emphasizes literary forms and features, historical and theological presuppositions, and primary themes.

RELB 510 - (3) (Y)
Natural Law in Judaism and Christianity
Studies the concept of natural law in Jewish and Christian theology and how these respective religious traditions dealt with a concept that claims that all morality is not the direct result of specific religious prescription.

RELB 511 - (3) (IR)
Phenomenology and Christology
A systematic exposition of the phenomenon of selfhood on the basis of traditional materials from Christology and recent investigations in phenomenology.

RELB 520 - (3) (E)
Contemporary Theology
Analyzes and interprets major currents in philosophical and systematic theology in the 20th century.

RELB 530 - (3) (IR)
Early Christianity and Classical Judaism
Studies early Christian writings directed to Judaism; the role of Judaism in shaping the Christian intellectual tradition; and Christian interpretation of Jewish scripture.

RELB 531 - (3) (IR)
Early Christianity and Graeco-Roman Culture
Pagan criticism of Christianity and the response of Christian apologists; and Christianity and the Greek philosophical traditions, especially Stoicism and Platonism.

RELB 551 - (3) (E)
Early Christian Thought
Prerequisite: RELC 205 or instructor permission.
Intensive consideration of a selected issue, movement, or figure in Christian thought of the second through the fifth centuries.

RELB 552 - (3) (Y)
Seminar in American Catholic History
Considers a selected movement, issue, or figure in the history of Catholicism in America.

RELB 554 - (3) (IR)
Seminar in Modern Christian Thought
Examines a major modern Christian thinker, movement, or problem in Christian thought.

RELB 567 - (3) (SI)
Early Christian Ethics
Surveys ethical thought and moral issues in early Christianity on the basis of New Testament and early patristic materials.

RELB 580 - (3) (E)
Advanced Exegesis of the New Testament I
Prerequisite: Intermediate knowledge of Hellenistic Greek.
Reading and interpretation of the Greek text of one of the Gospels.

RELB 581 - (3) (O)
Advanced Exegesis of the New Testament II
Prerequisite: Intermediate knowledge of Hellenistic Greek.
Reading and interpretation of the Greek text of one or more of the epistles.

RELB 583 - (3) (E)
Love and Justice
Examines various conceptions of love and justice in selected Protestant and Catholic literature, mainly from the last 50 years.

RELB 711 - (3) (IR)
Seminar in Roman Catholic Moral Theology
Reviews the Catholic tradition in moral theology, emphasizing the influence of historical consciousness on post-Vatican II ethics in natural law, the use of scripture, social ethics, and issues of authority.
**RELC 724 - (3) (SI)**  
**Popular Religion, 1300-1700**  
Analyzes various approaches to the study of western Christianity, focusing on the experience and practice of religion by the laity. Cross-listed as HIEU 724.

**RELG 815 - (3) (IR)**  
**Patristic Greek**  
Readings of Greek fathers such as John Chrysostom and Gregory of Nazianzus, with emphasis on grammar, syntax and rhetoric. An intermediate to advanced level course.

**RELC 841 - (3) (IR)**  
**Seminar on American Religious Thought I: Edwards to Emerson**  
*Prerequisite: Instructor permission.*  
A historical and theological examination of seminal figures in the development of American religious thought from the Enlightenment through the “American Renaissance.”

**RELC 842 - (3) (IR)**  
**Seminar on American Religious Thought II: Liberalism Through Neo-Orthodoxy**  
A historical and theological examination of the work of major religious thinkers in American from 1860 to 1960.

**RELC 844 - (3) (Y)**  
**Seminar in Reformation Studies**  
Intensive study of a selected movement, issue, or figure in the 16th century.

**RELC 846 - (3) (SI)**  
**Development of Catholic Social and Political Thought**  
Studies papal encyclicals since Renum Novarum (1891), and American Catholic attitudes toward organized labor and social action.

**RELC 847 - (3) (SI)**  
**American Catholic Approaches to Religious Liberty**  
Religious Liberty was the distinctive contribution of American Catholicism to the Second Vatican Council. Traces the development of this doctrine from the 17th to the 20th century in the United States.

**RELC 889 - (3) (E)**  
**Seminar in New Testament Theology**  
Considers the nature and scope of New Testament theology and of one central theme, such as Christology.

**RELC 890 - (3) (O)**  
**Topics in New Testament Studies**  

**RELC 892 - (3) (Y)**  
**Seminar in Early Christianity**  
Studies selected topics in early Christian history and thought. Topic varies annually.

**General**

**RELG 503 - (3) (SI)**  
**Readings in Chinese Religion**  
Examines selected readings from a specific text, figure, or theme. Readings emphasize possible structures of religious language and their translation.

**RELG 506 - (3) (IR)**  
**Interpretation of Myth**  
An interdisciplinary study of myth, focusing on structuralist, hermeneutical, and history of religion methodologies.

**RELG 507 - (3) (O)**  
**Interpretation Theory**  
Studies existentialist, phenomenological, structuralist, literary, historical, and psychological approaches to the interpretation of texts, especially narrative religious texts; and the interactions of language, history, and understanding.

**RELG 508 - (3) (IR)**  
**Seminar on Religion and American Culture I**  
*Prerequisite: A course in either American history or American religious history. Open to upper-level undergraduates.*  
Examines Americans’ religious identities in relation to the dominant values of American social and intellectual life, emphasizing the concept of community. Subjects include Puritanism, the Mennonites, the Shakers, Mormonism, and the growth of Evangelicalism.

**RELG 514 - (3) (SI)**  
**Seminar on a Major Religious Thinker**  
Studies the relationship between philosophical and religious thought as seen in a selected philosopher or theologian.

**RELG 515 - (3) (Y)**  
**Issues in Religious Ethics**  
Studies selected issues such as mysticism and morality, conscience, natural law, nonviolence, and methodology in religious ethics.

**RELG 517 - (3) (Y)**  
**Seminar in History of Religions**  
Introduces the basic thinkers in the field of History of Religions and to fundamental problems in the study of religious sociology, mythology, and ritual.

**RELG 518 - (3) (IR)**  
**Seminar in Philosophical Theology**  
Studies ideas of God in Western thought from Plato through Descartes.

**RELG 524 - (3) (SI)**  
**Problems in Philosophy of Religion**  
Examines classic and contemporary discussions of problems in the philosophy of religion.

**RELG 541 - (3) (O)**  
**Seminar in Social and Political Thought**  
An examination of the social and political thought of selected religious thinkers.

**RELG 563 - (3) (S)**  
**Seminar: Issues in the Study of Religion and Literature**  
Analyzes, in terms of fundamental theory, the purposes, problems, and possibilities of interdisciplinary work in religion and literary criticism.

**RELG 569 - (3) (IR)**  
**Contemporary Religious Movements**  
Studies the psychological, sociological, and political dimensions of conversion and ideological commitment in selected contemporary religious movements.

**RELG 571 - (3) (O)**  
**Victorian Crisis of Faith: Its Religious and Literary Expressions**  
Analyzes the central religious and philosophical issues of Victorian thought (as presented in literature, philosophy, and theology) from the time of Keble’s Assize sermon and the advent of the Oxford Movement into the period of Thomas Hardy.

**RELG 573 - (3) (IR)**  
**Theology of Culture**  
Studies the relationship between religion and culture. Topics include a theological assessment of the value of culture; the impact of secularization; the critique of religion levied by various disciplines; and the problems of theology in a pluralistic context.

**RELG 575 - (3) (IR)**  
**Myth and Ritual**  
Studies theories of myth and ritual from an interdisciplinary perspective, including selected mythological and ritual texts.

**RELG 578 - (3) (Y)**  
**Human Genetics, Ethics, and Theology**  
*Prerequisite: RELG 265 or instructor permission.*  
Studies ethical problems in genetic screening, counseling, and prenatal diagnosis. Ideas of biological and theological determinism are explored critically.

**RELG 585 - (3) (SI)**  
**Narrative in Ethics and Theology**  
Examines the nature of narrative modes of representation and argument and how narrative theory has been employed in contemporary ethics and religious thought.

**RELG 590 - (3) (IR)**  
**Ethics, Politics and Rhetoric**  
Studies the perennial problems of politics and morals, considered primarily by the reading of plays, novels, speeches, and historical documents.

**RELG 592 - (3) (Y)**  
**Theology and Politics**  
*Prerequisite: Undergraduates must have instructor permission.*  
Investigates the relationship between theological reflection and political thought, with special attention to how theological positions may have implications for political theory and vice-versa.

**RELG 705 - (3) (Y)**  
**Myth and Modern Drama**  
Studies the religious and narrative elements of Greek, biblical, and other mythic traditions as they exist in the works of modern dramatists.

**RELG 714 - (1) (IR)**  
**Comparative Indo-European Mythology**  
Studies structural parallels between myths of the Indo-European language family, based on the methods pioneered by Georges Dumézil.

**RELG 720 - (3) (SI)**  
**Wittgenstein and Philosophy of Religion**  
Studies several major works of Ludwig Wittgenstein as they bear on the problems raised by the philosophical study of religion.
RELG 721 - (3) (SI)
Kant and Philosophy of Religion
Examines Kant’s Critique of Practical Reason and Religion Within the Limits of Reason Alone, with special attention to Kant’s view of the relation between the theoretical and practical employments of reason, and the implications for theistic belief.

RELG 722 - (3) (SI)
Rationality, Justification and Religious Belief
Examines several major contemporary approaches to the question of the justification of religious belief, involving issues of relativism and kinds of rationality.

RELG 725 - (3) (IR)
Kierkegaard and Philosophy of Religion
Examines Søren Kierkegaard’s contribution to the philosophy of religion through his major philosophical works, Philosophical Fragments and Concluding Unscientific Postscript. Their bearing on the philosophical study of religion is highlighted by a prefatory examination of some works by Hume or Kant which provide useful contrast.

RELG 800 - (3) (E)
Negativity and Religious Imagination
Examines the ways in which imaginative literature, theological reflection, and hermeneutical inquiry interpret aspects of negativity in human experience and understanding.

RELG 808 - (2) (Y)
Principles and Practice of Bioethics Services
Reviews the underlying principles, existing models, and literature in the practice of ethics consultation in health care.

RELG 809 - (3) (Y)
Proseminar on Current Controversies in Bioethics
Studies controversies regarding research with the embryo and fetus, issues in AIDS prevention, diagnosis and treatment, and requests for assistance with suicide or euthanasia.

RELG 810 - (3) (Y)
Proseminar in Clinical Ethics
Explores ethical perspectives and clinical decisions, including situation ethics, casuistry, principlism, and feminist perspectives.

RELG 812, 813 - (1-3) (Y)
Figures and Traditions in Philosophical and Religious Ethics
A two-semester course that introduces the basic ethical works and theories of central figures in the Western tradition: Socrates, Plato, Aristotle, Augustine, Aquinas, Hume, Kant, Hegel, Kierkegaard, Bentham, Mill, Buber, Dewey, and Rawls.

RELG 814 - (3) (Y)
History of Bioethics Via the Great Cases
Topics include Tuskegee, Jewish Hospital for Chronic Diseases, Philadelphia Head-Injury Studies, Quinlan and Cruzan, Jehovah’s Witness, Bouvia, Quill and Freud, Baby Jane Doe, Baby Theresa, Angela Carder, Wanglie, the Oregon Plan, etc. Centers on analysis of cases and turning points in the field of bioethics.

RELG 833 - (3) (E)
Comparative Religious Ethics
Examines the theoretical and methodological questions underlying comparative studies of religious ethics. Tests several methods in relation to materials from different religious traditions.

RELG 834 - (3) (O)
Contemporary Theological Ethics
Prerequisite: instructor permission.
Examines trends and controversies in contemporary theological ethics.

RELG 840 - (3) (IR)
Historiography Seminar in American Religion
Prerequisite: instructor permission.
Examines current historiographical issues in the interpretation of religion in American history.

RELG 855 - (3) (SI)
Seminar in the Thought of Martin Heidegger
Examines the works of Heidegger (especially Being and Time) and their contribution to contemporary theology.

Hinduism

RELH 553 - (3) (E)
Hindu Philosophical Systems
Prerequisite: RELH 209, RELH 211, or instructor permission.
Introduces the classical systems of Hindu philosophical thought through careful examination of the philosophical traditions of Hinduism.

RELH 554 - (3) (O)
Hindu Ethics
Explores the ethics of Hinduism, including the ethical precepts of dharma, karma, and moksha.

RELH 589 - (3) (IR)
Vedic Hinduism
Investigates the interplay of myth, ritual, and society in ancient Hinduism, focusing on the Vedas and the Upanishads.

RELH 717 - (3) (SI)
Hindu Cosmology
Explores the cosmological and theological ideas of Hinduism, focusing on the concept of time and the universe.

Islam

RELH 540 - (3) (Y)
Seminar in Islamic Theology
Prerequisite: RELH 207 or instructor permission.
Studies Islamic theology, mainly Sunni, from its origins through the 14th century.

RELH 541 - (3) (IR)
Islamic Theology: The Shi’ite Creed
Studies Twelver Shi’ite religious thought in comparison with other Shi’ite and Sunni sects.

RELH 542 - (3) (IR)
War and Peace in Islam: A Comparative Ethics Approach
Studies Islamic notions of holy war and peace as they relate to statecraft and political authority in Muslim history.

RELH 555 - (3) (SI)
Islamic Religious Law
Prerequisite: RELH 207 or RELH 530.
Studies the sources and implications of the Islamic Religious Law (the Sharia).

RELH 560 - (3) (SI)
Seminar in Shi’ite Theology
Prerequisite: RELH 540, two years of Persian or Arabic.
An in-depth study of Shi’ite Islamic Theology from its origin through the 14th century.

Judaism

RELH 505 - (3) (Y)
Judaism and Antiquity
Explores representative systems of Judaic religion that flourished in Palestine, Egypt, and Mesopotamia from 500 B.C.E. to 200 A.D.

RELH 522 - (3) (IR)
The Shaping of the Rabbinic Tradition
Investigates specific aspects of premodern development of Rabbinic Judaism, e.g., “the holy man,” mysticism and society, “canon and exegesis,” and “law as theology.”

RELJ 523 - (O)
Modern Jewish Thought: From Phenomenology to Scripture
Studies postmodern trajectories in the Jewish philosophies of Rosenzweig and Levinas, with comparative readings in Derrida and Ricoeur, and supplementary studies of Descartes, Kant, Husserl, Cohen, Buber, and Lyotard.

RELJ 528 - (3) (O)
Seminar in Israelite Religion
Advanced study in a selected aspect of the religion of ancient Israel.

RELJ 529 - (3) (SI)
Seminar in Hebrew Bible
Investigates a selected topic in the study of Jewish scripture.

RELJ 594 - (3) (SI)
Judaism and Kantian Philosophy
Prerequisite: Courses in philosophy or Jewish thought, or instructor permission; reading knowledge of German helpful.
The interaction of the philosophy of Immanuel Kant and Jewish theology in the 19th century and early 20th century, primarily focusing on the thought of the German-Jewish thinker Hermann Cohen (1842-1918).

RELJ 888 - (3) (SI)
Biblical and Jewish Palestinian Aramaic
Introduces the Aramaic language, intended especially for New Testament graduate students. Emphasizes mastery of the grammar and syntax of official or Imperial Aramaic and especially Middle Aramaic (second century B.C.E. to second century C.E.).
Special Topics

RELS 895 - (3-9) (S)
Research
Systematic readings in a selected topic under detailed supervision.

RELS 896 - (3-9) (S)
Research
Research on problems leading to a master’s thesis.

RELS 897 - (3-12) (S)
Non-Topical Research, Preparation for Research
For master’s research, taken before a thesis director has been selected.

RELS 898 - (3-12) (S)
Non-Topical Research
For master’s thesis, taken under the supervision of a thesis director.

RELS 997 - (3-12) (S)
Non-Topical Research, Preparation for Doctoral Research
For doctoral research, taken before a dissertation director has been selected.

RELS 999 - (3-12) (S)
Non-Topical Research
For doctoral dissertation, taken under the supervision of a dissertation director.

Center for Russian and East European Studies
223 Minor Hall
University of Virginia
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Charlottesville, VA 22904-4167
(434) 924-3033
www.virginia.edu/crees

The Center for Russian and East European Studies serves as a resource for research and scholarship in the field of Russian and East European studies. The center does not offer courses of its own, but a Certificate in Russian and East European Studies is awarded graduate students who demonstrate proficiency in a language of Russia or Eastern Europe. The center does not offer courses for Doctoral research, taken before a dissertation director has been selected.

Requirements
Certificate in Russian and East European Studies
A student in one of the participating graduate departments, e.g., art, economics, government and foreign affairs, history, music, Slavic languages and literatures, etc., or in the participating professional schools, such as Law, Medicine, Darden, Education, etc., can broaden his or her knowledge of the Russian and East European area by applying for the Certificate in Russian and East European Studies in addition to the M.A., Ph.D., or professional degree in his or her own home department or school. As detailed below, the work for a certificate requires the student to complete a certain number of non-language courses in the Russian and East European field and demonstrate proficiency in a language of Russia or Eastern Europe. Requirements for the graduate certificate are as follows:

1. Language Competency
   Competency in a language of Eastern Europe (including languages other than Russian) is to be demonstrated by the completion of one of the following four specific arrangements approved by the center in cooperation with the student’s home department and the Department of Slavic Languages and Literatures: (a) completion of RUS 501 with a grade no lower than B; (b) passing the ETS Graduate School Foreign Language Test with a minimum score of 540; (c) passing the Slavic department’s Russian Proficiency Examination; or (d) passing an examination devised by the student’s home department in cooperation with the center and the Department of Slavic Languages and Literatures.

2. Broad Area Concentration
   Successful completion of four non-language courses in Russian and East European studies with a grade average no lower than B. Students in the Department of Slavic Languages and Literatures must take these courses outside their home department.

3. Thesis
   Successful completion of a master’s thesis, Ph.D. dissertation, or a significant and high quality seminar paper on a theme closely related to Russian and East European studies.

This program is administered by the Center for Russian and East European Studies which is directed by Allen Lynch of the Department of Government and Foreign Affairs.

Supporting Courses
Note
Graduate courses related to Russian and East European studies are listed below. Refer to the appropriate academic department for course descriptions and prerequisites.

ARTH 522 - (3) (IR)
Byzantine Art

ARTH 822 - (3) (IR)
Art in the Age of Justianian

EDLF 765 - (3) (IR)
Comparative Education

GFCP 521 - (3) (Y)
Comparative Education

GFCP 523 - (3) (Y)
Soviet and Post-Soviet Politics

GFCP 523 - (3) (Y)
Politics of Eastern Europe

GFCP 821 - (3) (Y)
Topics in the Government and Politics of the USSR and Eastern Europe

GFCP 522 - (3) (E)
Conflict Management in International Law and Organization

GFCP 525 - (3) (Y)
Politics of Economic Reform

GFCP 542 - (3) (Y)
Contemporary U.S. Foreign Policy

GFCP 555 - (3) (Y)
Russian/Soviet Foreign Policy

GFCP 571 - (3) (Y)
China in World Affairs

GFCP 741 - (3) (Y)
U.S. Foreign Policy

GFCP 756 - (3) (Y)
Russian and American Relations

GFCP 808 - (3) (Y)
Problems of Force in International Relations

GFCP 831 - (3) (Y)
International Relations Theory

GFCP 841 - (3) (Y)
Topics in U.S. Foreign Policy

GFCP 845 - (3) (Y)
American Foreign Policy: Cold War and After

GFCP 856 - (3) (Y)
Russian and Eastern European Topics in World Affairs

GFTP 503 - (3) (IR)
Marxist Theories

HIEU 526 - (3) (IR)
Russian History to 1700

HIEU 527 - (3) (IR)
The Age of Russian Absolutism, 1613-1855

HIEU 530 - (3) (IR)
National Ethnicity and Race in Modern Europe

HIEU 545 - (3) (IR)
The History of Twentieth-Century Europe, 1900-1941

HIEU 546 - (3) (IR)
The History of Twentieth-Century Europe Since 1941

HIEU 561 - (3) (IR)
The Age of Reform and Revolution in Russia, 1855-1917

HIEU 562 - (3) (IR)
Russia Since 1917

HIEU 564 - (3) (IR)
Russian and Soviet Diplomatic History

HIEU 566 - (3) (IR)
Russian and Soviet Diplomatic History

HIEU 567 - (3) (IR)
Nineteenth-Century Russian Intellectual History

HIEU 740 - (3) (IR)
Nineteenth-Century Europe
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIEU 745</td>
<td>(3)</td>
<td>Twentieth-Century Europe</td>
</tr>
<tr>
<td>HIEU 761</td>
<td>(3)</td>
<td>Russia 1894-1917</td>
</tr>
<tr>
<td>HIEU 766</td>
<td>(3)</td>
<td>Russian Social and Cultural History, 1815 to the Present</td>
</tr>
<tr>
<td>HIEU 825</td>
<td>(3)</td>
<td>History of Russian Empire</td>
</tr>
<tr>
<td>HIEU 840</td>
<td>(3)</td>
<td>Nineteenth-Century European History</td>
</tr>
<tr>
<td>HIEU 845</td>
<td>(3)</td>
<td>Twentieth-Century Europe</td>
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<tr>
<td>HIEU 846</td>
<td>(3)</td>
<td>Twentieth-Century Europe and Russia</td>
</tr>
<tr>
<td>HIEU 864, 865</td>
<td>(3)</td>
<td>Soviet Domestic and Foreign Policy</td>
</tr>
<tr>
<td>LAW3 637</td>
<td>(3)</td>
<td>Constitutionalism</td>
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<tr>
<td>LAW4 608</td>
<td>(3)</td>
<td>National Security Law</td>
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<tr>
<td>LAW5 648</td>
<td>(3)</td>
<td>Emerging Markets</td>
</tr>
<tr>
<td>LING 502</td>
<td>(3)</td>
<td>Introduction to Comparative and Historical Linguistics</td>
</tr>
<tr>
<td>LING 505</td>
<td>(3)</td>
<td>Phonology and Morphology</td>
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<td>LING 506</td>
<td>(3)</td>
<td>Syntax and Semantics</td>
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<tr>
<td>LING 701</td>
<td>(3)</td>
<td>Linguistic Theory and Analysis</td>
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<tr>
<td>LING 897, 898</td>
<td>(3)</td>
<td>Non-Topical Research</td>
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<tr>
<td>RUSS 501</td>
<td>(3)</td>
<td>Readings in Russian Social Sciences</td>
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<tr>
<td>RUSS 502</td>
<td>(3)</td>
<td>Advanced Proficiency Russian</td>
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<tr>
<td>RUSS 503</td>
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<td>Advanced Russian</td>
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<tr>
<td>RUSS 505</td>
<td>(1)</td>
<td>Advanced Conversation</td>
</tr>
<tr>
<td>RUSS 507, 508</td>
<td>(3)</td>
<td>Problems and Methods of Teaching Russian</td>
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<tr>
<td>RUSS 520</td>
<td>(3)</td>
<td>The Structure of Modern Russian: Phonology and Morphology</td>
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<td>(3)</td>
<td>Structure of Modern Russian: Syntax and Semantics</td>
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<tr>
<td>RUSS 523</td>
<td>(3)</td>
<td>History of the Russian Literary Language</td>
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<tr>
<td>RUSS 524</td>
<td>(3)</td>
<td>The History of Russian</td>
</tr>
<tr>
<td>RUSS 525</td>
<td>(3)</td>
<td>Russian Satire</td>
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<tr>
<td>RUSS 551</td>
<td>(3)</td>
<td>Russian Drama and Theater</td>
</tr>
<tr>
<td>RUSS 552</td>
<td>(3)</td>
<td>The Rise of the Russian Novel, 1795-1850</td>
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<td>RUSS 553</td>
<td>(3)</td>
<td>The Golden Age of Russian Poetry</td>
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<td>RUSS 554</td>
<td>(3)</td>
<td>Age of Realism, 1851-1881</td>
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<tr>
<td>RUSS 555</td>
<td>(3)</td>
<td>The Silver Age of Russian Poetry</td>
</tr>
<tr>
<td>RUSS 556</td>
<td>(3)</td>
<td>Russian Modernism</td>
</tr>
<tr>
<td>RUSS 557</td>
<td>(3)</td>
<td>Russian Formalism and Structuralist Poetics</td>
</tr>
<tr>
<td>RUSS 558</td>
<td>(3)</td>
<td>Contemporary Russian Literature</td>
</tr>
<tr>
<td>RUSS 565</td>
<td>(3)</td>
<td>Stylitics</td>
</tr>
<tr>
<td>RUSS 573</td>
<td>(3)</td>
<td>Dostoevsky</td>
</tr>
<tr>
<td>RUSS 574</td>
<td>(3)</td>
<td>Tolstoy</td>
</tr>
<tr>
<td>RUSS 575</td>
<td>(3)</td>
<td>Russian Poetry</td>
</tr>
<tr>
<td>RUSS 585, 586</td>
<td>(3)</td>
<td>Selected Topics in Comparative Literature</td>
</tr>
<tr>
<td>RUSS 591</td>
<td>(3)</td>
<td>Topics in Russian Literature</td>
</tr>
<tr>
<td>RUSS 702</td>
<td>(3)</td>
<td>The Theory and Practice of Criticism</td>
</tr>
<tr>
<td>RUSS 709</td>
<td>(3)</td>
<td>Old Russian Literature</td>
</tr>
<tr>
<td>RUSS 729</td>
<td>(3)</td>
<td>Russian Literature of the Eighteenth Century</td>
</tr>
<tr>
<td>RUSS 731</td>
<td>(3)</td>
<td>Pushkin</td>
</tr>
<tr>
<td>RUSS 732</td>
<td>(3)</td>
<td>Gogol</td>
</tr>
<tr>
<td>RUSS 735</td>
<td>(3)</td>
<td>Turgeniev</td>
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<tr>
<td>RUSS 736</td>
<td>(3)</td>
<td>Tolstoy</td>
</tr>
<tr>
<td>RUSS 738</td>
<td>(3)</td>
<td>Chekhov</td>
</tr>
<tr>
<td>RUSS 773</td>
<td>(3)</td>
<td>Graduate Seminar on Dostoevsky</td>
</tr>
<tr>
<td>RUSS 785, 786</td>
<td>(3)</td>
<td>The Russian West European Novel: 1790-1880</td>
</tr>
<tr>
<td>RUSS 791, 792</td>
<td>(3)</td>
<td>Seminar in Russian Studies</td>
</tr>
<tr>
<td>RUSS 793</td>
<td>(1-4)</td>
<td>Independent Study in Russian Literature</td>
</tr>
<tr>
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Department of Slavic Languages and Literatures

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University of Virginia
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(434) 924-3548 Fax: (434) 982-2744
www.virginia.edu/slavic
slavic@virginia.edu

Programs of Study

The department offers programs of study in Slavic Languages and Literatures at the M.A. and Ph.D. levels, and a program in Contemporary Russian Studies at the M.A. level. The Slavic Languages and Literatures degree allows students to specialize in either Russian literature, Slavic folklore, or Slavic linguistics (phonology and morphology) while gaining a modicum of cross-discipline competence designed to prepare them for today’s job market. Students pursuing Contemporary Russian Studies take courses in history, government, language, literature, folklore, and sometimes other fields.

Degree Requirements

Master of Arts

Required of all candidates for the degree are 30 semester hours of course work at the 500 level or above, the passing of a proficiency examination in Russian, and the passing of a comprehensive examination. Students choosing the Contemporary Russian Studies option write a thesis (on which their comprehensive examination will be based), while students choosing Slavic Languages and Literatures submit a major research paper or research portfolio in lieu of a thesis. Thesis courses are normally offered during the academic year only. Details about additional requirements are available in section 2.1 of the Slavic Department Handbook, available at www.virginia.edu/slavic/faculty_handbook.html.

Course Descriptions

Prerequisites are noted for courses in language and linguistics. Prerequisites may vary from semester to semester and are therefore made known during course enrollment. Graduate standing is ordinarily prerequisite for courses at the 500 level and above.

Russian Language and Literature

RUSS 501 - (3) (Y)
Readings in the Social Sciences
Prerequisite: RUSS 302 and instructor permission.
Based on a careful analysis of the social science texts, students are introduced to advanced topics in Russian morphology and syntax. Successful completion of the course enables students to read nineteenth- and twentieth-century Russian non-fiction with minimal difficulty.

RUSS 502 - (3) (IR)
Advanced Proiciency Russian
Prerequisite: RUSS 402.
Graduate-level translation, composition, and discussion. May be repeated for credit.

RUSS 503 - (3) (Y)
Advanced Russian
Prerequisite: RUSS 301, 302, and instructor permission; RUSS 401, 402 strongly recommended.
Graduate-level grammar and translation.

RUSS 504 - (3) (E)
Advanced Russian II
Prerequisite: RUSS 503 strongly recommended.
Development of advanced proficiency in the four skills: reading, writing, speaking and listening.

RUSS 505 - (1) (S)
Advanced Conversation
Prerequisite: RUSS 302.
Two hours of conversation practice per week. May be repeated for credit.

RUSS 507, 508 - (3) (IR)
Problems and Methods of Teaching Russian
Prerequisite: RUSS 302 and instructor permission.
Recommended for all students who intend to teach, either at the secondary school or college level.

RUSS 509 - (3) (IR)
Russian for Reading Knowledge
Rapid, comprehensive introduction to the grammar of modern Russian necessary for reading texts in the original. Especially recommended for graduate students who need Russian for scholarly purposes.

RUSS 521 - (3) (O)
The Structure of Modern Russian: Phonology and Morphology
Prerequisite: RUSS 202, LNGS 325, and instructor permission.
Study of linguistic approaches to the phonology and morphology of standard Russian.

RUSS 522 - (3) (E)
The Structure of Modern Russian: Syntax and Semantics
Prerequisite: RUSS 202 and instructor permission; LNGS 325 strongly recommended. Studies linguistic approaches to the syntax and semantics of contemporary standard Russian.

RUSS 523 - (3) (IR)
History of the Russian Literary Language
Prerequisite: RUSS 202 and instructor permission.
History of literary (standard) Russian from its formation to the present day. Includes problems of vocabulary, syntax, and stylistics.

RUSS 524 - (3) (IR)
History of the Russian Language
Prerequisite: RUSS 202, LNGS 325.
Diachronic linguistic analysis of the Russian language.

RUSS 550 - (3) (IR)
Russian Satire
Studies the theory and praxis of Russian literary satire. Examines several examples of Russian satire from the 17th, 18th, and 19th centuries, while focusing on 20th-century works.

RUSS 551 - (3) (SI)
Russian Drama and Theatre
Studies works by authors from Fonvizin to Shvarts, emphasizing the major plays of Gogol, Chekhov, and Gorky. Includes production theories of Stanislavsky, Meyerhold, and other important Russian directors.

RUSS 552 - (3) (O)
The Rise of the Russian Novel, 1795-1850
Studies the development of the Russian novel in the first half of the 19th century. Focuses on the major contributions of Pushkin, Ler- montov, Gogol, Dostoevsky, and Turgenev, and examines the social and literary forces that contributed to the evolution of the Russian novel.

RUSS 553 - (3) (IR)
The Golden Age of Russian Poetry
Studies works by Zhukovsky, Pushkin, Baratynsky, Batyushkov, Lermontov, and others.

RUSS 554 - (3) (E)
Age of Realism, 1851-1881
Studies the works of Russia’s most celebrated writers during the middle of the 19th century. Explores the many forms that “realism” assumed in Russia at this time, and investigates how Russian writers responded to the calls of their contemporary critics to use literature to promote socially progressive ends.
The Theory and Practice of Criticism
Studies the major critical theories and their applicability in the Russian context.

Proseminar in Russian Literature
RUSS 701 - (3) (E)
Examines selected works by the leading writers of the early part of the 20th century. Explores the competing conceptions of literature that evolved in the 1920s until the establishment of Socialist Realism in the 1930s.

Russian Modernist Prose
RUSS 556 - (3) (E)
Studies the theory and practice of literary critics. Focuses on the Russian Formalists and the relationship of their theories to those of later critics in America (New Criticism) and the current European Structuralists.

Contemporary Russian Literature
RUSS 578 - (3) (O)
Studies the evolution of Russian literature from the “Thaw” period until the present. Examines how Russia’s writers tried to accommodate, evade, or challenge the prevailing norms of Soviet literature during the 1960s and 1970s. Analyzes the forces shaping the development of contemporary Russian literature.

Stylistics
RUSS 565 - (3) (SI)
Prerequisite: RUSS 302 and instructor permission.
Studies the styles of modern Russian prose—literary, journalistic, scientific, etc. Stylistic nuances in contemporary speech.

Dostoevsky
RUSS 573 - (3) (Y)
Study of major long and short works with attention to important criticism.

Tolstoy
RUSS 574 - (3) (O)
Study of major long and short works with attention to important criticism.

Russian Poetry
RUSS 575 - (3) (E)
Studies Russian poetics and selected poems from Pushkin to the present.

Selected Topics in Comparative Literature
RUSS 585, 586 - (3) (SI)
May be repeated for credit.

Advanced Structure of Russian: Phonology and Morphology
RUSS 822 - (3) (IR)
Prerequisite: LANG 325 and instructor permission.

Advanced Structure of Russian: Syntax and Semantics
RUSS 895 - (3) (S)
Master’s Thesis
Research for and final preparation of M.A. thesis.

Other Slavic Languages and Literatures
SLAV 511 - (3) (O)
Slavic Folklore
Examines the history of Russian and Ukrainian tale collection, classification, publication and scholarship, related genres, and Russian and Soviet theories of the origin and function of the tale and the role of tales in socialization.

SLAV 512 - (3) (O)
Slavic Life Cycle Ritual
A survey of the major genres of Russian oral literature. The course will cover prose genres such as tales, legends, religious narratives. It will also cover those poetic genres not directly connected to ritual, such as epic, ballad, historical song, religious song and lyric. We will look at performers and performance. Major theories of folklore and oral literature, both Russian and Western, will also be examined.

SLAV 513 - (3) (E)
Slavic Heroic Epic
Examines the Slavic epic and related poetic forms, namely historical songs, ballads, religious songs, and beggars’ chants; prose narratives believed to be “true”; legends, fabulates and memorates; and performers, their social position, relationship to the church, and their learning and transmission techniques.

SLAV 514 - (3) (E)
Agrarian Ritual and Material Culture
Ritual is a cultural phenomenon, a people’s way of structuring their temporal universe, be it the calendar year or the life of a person. A study of ritual, therefore, is crucial to understanding Russian world view. A survey of the rites and rituals of the calendar year and of the human life cycle, this course will examine Russian rituals surrounding marriage, birth and death and the rites that are performed on holidays such as Christmas, New Year’s, Easter, midsummer or Ivan Kupalo and the like. Students will study descriptions of the various rituals and get a sense of ritual variation. They will work with ritual song and other oral texts. They will learn basic ritual theory and apply it to Russian material.

SLAV 525 - (3) (IR)
Introduction to Slavic Linguistics
Prerequisite: RUSS 202, LINGS 325, and instructor permission.
Introduces the phonology, morphology, and grammatical structure of Russian and other Slavic languages.

SLAV 531 - (3) (IR)
Slavic Folklore in America
Includes the various genres of Slavic oral literature as found in North and South America. May be repeated for credit when topics vary.

SLAV 533 - (3) (IR)
Topics in West Slavic Literatures
Topics include Polish, Czech, or Slovak fiction, poetry, or drama. May be repeated for credit when topics vary.
SLAV 536 - (3) (E)
Slavic Mythology
Survey of Slavic pre-Christian and Christian beliefs and customs, emphasizing their role in folklore.

SLAV 537 - (3) (E)
South Slavic Folklore
Surveys South Slavic ethnography and folklore, emphasizing the Bulgarians and the Serbs.

SLAV 543 - (3) (IR)
Topics in South Slavic Literatures
Includes Serbian, Croatian, Slovenian, Bulgarian, or Macedonian fiction, poetry, or drama. May be repeated for credit when topics vary.

SLAV 553 - (3) (IR)
Topics in Ukrainian Literature
Includes Ukrainian fiction, poetry, or drama. May be repeated for credit when topics vary.

SLAV 592 - (3) (IR)
Selected Topics in Slavic Linguistics
Prerequisite: LNGS 325 and instructor permission. May be repeated for credit.

SLAV 710 - (3) (IR)
Topics in Slavic Civilization
Includes specialized aspects of Slavic culture and society. May be repeated for credit when topics vary.

SLAV 711 - (3) (IR)
Balkan Studies
Studies Balkan languages and literatures other than Slavic, emphasizing linguistic and literary ties with the South Slavs. May be repeated for credit when topics vary.

SLAV 742 - (3) (IR)
Common Slavic
Prerequisite: LNGS 325 and instructor permission. Studies the historical phonology and morphology of Common Slavic.

SLAV 743, 744 - (3) (O)
Old Church Slavonic
Prerequisite: RUSS 102 and instructor permission. Studies the history and structure of Old Church Slavonic. Reading of selected texts.

SLAV 793 - (3) (IR)
Independent Study in Slavic Linguistics
Prerequisite: LNGS 325, RUSS 302, and instructor permission. May be repeated or credit.

SLAV 851 - (3) (IR)
History and Structure of the East Slavic Languages
Prerequisite: LNGS 325 and instructor permission. The diachrony, dialectology, and synchrony.

SLAV 853 - (3) (IR)
History and Structure of the South Slavic Languages
Prerequisite: LNGS 325 and instructor permission. The diachrony, dialectology, and synchrony.

SLAV 854 - (3) (IR)
History and Structure of the West Slavic Languages
Prerequisite: LNGS 325 and instructor permission. The diachrony, dialectology, and synchrony.

SLAV 861, 862 - (3) (IR)
Seminar in Slavic Linguistics
Prerequisite: Instructor permission.

SLAV 897 - (3-12) (S)
Non-Topical Research, Preparation for Research
For master's research, taken before a thesis director has been selected.

SLAV 898 - (3-12) (S)
Non-Topical Research
For master's thesis, taken under the supervision of a thesis director.

SLAV 997 - (3-12) (S)
Non-Topical Research, Preparation for Doctoral Research
For doctoral research, taken before a dissertation director has been selected.

SLAV 999 - (3-12) (S)
Non-Topical Research
For doctoral dissertation, taken under the supervision of a dissertation director.

Department of Sociology
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Degree Requirements
Graduate Program Students are expected to complete requirements for the M.A. degree before beginning course work toward the Ph.D. For those entering with advanced graduate standing, the department may require additional course work to make up deficiencies.

Master of Arts Candidates must complete at least 24 credits of graded courses. Prior to the completion the course work, each candidate is required to write a research paper, developed from an already completed seminar paper or another piece of independent research, with the aim of producing a publishable article. By the end of the fourth semester in the master's program, the thesis, written in the format of a journal article, is submitted to the Thesis Committee for approval. The thesis is presented before the faculty.

Doctor of Philosophy A candidate for the doctorate is expected to complete a minimum of 24 credits of graded course work in this department beyond the master's level, pass two comprehensive “field exams,” and write a dissertation based on independent research. A more detailed statement of the requirements for the M.A. and Ph.D. is available from the department office upon request.

Course Descriptions
SOC 503 - (3) (Y)
Classical Sociological Theory
A seminar focusing on the writings of Marx, Weber, Durkheim and other social theorists. Open to students in related disciplines.

SOC 506 - (3) (Y)
Contemporary Sociological Theory
Considers the nature and purpose of sociological theory. Includes a survey of the most important contemporary theories and theorists.

SOC 507 - (3) (IR)
Max Weber: Theoretical Considerations
A critical examination of Weber's writings and his influence on social science.

SOC 510 - (3) (Y)
Research Design and Methods
Studies the steps necessary to design a research project, including searching the literature, formulating the problem, deriving propositions, operationalizing concepts, constructing explanations, and testing hypotheses.

SOC 511 - (3) (Y)
Survey Research Methods
Prerequisite: SOC 512 or instructor permission. Studies the theory and practice of survey research. Topics include the survey as a cultural form; sampling theory; the construction, testing, and improvement of survey instruments; interviewer training; the organization of field work; coding and tabulating; and the preparation of survey reports. Students collectively design and carry out one major survey.

SOC 512 - (3) (Y)
Intermediate Statistics
Students are expected to analyze the social science applications of analysis of variance, correlation, and regression; and consideration of causal models.

SOC 514 - (3) (E)
Qualitative Research Methods
Studies the procedures and techniques of documentary analysis, historical sociology, detached and participant observation, sociological experimentation, and action research.

SOC 542 - (3) (Y)
Social Stratification
Prerequisite: SOC 503, SOC 711 or their equivalent, with instructor's permission. Studies the distribution of rewards and punishments and the resulting social inequalities in cross-cultural and historical perspective. Analyzes negative liabilities such as arrest, imprisonment, unemployment, and stigmatization, and positive assets such as education, occupation, income, and honor. Draws on the literature of both stratification and deviance/criminology. Focuses on the distributive aspects of power and the resulting social formations such as classes, and status groups.

SOC 556 - (3) (Y)
Sociology of Culture
Examines the most recent theoretical and methodological developments in the sociology of culture. Examines the influence of structuralism, phenomenology, critical theory, and cultural anthropology on contempo-
logistic regression, log-linear models, latent categorical data in social science. Includes permission.

**Discrete Outcomes**

**Advanced Multivariate Analysis-Continuous Outcomes**

Prerequisite: SOC 512, or instructor permission.

Studies regression-based techniques for continuous variables. Includes matrix algebra, error diagnostics, complex causal models, latent variables (LISREL) models, time-series, and panel-data analysis. Features discussion of published sociological applications. A major paper involving original research design and/or data analysis is required.

**SOC 822 - (3) (IR)**

**Teaching of Sociology**

**SOC 823 - (3) (IR)**

**Deviance and Social Control**

Examines a variety of deviant behaviors in American society and sociological theories explaining societal reactions and attempts at social control. Focuses on enduring conditions such as drug addiction, alcoholism, mental illness, emphasizing historical social change as a function of contemporary ideology and larger societal issues.

**SOC 831, 832, 841, 842, 862, 872, 881, 882 - (3) (Y)**

**Selected Topics in Sociology**

Advanced graduate seminars. Offerings are given in a semester determined by faculty and student interest.

**SOC 847 - (3) (IR)**

**Sociology of Knowledge**

Studies the social foundations of knowledge, including formal systems of knowledge to the realities of everyday life. Includes classical and contemporary literature on the subject.

**SOC 848 - (3) (IR)**

**Modern Culture**

**SOC 851 - (3) (IR)**

**Sociology of Work**

Studies the division of labor, occupational classification, labor force trends, career patterns and mobility, occupational cultures and life-styles, and the sociology of the labor market.

**SOC 852 - (3) (IR)**

**Sociology of Religious Behavior**

Classical and contemporary theories and empirical research are examined to illuminate the changing role of religious belief and religious institutions in the Western World. Emphasizes the methodological problems of studying religion.

**SOC 853 - (3) (IR)**

**Sociology of Education**

Analyzes education as a social institution and its relationship to other institutions, e.g., the economy, the stratification system, the family. Emphasizes the role of education in the status attainment process.

**SOC 854 - (3) (IR)**

**Political Sociology**

Studies the relationships between social structure and political institutions. Discusses competing theories on power structures, political participation, ideology, party affiliation, voting behavior, and social movements in the context of recent research on national and local politics in the United States.

**SOC 857 - (3) (IR)**

**Family Research Seminar**

Studies the relationship between family and society as expressed in policy and law. Looks at the effects of formal policy on the structure of, and interactions within, families. Examines changes in the American family system in response to laws, policies, and social issues.

**SOC 859 - (3) (IR)**

**Conflict Management**

Examines how people express and handle grievances. Analyzes the social conditions associated with self-help, avoidance, negotiation, mediation, adjudication, and toleration.

**SOC 861 - (3) (IR)**

**Population Analysis**

Studies the methods, theories, and principles of demographic analysis, with special applications to problems in the study of U.S. and international fertility, mortality, and migration.

**SOC 871 - (3) (IR)**

**Sociology of Organizations**

Examines formal organizations in government, industry, education, health care, religion, the arts, and voluntary associations. Considers such topics as power and authority, communication, “informal” relations, commitment, and alienation.

**SOC 897 - (3-12) (S)**

**Non-Topical Research, Preparation for Research**

For master’s research, taken before a thesis director has been selected.

**SOC 898 - (3-12) (S)**

**Non-Topical Research**

For master’s thesis, taken under the supervision of a thesis director.

**SOC 901, 902 - (Credit to be arranged) (S)**

**Directed Reading**

**SOC 905, 906 - (Credit to be arranged) (SI)**

**Research Apprenticeship**

**SOC 997 - (3-12) (S)**

**Non-Topical Research, Preparation or Doctoral Research**

For doctoral research, taken before a dissertation director has been selected.

**SOC 999 - (3-12) (S)**

**Non-Topical Research**

For doctoral dissertation, taken under the supervision of a dissertation director.
Degree Requirements

Master of Arts in Spanish Thirty credits of courses at the 550 level or above, at least 12 of which must be at the 700 level or above; a comprehensive written examination; a one-hour oral examination; a thesis (normally an extended seminar paper) approved by two members of the graduate faculty. The written and oral examinations are based exclusively on the departmental M.A. reading list.

Doctor of Philosophy in Spanish Official departmental permission to proceed beyond the M.A. level; a reading knowledge of two other foreign languages (or the mastery of one) pertinent to the major research area; a minimum of 54 credits of courses (24 beyond the M.A.) at the 700-level or above; a written and oral comprehensive examination; an acceptable dissertation; an oral defense examination on the field of the dissertation. The guide for the written and oral exams will be the departmental Ph.D. reading list.

Permission to Proceed to the Ph.D. in Spanish After completion of the M.A. requirements and acceptance into the Ph.D. program, all students in their first year of Ph.D. course work will be evaluated by the department before permission to proceed is granted.

Teaching Requirement for Spanish
Because this department considers language teaching an integral part of its graduate degree program, and in order that our graduate students may fully develop their teaching abilities at several levels under the close supervision of the Spanish Language Coordinator and the course heads, the department requires that graduate students serve as teaching assistants. Exceptions may be made for part-time and non-resident students; exceptions in other cases must be approved by the graduate advisor.

Master of Arts in Italian Twenty-seven credits of courses, including ITAL 710 (Stilistica) or 720 (Critica); at least two 700-level and two 800-level courses, and at least two 500- level courses. The master’s examination (based on the required readings): two two-hour written examinations and a two-hour oral examination, including an analytic commentary; a master’s thesis approved by two graduate faculty members. The program requires all M.A. candidates to serve as teaching assistants in elementary language courses (five hours) supervised by the Italian language coordinators, and in advanced language and literature courses (one hour) directed by the course instructors. Teaching assistants must be enrolled in ITAL 821 (Pedagogy; not part of the curricular 24 courses).

Course Descriptions

Note: To enroll in courses numbered 700 or above, all graduate or special students must have completed the equivalent of three years in the appropriate foreign language at the college level. For courses numbered 800 or above, graduate status in the department or special permission is required.

Italian
ITAL 525, 526 - (3) (SI) Dante: The Divine Comedy A close reading of the Purgatorio.
ITAL 550 - (3) (SI) Medieval Italian Literature
ITAL 555 - (3) (SI) Renaissance Italian Literature
ITAL 560 - (3) (SI) Baroque Italian Literature
ITAL 565 - (3) (SI) Italian Literature of the Enlightenment
ITAL 570 - (3) (SI) Italian Literature of the Modern Period
ITAL 720 - (3) (Y) Literary Criticism Required of all M.A. candidates. An in-depth study of current critical approaches, methods, and forms of bibliographical research.
ITAL 750 - (3) (SI) Duecento Topics include the early documents of Italian literature; the Sicilian and Tuscan “schools” of poetry; and studies in linguistics.
ITAL 755 - (3) (SI) Trecento I Dante: his life and circle; a thorough study of the Comedy and the minor works.
ITAL 756 - (3) (SI) Trecento II Topics include Petrarch and Boccaccio; extensive and intensive reading of the canzoniere and of the Decameron, together with lesser works of the masters.
ITAL 759 - (3) (SI) Quattro-Cinquecento A thorough survey of Humanistic culture and literature; Petrarchism; Machiavelli and surroundings; and the birth of epic (Ariosto and Tasso).
ITAL 760 - (3) (SI) Sei-Settecento Studies Manierismo in poetry and prose; the birth of Italian theater; and major authors of the Enlightenment (Parini and Alfieri).
ITAL 780 - (3) (SI) Ottocento Studies the authors, works, and literary movements of the second half of the nineteenth-century, including Verga and verismo.
ITAL 790 - (3) (SI) Novecento Studies twentieth-century prose, poetry, and theater, from Svevo to the Avant-garde writers of the 60s; present-day trends.
ITAL 795 - (3) (SI) Guided Research
ITAL 796 - (3) (SI) Independent Research
ITAL 821 - (1) (S) Pedagogy Required of all teaching assistants; not part of the curricular credit requirement for the M.A. in Italian.
ITAL 855, 856 - (3) (SI) Seminars: Major Author A thorough study of a major author’s opus. Includes authors from all eight centuries of Italian literature. Specific authors will be announced in the Course Offering Directory.
ITAL 895 - (3) (SI) Independent Research
ITAL 897 - (3-12) (S) Non-Topical Research Required of all teaching assistants; not part of the curricular credit requirement for the M.A. in Italian.

Spanish
SPAN 514 - (3) (E) Applied Linguistics in Spanish Studies the basic linguistic components of Spanish, focussing on how language forms reflect the Spanish view of reality and how they differ from English.
SPAN 527 - (3) (Y) Spanish Civilization and Culture Studies the non-literary achievements of Spain from pre-Roman times to the present. Includes a survey of the socio-political history, the art, architecture, music, philosophy, and folklore of Spain, defining the essential characteristics of Spanish civilization.
SPAN 528 - (3) (Y) Latin American Civilization and Culture Studies the non-literary cultural achievements of Latin America. Surveys the socio-political history, the art, architecture, music, philosophy, social structure and “popular culture” of Latin America, defining the essential characteristics of Latin-American civilization.
SPAN 530 - (3) (SI) Hispanic Dialectology and Bilingualism Studies the history and theory of Spanish-English bilingualism in the U.S. and its application in the field. Topics include bilingualism in Spanish America and Spain, and social, political, and educational issues raised by theories of bilingualism.
SPAN 531 - (3) (SI) Hispanic Sociolinguistics Studies the theoretical aspects of conversational analysis, incorporating it into the analysis of natural talk. Emphasizes the organization of conversations, the role of sociocultural background knowledge and preferred rules of politeness, and cross-cultural and cross-gender differences.
SPAN 550 - (3) (E)  
Middle Ages and Early Renaissance  
Studies the major texts, authors, and literary trends of the Spanish Middle Ages and early Renaissance.

SPAN 555 - (3) (E)  
Golden Age  
Studies the major texts, authors, and literary trends of the Spanish Golden Age.

SPAN 560 - (3) (O)  
Enlightenment to Romanticism  
Studies the major texts, authors, and literary trends of the Spanish eighteenth and early nineteenth centuries.

SPAN 565 - (3) (O)  
Realism and Generation of 1898  
Studies the major texts, authors, and literary trends of the second half of the Spanish nineteenth and the early twentieth centuries.

SPAN 570 - (3) (E)  
Contemporary Spanish Literature  
Studies the major texts, authors, and literary trends of the Spanish twentieth century.

SPAN 580 - (3) (O)  
Spanish America: Colonial Period to 1900  
Studies the major texts, authors, and literary trends of Spain and American up to 1900.

SPAN 585 - (3) (E)  
Spanish America: Modern Period  
Studies the major texts, authors, and literary trends of Spanish America in the twentieth century.

SPAN 610 - (3) (SS)  
Teaching the Authors on the Spanish AP List  
Virginia teachers study the advanced placement curriculum currently taught in high schools.

SPAN 710 - (3) (SI)  
Literary Theory  
Studies the modern theories of literary criticism, including formalism, structuralism, semiotics, and the application of theory to major Spanish authors.

SPAN 720 - (3) (IR)  
The Structure of Spanish  
SPAN 721 - (3) (IR)  
The Phonology of Spanish  
SPAN 730 - (3) (E)  
History of the Language  
The development of the Spanish language from its origins.

SPAN 750 - (3) (IR)  
Medieval Lyric Poetry  
SPAN 751 - (3) (IR)  
Medieval and Early Renaissance Epic and Prose  
SPAN 752 - (3) (IR)  
Medieval and Renaissance Theater  
SPAN 755 - (3) (E)  
Golden Age Poetry  
SPAN 756, 757 - (3) (IR)  
Golden Age Drama  
SPAN 758 - (3) (O)  
Golden Age Prose, Non-Picaresque  
SPAN 759 - (3) (SI)  
The Picaresque Novel  
SPAN 760 - (3) (SI)  
Eighteenth-Century Drama and Poetry  
SPAN 761 - (3) (SI)  
Romanticism  
SPAN 762 - (3) (SI)  
Costumbrismo  
SPAN 765 - (3) (SI)  
Realism and Naturalism: The Novel  
SPAN 766 - (3) (IR)  
Generation of 1898  
SPAN 770 - (3) (SI)  
Generation of 1927  
SPAN 771 - (3) (SI)  
Literature and the Civil War  
SPAN 772 - (3) (IR)  
Contemporary Theater  
SPAN 773 - (3) (IR)  
Post-Civil War Fiction  
SPAN 774 - (3) (IR)  
Modern Poetry  
SPAN 780 - (3) (E)  
Colonial Spanish American Literature  
SPAN 781 - (3) (SI)  
Spanish American Modernismo  
SPAN 782 - (3) (SI)  
Nineteenth-Century Spanish-American Literature  
SPAN 783 - (3) (SI)  
Spanish-American Poetry  
SPAN 784 - (3) (IR)  
Spanish-American Fiction  
SPAN 785 - (3) (IR)  
Theories and Genres: Poetry and Drama  
SPAN 786 - (3) (IR)  
Regional Literature  
SPAN 787 - (3) (SI)  
Short Story: Twentieth-Century Spanish America  
SPAN 788 - (3) (SI)  
Novel: Twentieth-Century Spanish America  
SPAN 789 - (3) (SI)  
Essay: Twentieth-Century Spanish America  
SPAN 821 - (3) (Y)  
Pacticum in Teaching College Spanish  
Required for new teaching assistants in Spanish. Orientation to elementary Spanish instruction and teaching at UVa.

SPAN 850-854 - (3) (IR)  
Seminars: Middle Ages and Early Renaissance  
SPAN 855-859 - (3) (IR)  
Seminars: Golden Age  
SPAN 860-864 - (3) (IR)  
Seminars: Enlightenment to Romanticism  
SPAN 865-869 - (3) (IR)  
Seminars: Realism and the Generation of 1898  
SPAN 870-874 - (3) (IR)  
Seminars: Modern Spanish Literature  
SPAN 880-884 - (3) (IR)  
Seminars: Spanish America: Colonial Period to 1900  
SPAN 885-889 - (3) (IR)  
Seminars: Spanish America: Modern Period  
SPAN 895 - (3) (S)  
Guided Research  
Readings and/or research in particular fields under the supervision of an instructor.

SPAN 897 - (3-12) (S)  
Non-Topical Research, Preparation for Research  
For master’s research, taken before a thesis director has been selected.

SPAN 898 - (3-12) (S)  
Non-Topical Research  
For master’s thesis, taken under the supervision of a thesis director.

SPAN 995 - (3) (S)  
Guided Research  
Readings and/or research in particular fields under the supervision of an instructor.

SPAN 997 - (3-12) (S)  
Non-Topical Research, Preparation for Doctoral Research  
For doctoral research, taken before a dissertation director has been selected.

SPAN 999 - (3-12) (S)  
Non-Topical Research  
For doctoral dissertation, taken under the supervision of a dissertation director.

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Degree Requirements  
Programs of Study  
The Department of Statistics administers programs leading to the degrees of Master of Science and Doctor of Philosophy. These programs provide diverse opportunities for advanced study and research in all areas of applied and theoretical statistics, and practical experience in statistical consulting.

The Master of Science (M.S.) degree is completed within three semesters, though in some cases, the degree can be completed in...
one calendar year (two semesters and a summer session). Candidates for the M.S. degree complete course requirements covering the breadth of applied and theoretical statistics, and statistical consulting, and pass certain general examinations based on those courses.

The Doctor of Philosophy (Ph.D.) degree is normally completed within five years. Candidates for the Ph.D. degree fulfill certain course requirements and examinations beyond the M.S. degree. The fundamental addition is the Ph.D. dissertation, which presents original research performed under the supervision of a faculty member.

All full-time graduate students are required, as part of their training, to gain instructional experience by assisting with the teaching of undergraduate courses.

Master of Science Degree

Course requirements The M.S. program requires 24 units of coursework. M.S. required courses: STAT 501, STAT 512, STAT 513, HES 704 or STAT 595, and one of STAT 516, 531, or 718. The following courses will NOT count towards the required 24 units: STAT 997/STAT 999, STAT 598, STAT 912, MATH 311/509, MATH 312/510. STAT 501 may be taken S/NS; all other courses must be taken for a grade.

For detailed course information, see statistical course offerings). Consulting (STAT 995) cannot be taken in the first semester of the M.S. program. In addition, a student may choose consulting as at most one of the three electives. No more than three units of consulting can be taken in any one semester and no more than 6 units are allowed overall.

Students are not permitted to register for Non-Topical Research. If a student registers for three courses, such a student needs to fill out a 12 unit program, and does so, by enrolling in STAT 912 (Statistics Seminar) for 3 units; a grade of S or NS will be given for STAT 912 based upon attendance. The credits for STAT 912, however, as noted above, do NOT count toward the 24 units requirement.

Examination Schedule There are two examinations required for the M.S. degree:

Master’s Exam This exam covers STAT 512, STAT 513, and either STAT 516, 531, or STAT 718; it is given once a year on the second Saturday in April (if this coincides with the Easter weekend, then it will be given on the third Saturday in April).

Language Exam This covers one programming language (SPlus) and one statistical package (SAS); it is given once a year on the second Saturday in April (if this coincides with the Easter weekend, then it will be given on the third Saturday in April).

Doctor of Philosophy Degree

Course requirements The Ph.D. degree requires 72 credits of statistics and approved mathematics courses at the 500 level and above. All statistics courses at the 500 level and higher, except STAT 501 and 520, may be counted toward the Ph.D. degree. Statistical consulting (STAT 995) is limited to a minimum of 3 and a maximum of 6 credits. Further, statistics seminar (STAT 912), directed reading (STAT 996), and non-topical or dissertation research (STAT 997 and 999) are limited to a combined total of 18 credits.

MATH 511, 531, 532, 551, 552, 731, 732 and 736 may be counted without special permission. MATH 510 or 512 may not be used toward the Ph.D. degree requirements. Other mathematics courses, as well as courses from other University programs, such as applied mathematics, computer science, economics, and systems engineering, may be counted subject to successful petition to the Graduate Committee of the Division of Statistics.

General examinations All students are required to take the Ph.D. General Exams at the end of the first year. The exams encompass the six required first year courses (Option A students take exams on five required first year courses). The exams are given on the Friday and Saturday preceding the first day of classes in the Fall semester of the second year. Only one retake is allowed; it is given on the Friday and Saturday preceding the first day of classes in Spring semester of the second year.

Qualifying examination The Ph.D. Qualifying Exam is designed to establish the candidate’s preparedness for dissertation research. It must be taken in the third year of graduate study. By the time of taking the examination, the candidate should have chosen a broad area of potential research (e.g. multivariate statistics) and a probable dissertation advisor. The Ph.D. Qualifying Exam is not intended as a dissertation proposal and it is not expected that the student have formulated a probable dissertation topic prior to taking the qualifying exam.

In consultation with the dissertation advisor, the student shall choose a committee of at least two faculty members. Normally this committee shall be chosen from the Statistics and Biostatistics faculty. The committee together with the student shall choose a small coherent package of one to three papers for the student to prepare and present. The selected papers should be in the student’s proposed area of dissertation research and should involve substantial statistical issues.

The format of the exam consists of a talk prepared by the student and delivered to the Statistics and Biostatistics graduate students and faculty. After the talk, the Statistics and Biostatistics faculty will question the student to establish the student’s understanding of the papers and of the background subject fields inherent in these papers.

Language requirement The Computer Language Exam covers one statistical programming language (S-Plus) and one statistical package (SAS); it is given once a year on the second Saturday in April (if this coincides with the Easter weekend, then it will be given on the third Saturday in April).

Course Descriptions

STAT 500 - (3) (Y)
Introduction to Applied Statistics
Prerequisite: Instructor permission.
An introduction to estimation and hypothesis testing in applied statistics, especially the medical sciences. Measurement issues, measures of central tendency and dispersion, probability, discrete probability distributions (binomial and Poisson), continuous probability distributions (normal, t, chi-square, and F), and one- and two-sample inference, power and sample size calculations, introduction to non-parametric methods, one-way ANOVA and multiple comparisons. Students must also enroll in STAT 598 for 1 unit.

STAT 512 - (3) (Y)
Applied Linear Models
Prerequisite: MATH 312 or 510, or instructor permission; corequisite: Concurrent enrollment in STAT 598.
Linear regression models, inferences in regression analysis, model validation, selection of independent variables, multicollinearity, influential observations, autocorrelation in time series data, polynomial regression, and nonlinear regression.

STAT 513 - (3) (Y)
Applied Multivariate Statistics
Prerequisite: MATH 312 or 510, or instructor permission; corequisite: Concurrent enrollment in STAT 598.
Matrix algebra, random sampling, multivariate normal distributions, multivariate regression, MANOVA, principal components, factor analysis, discriminant analysis. Statistical software, such as SAS or S-PLUS, will be utilized.

STAT 514 - (3) (SI)
Survival Analysis and Reliability Theory
Prerequisite: MATH 312 or 510, or instructor permission; corequisite: Concurrent enrollment in STAT 598.
Lifetime distributions, hazard functions, competing-risks, proportional hazards, censored data, accelerated-life models, Kaplan-Meier estimator, stochastic models, renewal processes, Bayesian methods for lifetime, and reliability data analysis.

STAT 516 - (3) (E)
Experimental Design
Prerequisite: MATH 312 or 510, or instructor permission; corequisite: Concurrent enrollment in STAT 598.
Introduction to the basic concepts in experimental design, analysis of variance, multiple comparison tests, completely randomized design, general linear model approach to ANOVA, randomized block designs, Latin square and related designs, completely randomized factorial design with two or more treatments, hierarchical designs, split-plot and confounded factorial designs, and analysis of covariance.

STAT 517 - (3) (O)
Applied Time Series
Prerequisite: MATH 312 or 510, or instructor permission; corequisite: Concurrent enrollment in STAT 598.
The basic time series models in both the time domain (ARMA models) and the frequency domain (spectral models), emphasizing application to real data sets.

STAT 518 - (3) (SI)
Numerical Methods in Statistics
Prerequisite: MATH 351 and knowledge of a programming language suitable for scientific computation, or instructor permission.
Studies linear algebra and related numerical algorithms important to statistics, including linear least-squares, eigenvalues and eigenvectors, QR decomposition, singular value decomposition, and generalized matrix inverses.

STAT 519 - (3) (Y)
Introduction to Mathematical Statistics
Prerequisite: MATH 312 or 510, or instructor permission.
Studies statistical distribution theory, moments, transformations of random variables, point estimation, hypothesis testing, and confidence regions.

STAT 520 - (3) (E)
Design and Analysis of Sample Surveys
Prerequisite: STAT 110 or STAT 112 or MATH 312, or instructor permission.
Discussion of the main designs and estimation techniques used in sample surveys: simple random sampling, stratification, cluster sampling, double sampling, post-stratification, ratio estimation. Nonresponse problems and measurement errors will also be discussed. Many properties of sample surveys will be developed through simulation procedures. The SUDAAN software package for analyzing sample surveys will be used. This course may not be used for graduate degrees in the Department of Statistics.

STAT 531 - (3) (Y)
Clinical Trials Methodology
Prerequisite: A basic statistics course (MATH 312/510), or instructor permission.
Studies experimental designs for randomized clinical trials, sources of bias in clinical studies, informed consent, logistics, and interim monitoring procedures (group sequential and Bayesian methods).

STAT 540 - (3) (SI)
Actuarial Statistics
Prerequisite: MATH 312 or 510, or instructor permission.
The course will cover the main topics required by students preparing for the examinations in Actuarial Statistics, set by the Society of Actuaries. Such topics include: life tables, life insurance and annuities, survival distributions, net premiums and premium reserves, multiple life functions and decrement models, valuation of pension plans, insurance models, benefits and dividends.

STAT 541 - (3) (SI)
Actuarial Risk Theory
Prerequisite: MATH 311 or APMA 310 or instructor permission.
In this course, the basics for actuarial risk theory are developed. It begins with the economics of insurance, and, using utility theory, shows why a risk averse individual would purchase insurance. Insurance models are presented and applied to calculate the probability of ruin, as a function cash reserves, the portfolio of policies, etc. Both individual risk theory (classical) and collective (modern) risk theory are fully discussed. The necessary probabilistic and statistical tools are developed within the course. The material covered is that required for the Society of Actuaries (SOA) Exam 113: Actuarial Risk Theory.

STAT 598 - (1) (S)
Applied Statistics Laboratory
Corequisite: Concurrent enrollment in a 500-level STAT applied statistics course. This laboratory component of the Department's applied statistics program deals with the use of computer packages in data analysis. Enrollment in STAT 598 is required for all students in the Department's 500-level applied statistics courses (STAT 512, 513, 514, 516, 517). STAT 598 may be taken repeatedly provided that a student is enrolled in at least one of these 500-level applied courses. However, no more than one unit of STAT 598 may be taken in any semester.

STAT 711 - (3) (Y)
Foundations of Statistics
Prerequisite: STAT 519, or instructor permission.
Introduction to the concepts of statistics via the establishment of fundamental principles which are then applied to practical problems. Such statistical principles as those of sufficiency, ancillarity, conditionality, and likelihood will be discussed.

STAT 712 - (3) (E)
Statistical Inference
Prerequisite: STAT 711, or instructor permission.
A rigorous mathematical development of the principles of statistics. Covers point and interval estimation, hypothesis testing, asymptotic theory, Bayesian statistics, and decision theory from a unified perspective.

STAT 713 - (3) (Y)
Generalized Linear Models
Prerequisite: STAT 512 and 519, or instructor permission.
Includes the origins of generalized linear models, classical linear models, probit analysis, logit models for proportions, log-linear models for counts, inverse polynomial models, binary data, polytomous data, quasi-likelihood models, and models for survival data.

STAT 714 - (3) (O)
Multivariate Statistical Analysis
Prerequisite: STAT 513 and 519, or instructor permission.
Includes multivariate normal distributions, maximum likelihood inference, invariance theory, sample correlation coefficients, Hotelling's T2 statistic, Wishart distributions, discriminant analysis, and MANOVA.

STAT 715 - (3) (E)
Non-Parametric Statistical Analysis
Prerequisite: STAT 519 and one of STAT 512, 513, 514, 516, 517; or instructor permission.
Includes order statistics, distribution-free statistics, U-statistics, rank tests and estimates, asymptotic efficiency, Bahadur efficiency, M-estimates, one- and two-way layouts, multivariate location models, rank correlation, and linear models.

STAT 718 - (3) (O)
Sample Surveys
Prerequisite: MATH 312 or 510, or instructor permission.
An introduction to the design and analysis of sample surveys. Topics include simple random sampling, stratified sampling, multistage (cluster) sampling, double sampling, ratio and regression estimates. Theoretical discussions are supplemented by computer simulated surveys, and studies of the documentation of ongoing government sample surveys.

STAT 719 - (3) (SI)
Statistical Computing
Prerequisite: STAT 512 and 518, or instructor permission.
Studies computational methods for multiple linear regression, unconstrained optimization and non-linear regression, model-fitting based on $L_p$ norms, and robust estimation.

STAT 720 - (3) (Y)
Advanced Probability Theory for Applied Scientists
Prerequisite: MATH 531, or instructor permission.
The course will emphasize those techniques which are important for the applied statistician: various forms of convergence for random variables, central limit theorems, asymptotics for a transformation of a sequence of random variables, and an introduction to martingales.

STAT 721 - (3) (O)
Advanced Linear Models
Prerequisite: MATH 351, STAT 512, 513, 519, or instructor permission.
Review of matrix theory (various types of generalized inverses and their properties). Theory and analysis of fixed effects linear models. Estimation of variance components in random and mixed effects linear models. Various methods of estimation of variance components such as: Henderson’s three methods, MLE, RMLE, MINQUE (and its modifications). Theory and analysis of random and mixed effects models.

STAT 812 - (3) (SI)
Topics in Statistics
Study of topics in statistics that are currently the subject of active research.
STAT 817 - (3) (SI)
Advanced Time Series
Prerequisite: MATH 736 STAT 517, or instructor permission.
Introduces stationary stochastic processes, related limit theorems, and spectral representations. Includes a asymptotic theory for estimation in both the time and frequency domains. (OPTION A)

STAT 831 - (3) (O)
Advanced Survival Analysis
Prerequisite: STAT 514, 519, 720 (or MATH 736), and 731 or instructor permission. MATH 511 is recommended, but not required. Includes the Martingale theory and the counting process approach to survival analysis, asymptotic theory of the Cox and related models, censoring, competing risks, multiple events per subject, parametric survival models, advanced model diagnostics for the Cox model, time-dependent covariates, bootstrap model validation, and frailty models.

STAT 832 - (3) (SI)
Topics in Biostatistics
Study of topics in biostatistics that are currently the subject of active research.

STAT 912 - (3) (Y)
Statistics Seminar
Advanced graduate seminar in current research topics. Offerings in each semester are determined by student and faculty research interests.

STAT 995 - (1-3) (Y)
Statistical Consulting
Prerequisite: Current registration in the statistics graduate program, or instructor permission.
Introduces the practice of statistical consultation. A combination of formal lectures, meetings with clients of the statistical consulting service, and sessions in the statistical computing laboratory.

STAT 996 - (3-9) (Y)
Directed Reading
Research into current statistical problems under faculty supervision.

Department of Surgery

Degree Requirements

Master of Science Postgraduates in training in the Department of Surgery may, if they are recommended by the department and meet admission requirements, be admitted to the Graduate School of Arts and Sciences for work toward the degree of Master of Science in Surgery. For admission, individuals must possess the degree of Doctor of Medicine and at least two years of postgraduate medical education in surgery.

Candidates conduct research without responsibility for the care of patients except when it is desirable to apply their laboratory work to the treatment of patients. Frequent consultations are required between the student and members of the staff concerning both the practical and theoretical aspects of this work.

The degree is awarded upon satisfactory completion of all prescribed laboratory and course assignments; an oral examination given by three faculty members of the Graduate School of Arts and Sciences; and an original research problem on which a thesis is based. The thesis must be approved by the Committee on Graduate Studies of the School of Medicine. For the general Graduate School foreign language requirement, degree applicants may substitute a demonstrated level of competence in advanced scholarship as recommended by the Department of Surgery and approved by the Graduate School of Arts and Sciences.

Course Descriptions

SURG 901 - (3) (S)
Surgery and Postsurgical Care for the Researcher
Faculty

Office of the Dean of the College and Graduate School of Arts and Sciences
Edward L. Ayers, B.A., M.Phil., Ph.D., Dean
Nancy Bertram, B.A., M.A., M.B.A., Associate Dean for Management and Budget
Peter Brunjes, B.A., M.A., Ph.D., Associate Dean for Graduate Programs and Research
Adam Daniel, B.A., M.A., Associate Dean for Administration and Planning
George Hornberger, B.S., M.A., Ph.D., Associate Dean for the Sciences
Thomas W. Jennings, Jr., B.S., M.A., Ph.D., Associate Dean for Arts and Sciences Development
Karen Ryan, B.A., M.A., Ph.D., Associate Dean for the Arts, Humanities, and Social Sciences

Department of Anthropology

Professors
Frederick H. Damon, A.B., Ph.D.
Richard Handler, B.A., M.A., Ph.D.
Ravindra S. Khare, B.Sc., M.A., Ph.D.
Peter A. Metcalf, B.A., M.A., Ph.D.
Charles L. Perdue, A.B., M.A., Ph.D.
Stephen E. Plog, A.B., M.A., Ph.D., Commonwealth Professor of Anthropology
J. David Soper, B.A., M.A., Ph.D.
H.L. Seneviratne, B.A., A.M., Ph.D.
Dell Upton, B.A., M.A., Ph.D., David A. Harris III Professor of New World Studies
Roy Wagner, A.B., A.M., Ph.D.

Associate Professors
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Gertrude Fraser, B.A., M.A., Ph.D.
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Adria LaViolette, B.A., M.A., Ph.D.
Susan M. McKinnon, B.A., M.A., Ph.D.
George Montore, B.A., M.A., Ph.D.
John Shepherd, B.A., M.A., Ph.D., J.D.
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Marion W. Ross, B.A., M.A., Ph.D.
Hanan Saheb, B.A., M.A., Ph.D.
Nicolas Sihle, M.A., D.E.A., Ph.D.

Lecturers
Lise Dobrin, B.A., M.A., Ph.D.
Edith L.B. Turner, M.A., Honorary Doctor of Humanities, College of Wooster

Affiliated Faculty
Ekaterina Makarova, B.A., M.A., Ph.D., Lecturer in Sociology
Fraser D. Neiman, B.A., M.Phil., Ph.D., Director of Archaeology, Monticello
M. Norman Oliver, M.A., M.D., Assistant Professor, Family Medicine

McIntire Department of Art

Professors
Paul Barolsky, B.A., M.A., Ph.D., Commonwealth Professor of Art History
Malcolm Bell III, A.B., Ph.D.
Richard L. Crozier, B.F.A., M.F.A.
Dean Dass, B.A., M.F.A.
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Megan Marlett, B.F.A., M.F.A.
Akemi Ohira, B.F.A., M.F.A.
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Douglas Fordham, B.A., M.A., Ph.D.
Carmenita Higginbotham, B.A., M.A., Ph.D.
Maurie D. McInnis, B.A., M.A., Ph.D.
William Wylie, B.F.A., M.F.A.

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Tyler Jo Smith, A.B., M.Phil., D.Phil.

Department of Asian and Middle Eastern Languages and Cultures

Professors
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hsin-hsin Liang, B.A., M.A., Ph.D.

Department of Astronomy

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John F. Hawley, B.A., B.S., Ph.D.
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Robert T. Rood, Chair, B.S., Ph.D.
Craig L. Sarazin, B.S., M.A., Ph.D., W. H. Vanderbilt Professor of Astronomy
William C. Saslaw, B.A., Ph.D.
Michael F. Skrutskie, B.A., M.S., Ph.D.
Trinh X. Thuan, B.S., Ph.D.

Department of Biology

Professors
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Janis Antonovics, B.A., Ph.D., Lewis and Clark Professor of Biology
Ronald H. Bauerle, A.B., M.S., Ph.D.
Gene D. Block, B.S., M.S., Ph.D., Thomas Jefferson Professor of Biology
George S. Bloom, B.S., M.S., Ph.D.
Raymond E. Keller, B.S., M.S., Ph.D.
Robert M. Grainger, A.B., Ph.D., W.L. Lyons Brown Professor of Biology
Jay Hirsh, B.A., Ph.D.
Masashi Kawasaki, B.D., Ph.D.
Raymond E. Keller, B.S., M.S., Ph.D.
Robert H. Kreftinger, B.A., Ph.D., Commonwealth Professor of Biology
DeForest Mellon, Jr., B.S., Ph.D.
Michael Menaker, B.A., Ph.D., Commonwealth Professor of Biology
Michael P. Timko, B.S., M.S., Ph.D.
Henry M. Willbur, B.S., Ph.D., Runk Professor of Biology

Department of Biochemistry and Molecular Genetics

Professors
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Clive Bradbeer, Ph.D.
Daniel Burke, Ph.D.
Anindya Dutta, Ph.D.
Edward H. Edelman, Ph.D.
Adrian L.K. Gear, D.Phil.
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Peter W. Holloway, Ph.D.
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Emily Rissman, Ph.D.
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Bryce Paschal, Ph.D.
Sonia Pearson-White, Ph.D.
Fraysdoon Rastienejad, Ph.D.
Joseph Wagstaff, Ph.D.

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Sepideh Khorasanzadeh, Ph.D.
Marty Mayo, Ph.D.
Christopher Moskaluk, M.D., Ph.D.
Jeffrey Smith, Ph.D.
Todd Stukenberg, Ph.D.
Rosalie Uhl, Ph.D.
David Wotton, Ph.D.

Research Associate Professor
Pieter A. Dijkwel, Ph.D.

Department of Chemistry

Professors
W. H. Bell, A.B., M.A., Ph.D.
John A. Carpenter, B.A., M.A., Ph.D.
Reginald H. Garrett, B.S., Ph.D.
John Gittleman, B.A., Ph.D.

Assistant Professors
Shawn Lyons, B.A., M.A., Ph.D.

Assistant Professors
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