Professional Goals

I will implement what I have learned at the University of Virginia’s StarTalk Program in my future teaching practice, meaning that I will move away from a teacher-centered classroom practice to a student-centered practice. I will also plan meaningful communicative activities in my lesson plans, increasing students' language proficiency by giving them meaningful input, and, more importantly, push for output. I will continue to teach with authentic materials, and to organize cultural exchange programs in my local communities where students can use what they learned beyond the classroom. I will also plan my classes according to the standards-based thematic curriculum, and will incorporate IPA in my assessment. I will focus on using 90 to 100% of the target language in teaching, and will continue to broaden my knowledge of the current teaching pedagogy.