**Thematic Unit for 北京九日游**

2011 Virginia STARTALK Chinese Teacher Academy

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**Unit title:** Date & Time/Dinning in a Chinese Restaurant  
**Proficiency Level:** Novice-low  
**Grade Level:** 9-12 mixed grades  
**Time frame:** Three 50-minute lessons  

**Learning Objectives:** Students are able to  
- Use the vocabulary acquired to tell time and date  
- Order Chinese dishes by using “来 + number + measure word + food/drinks”.  
- Take orders and add up the cost.  
- Pay the bill with Chinese currency.  
- Express and acknowledge thanks;

**Brief Summary of Unit:**  
In this unit, students will learn how to calculate RMB, describe their likes and dislikes about food and beverage. Order food.

**Standards:**

Communication: 1.1, 1.2, 1.3  
Culture (Practice): 2.1 practice using chopstick  
Culture (Product): chopstick 2.2  
Culture perspective: 2.3 the bad manner when using chopstick  
Connection (Language): 3.1 Math  
Connection (Language): 3.2 Culture  
Comparison (Language/Culture): 4.1 Chinese and US currency  
Comparison (Language/Culture): 4.2 Chinese and US currency  
Community (Beyond school): 5.1 homework assignment  
Community: 5.2 (Lifelong learning)

**Materials and resources (including technology and multimedia):**

- Computer and overhead projector to show power point slides  
- Movie clips (1-4)  
- Palm phone Chinese character input  
- Authentic material: National flags/Chinese name cards/ Chinese calendar, Chinese restaurant 12 Zodiac plate mats, Chinese menu.  
- an apron, towels for waiter/waitress, paper plates with picture dishes, cups, ice tea and coke in bottles, different types of bottled drinks, paper bowls, chopsticks and napkins.  
- Chinese practice currency print outs for students to count and take home  
- picture of one Chinese restaurant, pictures of Chinese food
key vocabulary:

- Numbers: 一, 二, 三, 四, 五, 六, 七, 八, 九, 十
- Measure words: 盘, 杯, 个, 碗, 瓶
  - 一盘甜酸鸡
  - 一碗酸辣汤
  - 一杯冰茶
  - 一瓶可乐
- Date & time: 今天, 几, 月, 号, 年, 现在, 点, 分, 半, 生日
- Chinese currency: 块, 毛, 一共, 多少钱
- 服务员, 饭店, 甜甜的, 辣辣的, 酸酸的, 可乐, 冰茶, 果汁, 热茶, 雪碧, 水, 酸辣汤, 蛋花汤, 薯卷, 甜酸鸡, 北京烤鸭, 家常豆腐, 饺子, 红烧肉, 白饭, 盘, 碗, 杯, 瓶, 炒饭, 炒面

structures:

1. Reduplication of adjectives
   - 甜甜的, 辣辣的, 酸酸的
2. Order dishes with 来
3. Waiter/waitress: 你想喝什么?
   - Customer: 我想喝 + beverages, 来 + number + measure word + beverages
   - Waiter/waitress: 你想吃什么?
   - Customer: 我想吃 + Food, 来 + number + measure word + food/drinks
   - Customer: 服务员, 一共多少钱?
   - Waiter/waitress: Number + 块 + Number + 毛 + Number + 分.

procedures:
The thematic subunit consists of one day of three 50-minute blocks. This unit is designed for non-heritage high school beginning learners, who will learn to order major Chinese cuisines, ask for price, calculate the dining cost and use chopsticks.

the 1st hour (50 min.)
1. Warm up: 班歌 (PPT/1 min.)
2. Practice: Review: asking what someone would like to drink and Expansion (PPT)
   a. Drinks: (8 min.)
      i. Show drinks and ask “这是什么?” “你喜欢喝什么”.
      ii. Pair-work “你喜欢喝什么? report to the class.
      iii. Review “杯”, “瓶” by using real items and gestures.
   b. Tasting: (5 min)
      i. Show pictures, gestures and facial expression to teach 酸酸的, 甜甜的, 辣辣的.
ii. Students taste sample of vinegar, sugar and spices sauce to identify of express 酸酸的, 甜甜的, 辣辣的.

c. Introduce Chinese and American restaurant, waiter/waitress and Chinese dishes:
Show 中国餐馆，美国餐馆, 饭店, 服务员, 客人, and review with answering question “这是什么?”

d. Introduce “碗, 盘,” and practice measure words with 一盘甜酸鸡; 一盘 北京烤鸭; 一碗馄饨汤 (5 min.)

e. Pair-work “去中国餐馆，你想吃什么？” and report to the class. (5 min.)

f. Role-play: Students play customers and teacher plays a waitress.
Customers order Chinese dishes from the waitress. The rest of students will tell what dishes are ordered. (5 min.)

g. Introduce chopsticks:
   i. Watch a video clip. Learn how to use chopsticks (3 min.)
   ii. Game: Learn how to use chopsticks (10 min.)

1. Students will be divided into groups of 2
2. Hold the chopsticks the way the teacher instructed
3. Use the chopsticks to grab a cereal from the plate
4. Put the cereal into your own bowl
5. You will have 30 seconds to get as much cereal as you can
6. When the time is up, count your pieces of cereal in Chinese
7. Whoever can transfer the most pieces of cereal into their bowl wins
8. Students count how many pieces of cereal they got by using chopsticks and report to the class.
9. Reinforce table manners of using chopsticks by viewing PPTs (2 min.)

3. Closure: Students are able to describe all the drink and food items on a Chinese restaurant table.

The 2nd hour (50 min.)

1. Warm up:
   Slide no. 2 / scene at restaurant of Beijing Hotel (1 minute)
The teacher dresses up as restaurant waiter and greets customers/students.
欢迎, 欢迎，请进，请进。

2. Practices:
   a. Order Chinese dishes using the correct measure words for beverages and food (side no.
      i. Review 服务员, teacher will point to her own name tag and ask student Who am I 我是谁? Let students review day 2 family members’ professions. Teacher will let student know she will be a restaurant waiter for a day. (3 min.)
      ii. Slide no. 4 / show sentence structure
1. 你想喝什么？我想喝+Beverages，来+number + measure word+ beverages
2. Teacher points to the drinks on the table and asks one of the students
3. 你想喝什么？”Student answers what they would like to drink using
   iii. measure word with 来 (teacher to students/ 5 min.)
   iv. Role-play: Students pair-up to be waiter or customer to act out taking orders for beverages. (student-to-student/ 5 min.)
   v. Slide no. 5 / show sentence structure
      1. 你想吃什么？我想吃+b beverages, 来 + number + measure word+ food.
      2. Teacher points to the prepared Chinese dishes on the table and asks one of the students 你想吃什么？
      3. Students answer what they would like to eat using measure word with 来 (teacher to students / 5 min.)
   vi. Role-play: students pair-up to be waiter or customer to act out taking orders for food. (student-to-student/ 5 min.)

b. Know how to count with Chinese currency and pay the bill and get exact change
   i. Slide no. 6/多少钱 pictures of restaurant menu which has price for each ordering dishes circled and restaurant receipts indicating amount of the bill
   ii. Slide no. 7-11/ introduce Chinese currency and also compare symbols of US currency and Chinese currency (3 min.)
   iii. Slide no. 12-14/ students will count Chinese currency with 块 and 毛 after students have learned about Chinese currency (5 min.)
   iv. Teacher counts real money with students for conformation check (1 min.)
   v. Slide no. 15/ a made up menu of the Beijing Hotel contains 2 drinks and 6 authentic dishes. In this activity, students need to self-check what they would like to drink and eat. Teacher will model his/ her answers first then ask students to check the menu themselves (teacher to students 5 min.)
      1. Again students will refer to slide 16 (same as slide 6)/多少钱? to ask their partner how much of each dish they want to order. (student to student 5 min.)
      2. Next, Teacher brings students attention to slide 17 to finalize this student centered activity (5 min.) Students have to mark what they have just ordered on the menu and add up the total price from the menu items ordered and come up with a total price (cost).

3. Closure: (5 min.)
   Students take turns to report to the class what they ordered and how much of each using the following sentence structures:
a. 我喝 + number + measure word + beverages.
b. 我吃 + number + measure word + food.
c. 一共 ___.

**The 3rd hour (50 min.)**

1. Warm up: (5 minutes)
   a. 班歌 (PPT) (5 minute)
   b. Review Time & Dates: (2 minutes)
      i. 今天是几月几号?
      ii. Show movie clip 1

2. Tasks 1: (5 minutes)
   a. Students watch movie clip 1 which has birthday theme.
   b. Students answer a theme related questionnaire after viewing the video clips for checking their comprehension and pronunciation: 今天是几月几号？今天是谁的生日？

3. Task 2: (5 minutes)
   a. Students watch movie clip 2 in which has restaurant theme of ordering dishes, and answer a theme related questionnaire after viewing the video clips to check their comprehension and pronunciation: 妹妹想喝什么？姐姐想喝什么？
   b. Teacher model “take orders”.
   c. Role-play: order drinks (pair work).
      服务员：你好，请进！你想喝什么？
      客人：我想喝...........，来一杯/瓶...
   d. report to the class what your partner ordered.

4. Task 3: (5 minutes)
   a. Students watch movie clip 3 and Answer a theme related questionnaire after viewing the video clips to check their comprehension and pronunciation: 妹妹想吃什么？姐姐想吃什么？
   b. Teacher model “take orders”.
   c. Role-play: order Chinese dishes (pair work) and report to the class.
      服务员：你想吃什么？
      客人：我想吃......先来一盘....再来两个...
   d. report to the class what your partner ordered.

5. Task 4: (20 minutes)
   a. Students watch movie clip 4 and
   b. Students answer question about how many the sister paid the bill to check their comprehension and pronunciation.
   c. Teacher model “take orders”.
   d. Backward designing:
      牛肉
      芥蓝牛肉
      一盘芥蓝牛肉
      来一盘芥蓝牛肉。
e. Role-play (group of four with budget of RMB – one waiter/waitress, three customers):
   iii. set up restaurant setting for each group, aprons, plates, cups, beverages, etc to create near real-life situation for students to act out
   iv. Each customer (student) receives an authentic Chinese restaurant menu.
   v. Customers order food at Beijing Restaurant. 来一盘芥蓝牛肉。来+ number + measure word + food/drinks.
   vi. Waiter/waitress take orders, 你想吃什么？ etc. repeat what has been ordered.
   vii. after the meal.
       客人：服务员，一共多少钱？
       服务员：一共____ 块.
   viii. Report to the class how much has been paid.
   f. each group takes turn to report to the class what the total price is.

6. Closure: (1 minutes)
   Q: 现在几点？
   A: 现在11点

Formative assessment:
A. Interpersonal assessment: Students ask and answer questions related to ordering drink and food in the restaurant
B. Interpretive assessment: Students read the menu and select drink or food items
C. Presentational assessment: Students act out and verbally describe what he/she ordered and how much it cost in total using Chinese currency

Summative assessment:
Have students role-play the following scenario:
Ordering food and beverage and paying the bill after finishing meals in a Chinese restaurant.

* Before the class the students were assigned to preview the materials they were going to learn today on www.gochinese.net. This is the final period of the lesson about dining in a Chinese restaurant so there is homework assigned on www.gochinese.net.

(The practicum has 3 hours of teaching on one day. Teacher may extend it by adding more hours and instructional activities.)